



Hunt Institute for Botanical Documentation  
5th Floor, Hunt Library  
Carnegie Mellon University  
4909 Frew Street  
Pittsburgh, PA 15213-3890  
Telephone: 412-268-2434  
Email: [huntinst@andrew.cmu.edu](mailto:huntinst@andrew.cmu.edu)  
Web site: [www.huntbotanical.org](http://www.huntbotanical.org)

The Hunt Institute is committed to making its collections accessible for research. We are pleased to offer this digitized item.

#### *Usage guidelines*

We have provided this low-resolution, digitized version for research purposes. To inquire about publishing any images from this item, please contact the Institute.

#### *Statement on harmful and offensive content*

The Hunt Institute Archives contains hundreds of thousands of pages of historical content, writing and images, created by thousands of individuals connected to the botanical sciences. Due to the wide range of time and social context in which these materials were created, some of the collections contain material that reflect outdated, biased, offensive and possibly violent views, opinions and actions. The Hunt Institute for Botanical Documentation does not endorse the views expressed in these materials, which are inconsistent with our dedication to creating an inclusive, accessible and anti-discriminatory research environment. Archival records are historical documents, and the Hunt Institute keeps such records unaltered to maintain their integrity and to foster accountability for the actions and views of the collections' creators.

Many of the historical collections in the Hunt Institute Archives contain personal correspondence, notes, recollections and opinions, which may contain language, ideas or stereotypes that are offensive or harmful to others. These collections are maintained as records of the individuals involved and do not reflect the views or values of the Hunt Institute for Botanical Documentation or those of Carnegie Mellon University.

#### *About the Institute*

The Hunt Institute for Botanical Documentation, a research division of Carnegie Mellon University, specializes in the history of botany and all aspects of plant science and serves the international scientific community through research and documentation. To this end, the Institute acquires and maintains authoritative collections of books, plant images, manuscripts, portraits and data files, and provides publications and other modes of information service. The Institute meets the reference needs of botanists, biologists, historians, conservationists, librarians, bibliographers and the public at large, especially those concerned with any aspect of the North American flora.

Hunt Institute was dedicated in 1961 as the Rachel McMasters Miller Hunt Botanical Library, an international center for bibliographical research and service in the interests of botany and horticulture, as well as a center for the study of all aspects of the history of the plant sciences. By 1971 the Library's activities had so diversified that the name was changed to Hunt Institute for Botanical Documentation. Growth in collections and research projects led to the establishment of four programmatic departments: Archives, Art, Bibliography and the Library.

Job — Performance Ratings  
from 1935 on

FF14

# JOB PROFILES AND PERFORMANCE RATINGS

**INSTRUCTIONS:** **JOB PROFILE:** Help your work supervisor decide which work activities are most important in accomplishing your job. Assign "1" in the NEW PROFILE; EMPL. column to the most important element, "2" to the second most important, and so on. You are required to rank at least four important elements and for most jobs there is value in ranking 9. Your work supervisor will follow the same procedure, completing the NEW PROFILE; SUPVR. column on another copy. Then you and he will meet. Look at each other's most important selection. Help your work supervisor decide which should be top for your job. He will assign a "1" in NEW PROFILE; JOINT column, then continue, assigning ranks 2, 3, etc.  
**PERFORMANCE RATINGS:** Work supervisors must rate and discuss employee performance on at least the elements in his present profile (established at least 90 days ago). The ratings are N/A - not applicable; "1" - unsatisfactory; "3" - needs improvement; "5" - satisfactory; "7" - superior; "9" - outstanding, as described in the Rating and Discussion Guide.

NAME (Last - First - Initial) <b>REVEAL, JACK L.</b>		SOCIAL SECURITY NUMBER <b>0 8 0 5 4 6 3 0 7 7 1 4</b>		AGCY. <b>1 1</b>	ORGANIZATION <b>0 5 0 2</b>	R C
DUTY STATION <b>Cleveland NF, Supervisor's Office</b>		NEW PROFILE PERIOD FROM: <b>1/1/74</b> UNTIL: <b>12/31/74</b>		PERFORMANCE RATING PERIOD FROM: <b>1/1/74</b> TO: <b>12/31/74</b>		
PAY PLAN (GS, WB, etc.) <b>GS</b>	SERIES <b>460</b>	GRADE <b>12</b>	POSITION TITLE <b>FORSTR</b>	POSITION NUMBER <b>502272</b>		

PRESENT PROFILE	PROFILE ELEMENTS <i>(See over for descriptions)</i>	RATINGS: PRESENT PROFILE					NEW PROFILE			
		N/A	1	3	5	7	9	EMPL.	SUPVR.	JOINT
<b>9</b>	1. MAINTAINING QUANTITY OF WORK					X				Jack -
<b>4</b>	2. MAINTAINING QUALITY OF WORK						X			Without question,
<b>2</b>	4. EXERCISING PROFESSIONAL, SCIENTIFIC, TECHNICAL OR CLERICAL SKILLS						X			you're truly
	5. COMMUNICATING ORALLY									a Professional
	6. COMMUNICATING IN WRITING									Forester - A real
<b>1</b>	7. ACCEPTING RESPONSIBILITY AND INITIATING ACTION					X				Pro. You've served
	8. RESPONDING TO NEED FOR EXTRA EFFORT									our outfit well
	9. ADAPTING TO NEW OR DIFFERENT SITUATIONS									by your dedication
<b>7</b>	10. SHOWING CREATIVITY ON THE JOB									and knowhow.
<b>3</b>	11. EVALUATING FACTS AND MAKING DECISIONS					X				I appreciate
<b>5</b>	12. PLANNING AND ORGANIZING OWN WORK					X				your efforts.
<b>6</b>	13. RESEARCH LEADERSHIP; LEADERSHIP IN NON-SUPERVISORY SITUATIONS			X						Thanks,
	14. GETTING ALONG WITH OTHER WORKERS									Don
<b>8</b>	15. DEALING WITH PERSONS OR GROUPS OUTSIDE FOREST SERVICE					X				
	16. SUPERVISING OTHERS									

Summary: "X" one below <input checked="" type="checkbox"/> Satisfactory * <input type="checkbox"/> Outstanding * <input type="checkbox"/> Unsatisfactory (*See Personnel Office before checking)	<b>EMPLOYEE GRIEVANCE AND APPEAL RIGHTS:</b> An employee who is dissatisfied with the final rating (Satisfactory, Unsatisfactory, Outstanding) has the right to appeal the rating. Full information about appeals is included in DPM 430, and is available by contacting the Personnel Officer.	Position Accuracy: Is position description accurate? IF NO SEE FSM 6151.14c				
		<table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td>X</td> <td></td> </tr> </table>	YES	NO	X	
YES	NO					
X						

**CERTIFICATION:** I certify that the above performance ratings and profile have been discussed.

EMPLOYEE'S SIGNATURE <i>Jack L. Reveal</i>	SUPERVISOR'S SIGNATURE <i>David Smith</i>	DATE <b>12/31/74</b>	REVIEW
---	--	-------------------------	--------

# JOB PROFILES AND PERFORMANCE RATINGS

**INSTRUCTIONS:** **JOB PROFILE:** Help your work supervisor decide which work activities are most important in accomplishing your job. Assign "1" in the NEW PROFILE; EMPL. column to the most important element, "2" to the second most important, and so on. You are required to rank at least four important elements and for most jobs there is value in ranking 9. Your work supervisor will follow the same procedure, completing the NEW PROFILE; SUPVR. column on another copy. Then you and he will meet. Look at each other's most important selection. Help your work supervisor decide which should be top for your job. He will assign a "1" in NEW PROFILE; JOINT column, then continue, assigning ranks 2, 3, etc.  
**PERFORMANCE RATINGS:** Work supervisors must rate and discuss employee performance on at least the elements in his present profile (established at least 90 days ago). The ratings are N/A - not applicable; "1" - unsatisfactory; "3" - needs improvement; "5" - satisfactory; "7" - superior; "9" - outstanding, as described in the Rating and Discussion Guide.

NAME (Last - First - Initial) <b>REVEAL, JACK L.</b>		SOCIAL SECURITY NUMBER <b>0 8 0 5 4 6 3 0 7 7 1 4</b>		AGCY. <b>1 1</b>	ORGANIZATION <b>0 5 0 2</b>	R C <b>001</b>
DUTY STATION <b>Cleveland NF, Supervisor's Office</b>			NEW PROFILE PERIOD FROM: <b>1/1/73</b> UNTIL: <b>12/31/73</b> SUPERSEDED		PERFORMANCE RATING PERIOD FROM: <b>1/1/73</b> TO: <b>12/31/73</b>	
PAY PLAN (GS, WB, etc.) <b>GS</b>	SERIES <b>460</b>	GRADE <b>12</b>	POSITION TITLE <b>FORSTR</b>		POSITION NUMBER <b>502272</b>	

PRESENT PROFILE	PROFILE ELEMENTS <i>(See over for descriptions)</i>	RATINGS: PRESENT PROFILE						NEW PROFILE		
		N/A	1	3	5	7	9	EMPL.	SUPVR.	JOINT
<b>9</b>	1. MAINTAINING QUANTITY OF WORK					X				<b>9</b>
<b>4</b>	2. MAINTAINING QUALITY OF WORK					X				<b>4</b>
	3. FOLLOWING POLICIES AND PROCEDURES									
<b>2</b>	4. EXERCISING PROFESSIONAL, SCIENTIFIC, TECHNICAL OR CLERICAL SKILLS					X				<b>2</b>
	5. COMMUNICATING ORALLY									
	6. COMMUNICATING IN WRITING									
<b>1</b>	7. ACCEPTING RESPONSIBILITY AND INITIATING ACTION					X				<b>1</b>
	8. RESPONDING TO NEED FOR EXTRA EFFORT									
	9. ADAPTING TO NEW OR DIFFERENT SITUATIONS									
<b>7</b>	10. SHOWING CREATIVITY ON THE JOB						X			<b>7</b>
<b>3</b>	11. EVALUATING FACTS AND MAKING DECISIONS					X				<b>3</b>
<b>5</b>	12. PLANNING AND ORGANIZING OWN WORK					X				<b>5</b>
<b>6</b>	13. RESEARCH LEADERSHIP; LEADERSHIP IN NON-SUPERVISORY SITUATIONS					X				<b>6</b>
	14. GETTING ALONG WITH OTHER WORKERS									
<b>8</b>	15. DEALING WITH PERSONS OR GROUPS OUTSIDE FOREST SERVICE						X			<b>8</b>
	16. SUPERVISING OTHERS									

Mutually agreed need to continue same profile for E-1574

Summary: "X" one below <input checked="" type="checkbox"/> Satisfactory * ___ *Outstanding * ___ *Unsatisfactory (*See Personnel Office before checking)	<b>EMPLOYEE GRIEVANCE AND APPEAL RIGHTS:</b>  An employee who is dissatisfied with the final rating (Satisfactory, Unsatisfactory, Outstanding) has the right to appeal the rating. Full information about appeals is included in DPM 430, and is available by contacting the Personnel Officer.	Position Accuracy: Is position description accurate? IF NO SEE FSM 6151.14c <table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td></td> <td>X</td> </tr> </table>	YES	NO		X
YES	NO					
	X					

**CERTIFICATION:** I certify that the above performance ratings and profile have been discussed.

EMPLOYEE'S SIGNATURE <i>Jack L. Reveal</i>	SUPERVISOR'S SIGNATURE <i>Donald H. Smith</i>	DATE <b>2/13/74</b>	REVIEW
---	--	------------------------	--------

# JOB PROFILES AND PERFORMANCE RATINGS

**INSTRUCTIONS:** **JOB PROFILE:** Help your work supervisor decide which work activities are most important in accomplishing your job. Assign "1" in the NEW PROFILE; EMPL. column to the most important element, "2" to the second most important, and so on. You are required to rank at least four important elements and for most jobs there is value in ranking 9. Your work supervisor will follow the same procedure, completing the NEW PROFILE; SUPVR. column on another copy. Then you and he will meet. Look at each other's most important selection. Help your work supervisor decide which should be top for your job. He will assign a "1" in NEW PROFILE; JOINT column, then continue, assigning ranks 2, 3, etc.  
**PERFORMANCE RATINGS:** Work supervisors must rate and discuss employee performance on at least the elements in his present profile (established at least 90 days ago). The ratings are N/A - not applicable; "1" - unsatisfactory; "3" - needs improvement; "5" - satisfactory; "7" - superior; "9" - outstanding, as described in the Rating and Discussion Guide.

Employee

NAME (Last - First - Initial) <b>REVEAL, JACK L.</b>	0 8 0	SOCIAL SECURITY NUMBER <b>5 4 6 3 0 7 7 1 4</b>	AGCY. <b>1 1</b>	ORGANIZATION <b>0 5 0 2</b>	R C <b>001</b>
DUTY STATION <b>Cleveland NF, Supervisor's Office</b>		NEW PROFILE PERIOD FROM: <b>1/1/73</b> UNTIL: <b>12/31/73</b> SUPERSEDED	PERFORMANCE RATING PERIOD FROM: <b>1/1/73</b> TO: <b>12/31/73</b>		
PAY PLAN (GS, WB, etc.) <b>GS</b>	SERIES <b>460</b>	GRADE <b>12</b>	POSITION TITLE <b>FORSTR</b>		POSITION NUMBER <b>502272</b>

PRESENT PROFILE	PROFILE ELEMENTS <i>(See over for descriptions)</i>	RATINGS: PRESENT PROFILE					NEW PROFILE		
		N/A	1	3	5	7	9	EMPL.	SUPVR.
<b>9</b>	1. MAINTAINING QUANTITY OF WORK					X			9
<b>4</b>	2. MAINTAINING QUALITY OF WORK					X			4
	3. FOLLOWING POLICIES AND PROCEDURES								
<b>2</b>	4. EXERCISING PROFESSIONAL, SCIENTIFIC, TECHNICAL OR CLERICAL SKILLS					X			2
	5. COMMUNICATING ORALLY								
	6. COMMUNICATING IN WRITING								
<b>1</b>	7. ACCEPTING RESPONSIBILITY AND INITIATING ACTION				X				1
	8. RESPONDING TO NEED FOR EXTRA EFFORT								
	9. ADAPTING TO NEW OR DIFFERENT SITUATIONS								
<b>7</b>	10. SHOWING CREATIVITY ON THE JOB					X			7
<b>3</b>	11. EVALUATING FACTS AND MAKING DECISIONS				X				3
<b>5</b>	12. PLANNING AND ORGANIZING OWN WORK				X				5
<b>6</b>	13. RESEARCH LEADERSHIP; LEADERSHIP IN NON-SUPERVISORY SITUATIONS				X				6
	14. GETTING ALONG WITH OTHER WORKERS								
<b>8</b>	15. DEALING WITH PERSONS OR GROUPS OUTSIDE FOREST SERVICE					X			8
	16. SUPERVISING OTHERS								

Summary: "X" one below <input checked="" type="checkbox"/> Satisfactory * <input type="checkbox"/> Outstanding * <input type="checkbox"/> Unsatisfactory (*See Personnel Office before checking)	<b>EMPLOYEE GRIEVANCE AND APPEAL RIGHTS:</b> An employee who is dissatisfied with the final rating (Satisfactory, Unsatisfactory, Outstanding) has the right to appeal the rating. Full information about appeals is included in DPM 430, and is available by contacting the Personnel Officer.	Position Accuracy: Is position description accurate? IF NO SEE FSM 6151.14c <table border="1" style="float:right; margin-left:10px;"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td></td> <td style="text-align:center">X</td> </tr> </table>	YES	NO		X
YES	NO					
	X					

**CERTIFICATION:** I certify that the above performance ratings and profile have been discussed.

EMPLOYEE'S SIGNATURE <i>[Signature]</i>	SUPERVISOR'S SIGNATURE <i>[Signature]</i>	DATE <i>[Date]</i>	REVIEW
--	--	-----------------------	--------

# JOB PROFILES AND PERFORMANCE RATINGS

**INSTRUCTIONS:** **JOB PROFILE:** Help your work supervisor decide which work activities are most important in accomplishing your job. Assign "1" in the NEW PROFILE; EMPL. column to the most important element, "2" to the second most important, and so on. You are required to rank at least four important elements and for most jobs there is value in ranking 9. Your work supervisor will follow the same procedure, completing the NEW PROFILE; SUPVR. column on another copy. Then you and he will meet. Look at each other's most important selection. Help your work supervisor decide which should be top for your job. He will assign a "1" in NEW PROFILE; JOINT column, then continue, assigning ranks 2, 3, etc.  
**PERFORMANCE RATINGS:** Work supervisors must rate and discuss employee performance on at least the elements in his present profile (established at least 90 days ago). The ratings are N/A - not applicable; "1" - unsatisfactory; "3" - needs improvement; "5" - satisfactory; "7" - superior; "9" - outstanding, as described in the Rating and Discussion Guide.

NAME (Last - First - Initial) <b>REVEAL, JACK L.</b>			SOCIAL SECURITY NUMBER 0 8 0 5 4 6 3 0 7 7 1 4				AGCY. 1 1	ORGANIZATION 0 5 0 2	R C
DUTY STATION <b>Cleveland NF, Supervisor's Office</b>			NEW PROFILE PERIOD FROM: UNTIL: SUPERSEDED			PERFORMANCE RATING PERIOD FROM: <b>1/1/71</b> TO: <b>12/31/71</b>			
PAY PLAN (GS, WB, etc.) <b>GS</b>	SERIES <b>460</b>	GRADE <b>12</b>	POSITION TITLE <b>Forester</b>			POSITION NUMBER <b>502272</b>			

PRESENT PROFILE	PROFILE ELEMENTS <i>(See over for descriptions)</i>	RATINGS: PRESENT PROFILE						NEW PROFILE			
		N/A	1	3	5	7	9	EMPL.	SUPVR.	JOINT	
	1. MAINTAINING QUANTITY OF WORK					✓		12			8
	2. MAINTAINING QUALITY OF WORK					✓		6	8	7	7
7	3. FOLLOWING POLICIES AND PROCEDURES				Ⓟ			11			
3	4. EXERCISING PROFESSIONAL, SCIENTIFIC, TECHNICAL OR CLERICAL SKILLS					Ⓟ		3	3	3	3
	5. COMMUNICATING ORALLY				✓			9			
	6. COMMUNICATING IN WRITING					✓		8			
1	7. ACCEPTING RESPONSIBILITY AND INITIATING ACTION				Ⓟ			1	1	1	1
	8. RESPONDING TO NEED FOR EXTRA EFFORT					✓		13			
8	9. ADAPTING TO NEW OR DIFFERENT SITUATIONS					Ⓟ		14	4		
	10. SHOWING CREATIVITY ON THE JOB				✓			5		5	6
2	11. EVALUATING FACTS AND MAKING DECISIONS				Ⓟ			4	2	2	2
6	12. PLANNING AND ORGANIZING OWN WORK					Ⓟ		7	5	6	4
4	13. RESEARCH LEADERSHIP; LEADERSHIP IN NON-SUPERVISORY SITUATIONS					Ⓟ		2	6	4	5
	14. GETTING ALONG WITH OTHER WORKERS					✓		9	9	9	10
5	15. DEALING WITH PERSONS OR GROUPS OUTSIDE FOREST SERVICE					Ⓟ		10	7	8	9
	16. SUPERVISING OTHERS				✓						

Summary: "X" one below <input checked="" type="checkbox"/> Satisfactory * <input type="checkbox"/> Outstanding * <input type="checkbox"/> Unsatisfactory (*See Personnel Office before checking)	<b>EMPLOYEE GRIEVANCE AND APPEAL RIGHTS:</b> An employee who is dissatisfied with the final rating (Satisfactory, Unsatisfactory, Outstanding) has the right to appeal the rating. Full information about appeals is included in DPM 430, and is available by contacting the Personnel Officer.	Position Accuracy: Is position description accurate? IF NO SEE FSM 6151.14c <table border="1"> <tr> <td>YES</td> <td>NO</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	YES	NO	<input checked="" type="checkbox"/>	<input type="checkbox"/>
YES	NO					
<input checked="" type="checkbox"/>	<input type="checkbox"/>					

**CERTIFICATION:** I certify that the above performance ratings and profile have been discussed.

EMPLOYEE'S SIGNATURE <i>Jack L. Reveal</i>	SUPERVISOR'S SIGNATURE <i>[Signature]</i>	DATE <b>12-15-71</b>	REVIEW
---	--	-------------------------	--------

FORESTER (RESOURCES) GS-460-12

1. INTRODUCTION - Serves as Staff assistant to the Forest Supervisor on the Cleveland National Forest in connection with the administration, protection, development, and utilization of natural resources with specific responsibilities for administering the forest's timber, grazing, wildlife, minerals, insect and disease control and cooperative programs of the Department of Agriculture.

