



Hunt Institute for Botanical Documentation
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About the Institute

The Hunt Institute for Botanical Documentation, a research division of Carnegie Mellon University, specializes in the history of botany and all aspects of plant science and serves the international scientific community through research and documentation. To this end, the Institute acquires and maintains authoritative collections of books, plant images, manuscripts, portraits and data files, and provides publications and other modes of information service. The Institute meets the reference needs of botanists, biologists, historians, conservationists, librarians, bibliographers and the public at large, especially those concerned with any aspect of the North American flora.

Hunt Institute was dedicated in 1961 as the Rachel McMasters Miller Hunt Botanical Library, an international center for bibliographical research and service in the interests of botany and horticulture, as well as a center for the study of all aspects of the history of the plant sciences. By 1971 the Library's activities had so diversified that the name was changed to Hunt Institute for Botanical Documentation. Growth in collections and research projects led to the establishment of four programmatic departments: Archives, Art, Bibliography and the Library.

leave 1:30 pm Fri. May 13 25
return 4 pm Sun. May 14

bring \$2.50 for Fri. dinner
+ extra for extras!

CARNEGIE INSTITUTION OF WASHINGTON
DEPARTMENT OF PLANT BIOLOGY
STANFORD, CALIFORNIA

April 12, 1966

Dr. Baki Kasapligil
Department of Biology
Mills College
Oakland, California 94613

Dear Baki:

Malcolm and I have been giving thought to details of arrangement pertaining to the visit of your botany class to Mather during the weekend of May 14. Because of the shortage of time on all of our calendars, we would like to forego your kind invitation to meet with you personally at Mills College on Friday, May 6, at the aquacade for a discussion of these details since it seems practicable to do this all by correspondence instead.

In this letter I will attempt to outline a rather detailed plan for your consideration and comment. There is adequate time for making changes you might like to make.

We think it would be simplest if you could bring your class directly to Evergreen Lodge, located near Mather (cf. the enclosed marked map) in the late afternoon or early evening of Friday, May 13. The map is clear enough to enable you to find your way to this point, where we would be on hand to meet you. In planning the trip, allow about six hours for comfortable driving time between Mills College and Evergreen Lodge, a distance of approximately 175 miles. You may wish to make some stops along the way to study the vegetation, or for lunch, or both--this time should be added to your estimated travel time. If, for example, you were to leave Mills College around 9:30 or 10:00 A.M., you would have adequate time for a lunch stop and one or more botanizing stops in some of the meadow areas below Mather and still be able to arrive at Evergreen Lodge before dark--preferably between around 6:30 and 7:00 P.M. when dinner can be served at the lodge. People can select their menus individually, and meals are priced around \$2.25 or \$2.50 per person, depending on the menu they select. It would be possible to start from Mills as late as 1:00 P.M. and arrive at Evergreen at dusk, but this would allow very little time for stops on the way.

After dinner at Evergreen Lodge, we would then lead your group through the confusing roads to our Mather station, about a mile and a half from Evergreen Lodge. On arriving at the station the first thing would be to get people bedded down for the night. We would assume that each student has her own sleeping bag and also an air mattress since at least some of the students will have to

April 12, 1966

sleep on the floor of one of the cabins or guest tents. The students should be cautioned to bring plenty of warm field clothing and blankets (especially if they have light sleeping bags), also at least one flashlight in good working order. They should also be cautioned about smoking, since the fire hazard at Mather is extremely high and smoking is prohibited except inside the cabins and at a few designated areas.

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We will turn one of our two cabins at Mather over to the students where they will be expected to prepare their own breakfast on the wood-burning stoves available. There will be dishes, silverware and cooking utensils available for their use. My wife Louise will be there to show them where things are and how to cope with preparing breakfast in rustic circumstances. We expect the girls to clean up afterwards. They should also prepare their own sack lunches which they will presumably consume while you are taking them on a field trip on Saturday.

We would be happy to devote about an hour on Saturday morning (perhaps between 9:00 and 10:00 A.M.) to show you and the class around the transplant garden (there will not be much to see at this time of the year). Afterwards you might like to take them on local excursions to study the local flora. One place to visit would be the Hetch Hetchy reservoir area, a 9-mile drive from our Mather station and situated at a lower altitude where more native plants are likely to be in flower. This would also be a good place to have lunch (plenty of drinking water from Hetch Hetchy reservoir itself).