II. PRINCIPAL DUTIES AND RESPONSIBILITIES - Heads up the resources department on the Cleveland National Forest with specific responsibilities for administering the forest's timber, grazing, wildlife, minerals, insect and disease control, and cooperative programs of the Department of Agriculture. In addition to the GS-12 Resource Forester, the resources department is composed of a GS-11 Wildlife Biologist, A GS-11 Hydrologist, a GS-9 Hydrologist, and a GS-7 Forester.

Actively participates with the Forest Supervisor, other members of the staff, District Rangers and Center Director in the Development of immediate and long range plans, programs, and policies for the administration, protection and development of forest resources. Makes technical studies and is alert to new advances in his fields of resource responsibility so as to correlate these in the forest's multiple use plan, and to recommend action as needed to the Forest Supervisor.

Reviews plans and recommendations of District Rangers, Center Director and other staff members for the development and utilization of resources. Is responsible in his fields for coordinating program planning and priorities, reports, and fund allocations. Makes functional inspections of field projects for compliance with standards and instructions, efficiency, safety practices and accomplishment.

Acts as representative of the Forest Supervisor on many public groups and committees including but not limited to; Watershed Resources Advisory Commission, Agricultural and Natural Resources Committee, Descanso District Grazing, Advisory Board, San Diego County Cattlemen's Association, San Diego County Sportsmen's Association, San Diego County Fish & Game Commission, Natural History Association, Soil Conservation Service, County Farm Advisor, and State Colleges and Universities in biological fields. Has the authority and responsibility to support, interpret and apply Forest Service and Forest policy in representing the Forest Supervisor at public meetings.

As assigned, makes general integrating inspections of all activities on Ranger Districts and serves as Acting Forest Supervisor with responsibilities for coordinating and directing all activities of the Forest.

Timber Management Is responsible for the overall Timber Management program and its coordination with other activities. Sets up programs, standards and policies in accord with the Cleveland's Timber Management Plan. Administers Timber Sale programs so that annual Timber Cut and Sell plan is followed. Directs the forest's reforestation and planting programs. Coordinates insect and disease control projects

and the districts and works with private landowners, California Division of Forestry and other Federal land agencies in planning for control programs. Directs the proper use of pesticides, including insecticides and herbicides; prescribes safe techniques for field use and checks proper application.

Range Management -Directs all range management work on the forest including type conversion of brush to grass, range analysis, and preparation of management plans. Represents Supervisor at Cattlemen's and Grazing Advisory Board meetings. Coordinates wildlife and recreation. Advises other staffmen on recommended species and techniques for stabilizing slopes with high erodibility.

Wildlife Management - Is responsible for the overall wildlife management program and its coordination with other activities and cooperative agencies. Provides direction and supervision for the Wildlife Biologist, GS-11, assigned to the Forest. Directs the preparation and completion of management plans, wildlife inventories, wildlife administration and inspection. Furnishes technical guidance and leadership, trains field men and subordinates and conducts studies in wildlife management. Works closely with local sportsmen groups, state game officials and wildlife research people to improve conditions and maintain wildlife utilization objectives. Directs the minerals management program of the forest. Coordinates work of rangers in the difficult job of contesting numerous claims to obtain removal of unauthorized cabins and other improvements. Reviews all applications for relief under Public Law 851, (Church Johnson Law) and coordinates claim inspections by the interforest mining Engineer. Completes required work under the Surface Rights to the Determination Program aimed at restoring the administration of surface rights to the forest. Reviews reports on mining claim applications for patents and when necessary, reviews applications on the ground. Determines efficiency of field examinations, soundness of conclusions and recommendations from the standpoint of the effect on management of the lands and other resources and applicability of the law.

Watershed - Provides direction and supervision for a GS-11 Hydrologist and a GS-9 Hydrologist. Heads up studies of the Colorado River Basin and of areas served by Colorado River water. Particular emphasis is given to determining alternate means of augmenting the water supplies in the Basin and service areas. Objectives are to provide multiple-use coordinated, scientifically designed, economically justified programs and treatment prescriptions for specific areas having good potential for water yield improvement and sediment reduction.

Reviews plans and recommendations of District Rangers, Center Director, and other members of the Staff. This involves coordination of all resource management plans and activities to insure proper management of the Forest's valuable watershed land, to provide optimum yield of high quality water, closely with city, county, and state agencies in the construction of dams and other water impoundments (Pamo Reservoir, etc.) including the installation of power facilities, aqueducts and related structures. Reviews and acts on application for water rights and surveys; reviews and acts on immediate and long range program of water quantity and quality to meet forest requirements and needs of other agencies and individuals.

Participates in watershed surveys in cooperation with other governmental agencies and local municipalities, etc., to analyze existing problems such as excessive erosion rates, siltation, etc., and to make economic analyses of possible control measures.

Directs completion of the Cleveland Soil Survey project. Information provided by the soil survey must be consistently analyzed and applied by all Districts to obtain maximum productivity and sustained yield of forest products and services. The incumbent is responsible to see that all forest supervisory personnel are familiar with the Soil Survey and make active use of its findings. He also integrates findings of the survey into all resource management plans.

Miscellaneous - Serves as Forest Safety Officer when assigned and performs other work as the occasion demands.

Performs as an integral part of the Forest's fire organization and integrates fire prevention into all phases of his resource management functions.

Trains assistants and supervises their work as needed to carry out the details in all phases of resource planning.

"Incumbent is responsible for implementing the Outreach function in accordance with the Secretary's Memorandum No. 1610 dated February 27, 1967. This involves:

1. Assisting other Federal, State and local agencies in making their programs and services effective in incumbent's area of influence and;
2. Helping rural people in rural communities in learning about and using where appropriate all the programs and services provided by Federal, State, and local agencies, outside of the Department of Agriculture.

III. CONTROLS OVER THE POSITION - Functions under the general supervision of the Forest Supervisor and within the broad over-all Regional and Service policies. Incumbent is expected to conduct his work on the finished staff work principle. He has considerable latitude for independent action and decision in obtaining the highest use and greatest public benefits of National Forest land.

IV. OTHER SIGNIFICANT REQUIREMENTS OF THE WORK - The many functions involved in this position requires that the incumbent have an unusually broad background and a high degree of professional competency. Vision, initiative originality and discriminating judgment are required to develop periodic and long-range Forest programs and plans to provide maximum continuing benefits, protection and wise use of Forest resources. Keeping up with the rapidly progressing and technical resource management field requires a continuous program of study and education. Attendance and participation is anticipated in the programs and activities of numerous technical and professional organizations.

Rising land values and scarcity of mountain land has stimulated new interest in old claims and filing of additional mining claims. Indiscriminate prospecting of claims must be examined and contested if found invalid, to preserve soil and surface resources. About 40 invalid claims with buildings need to be negotiated or contested for removal of facilities.

As a member of the Supervisor's Staff, participates in the development and correlation of technical operational plans for multiple-use management of National Forest lands. The problems of reforestation and tree planting are probably as complex as anywhere in Region 5. This challenge is being met but will continue to require the skilled direction and encouragement of the incumbent.

A rapidly increasing population in the forest's zone of influence (32% in the last 5 years) continues to place an accelerating demand on all of the forest's resources. Tact and discretion are required to harmonize and arbitrate pressures of individuals, user groups, and organizations desiring to secure Forest resources for their use.

The proper use of the forest's brushland is a highly controversial subject in Southern California. Unusual skills and tact are needed to deal with a number of local organizations who generally oppose Forest Service policy. Effective demonstration areas, successfully brush to grass type-conversion projects, show-us trips and numerous personal contacts will require the incumbent's best abilities.

Much of the forest's area is blocked to public access and resource use by over 400 locked road gates. Including trail access needs, over 500 rights-of-way are needed to provide public access and multiple use of national forest lands.

UNITED STATES DEPARTMENT OF AGRICULTURE

FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE OF RATING

1. Period covered (from, to):

1/1/69 - 12/31/69

2. Position Title, Grade, Number:

Forester - 12- 502272

3. Employee's Name (First, Initial, Last)

Jack L. Reveal

4. Organization and Headquarters:

Cleveland NF - Supervisor's Office

5. Rate employee in accordance with instructions on reverse:

TASK 1/	RATING	TASK	RATING	TASK	RATING	TASK	RATING
1	✓	4	+	7	✓	10	_____
2	+	5	✓	8	_____	11	_____
3	✓	6	✓	9	_____	12	_____

(If additional task numbers need to be recorded, continue on other side of this form)

6. SUMMARY RATING	INDICATE BY "X"		
	Out-standing 2/	Satis-factory	Unsatis-factory 3/
7. To be signed only by designated official or committee chairman when proposed for outstanding or unsatisfactory rating.		✓	
Date	Signature	Title	

DEFINITION OF SUMMARY RATINGS

- OUTSTANDING: Performance of which all aspects not only exceed normal requirements but are outstanding and deserve special commendation.
- SATISFACTORY: Performance which meets the requirements in the principal duties of the position.
- UNSATISFACTORY: Performance which fails to meet requirements of the position.

IMPORTANT. You can appeal your Summary Performance Rating. For information regarding appeals see FSM 6143.16.

8. JOINT CERTIFICATION BY EMPLOYEE AND WORK SUPERVISOR: (The Tasks enumerated in Item 5 above refer to the enumerated "Major Tasks" and "Performance Requirements" therefore in the accompanying Statement of Performance Requirements for the employee's position, a copy of which statement has been furnished to the employee or otherwise has been made known to him.)

- (1) The performance requirements, rating, and position description have been jointly reviewed and discussed by and with the employee and the work supervisor.
- (2) Job description found appropriate/~~inconsistent~~ with actual duties (cross out one). (If inconsistent, send correction notice or redescription to Personnel in 60 days from review date.)

Employee's Signature and Date: <i>Jack L. Reveal</i> 2-19-70	Work Supervisor's Signature and Date: <i>Stanley Swenson</i> 2/19/70
---	---

- 1/ For Ranger's jobs, insert resource symbols from superseded form R5-6100-9 and attachment.
- 2/ After recommendation of appropriate incentive awards committee. (FSM 6143.15e)
- 3/ After prescribed ninety-day warning procedure. (FSM 6175.17b)

UNITED STATES DEPARTMENT OF AGRICULTURE

FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE OF RATING

1. Period covered (from, to):

1/1/68 - 12/31/68

2. Position Title, Grade, Number:

Forester GS-460-11

3. Employee's Name (First, Initial, Last)

JACK L. REVEAL

4. Organization and Headquarters:

CLEVELAND NATIONAL FOREST, SUPERVISOR'S OFFICE

5. INSTRUCTIONS. Prepare in duplicate. Consult detailed instructions in FSM 6143 and accompanying sheet entitled Performance Rating Information for Employees. Rate the actual demonstrated performance of the employee against the stated performance requirements as shown on the Statement of Performance Requirements, which are the performance requirements for the principal duties of the position. The numbered tasks below refer to the numbered tasks in the Statement of Performance Requirements for the employee. A plus mark (+) indicates the performance demonstrated by the employee exceeded that indicated in the Statement of Performance Requirements. A check mark (✓) indicates the performance demonstrated by the employee met the requirements in the principal duties of the position. A minus mark (-) indicates the performance demonstrated by the employee failed to meet the requirements of the position, and will be explained in detail on the other side of this form.

TASK*	RATING	TASK	RATING	TASK	RATING	TASK	RATING
1 Plans	✓	4 Coop -	✓	7 Intended	+	10 Safety	+
2 Policies	+	5 Train	✓	8 Reports	+	11 other	✓
3	✓	6 Inspect.	✓	9 Results	✓	12	

(If additional task numbers need to be recorded, continue on other side of this form)

SUMMARY RATING

		INDICATE BY "X"		
		Out-standing*	Satis-factory	Unsatis-factory**
6. DATE	Rating Official (Signature & Title)			
1/17/69	<i>Stanley</i>		✓	
7. DATE	For Unsatisfactory or Outstanding rating only; designated official or committee chairman (Signature & Title)			

\* After recommendation of appropriate incentive awards committee  
 \*\* After prescribed ninety-day warning procedure

DEFINITION OF SUMMARY RATINGS

OUTSTANDING: Performance of which all aspects not only exceed normal requirements but are outstanding and deserve special commendation.

SATISFACTORY: Performance which meets the requirements in the principal duties of the position.

UNSATISFACTORY: Performance which fails to meet requirements of the position.

IMPORTANT. You can appeal your Summary Performance Rating. For information regarding appeals see FSM 6143.15C-3 entitled Performance Rating Information for Employees.

8. JOINT CERTIFICATION BY EMPLOYEE AND WORK SUPERVISOR: (The Tasks enumerated in Item 5 above refer to the enumerated "Major Tasks" and "Performance Requirements" therefore in the accompanying Statement of Performance Requirements for the employee's position, a copy of which statement has been furnished to the employee or otherwise has been made known to him.)

- (1) The performance requirements for the employee's position have been jointly reviewed by the employee and the work supervisor during the rating period.
- (2) The performance rating above has been jointly discussed by the employee and the work supervisor.

Employee's Initial and Date:

*JLR* - 1-17-69

Work Supervisor's Initial and Date:

*SL* 1/17/69

\*For Ranger's jobs, insert resource symbols from superseded form R5-6100-9 and attachment. (See other side for certificate of adequacy of position description.)

R5-6100-56 (Iss: 12/64)

RATING OFFICIAL'S CONTINUATIONS AND/OR REMARKS:

ANNUAL POSITION DESCRIPTION REVIEW

Since job duties are the primary basis for tasks listed in the performance standard and in supporting qualifications for other jobs, the accuracy and adequacy of the job description are of controlling importance. The following certificate will be completed with this in mind,

POSITION NO. 502, 196 REVIEWED 1/12/69 (Date)

and duties statement (not employee performance) ~~found adequate~~/inadequate (cross out one). (If inadequate send new statement to Personnel Management in 30 days from review date.)

Employee's Signature and Date

*Josh C. Remeul*

Supervisor's Signature and Date

*Stanley Rowson 1/12/69*

UNITED STATES DEPARTMENT OF AGRICULTURE

FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE OF RATING

1. Period covered (from, to):

2/26/68 - 12/31/67

2. Position Title, Grade, Number:

Forester, GS-460-11 502196

3. Employee's Name (First, Initial, Last)

JACK L. REVEAL

4. Organization and Headquarters:

Cleveland National Forest, Supervisor's Office

5. INSTRUCTIONS. Prepare in duplicate. Consult detailed instructions in FSM 6143 and accompanying sheet entitled Performance Rating Information for Employees. Rate the actual demonstrated performance of the employee against the stated performance requirements as shown on the Statement of Performance Requirements, which are the performance requirements for the principal duties of the position. The numbered tasks below refer to the numbered tasks in the Statement of Performance Requirements for the employee. A plus mark (+) indicates the performance demonstrated by the employee exceeded that indicated in the Statement of Performance Requirements. A check mark (✓) indicates the performance demonstrated by the employee met the requirements in the principal duties of the position. A minus mark (-) indicates the performance demonstrated by the employee failed to meet the requirements of the position, and will be explained in detail on the other side of this form.

TASK*	RATING	TASK	RATING	TASK	RATING	TASK	RATING
1	✓	4	✓	7	+	10	+
2	+	5	✓	8	✓	11	+
3	✓	6	✓	9	✓	12	✓

(If additional task numbers need to be recorded, continue on other side of this form)

SUMMARY RATING

		INDICATE BY "X"		
		Out-standing*	Satis-factory	Unsatis-factory**
6. DATE	Rating Official (Signature & Title)		✓	
7. DATE	For Unsatisfactory or Outstanding rating only: designated official or committee chairman (Signature & Title)			

\* After recommendation of appropriate incentive awards committee  
 \*\* After prescribed ninety-day warning procedure

DEFINITION OF SUMMARY RATINGS

OUTSTANDING: Performance of which all aspects not only exceed normal requirements but are outstanding and deserve special commendation.

SATISFACTORY: Performance which meets the requirements in the principal duties of the position.

UNSATISFACTORY: Performance which fails to meet requirements of the position.

IMPORTANT. You can appeal your Summary Performance Rating. For information regarding appeals see FSM 6143.150-3 entitled Performance Rating Information for Employees.

8. JOINT CERTIFICATION BY EMPLOYEE AND WORK SUPERVISOR: (The Tasks enumerated in Item 5 above refer to the enumerated "Major Tasks" and "Performance Requirements" therefore in the accompanying Statement of Performance Requirements for the employee's position, a copy of which statement has been furnished to the employee or otherwise has been made known to him.)

- (1) The performance requirements for the employee's position have been jointly reviewed by the employee and the work supervisor during the rating period.
- (2) The performance rating above has been jointly discussed by the employee and the work supervisor.

Employee's Initial and Date:

JLR - 2-12-68

Work Supervisor's Initial and Date:

AS 2/2/68

\*For Ranger's jobs, insert resource symbols from superseded form R5-6100-9 and attachment. (See other side for certificate of adequacy of position description.)

RATING OFFICIAL'S CONTINUATIONS AND/OR REMARKS:

ANNUAL POSITION DESCRIPTION REVIEW

Since job duties are the primary basis for tasks listed in the performance standard and in supporting qualifications for other jobs, the accuracy and adequacy of the job description are of controlling importance. The following certificate will be completed with this in mind,

POSITION NO. 502196 REVIEWED 2/12/68 (Date)

and duties statement (not employee performance) found ~~adequate~~/inadequate (cross out one). (If inadequate send new statement to Personnel Management in 30 days from review date.)

Employee's Signature and Date <i>John L. Kewell</i>	Supervisor's Signature and Date <i>Stanley Benson</i> 2/12/68
--	--

UNITED STATES DEPARTMENT OF AGRICULTURE

FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE OF RATING

1. Period covered (from, to):

1/1/66 to 12/31/66

2. Position Title, Grade, Number:

Forester (Admin) GS-11 5-7537

3. Employee's Name (First, Initial, Last)

Jack L. Reveal

4. Organization and Headquarters:

Inyo National Forest, Mono Lake Ranger District

5. INSTRUCTIONS. Prepare in duplicate. Consult detailed instructions in FSM 6143 and accompanying sheet entitled Performance Rating Information for Employees. Rate the actual demonstrated performance of the employee against the stated performance requirements as shown on the Statement of Performance Requirements, which are the performance requirements for the principal duties of the position. The numbered tasks below refer to the numbered tasks in the Statement of Performance Requirements for the employee. A plus mark (+) indicates the performance demonstrated by the employee exceeded that indicated in the Statement of Performance Requirements. A check mark (✓) indicates the performance demonstrated by the employee met the requirements in the principal duties of the position. A minus mark (-) indicates the performance demonstrated by the employee failed to meet the requirements of the position, and will be explained in detail on the other side of this form.

TASK*	RATING	TASK	RATING	TASK	RATING	TASK	RATING
1 Fire	✓	4 WL	✓	7 LU	+	10 ADMIN	✓
2 TM	✓	5 REC	+	8 WM	✓	11 PR	+
3 RM	+	6 ACQ	+	9 IMPMNT	+	12	

(If additional task numbers need to be recorded, continue on other side of this form)

SUMMARY RATING

		INDICATE BY "X"		
		Out-standing*	Satis-factory	Unsatis-factory**
6. DATE	Rating Official (Signature & Title)		X	
7. DATE	For Unsatisfactory or Outstanding rating only: designated official or committee chairman (Signature & Title)			

\* After recommendation of appropriate incentive awards committee  
 \*\* After prescribed ninety-day warning procedure

DEFINITION OF SUMMARY RATINGS

- OUTSTANDING: Performance of which all aspects not only exceed normal requirements but are outstanding and deserve special commendation.  
 SATISFACTORY: Performance which meets the requirements in the principal duties of the position.  
 UNSATISFACTORY: Performance which fails to meet requirements of the position.

IMPORTANT. You can appeal your Summary Performance Rating. For information regarding appeals see FSM 6143.15C-3 entitled Performance Rating Information for Employees.

8. JOINT CERTIFICATION BY EMPLOYEE AND WORK SUPERVISOR: (The Tasks enumerated in Item 5 above refer to the enumerated "Major Tasks" and "Performance Requirements" therefore in the accompanying Statement of Performance Requirements for the employee's position, a copy of which statement has been furnished to the employee or otherwise has been made known to him.)

- The performance requirements for the employee's position have been jointly reviewed by the employee and the work supervisor during the rating period.
- The performance rating above has been jointly discussed by the employee and the work supervisor.

Employee's Initial and Date:

JLR 2-14-67

Work Supervisor's Initial and Date:

JDL 2/14/67

\*For Ranger's jobs, insert resource symbols from superseded form R5-6100-9 and attachment. (See other side for certificate of adequacy of position description.)

RATING OFFICIAL'S CONTINUATIONS AND/OR REMARKS:

TASK	RATING	TASK	RATING	TASK	RATING	TASK	RATING
1	4	2	4	3	4	4	4
5	4	6	4	7	4	8	4
9	4	10	4	11	4	12	4

ANNUAL POSITION DESCRIPTION REVIEW

Since job duties are the primary basis for tasks listed in the performance standard and in supporting qualifications for other jobs, the accuracy and adequacy of the job description are of controlling importance. The following certificate will be completed with this in mind,

POSITION NO. 5-7537 REVIEWED 2/14/67 (Date)

and duties statement (not employee performance) found adequate/~~inadequate~~ (cross out one). (If inadequate send new statement to Personnel Management in 30 days from review date.)

Employee's Signature and Date <i>Jack C. Powell</i>	Supervisor's Signature and Date <i>John M. [unclear] 2/14/67</i>
--	---

UNITED STATES DEPARTMENT OF AGRICULTURE

FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE OF RATING

1. Period covered (from, to):

Jan 1 to 12-31-66

2. Position Title, Grade, Number:

Forester (ADMIN.) GS-11 5-7537

3. Employee's Name (First, Initial, Last)

Jack L. Reveal

4. Organization and Headquarters:

Inyo National Forest, Mono Lake Ranger District

5. INSTRUCTIONS. Prepare in duplicate. Consult detailed instructions in FSM 6143 and accompanying sheet entitled Performance Rating Information for Employees. Rate the actual demonstrated performance of the employee against the stated performance requirements as shown on the Statement of Performance Requirements, which are the performance requirements for the principal duties of the position. The numbered tasks below refer to the numbered tasks in the Statement of Performance Requirements for the employee. A plus mark (+) indicates the performance demonstrated by the employee exceeded that indicated in the Statement of Performance Requirements. A check mark (✓) indicates the performance demonstrated by the employee met the requirements in the principal duties of the position. A minus mark (-) indicates the performance demonstrated by the employee failed to meet the requirements of the position, and will be explained in detail on the other side of this form.

TASK*	RATING	TASK	RATING	TASK	RATING	TASK	RATING
1 Fire	✓	4 WL	✓	7 LU	+	10 ADMIN	+
2 TM	✓	5 REC	+	8 WM	✓	11 PR	+
3 RM	+	6 ACC	+	9 IMPROVTS	+	12	

(If additional task numbers need to be recorded, continue on other side of this form)

SUMMARY RATING

		INDICATE BY "X"		
		Out-standing*	Satis-factory	Unsatis-factory**
6. DATE	Rating Official (Signature & Title)		✓	
7. DATE	For Unsatisfactory or Outstanding rating only: designated official or committee chairman (Signature & Title)			

\* After recommendation of appropriate incentive awards committee  
 \*\* After prescribed ninety-day warning procedure

DEFINITION OF SUMMARY RATINGS

- OUTSTANDING: Performance of which all aspects not only exceed normal requirements but are outstanding and deserve special commendation.
- SATISFACTORY: Performance which meets the requirements in the principal duties of the position.
- UNSATISFACTORY: Performance which fails to meet requirements of the position.

**IMPORTANT.** You can appeal your Summary Performance Rating. For information regarding appeals see FSM 6143.15C-3 entitled Performance Rating Information for Employees.

8. JOINT CERTIFICATION BY EMPLOYEE AND WORK SUPERVISOR: (The Tasks enumerated in Item 5 above refer to the enumerated "Major Tasks" and "Performance Requirements" therefore in the accompanying Statement of Performance Requirements for the employee's position, a copy of which statement has been furnished to the employee or otherwise has been made known to him.)

- (1) The performance requirements for the employee's position have been jointly reviewed by the employee and the work supervisor during the rating period.
- (2) The performance rating above has been jointly discussed by the employee and the work supervisor.

Employee's Initial and Date: <i>JLR</i> - 7-15-66	Work Supervisor's Initial and Date: <i>JLR</i> 2/14/66
---	--

\*For Ranger's jobs, insert resource symbols from superseded form R5-6100-9 and attachment. (See other side for certificate of adequacy of position description.)

RATING OFFICIAL'S CONTINUATIONS AND/OR REMARKS:

(Faint, illegible text in the continuation area)

(Faint, illegible text in the continuation area)

(Faint, illegible text in the continuation area)

(Faint, illegible text in the continuation area)

ANNUAL POSITION DESCRIPTION REVIEW

Since job duties are the primary basis for tasks listed in the performance standard and in supporting qualifications for other jobs, the accuracy and adequacy of the job description are of controlling importance. The following certificate will be completed with this in mind,

POSITION NO. 5-7537 REVIEWED 2/14/66 (Date)

and duties statement (not employee performance) found adequate/~~inadequate~~ (cross out one). (If inadequate send new statement to Personnel Management in 30 days from review date.)

Employee's Signature and Date <i>Jack C. Rameal</i> 2-15-66	Supervisor's Signature and Date <i>J. J. Mohr</i> 2/14/66
--	--

(Faint, illegible text at the bottom of the page)

UNITED STATES DEPARTMENT OF AGRICULTURE  
 FOREST SERVICE  
 PERFORMANCE RATING SHEET AND NOTICE OF RATING

1. Period covered (from, to):  
 1-1-64 to 12-31-64  
 2. Position Title, Grade, Number:  
 Forester (Admin.) GS-11 5-7537

3. Employee's Name (First, Initial, Last)  
 Jack L. Reveal

4. Organization and Headquarters:  
 Inyo National Forest, Mono Lake Ranger District

5. INSTRUCTIONS. Prepare in duplicate. Consult detailed instructions in FSM 6143 and accompanying sheet entitled Performance Rating Information for Employees. Rate the actual demonstrated performance of the employee against the stated performance requirements as shown on the Statement of Performance Requirements, which are the performance requirements for the principal duties of the position. The numbered tasks below refer to the numbered tasks in the Statement of Performance Requirements for the employee. A plus mark (+) indicates the performance demonstrated by the employee exceeded that indicated in the Statement of Performance Requirements. A check mark (✓) indicates the performance demonstrated by the employee met the requirements in the principal duties of the position. A minus mark (-) indicates the performance demonstrated by the employee failed to meet the requirements of the position, and will be explained in detail on the other side of this form.

TASK*	RATING	TASK	RATING	TASK	RATING	TASK	RATING
1 Fire	✓	4 WL	✓	7 LU	+	10 ADMIN	+
2 TM	✓	5 REC	+	8 WM	+	11 PR	+
3 RM	+	6 ACQ	+	9 IMPMNTS	+	12	

(If additional task numbers need to be recorded, continue on other side of this form)

SUMMARY RATING

		INDICATE BY "X"		
		Out-standing*	Satis-factory	Unsatis-factory**
6. DATE	Rating Official (Signature & Title)			
7. DATE	For Unsatisfactory or Outstanding rating only: designated official or committee chairman (Signature & Title)		✓	
* After recommendation of appropriate incentive awards committee ** After prescribed ninety-day warning procedure				

DEFINITION OF SUMMARY RATINGS

- OUTSTANDING: Performance of which all aspects not only exceed normal requirements but are outstanding and deserve special commendation.  
 SATISFACTORY: Performance which meets the requirements in the principal duties of the position.  
 UNSATISFACTORY: Performance which fails to meet requirements of the position.

IMPORTANT. You can appeal your Summary Performance Rating. For information regarding appeals see FSM 6143.15C-3 entitled Performance Rating Information for Employees.

8. JOINT CERTIFICATION BY EMPLOYEE AND WORK SUPERVISOR: (The Tasks enumerated in Item 5 above refer to the enumerated "Major Tasks" and "Performance Requirements" therefore in the accompanying Statement of Performance Requirements for the employee's position, a copy of which statement has been furnished to the employee or otherwise has been made known to him.)

- The performance requirements for the employee's position have been jointly reviewed by the employee and the work supervisor during the rating period.
- The performance rating above has been jointly discussed by the employee and the work supervisor.

Employee's Initial and Date: JLR - 2/2/65  
 Work Supervisor's Initial and Date: JLR 2/2/65

\*For Ranger's jobs, insert resource symbols from superseded form R5-6100-9 and attachment. (See other side for certificate of adequacy of position description.)

RATING OFFICIAL'S CONTINUATIONS AND/OR REMARKS:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*(Faint, mirrored text from the reverse side of the page, likely bleed-through from the next page.)*

TASK	RATING	TASK	RATING	TASK	RATING	TASK	RATING
1	3	2	3	3	3	4	3
5	3	6	3	7	3	8	3
9	3	10	3	11	3	12	3
13	3	14	3	15	3	16	3

ANNUAL POSITION DESCRIPTION REVIEW

Since job duties are the primary basis for tasks listed in the performance standard and in supporting qualifications for other jobs, the accuracy and adequacy of the job description are of controlling importance. The following certificate will be completed with this in mind,

POSITION NO. 5-7537 REVIEWED 2/2/65 (Date)

and duties statement (not employee performance) found adequate/inadequate (cross out one). (If inadequate send new statement to Personnel Management in 30 days from review date.)

Employee's Signature and Date

Supervisor's Signature and Date

*(Employee signature area is blank)* *John T. Kadel 2/2/65*

PERFORMANCE STANDARDS

TASKS

PERFORMANCE REQUIREMENTS

1. FIRE CONTROL  
Takes complete suppression action on all District fires. Recruits and adequately trains fire personnel. Keeps fire plans up to date and coordinates with over-all forest plans. Keeps fire equipment and personnel in complete readiness throughout fire season. Takes necessary action on all man-caused fires. Prevention plan is followed.
2. TIMBER MANAGEMENT  
Makes and controls District timber and Forest products sales in competent manner. Supervises and carries out insect and disease control operations when needed. Sees all of District each year so that no major insect attack goes unreported. Fills seed quotas as requested.
3. RANGE MANAGEMENT  
Thoroughly inspects and reports on each district allotment. Continues to develop and secure compliance with range management plans. Develops and maintains range plans in accordance with the range analysis work. Responsible for counting stock on and off the forest. Takes initiative, works out and recommends local solutions to key problems in range management. Makes at least one trip per month during winter to east side of district to detect and prevent cattle and horse trespass.
4. WILDLIFE MANAGEMENT  
Works closely with State Department of Fish and Game officials to secure public backing of sound wildlife management principles; restores, improves and protects wildlife habitat at every opportunity; considers the needs of wildlife in the plans and activities of related resource management.
5. RECREATION  
Competently administers established public recreation areas including the development, rehabilitation and maintenance of recreation improvements as prescribed by handbook, Regional and Forest standards. Administers other recreation areas on National Forest lands in his district as required by use or pressure. Gauges trends of use and intelligently works out and recommends solutions to key problem areas and hot spots. Prepares and maintains recreation plans according to standards.

6. ACQUISITION  
Is on the alert for likely land exchange possibilities especially in LeeVining townsite area and initiates action where feasible; assists in exchange transactions; makes independent surveys when necessary.
7. LAND USE  
Properly administers all special uses in the light of current Forest policy and changing public needs; inspects a minimum of 20% of summer homes each year; inspects all commercial special uses at least once annually; protects classified areas against unauthorized uses; completes a land use plan for the Mono Lake District during 1961 and thereafter periodically maintains it.
8. WATERSHED MANAGEMENT  
Realistically determines adequacy of land use practices as they effect the water resources; takes steps to adjust poor practices; works closely with the City of Los Angeles and the California Division of Water Resources. Recommends to S.O. at least one erosion control rehabilitation job per year.
9. IMPROVEMENTS  
Submits Form 1300-4 for all project improvement work; performs improvement maintenance work in a workman type manner and completely supervises all construction and maintenance work under his control. Maintains and uses District maintenance plans.
10. GENERAL ADMINISTRATION  
Prepares all inclusive, well thought out plans of work that are followed to the greatest extent practicable. Makes good use of progressive travel. Follows established policies and procedures in administering the district, but at the same time shows initiative and independent thinking. Actively participates in the work improvement suggestion program. Directs and maintains safe working practices for all district activities.
11. PUBLIC RELATIONS  
Accepts the responsibility of maintaining good relationships with the public in general. Is active in local civic affairs. Gives correct advice in disseminating Forest Service news and information and treats everyone fairly and sincerely. Maintains a district I & E plan.

1-30-61

JR.

UNITED STATES DEPARTMENT OF AGRICULTURE - FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE TO EMPLOYEE  
(District Rangers)

Name Jack L. Reveal Rating Period 1-1-63 To 12-31-63  
 Title and Grade Forester GS-11 Unit Inyo N. F. Mono Ranger District

A. Your rating is based on task numbers below (See your Task & Performance Requirements sheet.)

Check the following responsibilities which were considered in making this performance rating:

- ✓ (a) Organizing and training subordinates. Maintaining high morale.
- ✓ (b) Gaining the understanding, confidence, and cooperation of the community and its leaders in all aspects of the Forest Service program.
- ✓ (c) Gaining cooperation and support of fellow workers.
- ✓ (d) Practicing safety.
- ✓ (e) Observing hours of work, rules of conduct, punctuality, industry, dependability, and loyalty.
- ✓ (f) Caring for motorized and other equipment and facilities for which responsible.

Symbols = + for strong      ✓ for adequate      - for weak

Task	Rating	Task	Rating	Task	Rating	Task	Rating
1 - Fire	<u>+</u>	4 - WL	<u>✓</u>	7 - LU	<u>+</u>	10 - ADMIN	<u>+</u>
2 - TM	<u>+</u>	5 - REC	<u>+</u>	8 - WM	<u>✓</u>	11 - PR	<u>+</u>
3 - RM	<u>+</u>	6 - ACQ	<u>✓</u>	9 - IMPMNTS	<u>+</u>	12 -	

B. This is your rating:

- Outstanding Plus on all elements, with justification statement - for approval of Regional Forester
- Satisfactory Performance generally meets or exceeds requirements. (Weak performance compensated by strong or adequate performance in other tasks.)
- Unsatisfactory Minus on one or more underlined elements, not compensated by strong or adequate performance. (See Over)

C. Rating Discussed 2/14/64 (date)

D. Position No. 5-7537 reviewed 5/14/64 (date) and duties statement found adequate/inadequate. (If inadequate send new statement to Personnel Management in 30 days from review date.)

Jack L. Reveal  
Employee's signature

Joseph T. Radcliff  
Supervisor's signature

Instructions: (see FSH 6161)

1. Prepare in triplicate. Original to PM - 1 to Employee - 1 to Unit File.
2. Underscore important tasks to be rated under Part A.
3. Make certain Task and Performance Requirements sheet is current and was discussed with employee.
4. Prepare rating as of December 31.
5. Talk over with employee
6. You and employee sign and date Parts C and D.

- - - - -

#### YOU CAN APPEAL YOUR PERFORMANCE RATING

Appeal Procedure: (see FSH 6161.6)

1. Unsatisfactory ratings may be appealed to the Administrative Board of Review (Department of Agriculture), or directly to the Statutory Board of Review (Civil Service Commission) - either directly or after an administrative appeal.
2. Appeal to a statutory board will be accepted only:
  - (a) within 30 days after receipt of rating, or
  - (b) within 30 days after receipt of decision under administrative appeal, or
  - (c) within 10 days after withdrawing request for administrative review, if 30 days have elapsed since receipt of rating.
3. Appeal to the administrative board of review must be within 15 days of receipt of rating.
4. Full information necessary to appeal under either procedure will be given upon request.
5. Satisfactory ratings may be appealed for Outstanding by either procedure but not by both, i.e. statutory and administrative.

[ To accompany rating form for District Ranger ]

List of background material to be referred to in connection with performance requirements AND making annual ratings.

1. Standard job-load analysis for the ranger district, adjusted yearly as necessary to meet current priority plans and available funds.
2. List of non-recurrent work proposed for the year.
3. Annual plan of work for the region, national forest, and ranger district.
4. Monthly plans of work (may be prepared at least in part, early in year).
5. Monthly accomplishment reports (for previous months to be submitted with No. 4).
6. Organization chart for the district.
7. Diary of district ranger (Diaries of other district personnel may be included.)
8. Annual diary analysis of district ranger with comments by supervisor.
9. General and functional inspection reports for the district.
10. Other material of local application.

Note: This method is also to be used for others for whom job-load analysis standards of performance and related work plans have been developed. Eventually this should include practically all regular employees to whom this approach is applicable and desirable.