In the early evening, between about 5:00 and 6:00 P.M., on Saturday, Malcolm plans to prepare a simple evening camp meal for the group, to be eaten on tables out-of-doors. Afterwards we can arrange a small camp-fire, and at this point if any of the girls play musical instruments or like to sing, this would be a good time for them to show off their talents.

Sunday morning the students should plan to prepare their own breakfast and sack lunches, and clean up afterwards before they leave. Presumably you might like to take them through Yosemite back to Mills College, which would be a full day's journey.

In summary, the girls should provide their own sleeping bags, air mattress, flashlight, adequate warm field clothing, and food for making two breakfasts and two sack lunches.

We suggest that you have a program mimeographed with an approximate time schedule to give to each student. This will prevent uncertainty and dawdling--especially in getting up in the morning and getting breakfast. It might be a good idea to delegate one responsible girl to getting people up, and another to supervise the preparation of breakfasts and the making of lunches.

April 12, 1966

These suggestions may seem to be quite detailed to you, but in our experience careful planning helps a great deal to circumvent confusion and frustration on such group field trips. One thing--no matter how carefully such trips are planned, something always manages to go wrong--so one might as well take into account this "X" factor also.

We would appreciate your comments on this outline. Please feel free to indicate any changes you might like to make. One thing we need to know is the exact number of people in the group.

Best wishes from all of us here at Carnegie.

Sincerely,



Wm. M. Hiesey

WMH:me
enc.

FIELD TRIP TO MATHER, NEAR YOSEMITE NATIONAL PARK

May 13-15, 1966

Letter from Professor Hiesey (excerpts):

"...to Evergreen Lodge, located near Mather; ...six hours of comfortable driving between Mills College and Evergreen Lodge, a distance of approximately 175 miles.

"After dinner at Evergreen Lodge, we would then lead your group through the confusing roads to our Mather station, about a mile and a half from Evergreen Lodge. On arriving at the station the first thing would be to get people bedded down for the night. We would assume that each student has her own sleeping bag and also an air mattress since at least some of the students will have to sleep on the floor of one of the cabins or guest tents. The students should be cautioned to bring plenty of warm field clothing and blankets (especially if they have light sleeping bags), also at least one flash-light in good working order. They should also be cautioned about smoking, since the fire hazard at Mather is extremely high and smoking is prohibited except inside the cabins and at a few designated areas.

"...prepare their own breakfast on the wood-burning stoves available. There will be dishes, silverware and cooking utensils available for their use... also prepare their own sack lunches for Saturday's field-trip.

"...an hour on Saturday morning (perhaps between 9:00-10:00 A.M.) to show you and the class around the transplant garden. ...One place to visit would be the Hetch Hetchy reservoir area, a 9-mile drive from our Mather station and situated at a lower altitude where more native plants are likely to be in flower....

"In the early evening, between about 5:00 and 6:00 P.M., on Saturday, Malcolm plans to prepare a simple evening camp meal for the group, to be eaten on tables-out-of-doors. Afterwards we can arrange a small camp-fire, and at this point if any of the girls play musical instruments or like to sing, this would be a good time for them to show off their talents.

"Sunday morning the students should plan to prepare their own breakfast and sack lunches, and clean up afterwards before they leave. Presumably you might like to take them through Yosemite back to Mills College, which would be a full day's journey.

"In summary the girls should provide their own sleeping bags, air mattress, flashlight, adequate warm field clothing, and food for making two breakfasts and two sack lunches.

The participants of the field trip to Mather:

Chris Dawson*
Leda Soffran
Claudia Gresham
Pili Durdan
Laura Johnson
Christine Gilbert
Narcia Watson

Pat Rudner*
Donna Miller
Elaine Forney
Shirely Gould

Julie Perry*
Virginia Hardham
Narcia Watson
Cynthia Cooper
Sherry Nord
Dr. K
Danyal K.

*--drivers

Leave 1-2 p.m. Friday, May 13

Return 4 p.m. Sunday, May 15

Bring \$2.50 for Fri. dinner and extra money for extras

Tracy
Oakland

Oakdale

Fire Camp
H.A.

Hetch Hetchy Reservoir
Yosemite
National
Park
Main road to Yosemite