Each employee's performance will be rated with respect to the standards which are set up for his own position and work situation (in the work-load analysis of his position as developed in accordance with instructions in the Forest Service Manual, Vol. 1, GA-C). These standards are based on other Sections of the Manual, Handbooks, management plans and other source material which may be referred to in case of need.

UNITED STATES DEPARTMENT OF AGRICULTURE - FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE TO EMPLOYEE  
(District Rangers)

Name Jack L. Reveal Rating Period 1-1-62 To 12-31-62

Title and Grade Forester (Admin) OS-460-11 Unit Inyo

A. Your rating is based on task numbers below (See your Task & Performance Requirements sheet.)

Check the following responsibilities which were considered in making this performance rating:

- (a) Organizing and training subordinates. Maintaining high morale.
- (b) Gaining the understanding, confidence, and cooperation of the community and its leaders in all aspects of the Forest Service program.
- (c) Gaining cooperation and support of fellow workers.
- (d) Practicing safety.
- (e) Observing hours of work, rules of conduct, punctuality, industry, dependability, and loyalty.
- (f) Caring for motorized and other equipment and facilities for which responsible.

Symbols = + for strong       for adequate      - for weak

Task	Rating	Task	Rating	Task	Rating	Task	Rating
1 - Fire	<input checked="" type="checkbox"/>	4 - WL	<input checked="" type="checkbox"/>	7 - LU	<u>+</u>	10 - ADMIN	<u>+</u>
2 - TM	<input checked="" type="checkbox"/>	5 - REC	<u>+</u>	8 - WM	<input checked="" type="checkbox"/>	11 - PR	<u>+</u>
3 - RM	<u>+</u>	6 - ACQ	<input checked="" type="checkbox"/>	9 - IMPMNTS	<u>+</u>	12 -	

B. This is your rating:

- Outstanding Plus on all elements, with justification statement - for approval of Regional Forester
- Satisfactory Performance generally meets or exceeds requirements. (Weak performance compensated by strong or adequate performance in other tasks.)
- Unsatisfactory Minus on one or more underlined elements, not compensated by strong or adequate performance. (See Over)

C. Rating Discussed 2/1/63 (date)

D. Position No. 5-7537 reviewed 2/1/63 (date) and duties statement found adequate/~~inadequate~~. (If inadequate send new statement to Personnel Management in 30 days from review date.)

Jack L. Reveal

Employee's signature

Joseph T. Radcliff

Supervisor's signature

[To accompany rating form for District Ranger]

List of background material to be referred to in connection with performance requirements AND making annual ratings.

1. Standard job-load analysis for the ranger district, adjusted yearly as necessary to meet current priority plans and available funds.
2. List of non-recurrent work proposed for the year.
3. Annual plan of work for the region, national forest, and ranger district.
4. Monthly plans of work (may be prepared at least in part, early in year).
5. Monthly accomplishment reports (for previous months to be submitted with No. 4).
6. Organization chart for the district.
7. Diary of district ranger (Diaries of other district personnel may be included.)
8. Annual diary analysis of district ranger with comments by supervisor.
9. General and functional inspection reports for the district.
10. Other material of local application.

Note: This method is also to be used for others for whom job-load analysis standards of performance and related work plans have been developed. Eventually this should include practically all regular employees to whom this approach is applicable and desirable.

Each employee's performance will be rated with respect to the standards which are set up for his own position and work situation (in the work-load analysis of his position as developed in accordance with instructions in the Forest Service Manual, Vol. 1, GA-C). These standards are based on other Sections of the Manual, Handbooks, management plans and other source material which may be referred to in case of need.

UNITED STATES DEPARTMENT OF AGRICULTURE - FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE TO EMPLOYEE  
(District Rangers)

Name Jack L. Reveal Rating Period 1/1/61 To 12/31/61  
Title and Grade Forester GS-11 Unit Inyo

A. Your rating is based on task numbers below (See your Task & Performance Requirements sheet.)

Check the following responsibilities which were considered in making this performance rating:

- (a) Organizing and training subordinates. Maintaining high morale.
- (b) Gaining the understanding, confidence, and cooperation of the community and its leaders in all aspects of the Forest Service program.
- (c) Gaining cooperation and support of fellow workers.
- (d) Practicing safety.
- (e) Observing hours of work, rules of conduct, punctuality, industry, dependability, and loyalty.
- (f) Caring for motorized and other equipment and facilities for which responsible.

Symbols = + for strong      ✓ for adequate      - for weak

Task	Rating	Task	Rating	Task	Rating	Task	Rating
1 - Fire	<u>✓</u>	4 - WL	<u>✓</u>	7 - LU	<u>+</u>	10 - ADMIN	<u>+</u>
2 - TM	<u>✓</u>	5 - REC	<u>+</u>	8 - WM	<u>✓</u>	11 - PR	<u>+</u>
3 - RM	<u>+</u>	6 - ACQ	<u>✓</u>	9 - IMPMNTS	<u>+</u>	12 -	

B. This is your rating:

- Outstanding Plus on all elements, with justification statement - for approval of Regional Forester
- Satisfactory Performance generally meets or exceeds requirements. (Weak performance compensated by strong or adequate performance in other tasks.)
- Unsatisfactory Minus on one or more underlined elements, not compensated by strong or adequate performance. (See Over)

C. Rating Discussed 2/20/62 (date)

D. Position No. 5-7537 reviewed 2/20/62 (date) and duties statement found adequate/inadequate. (If inadequate send new statement to Personnel Management in 30 days from review date.)

Jack L. Reveal  
Employee's signature

\_\_\_\_\_  
Supervisor's signature

[To accompany rating form for District Ranger]

List of background material to be referred to in connection with performance requirements AND making annual ratings.

1. Standard job-load analysis for the ranger district, adjusted yearly as necessary to meet current priority plans and available funds.
2. List of non-recurrent work proposed for the year.
3. Annual plan of work for the region, national forest, and ranger district.
4. Monthly plans of work (may be prepared at least in part, early in year).
5. Monthly accomplishment reports (for previous months to be submitted with No. 4).
6. Organization chart for the district.
7. Diary of district ranger (Diaries of other district personnel may be included.)
8. Annual diary analysis of district ranger with comments by supervisor.
9. General and functional inspection reports for the district.
10. Other material of local application.

Note: This method is also to be used for others for whom job-load analysis standards of performance and related work plans have been developed. Eventually this should include practically all regular employees to whom this approach is applicable and desirable.

Each employee's performance will be rated with respect to the standards which are set up for his own position and work situation (in the work-load analysis of his position as developed in accordance with instructions in the Forest Service Manual, Vol. 1, GA-C). These standards are based on other Sections of the Manual, Handbooks, management plans and other source material which may be referred to in case of need.

UNITED STATES GOVERNMENT - FOREST SERVICE  
Bishop, California*Memorandum*

6120

TO : District Ranger - Mono Lake

DATE: August 4, 1961

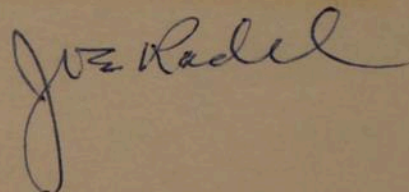
FROM : Joseph T. Radel, Forest Supervisor-Inyo

SUBJECT: Training - Career Development Plans

I am attaching your Career Development Plan--this is an attempt on my part, and as a result of discussion with you also, to briefly record the opportunities, responsibilities and possible timing of experiences desirable for a satisfying and fruitful Forest Service Career.

As I see it these plans can be a "springboard" for the annual rating discussions and point up clues for strengthening job performance. They must, however, be revised and adjusted as you grow and the job changes.

You have already made significant contributions to good orderly resource management on the Mono Lake District. I look forward to even greater progress in future years. I think the Inyo is real fortunate in having you as District Ranger and I am hopeful that you and I will have many years of pleasant associations together as we work out the challenging problems of recreation and land uses on your District.



CAREER DEVELOPMENT PLAN

Jack Reveal

I. Objectives

- (a) To help Reveal reach top competency in his present assignment.
- (b) To help Reveal get maximum personal satisfaction in his present assignment.

II. Position Responsibility

District Ranger - See Standard Position Description in employee's folder.

III. Brief Review of Reveal's Background, Education, Skills, etc.

- 1. Graduated from Utah State B.S. Forestry Class of 1937.
- 2. Worked for Grazing Service and Soil Conservation Service from 1938 to 1947.
- 3. Forest Service 1947 to Present. A.D.R. on Shasta National Forest, District Ranger on Stanislaus from 1948 to 1960. Presently D.R. on Mono Lake District of Inyo National Forest.
- 4. Attended R-5 Ranger work Session at Los Prietos.
- 5. Record shows a good background in Range and Recreation Management.

IV. General Performance on Job

Weak Points

- (a) Occasionally makes a "mountain out of a mole hill."  
*How very true* ↘
- (b) Lacks flexibility in applying regulations, policies and philosophies of Forest Service.

Strong Points

- (a) Good Management of time, money and men.
- (b) Neat and makes an excellent appearance.
- (c) Excellent "housekeeper". Keeps office, warehouse and grounds in top shape.
- (d) Tries hard to please his "boss."
- (e) Completes jobs in a thorough and workmanlike manner.

V. How Job Performance Can Be Strengthened

1. Jack still has to learn that in some cases the shortest route to achieve Forest Service objectives consists in taking the long way around. A constant awareness of this along with a definite effort to see the other fellows' point of view will help.
2. Encourage Reveal to make decisions tempered by common sense and practicability as well as on the regulations.
3. Briefly analyze each letter that goes out to the public to see if it conveys the exact meaning intended.

VI. Goals - Where Does Employee Want To Go

Jack desires to stay on the Mono Lake District. He may want to finish his Forest Service career on the Inyo, however, a decision on this can come later. I am sure he can do the Forest Service a lot of good by giving us some tenure on the Mono Lake District.

VII. Opportunities for Self Development.

1. Selected outside reading - especially books or articles on psychology and human behavior.
2. Short details to R.O. is always helpful.
3. Continue participation in Civic Affairs especially Chamber of Commerce activities.

VIII. Responsibilities and Timing

A joint responsibility between employee and Forest Service. No transfers desirable or contemplated at this time.

IX. Progress Interviews

At opportune times, but more particularly at "Rating time" in January of each year.

Plan Prepared by \_\_\_\_\_

Date \_\_\_\_\_

August 1961

Copy sent employee 8/1961

Revised \_\_\_\_\_

3/5 - R5  
(11-15-56)

UNITED STATES DEPARTMENT OF AGRICULTURE - FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE TO EMPLOYEE  
(District Rangers)

Name Jack E. Ruvell Rating Period 6/26/60 To 12/30/60

Title and Grade Forester (Administration) GS-11 Unit Inyo

A. Your rating is based on task numbers below (See your Task & Performance Requirements sheet.)

Check the following responsibilities which were considered in making this performance rating:

- (a) Organizing and training subordinates. Maintaining high morale.
- (b) Gaining the understanding, confidence, and cooperation of the community and its leaders in all aspects of the Forest Service program.
- (c) Gaining cooperation and support of fellow workers.
- (d) Practicing safety.
- (e) Observing hours of work, rules of conduct, punctuality, industry, dependability, and loyalty.
- (f) Caring for motorized and other equipment and facilities for which responsible.

Symbols = + for strong      ✓ for adequate      - for weak

Task	Rating	Task	Rating	Task	Rating	Task	Rating
1 - Fire	<u>✓</u>	4 - WL	<u>✓</u>	7 - LU	<u>+</u>	10 - ADMIN	<u>+</u>
2 - TM	<u>✓</u>	5 - REC	<u>+</u>	8 - WM	<u>✓</u>	11 - PR	<u>+</u>
3 - RM	<u>✓</u>	6 - ACQ	<u>✓</u>	9 - IMPMNTS	<u>+</u>	12 -	<u>   </u>

B. This is your rating:

Outstanding Plus on all elements, with justification statement - for approval of Regional Forester

Satisfactory Performance generally meets or exceeds requirements. (Weak performance compensated by strong or adequate performance in other tasks.)

Unsatisfactory Minus on one or more underlined elements, not compensated by strong or adequate performance. (See Over)

C. Rating Discussed 2/2/61 (date)

D. Position No. 5-7537 reviewed 2/1/61 (date) and duties statement found adequate/inadequate. (If inadequate send new statement to Personnel Management in 30 days from review date.)

Jack E. Ruvell  
Employee's signature

Joseph Madel  
Supervisor's signature

375 - R5  
(11-15-56)

UNITED STATES DEPARTMENT OF AGRICULTURE - FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE TO EMPLOYEE  
(District Rangers)

Name Jack L. Reveal Rating Period 1-1-59 To 12-31-59  
Title and Grade Forester (Admin.) GS-460-11 Unit Stanislaus N.F. Summit R. D.

A. Your rating is based on task numbers below (See your Task & Performance Requirements sheet.)

Check the following responsibilities which were considered in making this performance rating:

- (a) Organizing and training subordinates. Maintaining high morale.
- (b) Gaining the understanding, confidence, and cooperation of the community and its leaders in all aspects of the Forest Service program.
- (c) Gaining cooperation and support of fellow workers.
- (d) Practicing safety.
- (e) Observing hours of work, rules of conduct, punctuality, industry, dependability, and loyalty.
- (f) Caring for motorized and other equipment and facilities for which responsible.

Symbols = + for strong      ✓ for adequate      - for weak

Task	Rating	Task	Rating	Task	Rating	Task	Rating
1 - Fire	<u>✓</u>	4 - WL	<u>✓</u>	7 - LU	<u>+</u>	10 - ADMIN	<u>✓</u>
2 - TM	<u>✓</u>	5 - REC	<u>+</u>	8 - WM	<u>✓</u>	11 - PR	<u>+</u>
3 - RM	<u>+</u>	6 - ACQ	<u>✓</u>	9 - IMPMNTS	<u>✓</u>	12 Results	<u>✓</u>
						13 Safety	<u>+</u>

B. This is your rating:

- Outstanding Plus on all elements, with justification statement - for approval of Regional Forester
- Satisfactory Performance generally meets or exceeds requirements. (Weak performance compensated by strong or adequate performance in other tasks.)
- Unsatisfactory Minus on one or more underlined elements, not compensated by strong or adequate performance. (See Over)

C. Rating Discussed 2-18-60 (date)

D. Position No. 5-7411 reviewed 2-18-60 (date) and duties statement found adequate/inadequate. (If inadequate send new statement to Personnel Management in 30 days from review date.)

Digitized by the Jack L. Reveal Harry J. Gale  
Employee's signature Supervisor's signature  
Hunt Institute for Botanical Documentation

375 - R5  
(11-15-56)

UNITED STATES DEPARTMENT OF AGRICULTURE - FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE TO EMPLOYEE  
(District Rangers)

Name JACK L. REYNOL Rating Period 1/1/59 To 12/31/59

Title and Grade Forester (Adm) GS-11 Unit Stanislaus

A. Your rating is based on task numbers below (See your Task & Performance Requirements sheet.)

Check the following responsibilities which were considered in making this performance rating:

- (a) Organizing and training subordinates. Maintaining high morale.
- (b) Gaining the understanding, confidence, and cooperation of the community and its leaders in all aspects of the Forest Service program.
- (c) Gaining cooperation and support of fellow workers.
- (d) Practicing safety.
- (e) Observing hours of work, rules of conduct, punctuality, industry, dependability, and loyalty.
- (f) Caring for motorized and other equipment and facilities for which responsible.

Symbols = + for strong      ✓ for adequate      - for weak

Task	Rating	Task	Rating	Task	Rating	Task	Rating
1 - Fire	<u>✓</u>	4 - WL	<u>✓</u>	7 - LU	<u>✓</u>	10 - ADMIN	<u>✓</u>
2 - TM	<u>✓</u>	5 - REC	<u>I</u>	8 - WM	<u>✓</u>	11 - PR	<u>+</u>
3 - RM	<u>✓</u>	6 - ACQ	<u>✓</u>	9 - IMPMNTS	<u>✓</u>	12 -	

B. This is your rating:

- Outstanding Plus on all elements, with justification statement - for approval of Regional Forester
- Satisfactory Performance generally meets or exceeds requirements. (Weak performance compensated by strong or adequate performance in other tasks.)
- Unsatisfactory Minus on one or more underlined elements, not compensated by strong or adequate performance. (See Over)

C. Rating Discussed 2/2/59 (date)

D. Position No. 5-7422 reviewed 2/2/59 (date) and duties statement found adequate/inadequate. (If inadequate send new statement to Personnel Management in 30 days from review date.)

Jack L. Reynol  
Employee's signature

Russell J. McKenny  
Supervisor's signature

PERFORMANCE REQUIREMENTS

//  
Forester, GS-9 (District Ranger)

<u>Tasks</u>	<u>Performance Requirements</u>
1. Fire Control	1. Initiates and completes suppression action on all district fires; recruits and adequately trains personnel; keeps fire equipment and personnel in complete readiness at all times during the fire season.
2. Timber Management	2. Competently controls district timber sale operations; effectively promotes, supervises, and/or carries out insect and disease control operations; fills seed collection quotas; accomplishes timber stand improvement results in a silviculturally acceptable manner.
3. Range Management	3. Thoroughly inspects each district range allotment once every three years; attains permittee compliance with range management plans; works out or recommends local solutions to key range management problems.
4. Wildlife Management	4. Takes effective measures to restore, improve, and protect wildlife habitat at every opportunity; cooperates with State Fish and Game Department representatives.
5. Recreation	5. Competently administers established public recreation areas, including the development and maintenance of recreation improvements; gauges trends of use and intelligently works out or recommends solutions to key problems and sore spots.
6. Land Use	6. Properly administers all special use permits on the districts. Inspects 10% of summer homes each year, and inspects all commercial special uses at least once annually. Competently protects classified areas against unauthorized uses.
7. Acquisition	7. Is on the alert for likely land exchange possibilities and assists in exchange transactions. Makes independent surveys when necessary.
8. Safety	8. Is familiar with the provisions of the Forest Service Safety Code, and complies with its requirements in all work. Instills safety consciousness in subordinates. Maintains a district safety plan.

Task

Performance Requirement

- |                            |   |
|----------------------------|---|
| 9. Watershed Management    | 9. Realistically determines adequacy of land use practices as they affect the water resources; takes steps to adjust poor practices.  |
| 10. General Improvements   | 10. Submits Form 153-B-5 for all project improvement work. Performs improvement maintenance in a workmanlike manner, and competently supervises all construction and maintenance work under his control.  |
| 11. General Administration | 11. Prepares all-inclusive well thought out trip and job plans, and follows these to the greatest extent practicable. Makes good use of progressive travel. Follows established policies and procedures in administering the district, but at the same time shows initiative and independent thinking. Actively participates in the work improvement program. |
| 12. Public Relations       | 12. Readily accepts the responsibility of maintaining good relationships with the public in general. <u>Is active in local civic affairs.</u> Gives sound and correct advice in disseminating Forest Service information, and treats each and every one fairly and sincerely. Maintains a district I & S plan.  |

375 - R5  
(11-15-56)

UNITED STATES DEPARTMENT OF AGRICULTURE - FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE TO EMPLOYEE  
(District Rangers)

Name Jack L. Reveal Rating Period 3/24/57 To 12/31/57

Title and Grade Forester (Adm.) GS-460-11 Unit Stanislaus N.F.

A. Your rating is based on task numbers below (See your Task & Performance Requirements sheet.)

Check the following responsibilities which were considered in making this performance rating:

- ✓(a) Organizing and training subordinates. Maintaining high morale.
- ✓(b) Gaining the understanding, confidence, and cooperation of the community and its leaders in all aspects of the Forest Service program.
- ✓(c) Gaining cooperation and support of fellow workers.
- ✓(d) Practicing safety.
- ✓(e) Observing hours of work, rules of conduct, punctuality, industry, dependability, and loyalty.
- ✓(f) Caring for motorized and other equipment and facilities for which responsible.

Symbols = + for strong      ✓ for adequate      - for weak

Task	Rating	Task	Rating	Task	Rating	Task	Rating
1 - Fire	✓	4 - WL	✓	7 - LU	✓	10 - ADMIN	✓
2 - TM	✓	5 - REC	+	8 - WM	✓	11 - PR	+
3 - RM	✓	6 - ACQ	✓	9 - IMPMNTS	✓	12 -	

B. This is your rating:

- Outstanding Plus on all elements, with justification statement - for approval of Regional Forester
- ✓  
Satisfactory Performance generally meets or exceeds requirements. (Weak performance compensated by strong or adequate performance in other tasks.)
- Unsatisfactory Minus on one or more underlined elements, not compensated by strong or adequate performance. (See Over)

C. Rating Discussed 2/27 (date)

D. Position No. 5-7111 reviewed 2/27 (date) and duties statement found adequate/inadequate. (If inadequate send new statement to Personnel Management in 30 days from review date.)

Jack L. Reveal  
Employee's signature

Russell P. McKenny  
Supervisor's signature

5 - R5  
(11-15-56)

UNITED STATES DEPARTMENT OF AGRICULTURE - FOREST SERVICE

PERFORMANCE RATING SHEET AND NOTICE TO EMPLOYEE  
(District Rangers)

Name Jack L. Reveal Rating Period 1/1/56 To 12/31/56

Title and Grade Forester (Administrative) GS-9 Unit Stanislaus

A. Your rating is based on task numbers below (See your Task & Performance Requirements sheet.)

Check the following responsibilities which were considered in making this performance rating:

- (a) Organizing and training subordinates. Maintaining high morale.
- (b) Gaining the understanding, confidence, and cooperation of the community and its leaders in all aspects of the Forest Service program.
- (c) Gaining cooperation and support of fellow workers.
- (d) Practicing safety.
- (e) Observing hours of work, rules of conduct, punctuality, industry, dependability, and loyalty.
- (f) Caring for motorized and other equipment and facilities for which responsible.

Symbols = + for strong      ✓ for adequate      - for weak

Task	Rating	Task	Rating	Task	Rating	Task	Rating
1 - Fire	<u>✓</u>	4 - WL	<u>✓</u>	7 - LU	<u>✓</u>	10 - ADMIN	<u>✓</u>
2 - TM	<u>✓</u>	5 - REC	<u>✓</u>	8 - WM	<u>✓</u>	11 - PR	<u>+</u>
3 - RM	<u>✓</u>	6 - ACQ	<u>✓</u>	9 - IMPMNTS	<u>✓</u>	12 -	

B. This is your rating:

- Outstanding Plus on all elements, with justification statement - for approval of Regional Forester
- Satisfactory Performance generally meets or exceeds requirements. (Weak performance compensated by strong or adequate performance in other tasks.)
- Unsatisfactory Minus on one or more underlined elements, not compensated by strong or adequate performance. (See Over)

C. Rating Discussed Feb. 21 (date)

D. Position No. 9-4879 reviewed 2/21/57 (date) and duties statement found adequate/inadequate. (If inadequate send new statement to Personnel Management in 30 days from review date.)

Jack L. Reveal  
Employee's signature

Russell P. McKenny  
Supervisor's signature

UNITED STATES DEPARTMENT OF AGRICULTURE  
FOREST SERVICE

Notice of Performance Rating

Name Jack L. Reveal Rating Period 1/1/55 to 12/31/55

Unit Stanislaus National Forest Headquarters Summit Ranger District  
Pinecrest, Calif.

Grade and Title GS-9 Forester (Admin.)

Adjective rating for the above period (Satisfactory) (  )  
(Outstanding) ( )  
(Unsatisfactory) ( )

Remarks: \_\_\_\_\_

If you wish to appeal the above rating, a notice of your intention should be submitted in duplicate within 15 days from the date shown below. (Refer to Sec. 45.8, Chapter E, GA Manual for further details on procedures.)

Russell J. McRaney  
(Supervisor)

1/26/55  
(Date of delivery to employee)

Distribution: 1 copy to employee

PERFORMANCE RATING WORK SHEET

Period from 1/1/55 to 12/31/55 Unit Stanislaus National Forest

Name Jack L. Reveal Title, grade Forester (Admin.) GS-9

**TASKS** (Circled numerals indicate those having greater importance in job) On lines below mark employee + exceeds standards  
 ✓ meets standards  
 - below standards

- 1. Fire control ✓
- 2. Timber management ✓
- 3. Range management ✓
- 4. Wildlife management ✓
- 5. Recreation ✓
- 6. Acquisition ✓
- 7. Land Use ✓
- 8. Watershed management ✓
- 9. General improvements ✓
- 10. General administration ✓
- 11. Public leadership ✓
- 12. Safety ✓

STANDARD

INDICATED RATING  
(Circle final rating in red)

Performance of all aspects of the duties of position not only exceeds the normal requirements but is outstanding and deserves special commendation..... Outstanding (0)

Performance is acceptable in terms of total requirement set for the position..... Satisfactory (S)

Performance of one or more of essential duties is deficient to the extent it makes the total performance unacceptable... Unsatisfactory (U)

Performance requirements and rating have been jointly reviewed. We certify that the description for Position No. 5-4879 was reviewed on 1/27/56 and found to be accurate/~~inaccurate~~. (Strike out condition that is not applicable.)

Supervisor Kuzel J. McKay (signature) Employee Jack L. Reveal (signature)

1. Recommendations for positions reported as inaccurate must be submitted within 30 days from date of review.

Distribution: 1 copy unit files  
 1 copy Personnel Management

NOTES

1. Explain briefly any changes made in performance requirements, as additional tasks added which were not included in requirements developed originally which are applicable this rating period.
2. Credit for good work and comments on how performance on particular elements can be improved.
3. Explain all minus marks.
4. Notes on discussion covering special needs for employees training and development.
5. List separately and report each accomplishment worthy of special recognition.

AGRICULTURE - FOREST SERVICE - SAN FRANCISCO

INDICATED RATING  
(Circle final rating in red)

STANDARD

Performance of all aspects of the duties of position not only exceeds the normal requirements but is outstanding and deserves special commendation..... Outstanding (0)

Performance is acceptable in terms of total requirements and for the position..... Satisfactory (3)

Performance of one or more of essential duties is deficient to the extent it makes the total performance unsatisfactory..... Unsatisfactory (U)

Performance requirements and rating have been jointly reviewed. We certify that the description for Position No. \_\_\_\_\_ was reviewed on \_\_\_\_\_ and found to be accurate/acceptable. (Strike out position that is not applicable.)

Supervisor: \_\_\_\_\_ (signature)

Employee: \_\_\_\_\_ (signature)

Recommendations for position reported as inaccurate must be submitted within 30 days from date of review.

Distribution: 1 copy unit files  
1 copy Personnel Management

UNITED STATES DEPARTMENT OF AGRICULTURE  
FOREST SERVICE  
PERFORMANCE RATING WORK SHEET  
District Ranger

Date: \_\_\_\_\_ Period: Jan. 1, 1954 To: Dec. 31, 1954

Name: JACK L. REVEAL Title, Grade: Forester (Admin.) GS-9

Unit: STANISLAUS N. F., Summit R. D.

Rating Officer:

1. First eliminate (line out) any tasks or elements listed below which are not applicable for rating period; and rate only these applicable elements as agreed upon with employee.
2. Explain on reverse side any minus marks on either tasks or their sub-elements.
3. The following primary responsibilities involved in the tasks as specified will be evaluated in connection with the performance as rated for each task.
  - (a) Organizing and training subordinates to carry out their tasks. Maintaining high morale.
  - (b) Gaining the cooperation and support of associated personnel in his unit.
  - (c) Including safety practices in all tasks as applicable.
  - (d) Observance of hours of work, rules of conduct, punctuality, industry, dependability, and loyalty in performance of tasks.
  - (e) Care of motorized and other equipment and facilities for which responsible.

On lines below mark employee:  if adequate; - if weak;  if strong.  
Underline more important elements.

(1) <u>Fire Control</u>	<input checked="" type="checkbox"/>	(7) <u>Land Use</u>	<input checked="" type="checkbox"/>
(2) <u>Timber Management</u>	<input checked="" type="checkbox"/>	(8) <u>Watershed Management</u>	<input checked="" type="checkbox"/>
(3) <u>Range Management</u>	<input checked="" type="checkbox"/>	(9) <u>General Improvements</u>	<input checked="" type="checkbox"/>
(4) <u>Wildlife Management</u>	<input checked="" type="checkbox"/>	(10) <u>General Administration</u>	<input checked="" type="checkbox"/>
(5) <u>Recreation</u>	<input checked="" type="checkbox"/>	(11) <u>Public Leadership*</u>	<input checked="" type="checkbox"/>
(6) <u>Acquisition</u>	<input checked="" type="checkbox"/>	(12) <u>Safety</u>	<input checked="" type="checkbox"/>

Rating Standard	Indicated Rating
Plus marks on all elements, both underlined and non-underlined, supported by justification statement approved by the Chief . . . . .	Outstanding (O)
Performance generally meets or exceeds requirements, all weak performance over-compensated by strong or better performance . . . . .	Satisfactory (S)
Minus marks on one or more of the underlined elements not over-compensated by strong or better performance . . . . .	Unsatisfactory (U)

Performance requirements and rating have been jointly reviewed. We certify that the description for Position No. 5-4879 was reviewed on 1/24/55 and found to be accurate/inaccurate. (Strike out condition that is not applicable.)

Supervisor G. L. P. Miller Employee Jack L. Reveal

\*Gaining the understanding, confidence and cooperation of the community and its leaders in all aspects of the Forest Service program.

Distribution: 1 copy unit files  
1 copy Personnel Management  
Notes on reverse (over)

NOTES

1. Explain briefly any changes made in performance requirements, as additional tasks added which were not included in requirements developed originally which are applicable this rating period.
2. Credit for good work and comments on how performance on particular elements can be improved.
3. Explain all minus marks.
4. Notes on discussion covering special needs for employee's training and development.
5. List separately and report each accomplishment worth of special recognition.

Performance Rating Sheet  
District Ranger

January 12, 1953

Period Jan. 1, 1952

to Dec. 31, 1952

JACK L. REVEAL

Forester (Adm.), GS-9

(Title of position, service & grade)

U.S. Dept. of Agric., Forest Service, Stanislaus Nat'l Forest, Summit Ranger Dist.  
(Organization - indicate division, section, unit, field station)

Rating Officer:

1. First eliminate (line out) any tasks or elements listed below which are not applicable for rating period; and rate only these applicable elements as agreed upon with employee.
2. Explain on reverse side any minus marks on either tasks or their sub-elements.
3. The following primary responsibilities involved in the tasks as specified will be evaluated in connection with the performance as rated for each task.
  - (a) Organizing and training subordinates to carry out their tasks. Maintaining high morale.
  - (b) Gaining the understanding, confidence and cooperation of the community and its leaders in all aspects of the Forest Service program.
  - (c) Gaining the cooperation and support of associated personnel in his unit.
  - (d) Including safety practices in all tasks as applicable.
  - (e) Observance of hours of work, rules of conduct, punctuality, industry, dependability, and loyalty in performance of tasks.
  - (f) Care of motorized and other equipment and facilities for which responsible.

On lines below mark employee:  $\checkmark$  if adequate; - if weak;  $\neq$  if strong.  
Underline more important elements.

(1) <u>Fire Control</u>	$\checkmark$	(7) <u>Land Use</u>	$\checkmark$
(2) <u>Timber Management</u>	$\checkmark$	(8) <u>Watershed Management</u>	$\checkmark$
(3) <u>Range Management</u>	$\checkmark$	(9) <u>General Improvements</u>	$\checkmark$
(4) <u>Wildlife Management</u>	$\checkmark$	(10) <u>General Administration</u>	$\checkmark$
(5) <u>Recreation</u>	$\checkmark$	(11) <u>Safety</u>	+
(6) <u>Acquisition</u>	$\checkmark$	(12) <u>Care of Equipment</u>	$\checkmark$

Rating Standard

Indicated Rating

Plus marks on all elements, both underlined and non-underlined; with justification statement, for approval of the Chief or designated representative, which supports outstanding in "all aspects of performance."

Recommend as Outstanding (O)

Performance generally meets or exceeds requirements, all weak performance being over-compensated by strong or better performance.

Satisfactory (S)

Minus marks on one or more of the underlined elements, not over-compensated by strong or better performance, supported by a justification statement.

Recommend as Unsatisfactory (U)

Performance requirements developed (including underlining) or modified by:

Allen F. Hull Supervisor Jack L. Reveal Employee 1/13/53 Date  
Discussed with employee and found satisfactory (or revised).

Supervisor \_\_\_\_\_ Employee \_\_\_\_\_ Date \_\_\_\_\_

Rating Discussed: Supervisor \_\_\_\_\_ Employee \_\_\_\_\_ Date \_\_\_\_\_

UNITED STATES DEPARTMENT OF AGRICULTURE  
FOREST SERVICE

Notice of Performance Rating

Name Jack L. Reveal Rating Period Oct. 1 to Dec. 31, 1951

Unit Stanislaus National Forest Headquarters Sonora, California

Grade and Title Forester (Admin) GS-9

Adjective rating for (Satisfactory (  )  
the above period (Outstanding (  )  
(Unsatisfactory (  )

Remarks: \_\_\_\_\_  
\_\_\_\_\_

Allen F. Miller  
(Supervisor)

1/18/52  
(Date of delivery to employee)

Administrative Appeal Procedure

An employee who wishes to appeal his performance rating shall notify his supervisory officer in writing of his intention to appeal. Details of appeals procedure will be furnished employee upon request.

UNITED STATES DEPARTMENT OF AGRICULTURE  
 FOREST SERVICE  
 PERFORMANCE RATING  
 WORK SHEET

Date December 31, 1951 Period January 1, 1951 To December 31, 1951

Jack L. Reveal

Forester (Administration) GS-9

(Name of employee)

(Title of position, service and grade)

Stanislaus National Forest - Summit Ranger District

(Organization, indicate division, section, unit, field station)

Rating officer will -

1. Study the procedures established to govern ratings made under performance requirements.
2. Underline activities listed below that are especially important in the position.
3. Rate only on activities pertinent to the position.
4. Explain on the reverse any minus marks on either the activities listed below or on sub-elements listed in the Ranger District Analysis.
5. Consider the following primary responsibilities involved in the work to be done as specified in the work load analysis and plans.
  - (a) Organizing and training subordinates to carry out these plans. Maintaining high morale.
  - (b) Gaining the understanding, confidence and cooperation of the community and its leaders in all aspects of the program.

On lines below mark employee: / if adequate; - if weak; + if strong

<table border="0"> <tr><td> </td><td>% : R</td><td></td></tr> <tr><td>(1)</td><td>: <u>✓</u></td><td>Fire Control</td></tr> <tr><td>(2)</td><td>: <u>✓</u></td><td>Timber Management</td></tr> <tr><td>(3)</td><td>: <u>✓</u></td><td>Range Management</td></tr> <tr><td>(4)</td><td>: <u>✓</u></td><td>Wildlife Mgt.</td></tr> <tr><td>(5)</td><td>: <u>✓</u></td><td>Recreation</td></tr> </table>		% : R		(1)	: <u>✓</u>	Fire Control	(2)	: <u>✓</u>	Timber Management	(3)	: <u>✓</u>	Range Management	(4)	: <u>✓</u>	Wildlife Mgt.	(5)	: <u>✓</u>	Recreation	<table border="0"> <tr><td> </td><td>% : R</td><td></td></tr> <tr><td>(6)</td><td>: <u>✓</u></td><td>Acquisition</td></tr> <tr><td>(7)</td><td>: <u>✓</u></td><td>Land Use</td></tr> <tr><td>(8)</td><td>: <u>✓</u></td><td>Watershed Mgt.</td></tr> <tr><td>(9)</td><td>: <u>✓</u></td><td>General Imp.</td></tr> <tr><td>(10)</td><td>: <u>✓</u></td><td>General adm.</td></tr> </table>		% : R		(6)	: <u>✓</u>	Acquisition	(7)	: <u>✓</u>	Land Use	(8)	: <u>✓</u>	Watershed Mgt.	(9)	: <u>✓</u>	General Imp.	(10)	: <u>✓</u>	General adm.	<table border="0"> <tr><td> </td><td>% : R</td><td></td></tr> <tr><td>(11)</td><td>: <u>+</u></td><td>Safety</td></tr> <tr><td>(12)</td><td>:</td><td></td></tr> <tr><td>(13)</td><td>:</td><td></td></tr> <tr><td>(14)</td><td>:</td><td></td></tr> <tr><td>(15)</td><td>:</td><td></td></tr> </table>		% : R		(11)	: <u>+</u>	Safety	(12)	:		(13)	:		(14)	:		(15)	:	
	% : R																																																							
(1)	: <u>✓</u>	Fire Control																																																						
(2)	: <u>✓</u>	Timber Management																																																						
(3)	: <u>✓</u>	Range Management																																																						
(4)	: <u>✓</u>	Wildlife Mgt.																																																						
(5)	: <u>✓</u>	Recreation																																																						
	% : R																																																							
(6)	: <u>✓</u>	Acquisition																																																						
(7)	: <u>✓</u>	Land Use																																																						
(8)	: <u>✓</u>	Watershed Mgt.																																																						
(9)	: <u>✓</u>	General Imp.																																																						
(10)	: <u>✓</u>	General adm.																																																						
	% : R																																																							
(11)	: <u>+</u>	Safety																																																						
(12)	:																																																							
(13)	:																																																							
(14)	:																																																							
(15)	:																																																							

Rating Standard

Indicated Rating

Plus marks on all elements, both underlined and non-underlined, supported by justification statement approved by the Chief or designated representative.....

Recommended as Outstanding (O)

Check marks or better on a majority of underlined elements, and all weak performance over-compensated by better than adequate performance.....

Satisfactory (S)

Minus marks on one or more of the underlined elements, not over-compensated by better than adequate performance.....

Recommended as Unsatisfactory (U) (but only after 90-day or longer warning)

Date 1/18/52

Discussed with employee (Initials and Date) Allen F. Huille

J. R.

(Supervisor)

(Employee)

# NOTICE OF OFFICIAL EFFICIENCY RATING

REGULAR (  )      SPECIAL (    )  
PROBATIONAL (    )

As of 10/18/48 based on performance during period from 4/18/48 to 10/18/48

Mr. Jack L. Reveal      Forester (Administration) P-3  
(Name of employee)      (Title of position, service, and grade)

Stanislaus National Forest  
(Organization—Indicate bureau, division, section, unit, field station)

Efficiency rating: G

*Donald E. Clark*  
(Signature)

Chairman, Efficiency Rating Committee  
(Title)

(Date of notification)

### Interpretation of Efficiency Rating

Your efficiency rating is an official record of the way you are doing the work of your job.  
**Excellent (E)** means that performance in every important phase of the work was outstanding and there was no weakness in performance in any respect.  
**Very Good (VG)** means that performance in at least half of the important phases of the work was outstanding and there was no weakness in performance in any respect.  
**Good (G)** means that performance met requirements from an over-all point of view.  
**Fair (F)** means that performance did not quite measure up to requirements from an over-all point of view.  
**Unsatisfactory (U)** means that performance in a majority of important phases of the work did not meet job requirements.

### Inspection

You are entitled to inspect your efficiency rating sheet (Standard Form 51), or a copy of it, upon request to your supervisor or personnel officer. You are also entitled to inspect the final ratings (not the rating forms) of all employees in your office or station.

### Significance of Efficiency Ratings

An efficiency rating of "Good," "Very Good," or "Excellent" is necessary in order to receive a periodic within-grade salary advancement.  
An efficiency rating of "Fair" requires a one-step salary reduction if an employee's pay rate is above the middle rate for his grade (the fourth step in six-rate grades).  
An efficiency rating of "Unsatisfactory" requires that the employee be dismissed or reassigned to other work in which he could be reasonably expected to render satisfactory service.  
Efficiency ratings are a factor in determining the order in which employees are affected by reduction in force.

### Appeals

If you believe your rating is wrong, you should first discuss it with your supervisor or personnel officer. You have the right, if your position is subject to the Classification Act, to appeal your rating within certain time limits to a board of review established for your agency. Appeals or requests for additional information concerning appeals should be addressed to the Chairman, Board of Review, care of Civil Service Commission, Washington 25, D. C.

# REPORT OF EFFICIENCY RATING

ADMINISTRATIVE-UNOFFICIAL ( )  
OFFICIAL: REGULAR ( X ) SPECIAL ( )  
PROBATIONAL ( )

10/18/48

4/18/48

10/18/48

As of \_\_\_\_\_ based on performance during period from \_\_\_\_\_ to \_\_\_\_\_

**Mr. Jack L. Reveal**

**Forester (Administration) P-3**

(Name of employee)

(Title of position, service, and grade)

**Stanislaus National Forest**

(Organization—Indicate bureau, division, section, unit, field station)

<p>ON LINES BELOW MARK EMPLOYEE</p> <p>✓ if adequate</p> <p>- if weak</p> <p>+ if outstanding</p>	<p>1. Study the instructions in the Rating Official's Guide, C. S. C. Form No. 3823A.</p> <p>2. Underline the elements which are especially important in the position.</p> <p>3. Rate only on elements pertinent to the position.</p> <p>a. Do not rate on elements in <i>italics</i> except for employees in administrative, supervisory, or planning positions.</p> <p>b. Rate administrative, supervisory, and planning functions on elements in <i>italics</i>.</p>	<p>CHECK ONE:</p> <p>Administrative, supervisory, or planning <input checked="" type="checkbox"/></p> <p>All others <input type="checkbox"/></p>
---	---	--

- (1) Maintenance of equipment, tools, instruments.
- (2) Mechanical skill.
- (3) Skill in the application of techniques and procedures.
- (4) Presentability of work (appropriateness of arrangement and appearance of work).
- ✓ (5) Attention to broad phases of assignments.
- ✓ (6) Attention to pertinent detail.
- (7) Accuracy of operations.
- (8) Accuracy of final results.
- ✓ (9) Accuracy of judgments or decisions.
- + (10) Effectiveness in presenting ideas or facts.
- (11) Industry.
- ✓ (12) Rate of progress on or completion of assignments.
- (13) Amount of acceptable work produced. (Is mark based on production records? \_\_\_\_\_) (Yes or no)
- ✓ (14) Ability to organize his work.
- ✓ (15) Effectiveness in meeting and dealing with others.
- ✓ (16) Cooperativeness.
- ✓ (17) Initiative.
- ✓ (18) Resourcefulness.
- ✓ (19) Dependability.
- ✓ (20) Physical fitness for the work.

- (21) *Effectiveness in planning broad programs.*
- (22) *Effectiveness in adapting the work program to broader or related programs.*
- (23) *Effectiveness in devising procedures.*
- ✓ (24) Effectiveness in laying out work and establishing standards of performance for subordinates.
- ✓ (25) Effectiveness in directing, reviewing, and checking the work of subordinates.
- ✓ (26) Effectiveness in instructing, training, and developing subordinates in the work.
- ✓ (27) Effectiveness in promoting high working morale.
- (28) *Effectiveness in determining space, personnel, and equipment needs.*
- ✓ (29) Effectiveness in setting and obtaining adherence to time limits and deadlines.
- ✓ (30) Ability to make decisions.
- ✓ (31) Effectiveness in delegating clearly defined authority to act.
- ✓ (32) Effectiveness in safety practices.

STATE ANY OTHER ELEMENTS CONSIDERED

- (A) Date last grade promotion
- (B) \_\_\_\_\_
- (C) 4/18/48 Transfer + Promotion

STANDARD	Adjective Rating
Plus marks on all underlined elements, and check marks or better on all other elements rated.	Excellent
Check marks or better on all elements rated, and plus marks on at least half of the underlined elements.	Very Good
Check marks or better on a majority of underlined elements, and all weak performance overcompensated by outstanding performance.	Good
Check marks or better on a majority of underlined elements, and all weak performance not overcompensated by outstanding performance.	Fair
Minus marks on at least half of the underlined elements.	Unsatisfactory

Rating official	<u>G</u>
Reviewing official	<u>G</u>

JLR

Rated by Harold S. Coons (Signature of rating official) Forester P-4 (Title) 10/29/48 (Date)

Reviewed by Allen Miller (Signature of reviewing official) Forest Supervisor (Title) 11/22/48 (Date)

Rating approved by efficiency rating committee 12-6-48 (Date) Report to employee 9 (Adjective rating)

EFFICIENCY RATING COMMITTEE

**FIRE SUPPRESSION QUALIFICATION RATING**

Use standard —, √, or + for rating items 1 to 7, inclusive.  
Rate all male employees.

Name of Employee: Jack S. Revel

1. Understanding of forest fire behavior.....
2. Understanding of fire suppression methods.....
3. Understanding of technique of forecasting rate of fire spread in differing types of terrain and cover.....
4. Ability to prepare sound estimates of manpower and equipment needs, based upon rate of spread forecasts and known facts as to availability of men and travel times.....
5. Understanding of fire suppression crew organization structure and the responsibilities of each key man from Crew Boss to Fire Boss.....
6. Understanding of fire camp requirements and methods:
  - a. Supply.....
  - b. Transportation.....
  - c. Communication.....
7. Understanding of fire suppression risks and hazards and ability to conduct operations with safety to employees.....
8. Ability to direct fire suppression work at level shown:

Rating by				Rating by			
Position	Ranger *	Super. *	R. O. *	Position	Ranger *	Super. *	R. O. *
Fire Boss.....				Maps & Rec. Off.....			
Zone Boss.....				Timekeeper.....			
Div. Boss.....				Scout.....			
Sector Boss.....				Line Inspector.....			
Crew Boss.....				Transp. Chief.....			
Chief of Staff.....				Supply Chief.....			
Camp Boss.....				Commun. Chief.....			
Fire Boss Asst.— Mach. Spec.....				Radio Operator.....			
Div. Asst.— Mach. Spec.....				Tr. Bldr. Operator.....			
Sector Asst.— Mach. Spec.....				Packer.....			
Camp Boss— Tract. Equip.....				**.....			
				**.....			
				**.....			

\*Place check √ in appropriate space. Circle check (√) if man is qualified for "off the forest" fire team use.  
\*\*Enter other fire jobs of similar type man is qualified for.

9. Training possibilities: (1) has reached ceiling..... (2) should be given specialized training for.....
10. Chronological statement of fire suppression experience for (a) past 10 years for employees for whom no fire rating sheets have been prepared previously or (b) for past year only if employee had a fire rating sheet submitted for preceding year. List by years and forests the names and size class of each C or larger fires worked on and position employee filled on each such fire. List small fires in groups, as "4 B's", "10 A's", etc. (Use separate sheet if needed.)

*Employee's fire experience this year was limited to 2 or 3 class A fires. He are therefore not in a position to give him a rating on fire suppression qualifications for this year*

11.	<b>Rated by (D.R.)</b>	<b>Reviewed by (S.O.)</b>	<b>Approved by (R.O.)</b>
Name		<i>Allen F. Smith</i>	
Date		<i>11/22/48</i>	

# NOTICE OF OFFICIAL EFFICIENCY RATING

REGULAR (X) SPECIAL ( )  
PROBATIONAL ( )

As of 3/31/48 based on performance during period from 4/1/47 to 3/31/48

Mr. Jack L. Reveal Forester P-2  
(Name of employee) (Title of position, service, and grade)

Shasta National Forest  
(Organization—Indicate bureau, division, section, unit, field station)

Efficiency rating: VG Donald E. Clark  
(Signature)

JUN 1 1948 Chairman, Efficiency Rating Committee  
(Date of notification) (Title)

### Interpretation of Efficiency Rating

Your efficiency rating is an official record of the way you are doing the work of your job.  
**Excellent (E)** means that performance in every important phase of the work was outstanding and there was no weakness in performance in any respect.  
**Very Good (VG)** means that performance in at least half of the important phases of the work was outstanding and there was no weakness in performance in any respect.  
**Good (G)** means that performance met requirements from an over-all point of view.  
**Fair (F)** means that performance did not quite measure up to requirements from an over-all point of view.  
**Unsatisfactory (U)** means that performance in a majority of important phases of the work did not meet job requirements.

### Inspection

You are entitled to inspect your efficiency rating sheet (Standard Form 51), or a copy of it, upon request to your supervisor or personnel officer. You are also entitled to inspect the final ratings (not the rating forms) of all employees in your office or station.

### Significance of Efficiency Ratings

An efficiency rating of "Good," "Very Good," or "Excellent" is necessary in order to receive a periodic within-grade salary advancement.  
An efficiency rating of "Fair" requires a one-step salary reduction if an employee's pay rate is above the middle rate for his grade (the fourth step in six-rate grades).  
An efficiency rating of "Unsatisfactory" requires that the employee be dismissed or reassigned to other work in which he could be reasonably expected to render satisfactory service.  
Efficiency ratings are a factor in determining the order in which employees are affected by reduction in force.

### Appeals

If you believe your rating is wrong, you should first discuss it with your supervisor or personnel officer. You have the right, if your position is subject to the Classification Act, to appeal your rating within certain time limits to a board of review established for your agency. Appeals or requests for additional information concerning appeals should be addressed to the Chairman, Board of Review, care of Civil Service Commission, Washington 25, D. C.

# REPORT OF EFFICIENCY RATING

ADMINISTRATIVE-UNOFFICIAL ( )  
OFFICIAL:  
REGULAR (X) SPECIAL ( )  
PROBATIONAL ( )

As of 3/31/48 based on performance during period from 1/1/47 to 3/31/48

Mr. Jack J. Banzel (Name of employee) Forester P-2 (Title of position, service, and grade)

Shasta National Forest (Organization—Indicate bureau, division, section, unit, field station)

<p>ON LINES BELOW MARK EMPLOYEE</p> <p>✓ if adequate</p> <p>- if weak</p> <p>+ if outstanding</p>	<p>1. Study the instructions in the Rating Official's Guide, C. S. C. Form No. 3823A.</p> <p>2. Underline the elements which are especially important in the position.</p> <p>3. Rate only on elements pertinent to the position.</p> <p style="margin-left: 20px;">a. Do not rate on elements in <i>italics</i> except for employees in administrative, supervisory, or planning positions.</p> <p style="margin-left: 20px;">b. Rate administrative, supervisory, and planning functions on elements in <i>italics</i>.</p>	<p>CHECK ONE:</p> <p>Administrative, supervisory, or planning <input checked="" type="checkbox"/></p> <p>All others <input type="checkbox"/></p>
---	---	--

- |  |   |
|--|---|
| <p>----- (1) Maintenance of equipment, tools, instruments.</p> <p>----- ✓ (2) Mechanical skill.</p> <p>----- ✓ (3) Skill in the application of techniques and procedures.</p> <p>----- (4) Presentability of work (appropriateness of arrangement and appearance of work).</p> <p>----- (5) Attention to broad phases of assignments.</p> <p>----- + (6) Attention to pertinent detail.</p> <p>----- + (7) Accuracy of operations.</p> <p>----- (8) Accuracy of final results.</p> <p>----- ✓ (9) Accuracy of judgments or decisions.</p> <p>----- ✓ (10) Effectiveness in presenting ideas or facts.</p> <p>----- (11) Industry.</p> <p>----- ✓ (12) Rate of progress on or completion of assignments.</p> <p>----- (13) Amount of acceptable work produced. (Is mark based on production records? -----) (Yes or no)</p> <p>----- + (14) Ability to organize his work.</p> <p>----- ✓ (15) Effectiveness in meeting and dealing with others.</p> <p>----- + (16) Cooperativeness.</p> <p>----- ✓ (17) Initiative.</p> <p>----- ✓ (18) Resourcefulness.</p> <p>----- + (19) Dependability.</p> <p>----- (20) Physical fitness for the work.</p> | <p>----- (21) Effectiveness in planning broad programs.</p> <p>----- (22) Effectiveness in adapting the work program to broader or related programs.</p> <p>----- (23) Effectiveness in devising procedures.</p> <p>----- (24) Effectiveness in laying out work and establishing standards of performance for subordinates.</p> <p>----- (25) Effectiveness in directing, reviewing, and checking the work of subordinates.</p> <p>----- ✓ (26) Effectiveness in instructing, training, and developing subordinates in the work.</p> <p>----- (27) Effectiveness in promoting high working morale.</p> <p>----- (28) Effectiveness in determining space, personnel, and equipment needs.</p> <p>----- (29) Effectiveness in setting and obtaining adherence to time limits and deadlines.</p> <p>----- (30) Ability to make decisions.</p> <p>----- (31) Effectiveness in delegating clearly defined authority to act.</p> <p>----- (32) Effectiveness in safety practices.</p> |
|--|---|
- STATE ANY OTHER ELEMENTS CONSIDERED
- (A) Date last grade promotion
- (B)
- (C)

<p><b>STANDARD</b></p> <p>Deviations must be explained on reverse side of this form</p>	<p>Adjective Rating</p>	<p>Adjective Rating</p>
Plus marks on all underlined elements, and check marks or better on all other elements rated	Excellent	Rating official <u>W.S.</u>
Check marks or better on all elements rated, and plus marks on at least half of the underlined elements	Very Good	Reviewing official <u>W.G.</u>
Check marks or better on a majority of underlined elements, and all weak performance overcompensated by outstanding performance	Good	
Check marks or better on a majority of underlined elements, and all weak performance not overcompensated by outstanding performance	Fair	
Minus marks on at least half of the underlined elements	Unsatisfactory	

Rated by Edward E. Banzel (Signature of rating official) Dist Banzel (Title) 4-8-48 (Date)

Reviewed by Robert E. Jones (Signature of reviewing official) Forest Supervisor (Title) APR 30 1948 (Date)

Rating approved by efficiency rating committee MAY 14 1948 (Date) Report to employee W.G. (Adjective Rating)

EFFICIENCY RATING COMMITTEE

Date of notification to employee JUN 1 1948 By W.H.

### FIRE SUPPRESSION QUALIFICATION RATING

Use standard —, √, or + for rating items 1 to 7, inclusive.  
Rate all male employees.

Name of Employee Jack L. Percal

1. Understanding of forest fire behavior.....
2. Understanding of fire suppression methods.....
3. Understanding of technique of forecasting rate of fire spread in differing types of terrain and cover.....
4. Ability to prepare sound estimates of manpower and equipment needs, based upon rate of spread forecasts and known facts as to availability of men and travel times.....
5. Understanding of fire suppression crew organization structure and the responsibilities of each key man from Crew Boss to Fire Boss.....
6. Understanding of fire camp requirements and methods:
  - a. Supply.....
  - b. Transportation.....
  - c. Communication.....
7. Understanding of fire suppression risks and hazards and ability to conduct operations with safety to employees.....
8. Ability to direct fire suppression work at level shown: N - Limiteds

Rating by				Rating by			
Position	Ranger *	Super. *	R. O. *	Position	Ranger *	Super. *	R. O. *
Fire Boss.....				Maps & Rec. Off.....	8	8	8
Zone Boss.....				Timekeeper.....			
Div. Boss.....				Scout.....			
Sector Boss.....	8	8	8	Line Inspector.....			
Crew Boss.....				Transp. Chief.....			
Chief of Staff.....				Supply Chief.....			
Camp Boss.....				Commun. Chief.....			
Fire Boss Asst.— Mach. Spec.....				Radio Operator.....			
Div. Asst.— Mach. Spec.....				Tr. Bldr. Operator.....			
Sector Asst.— Mach. Spec.....				Packer.....			8
Camp Boss— Tract. Equip.....				**.....			
				**.....			
				**.....			

\*Place check √ in appropriate space. Circle check (√) if man is qualified for "off the forest" fire team use.

\*\*Enter other fire jobs of similar type man is qualified for.

9. Training possibilities: (1) has reached ceiling NO (2) should be given specialized training for Division Boss
10. Chronological statement of fire suppression experience for (a) past 10 years for employees for whom no fire rating sheets have been prepared previously or (b) for past year only if employee had a fire rating sheet submitted for preceding year. List by years and forests the names and size class of each C or larger fires worked on and position employee filled on each such fire. List small fires in groups, as "4 B's", "10 A's", etc. (Use separate sheet if needed.)

1947

1 - A's  
5 - B's  
3 - C's  
6 - E's

Cuea - Cleveland crew Boss  
Whipple Randy - Shasta sector Boss  
Teener - Shasta sector Boss  
Duffey or Lassen sector Boss

Lamaine House Shasta crew Boss  
M.P 329-15 " crew Boss  
Old Lookout " sector Boss  
Palligreen Lassen " "  
Walker Spring Modoc crew Boss

11.	Rated by (D.R.)	Reviewed by (S.O.)	Approved by (R.O.)
Name	<u>Edward E. Bachman</u>	<u>REY</u>	
Date	<u>4-9-48</u>	<u>APR 30 1948</u>	

# NOTICE OF OFFICIAL EFFICIENCY RATING

REGULAR (  ) SPECIAL (    )  
PROBATIONAL or TRIAL PERIOD (    )

As of 3/31/47 based on performance during period from 4/1/46 to 3/31/47

Jack L. Reveal Forester P-2, \$3898.80  
(Name of employee) (Title of position, service, and grade)

Forest Service, Shasta National Forest  
(Organization—Indicate bureau, division, section, unit, field station)

Efficiency rating: VG

*Richard Bacon*  
(Signature)

June 1, 1947  
(Date of notification)

Efficiency Rating Committee  
(Title)

### Interpretation of Efficiency Rating

**Excellent (E)** means that performance in every important phase of the work was outstanding and there was no weakness in performance in any respect.

**Very Good (VG)** means that performance in at least half of the important phases of the work was outstanding and there was no weakness in performance in any respect.

**Good (G)** means that performance met requirements from an over-all point of view.

**Fair (F)** means that performance did not quite measure up to requirements from an over-all point of view.

**Unsatisfactory (U)** means that performance in a majority of important phases of the work did not meet job requirements.

### Inspection and Appeals

If you have any question regarding your efficiency rating, it is suggested that you discuss the matter with your immediate supervisor. Your efficiency rating sheet (Standard Form 51, Revised), or a copy of it, will be made available to you for inspection, if you request it of your supervisor or the personnel officer. Such a request is not considered as an appeal. You are also entitled to see the final ratings (not the rating forms) of all employees in your office or station. Information on appeals may be secured from your supervisor or personnel office. There are time limits governing the filing of appeals.

### Significance of Efficiency Ratings

The salary advancement act provides for successive salary advancements based on several factors, one of which is efficiency ratings. Ratings of "Good" permit periodic salary advancement by successive steps up to and including the middle rate for the grade (the fourth step in six rate grades), and ratings of "Very Good" and "Excellent" permit periodic salary advancement by successive steps above the middle rate of the grade.

The rate of compensation of an employee whose efficiency rating is "Fair" must be reduced one salary step if his rate of compensation is above the middle rate. If the rate of compensation is equal to or below such middle salary rate, it is not subject to reduction on that account.

An employee whose efficiency rating is "Unsatisfactory" is not permitted to remain in his position. He must be assigned to a position more nearly commensurate with his ability, either (1) in the same line of work, in which case the position must be in a lower classification grade and his rate of compensation must not be in excess of the middle rate for such grade, or (2) in some other line of work for which he is qualified, in which case he is considered as having received a new appointment to the extent that his rate of compensation must be at the minimum rate for such grade and he must begin a new probationary period; or if no suitable vacancy is available he must be separated from the service for inefficiency. A probationary employee, assigned to a position of lower classification grade, begins a new probationary period in the new position.

# REPORT OF EFFICIENCY RATING

ADMINISTRATIVE-UNOFFICIAL ( )  
OFFICIAL: REGULAR ( X ) SPECIAL ( )  
PROBATIONAL ( )

As of March 31, 1947 based on performance during period from 4/1/46 to 3/31/47

Jack L. Reveal Forester, P-2 \$3898.80  
(Name of employee) (Title of position, service, and grade)

U. S. Forest Service - Sacramento Ranger District - Dunsmuir, California  
(Organization—Indicate bureau, division, section, unit, field station)

ON LINES BELOW MARK EMPLOYEE ✓ if adequate - if weak + if outstanding	1. Study the instructions in the Rating Official's Guide, C. S. C. Form No. 3823A. 2. Underline the elements which are especially important in the position. 3. Rate only on elements pertinent to the position. a. Do not rate on elements in <i>italics</i> except for employees in administrative, supervisory, or planning positions. b. Rate administrative, supervisory, and planning functions on elements in <i>italics</i> .	CHECK ONE: Administrative, supervisory, or planning <input checked="" type="checkbox"/> All others <input type="checkbox"/>
---	---	---

- |   |   |
|---|---|
| (1) Maintenance of equipment, tools, instruments.<br>(2) Mechanical skill.<br>+ (3) Skill in the application of techniques and procedures.<br>(4) Presentability of work (appropriateness of arrangement and appearance of work).<br>✓ (5) Attention to broad phases of assignments.<br>✓ (6) Attention to pertinent detail.<br>(7) Accuracy of operations.<br>+ (8) Accuracy of final results.<br>+ (9) Accuracy of judgments or decisions.<br>✓ (10) Effectiveness in presenting ideas or facts.<br>(11) Industry.<br>✓ (12) Rate of progress on or completion of assignments.<br>(13) Amount of acceptable work produced. (Is mark based on production records? (Yes or no))<br>✓ (14) Ability to organize his work.<br>+ (15) Effectiveness in meeting and dealing with others.<br>✓ (16) Cooperativeness.<br>+ (17) Initiative.<br>+ (18) Resourcefulness.<br>✓ (19) Dependability.<br>(20) Physical fitness for the work. | (21) Effectiveness in planning broad programs.<br>(22) Effectiveness in adapting the work program to broader or related programs.<br>(23) Effectiveness in devising procedures.<br>✓ (24) Effectiveness in laying out work and establishing standards of performance for subordinates.<br>✓ (25) Effectiveness in directing, reviewing, and checking the work of subordinates.<br>(26) Effectiveness in instructing, training, and developing subordinates in the work.<br>✓ (27) Effectiveness in promoting high working morale.<br>(28) Effectiveness in determining space, personnel, and equipment needs.<br>✓ (29) Effectiveness in setting and obtaining adherence to time limits and deadlines.<br>✓ (30) Ability to make decisions.<br>(31) Effectiveness in delegating clearly defined authority to act. |
|---|---|

no mark

STATE ANY OTHER ELEMENTS CONSIDERED

(A) *Based on unofficial administrative training management rating by U.S. Swinger*

(B) *Transferred from Fern Forestry Proj. Santa Rosa, eff. 3/9/47.*

STANDARD Deviations must be explained on reverse side of this form	Adjective Rating	Adjective Rating
Plus marks on all underlined elements, and check marks or better on all other elements rated	Excellent	Rating official <u>V.G.</u>
Check marks or better on all elements rated, and plus marks on at least half of the underlined elements	Very Good	Reviewing official <u>V.G.</u>
Check marks or better on a majority of underlined elements, and all weak performance overcompensated by outstanding performance	Good	
Check marks or better on a majority of underlined elements, and all weak performance not overcompensated by outstanding performance	Fair	
Minus marks on at least half of the underlined elements	Unsatisfactory	

Rated by \_\_\_\_\_ (Signature of rating official) \_\_\_\_\_ (Title) \_\_\_\_\_ (Date)

Reviewed by Ray J. Wagner (Signature of reviewing official) Acting Forest Supervisor (Title) 4-15-47 (Date)

Rating approved by efficiency rating committee \_\_\_\_\_ (Date) Report to employee \_\_\_\_\_ (Adjective rating)

### FIRE SUPPRESSION QUALIFICATION RATING

Use standard —, √, or + for rating items 1 to 7, inclusive.  
Rate all male employees.

No basis - will be determined this year

Name of Employee Jack L. Reveal As of March 31, 1947

1. Understanding of forest fire behavior.....
2. Understanding of fire suppression methods.....
3. Understanding of technique of forecasting rate of fire spread in differing types of terrain and cover.....
4. Ability to prepare sound estimates of manpower and equipment needs, based upon rate of spread forecasts and known facts as to availability of men and travel times.....
5. Understanding of fire suppression crew organization structure and the responsibilities of each key man from Crew Boss to Fire Boss.....
6. Understanding of fire camp requirements and methods:
  - a. Supply.....
  - b. Transportation.....
  - c. Communication.....
7. Understanding of fire suppression risks and hazards and ability to conduct operations with safety to employees.....
8. Ability to direct fire suppression work at level shown:.....

Rating by				Rating by			
Position	Ranger	Super.	R. O.	Position	Ranger	Super.	R. O.
Fire Boss.....				Maps & Rec. Off.....			
Zone Boss.....				Timekeeper.....			
Div. Boss.....				Scout.....			
Sector Boss.....				Line Inspector.....			
Crew Boss.....				Transp. Chief.....			
Chief of Staff.....				Supply Chief.....			
Camp Boss.....				Commun. Chief.....			
Fire Boss Asst.—				Radio Operator.....			
Mach. Spec.....				Tr. Bldr. Operator.....			
Div. Asst.—				Packer.....			
Mach. Spec.....							
Sector Asst.—							
Mach. Spec.....							
Camp Boss—							
Tract. Equip.....							

\*Place check √ in appropriate space. Circle check (√) if man is qualified for "off the forest" fire team use.  
\*\*Enter other fire jobs of similar type man is qualified for.

9. Training possibilities: (1) has reached ceiling..... (2) should be given specialized training for to be determined this season

10. Chronological statement of fire suppression experience for (a) past 10 years for employees for whom no fire rating sheets have been prepared previously or (b) for past year only if employee had a fire rating sheet submitted for preceding year. List by years and forests the names and size class of each C or larger fires worked on and position employee filled on each such fire. List small fires in groups, as "4 B's", "10 A's", etc. (Use separate sheet if needed.)

1942 - one class A, one class C, Zionia County - State Fires

1943 - two class D, Zionia County - State Fires

No southern Calif. Experience

11.	Rated by (D.R.)	Reviewed by (S.O.)	Approved by (R.O.)
Name		<u>Ray S. Wagner</u>	
Date		<u>4-15-47</u>	

# REPORT OF EFFICIENCY RATING

ADMINISTRATIVE-UNOFFICIAL (X)  
OFFICIAL:  
REGULAR ( ) SPECIAL ( )  
PROBATIONAL ( )

As of 3/9/47 based on performance during period from 4/1/46 to 3/9/47

Jack L. Reveal Forester, P-2, \$3698.80  
(Name of employee) (Title of position, service, and grade)

U.S. Forest Service, Farm Forestry Project, Santa Rosa - Div. State & Private Forestry  
(Organization—Indicate bureau, division, section, unit, field station)

<p>ON LINES BELOW MARK EMPLOYEE</p> <p>✓ if adequate</p> <p>- if weak</p> <p>+ if outstanding</p>	<p>1. Study the instructions in the Rating Official's Guide, C. S. C. Form No. 3823A.</p> <p>2. Underline the elements which are especially important in the position.</p> <p>3. Rate only on elements pertinent to the position.</p> <p>a. Do not rate on elements in <i>italics</i> except for employees in administrative, supervisory, or planning positions.</p> <p>b. Rate administrative, supervisory, and planning functions on elements in <i>italics</i>.</p>	<p>CHECK ONE:</p> <p>Administrative, supervisory, or planning <input checked="" type="checkbox"/></p> <p>All others <input type="checkbox"/></p>
---	---	--

Tmbr. Mgmt.	Tmbr. Mgmt.
_____ (1) Maintenance of equipment, tools, instruments.	_____ (21) <i>Effectiveness in planning broad programs.</i>
_____ (2) Mechanical skill.	_____ (22) <i>Effectiveness in adapting the work program to broader or related programs.</i>
+ X ✓ (3) Skill in the application of techniques and procedures.	_____ (23) <i>Effectiveness in devising procedures.</i>
_____ (4) Presentability of work (appropriateness of arrangement and appearance of work).	X _____ (24) <i>Effectiveness in laying out work and establishing standards of performance for subordinates.</i>
+ X ✓ (5) Attention to broad phases of assignments.	X _____ (25) <i>Effectiveness in directing, reviewing, and checking the work of subordinates.</i>
+ X ✓ (6) Attention to pertinent detail.	_____ (26) <i>Effectiveness in instructing, training, and developing subordinates in the work.</i>
_____ (7) Accuracy of operations.	X ✓ (27) <i>Effectiveness in promoting high working morale.</i>
✓ + (8) <u>Accuracy of final results.</u>	_____ (28) <i>Effectiveness in determining space, personnel, and equipment needs.</i>
✓ + (9) <u>Accuracy of judgments or decisions.</u>	X ✓ (29) <i>Effectiveness in setting and obtaining adherence to time limits and deadlines.</i>
+ ✓ (10) <u>Effectiveness in presenting ideas or facts.</u>	_____ (30) <i>Ability to make decisions.</i>
X ✓ (11) Industry.	_____ (31) <i>Effectiveness in delegating clearly defined authority to act.</i>
X ✓ (12) Rate of progress on or completion of assignments.	
_____ (13) Amount of acceptable work produced. (Is mark based on production records? (Yes or no))	
✓ ✓ (14) <u>Ability to organize his work.</u>	
+ ✓ (15) <u>Effectiveness in meeting and dealing with others.</u>	
+ X ✓ (16) Cooperativeness.	
+ ✓ (17) Initiative.	
✓ X ✓ (18) Resourcefulness.	
✓ X ✓ (19) Dependability.	
✓ X ✓ (20) <u>Physical fitness for the work.</u>	

STATE ANY OTHER ELEMENTS CONSIDERED

(A) \_\_\_\_\_

(B) \_\_\_\_\_

(C) \_\_\_\_\_

STANDARD

Deviations must be explained on reverse side of this form

<p>Plus marks on all underlined elements, and check marks or better on all other elements rated.....</p> <p>Check marks or better on all elements rated, and plus marks on at least half of the underlined elements.....</p> <p>Check marks or better on a majority of underlined elements, and all weak performance overcompensated by outstanding performance.....</p> <p>Check marks or better on a majority of underlined elements, and all weak performance not overcompensated by outstanding performance.....</p> <p>Minus marks on at least half of the underlined elements.....</p>	<p>Adjective Rating</p> <p>Excellent</p> <p>Very Good</p> <p>Good</p> <p>Fair</p> <p>Unsatisfactory</p>	<p>Rating official... <u>VG</u></p> <p>Reviewing official... _____</p>
--	---	--

Rated by \_\_\_\_\_ (Signature of rating official) \_\_\_\_\_ (Title) \_\_\_\_\_ (Date)

Reviewed by W. S. Swinger (Signature of reviewing official) \_\_\_\_\_ (Title) \_\_\_\_\_ (Date)

Rating approved by efficiency rating committee \_\_\_\_\_ (Date) Report to employee \_\_\_\_\_ (Adjective rating)

### FIRE SUPPRESSION QUALIFICATION RATING

Use standard —, √, or + for rating items 1 to 7, inclusive.  
Rate all male employees.

Name of Employee: Jack Reveall

- Understanding of forest fire behavior.....
- Understanding of fire suppression methods.....
- Understanding of technique of forecasting rate of fire spread in differing types of terrain and cover.....
- Ability to prepare sound estimates of manpower and equipment needs, based upon rate of spread forecasts and known facts as to availability of men and travel times.....
- Understanding of fire suppression crew organization structure and the responsibilities of each key man from Crew Boss to Fire Boss.....
- Understanding of fire camp requirements and methods:
  - a. Supply.....
  - b. Transportation.....
  - c. Communication.....
- Understanding of fire suppression risks and hazards and ability to conduct operations with safety to employees.....
- Ability to direct fire suppression work at level shown:.....

Position	Rating by			Position	Rating by		
	Ranger *	Super. *	R. O. *		Ranger *	Super. *	R. O. *
Fire Boss.....				Maps & Rec. Off.....			
Zone Boss.....				Timekeeper.....			
Div. Boss.....				Scout.....			
Sector Boss.....		✓	✓	Line Inspector.....			
Crew Boss.....				Transp. Chief.....			
Chief of Staff.....				Supply Chief.....			
Camp Boss.....				Commun. Chief.....			
Fire Boss Asst.— Mach. Spec.....				Radio Operator.....			
Div. Asst.— Mach. Spec.....				Tr. Bldr. Operator.....			
Sector Asst.— Mach. Spec.....				Packer.....			
Camp Boss— Tract. Equip.....							

\*Place check √ in appropriate space. Circle check (✓) if man is qualified for "off the forest" fire team use.  
 \*\*Enter other fire jobs of similar type man is qualified for.

- Training possibilities: (1) has reached ceiling..... (2) should be given specialized training for.....
- Chronological statement of fire suppression experience for (a) past 10 years for employees for whom no fire rating sheets have been prepared previously or (b) for past year only if employee had a fire rating sheet submitted for preceding year. List by years and forests the names and size class of each C or larger fires worked on and position employee filled on each such fire. List small fires in groups, as "4 B's", "10 A's", etc. (Use separate sheet if needed.)

Rating official	Excellent	Plus marks on all underlined elements, and check marks or better on all other elements rated
Reviewing official	Very Good	Check marks or better on all elements rated, and plus marks on at least half of the underlined elements
	Good	Check marks or better on a majority of underlined elements, and all weak performance overcompensated by outstanding performance
	Fair	Check marks or better on a majority of underlined elements, and all weak performance not overcompensated by outstanding performance
	Unsatisfactory	Minus marks on at least half of the underlined elements

11. Rated by (D.R.) \_\_\_\_\_ Reviewed by (S.O.) \_\_\_\_\_ Approved by (R.O.) \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# NOTICE OF OFFICIAL EFFICIENCY RATING

REGULAR ( X )      SPECIAL ( )  
PROBATIONAL ( )

As of 12/31/49 based on performance during period from 4/1/49 to 12/31/49

Jack L. Reveal Forester (Administration) GS-9  
(Name of employee) (Title of position, service, and grade)

Stanislaus National Forest  
(Organization—Indicate bureau, division, section, unit, field station)

Efficiency rating: Good (Signature)  
MAR 1 1950 Chairman, Efficiency Rating Committee  
(Date of notification) (Title)

### Interpretation of Efficiency Rating

Your efficiency rating is an official record of the way you are doing the work of your job.  
**Excellent (E)** means that performance in every important phase of the work was outstanding and there was no weakness in performance in any respect.  
**Very Good (VG)** means that performance in at least half of the important phases of the work was outstanding and there was no weakness in performance in any respect.  
**Good (G)** means that performance met requirements from an over-all point of view.  
**Fair (F)** means that performance did not quite measure up to requirements from an over-all point of view.  
**Unsatisfactory (U)** means that performance in a majority of important phases of the work did not meet job requirements.

### Inspection

You are entitled to inspect your efficiency rating sheet (Standard Form 51), or a copy of it, upon request to your supervisor or personnel officer. You are also entitled to inspect the final ratings (not the rating forms) of all employees in your office or station.

### Significance of Efficiency Ratings

An efficiency rating of "Good," "Very Good," or "Excellent" is necessary in order to receive a periodic within-grade salary advancement.  
An efficiency rating of "Fair" requires a one-step salary reduction if an employee's pay rate is above the middle rate for his grade (the fourth step in six-rate grades).  
An efficiency rating of "Unsatisfactory" requires that the employee be dismissed or reassigned to other work in which he could be reasonably expected to render satisfactory service.  
Efficiency ratings are a factor in determining the order in which employees are affected by reduction in force.

### Appeals

If you believe your rating is wrong, you should first discuss it with your supervisor or personnel officer. You have the right, if your position is subject to the Classification Act, to appeal your rating within certain time limits to a board of review established for your agency. Appeals or requests for additional information concerning appeals should be addressed to the Chairman, Board of Review, care of Civil Service Commission, Washington 25, D. C.

# REPORT OF EFFICIENCY RATING

ADMINISTRATIVE-UNOFFICIAL ( )  
OFFICIAL:  
REGULAR (X) SPECIAL ( )  
PROBATIONAL ( )

As of 12/31/49 based on performance during period from 4/1/49 to 12/31/49

Jack L. Reveal (Name of employee) Forester (Administration) GS-9 (Title of position, service, and grade)

Stanislaus National Forest (Organization—Indicate bureau, division, section, unit, field station)

ON LINES BELOW MARK EMPLOYEE <input checked="" type="checkbox"/> if adequate <input type="checkbox"/> if weak <input type="checkbox"/> if outstanding	1. Study the instructions in the Rating Official's Guide, C. S. C. Form No. 3823A. 2. Underline the elements which are especially important in the position. 3. Rate only on elements pertinent to the position. a. Do not rate on elements in <i>italics</i> except for employees in administrative, supervisory, or planning positions. b. Rate administrative, supervisory, and planning functions on elements in <i>italics</i> .	CHECK ONE: Administrative, supervisory, or planning <input checked="" type="checkbox"/> All others <input type="checkbox"/>
---	---	---

- |  |  |
|--|--|
| <p>X <input checked="" type="checkbox"/> (1) Maintenance of equipment, tools, instruments.</p> <p><input type="checkbox"/> (2) Mechanical skill.</p> <p><input checked="" type="checkbox"/> (3) Skill in the application of techniques and procedures.</p> <p><input type="checkbox"/> (4) Presentability of work (appropriateness of arrangement and appearance of work).</p> <p><input checked="" type="checkbox"/> (5) Attention to broad phases of assignments.</p> <p><input type="checkbox"/> (6) Attention to pertinent detail.</p> <p><input type="checkbox"/> (7) Accuracy of operations.</p> <p><input type="checkbox"/> (8) Accuracy of final results.</p> <p><input checked="" type="checkbox"/> (9) Accuracy of judgments or decisions.</p> <p><input checked="" type="checkbox"/> (10) Effectiveness in presenting ideas or facts.</p> <p><input type="checkbox"/> (11) Industry.</p> <p><input type="checkbox"/> (12) Rate of progress on or completion of assignments.</p> <p><input type="checkbox"/> (13) Amount of acceptable work produced. (Is mark based on production records? <input type="checkbox"/>) (Yes or no)</p> <p><input checked="" type="checkbox"/> (14) Ability to organize his work.</p> <p><input checked="" type="checkbox"/> (15) Effectiveness in meeting and dealing with others.</p> <p>X <input checked="" type="checkbox"/> (16) Cooperativeness.</p> <p>X <input checked="" type="checkbox"/> (17) Initiative.</p> <p>X <input checked="" type="checkbox"/> (18) Resourcefulness.</p> <p>X <input checked="" type="checkbox"/> (19) Dependability.</p> <p><input type="checkbox"/> (20) Physical fitness for the work.</p> | <p><input type="checkbox"/> (21) Effectiveness in planning broad programs.</p> <p><input type="checkbox"/> (22) Effectiveness in adapting the work program to broader or related programs.</p> <p><input type="checkbox"/> (23) Effectiveness in devising procedures.</p> <p><input checked="" type="checkbox"/> (24) Effectiveness in laying out work and establishing standards of performance for subordinates.</p> <p><input checked="" type="checkbox"/> (25) Effectiveness in directing, reviewing, and checking the work of subordinates.</p> <p><input checked="" type="checkbox"/> (26) Effectiveness in instructing, training, and developing subordinates in the work.</p> <p>X <input checked="" type="checkbox"/> (27) Effectiveness in promoting high working morale.</p> <p>X <input checked="" type="checkbox"/> (28) Effectiveness in determining space, personnel, and equipment needs.</p> <p>X <input checked="" type="checkbox"/> (29) Effectiveness in setting and obtaining adherence to time limits and deadlines.</p> <p><input checked="" type="checkbox"/> (30) Ability to make decisions.</p> <p><input checked="" type="checkbox"/> (31) Effectiveness in delegating clearly defined authority to act.</p> <p>X <input checked="" type="checkbox"/> (32) Safety</p> |
|--|--|

STATE ANY OTHER ELEMENTS CONSIDERED

- (A) \_\_\_\_\_
- (B) \_\_\_\_\_
- (C) \_\_\_\_\_

STANDARD Deviations must be explained on reverse side of this form	Adjective Rating
Plus marks on all underlined elements, and check marks or better on all other elements rated.....	Excellent
Check marks or better on all elements rated, and plus marks on at least half of the underlined elements.....	Very Good
Check marks or better on a majority of underlined elements, and all weak performance overcompensated by outstanding performance.....	Good
Check marks or better on a majority of underlined elements, and all weak performance not overcompensated by outstanding performance.....	Fair
Minus marks on at least half of the underlined elements.....	Unsatisfactory

Rating official G

Reviewing official G

Rated by [Signature] (Signature of rating official) Asst Forest Supervisor (Title) 2/1/50 (Date)

Reviewed by [Signature] (Signature of reviewing official) FOREST SUPERVISOR (Title) Feb. 6, 1950 (Date)

Rating approved by efficiency rating committee [Signature] (Date) Report to employee [Signature] (Adjective rating)

U. S. GOVERNMENT PRINTING OFFICE 16-26177-5  
Date of notification to employee JLR-2/1/50

EFFICIENCY RATING COMMITTEE  
By [Signature]

# FIRE SUPPRESSION QUALIFICATION RATING

Use standard —, √, or + for rating items 1 to 7, inclusive.  
Rate all male employees.

Name of Employee Jack L. Reveal

1. Understanding of forest fire behavior.....
2. Understanding of fire suppression methods.....
3. Understanding of technique of forecasting rate of fire spread in differing types of terrain and cover.....
4. Ability to prepare sound estimates of manpower and equipment needs, based upon rate of spread forecasts and known facts as to availability of men and travel times.....
5. Understanding of fire suppression crew organization structure and the responsibilities of each key man from Crew Boss to Fire Boss.....
6. Understanding of fire camp requirements and methods:
  - a. Supply.....
  - b. Transportation.....
  - c. Communication.....
7. Understanding of fire suppression risks and hazards and ability to conduct operations with safety to employees.....
8. Ability to direct fire suppression work at level shown:

Position	Rating by			Position	Rating by		
	Ranger *	Super. *	R. O. *		Ranger *	Super. *	R. O. *
<b>FIRE BOSS</b>				<b>SERVICE CHIEF</b>			
Chief of Staff				Transp. Off.			
Div. Fire Boss				Commun. Off.			
<b>LINE BOSS</b>				Supply Off.			
Sector Boss		✓		Camp Boss			
Sector Specialist							
(            )							
Crew Boss		⊙					
Straw Boss				Radio Oper.			
<b>PLANS CHIEF</b>				Tr. Bldr. Oper.			
Records Off.		⊙		Packer			
Intelligence Off.				**			
Timekeepers				**			
Scout				**			
Line Insp.				**			

\*Place check √ in appropriate space. Circle check (⊙) if man is qualified for "off the forest" fire team use.  
\*\*Enter other fire jobs of similar type man is qualified for.

9. Training possibilities: (1) has reached ceiling NO (2) should be given specialized training for.....

10. Chronological statement of fire suppression experience for (a) past 10 years for employees for whom no fire rating sheets have been prepared previously or (b) for past year only if employee had a fire rating sheet submitted for preceding year. List by years and forests the names and size class of each C or larger fires worked on and position employee filled on each such fire. List small fires in groups, as "4 B's", "10 A's", etc. (Use separate sheet if needed.)

*Stanislaus - Walton Spur - E - Records officer*  
*" - Camp 24 - D - "*  
*" - Hay press - C - Fire Boss*  
*" - 5 As + 1 B - Fire Boss*

11.	Rated by (D.R.)	Reviewed by (S.O.)	Approved by (R.O.)
Name		<i>[Signature]</i>	
Date		11/31/50	

# NOTICE OF OFFICIAL EFFICIENCY RATING

REGULAR (X) SPECIAL ( )  
PROBATIONAL ( )

As of 3/31/49 based on performance during period from 10/19/48 to 3/31/49

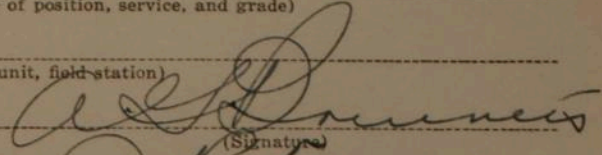
Jack L. Reveal Forester (Administration), P-3  
(Name of employee) (Title of position, service, and grade)

Stanislaus National Forest  
(Organization—Indicate bureau, division, section, unit, field station)

Efficiency rating: G

JUN 1 1949

(Date of notification)

  
(Signature)  
A. J. Donnell  
(Title)

### Interpretation of Efficiency Rating

Your efficiency rating is an official record of the way you are doing the work of your job.

**Excellent (E)** means that performance in every important phase of the work was outstanding and there was no weakness in performance in any respect.

**Very Good (VG)** means that performance in at least half of the important phases of the work was outstanding and there was no weakness in performance in any respect.

**Good (G)** means that performance met requirements from an over-all point of view.

**Fair (F)** means that performance did not quite measure up to requirements from an over-all point of view.

**Unsatisfactory (U)** means that performance in a majority of important phases of the work did not meet job requirements.

### Inspection

You are entitled to inspect your efficiency rating sheet (Standard Form 51), or a copy of it, upon request to your supervisor or personnel officer. You are also entitled to inspect the final ratings (not the rating forms) of all employees in your office or station.

### Significance of Efficiency Ratings

An efficiency rating of "Good," "Very Good," or "Excellent" is necessary in order to receive a periodic within-grade salary advancement.

An efficiency rating of "Fair" requires a one-step salary reduction if an employee's pay rate is above the middle rate for his grade (the fourth step in six-rate grades).

An efficiency rating of "Unsatisfactory" requires that the employee be dismissed or reassigned to other work in which he could be reasonably expected to render satisfactory service.

Efficiency ratings are a factor in determining the order in which employees are affected by reduction in force.

### Appeals

If you believe your rating is wrong, you should first discuss it with your supervisor or personnel officer. You have the right, if your position is subject to the Classification Act, to appeal your rating within certain time limits to a board of review established for your agency. Appeals or requests for additional information concerning appeals should be addressed to the Chairman, Board of Review, care of Civil Service Commission, Washington 25, D. C.

# REPORT OF EFFICIENCY RATING

ADMINISTRATIVE-UNOFFICIAL ( )  
OFFICIAL: REGULAR ( )  SPECIAL ( )  
PROBATIONAL ( )

As of 3/31/49 based on performance during period from 10/19/48 to 3/31/49

Jack L. Reveal Forester (Administration), P-3  
(Name of employee) (Title of position, service, and grade)

Stanislaus National Forest  
(Organization—Indicate bureau, division, section, unit, field station)

ON LINES BELOW MARK EMPLOYEE  <input checked="" type="checkbox"/> if adequate <input type="checkbox"/> if weak <input type="checkbox"/> if outstanding	1. Study the instructions in the Rating Official's Guide, C. S. C. Form No. 3823A. 2. Underline the elements which are especially important in the position. 3. Rate only on elements pertinent to the position. a. Do not rate on elements in <i>italics</i> except for employees in administrative, supervisory, or planning positions. b. Rate administrative, supervisory, and planning functions on elements in <i>italics</i> .	CHECK ONE:  Administrative, supervisory, or planning <input checked="" type="checkbox"/>  All others <input type="checkbox"/>
---	---	---

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> (1) Maintenance of equipment, tools, instruments.<br><input type="checkbox"/> (2) Mechanical skill.<br><input checked="" type="checkbox"/> (3) Skill in the application of techniques and procedures.<br><input type="checkbox"/> (4) Presentability of work (appropriateness of arrangement and appearance of work).<br><input checked="" type="checkbox"/> (5) Attention to broad phases of assignments.<br><input type="checkbox"/> (6) Attention to pertinent detail.<br><input type="checkbox"/> (7) Accuracy of operations.<br><input type="checkbox"/> (8) Accuracy of final results.<br><input checked="" type="checkbox"/> (9) Accuracy of judgments or decisions.<br><input checked="" type="checkbox"/> (10) Effectiveness in presenting ideas or facts.<br><input type="checkbox"/> (11) Industry.<br><input type="checkbox"/> (12) Rate of progress on or completion of assignments.<br><input type="checkbox"/> (13) Amount of acceptable work produced. (Is mark based on production records? _____) (Yes or no)<br><input checked="" type="checkbox"/> (14) Ability to organize his work.<br><input checked="" type="checkbox"/> (15) Effectiveness in meeting and dealing with others.<br><input checked="" type="checkbox"/> (16) Cooperativeness.<br><input checked="" type="checkbox"/> (17) Initiative.<br><input checked="" type="checkbox"/> (18) Resourcefulness.<br><input checked="" type="checkbox"/> (19) Dependability.<br><input type="checkbox"/> (20) Physical fitness for the work. | <input type="checkbox"/> (21) Effectiveness in planning broad programs.<br><input type="checkbox"/> (22) Effectiveness in adapting the work program to broader or related programs.<br><input type="checkbox"/> (23) Effectiveness in devising procedures.<br><input checked="" type="checkbox"/> (24) Effectiveness in laying out work and establishing standards of performance for subordinates.<br><input checked="" type="checkbox"/> (25) Effectiveness in directing, reviewing, and checking the work of subordinates.<br><input checked="" type="checkbox"/> (26) Effectiveness in instructing, training, and developing subordinates in the work.<br><input checked="" type="checkbox"/> (27) Effectiveness in promoting high working morale.<br><input checked="" type="checkbox"/> (28) Effectiveness in determining space, personnel, and equipment needs.<br><input checked="" type="checkbox"/> (29) Effectiveness in setting and obtaining adherence to time limits and deadlines.<br><input checked="" type="checkbox"/> (30) Ability to make decisions.<br><input checked="" type="checkbox"/> (31) Effectiveness in delegating clearly defined authority to act.<br><input checked="" type="checkbox"/> (32) Safety |
|--|---|

STATE ANY OTHER ELEMENTS CONSIDERED  
 (A) \_\_\_\_\_  
 (B) \_\_\_\_\_  
 (C) \_\_\_\_\_

STANDARD	Adjective Rating	Adjective Rating
Deviations must be explained on reverse side of this form		
Plus marks on all underlined elements, and check marks or better on all other elements rated	Excellent	Rating official: <u>G</u>
Check marks or better on all elements rated, and plus marks on at least half of the underlined elements	Very Good	
Check marks or better on a majority of underlined elements, and all weak performance overcompensated by outstanding performance	Good	Reviewing official: <u>G</u>
Check marks or better on a majority of underlined elements, and all weak performance not overcompensated by outstanding performance	Fair	
Minus marks on at least half of the underlined elements	Unsatisfactory	

Rated by [Signature] (Signature of rating official) Forester P-4 (Title) 4/7/49 (Date)  
 Reviewed by Allen F. Miller (Signature of reviewing official) Forest Supervisor (Title) 4/12/49 (Date)

Rating approved by efficiency rating committee (Date) Report to employee \_\_\_\_\_  
 EFFICIENCY RATING COMMITTEE

U. S. GOVERNMENT PRINTING OFFICE: 16-26177-5  
 Date of notification to employee \_\_\_\_\_  
 By \_\_\_\_\_

Herndon Institute for Botanical Documentation

## FIRE SUPPRESSION QUALIFICATION RATING

Use standard —, √, or + for rating items 1 to 7, inclusive.  
Rate all male employees.

Name of Employee Jack L. Reveal

1. Understanding of forest fire behavior.....
2. Understanding of fire suppression methods.....
3. Understanding of technique of forecasting rate of fire spread in differing types of terrain and cover.....
4. Ability to prepare sound estimates of manpower and equipment needs, based upon rate of spread forecasts and known facts as to availability of men and travel times.....
5. Understanding of fire suppression crew organization structure and the responsibilities of each key man from Crew Boss to Fire Boss.....
6. Understanding of fire camp requirements and methods:
  - a. Supply.....
  - b. Transportation.....
  - c. Communication.....
7. Understanding of fire suppression risks and hazards and ability to conduct operations with safety to employees.....
8. Ability to direct fire suppression work at level shown:

Position	Rating by			Position	Rating by		
	Ranger *	Super. *	R. O. *		Ranger *	Super. *	R. O. *
<b>FIRE BOSS</b>				<b>SERVICE CHIEF</b>			
Chief of Staff				Transp. Off.			
Div. Fire Boss				Commun. Off.			
<b>LINE BOSS</b>				Supply Off.			
Sector Boss				Camp Boss			
Sector Specialist							
(        )							
Crew Boss				Radio Oper.			
Straw Boss				Tr. Bldr. Oper.			
<b>PLANS CHIEF</b>				Packer			
Records Off.				**			
Intelligence Off.				**			
Timekeepers				**			
Scout				**			
Line Insp.				**			

\*Place check √ in appropriate space. Circle check (√) if man is qualified for "off the forest" fire team use.  
\*\*Enter other fire jobs of similar type man is qualified for.

9. Training possibilities: (1) has reached ceiling..... (2) should be given specialized training for.....
10. Chronological statement of fire suppression experience for (a) past 10 years for employees for whom no fire rating sheets have been prepared previously or (b) for past year only if employee had a fire rating sheet submitted for preceding year. List by years and forests the names and size class of each C or larger fires worked on and position employee filled on each such fire. List small fires in groups, as "4 B's", "10 A's", etc. (Use separate sheet if needed.)

*Experience last season limited to 2 or 3 Class A fires. We are therefore not in a position to give him a rating on fire suppression qualifications*

11.	Rated by (D.R.)	Reviewed by (S.O.)	Approved by (R.O.)
Name		<i>Allen F. Miller</i>	
Date		<i>4/18/49</i>	

CONFIDENTIAL

Personnel  
(Training)  
Shasta

Analysis made June 26, 1947

By J. Reed / E. Madsen Title \_\_\_\_\_

TRAINING ANALYSIS AND PROGRAM

Background:

1. Education: UTAH State 1937, B. S. Forestry

2. Service Record

<u>Dates</u>	<u>Forest</u>	<u>Position</u>	<u>Classification and Salary</u>
<u>3-8-47 to Present,</u>	<u>Shasta</u>	<u>Asst. Ranger</u>	<u>P-2 \$3898.80</u>
<u>8-1-'46 to 3-8-47;</u>	<u>Sonoma F.F.</u>	<u>Asst. Forester</u>	<u>P2 \$3898.80<sup>up to</sup></u>
<u>6-1-37 to 12-15-37,</u>	<u>Payette</u>	<u>Hdg. Guard</u>	<u>\$120 per Mo</u>
<u>6-1-36 to 8-15-36,</u>	<u>Payette</u>	<u>Lookout fireman</u>	<u>\$120 per Mo.</u>
<u>6-1-35 to 8-15-35</u>	<u>Payette</u>	<u>Forest Guard</u>	<u>\$110<sup>00</sup> per Mo.</u>
_____ to _____	_____	_____	_____
_____ to _____	_____	_____	_____
_____ to _____	_____	_____	_____
_____ to _____	_____	_____	_____

3. Physical condition or limitations: Average; glasses necessary

4. Family condition or limitations: 2 small children

5. Present Knowledge of Job: (Composite Job List)

<u>Activity</u>	<u>Weak</u>	<u>Satisfactory</u>	<u>Strong</u>
A. <u>General Administration</u>	:	:	:
1. <u>Organization</u>	✓	:	:
2. <u>Equipment and Supplies</u>	✓	:	:
3. <u>Finance</u>	✓	:	:
4. <u>Miscellaneous Office Procedure</u>	✓	:	:
5. <u>Files</u>	✓	:	:

COMMENTS:

No previous experience in Ranger district administration.

Activity	Weak	Satisfactory	Strong
<b>B. Fire Control</b>			
1. Prevention	✓		
2. Preparedness	✓		
3. Suppression	✓		
4. Miscellaneous Fire Control		✓	

COMMENTS *Very little fire suppression, except as guard on small fires. One season experience as lookout-fireman; season experience in suppression as headquarters guard.*

<b>C. Range Management</b>			
1. Forage Resource Plans		✓	
2. Applications and Permits	✓		
3. Range Use Supervision	✓		
4. Range Studies		✓	
5. Other Range Activities		✓	

COMMENTS *Some experience in range surveys and plans; several years experience at ranch work*

<b>D. Wild Life Management</b>			
1. Resource Plans	✓		
2. Supervision	✓		
3. Research Studies	✓		
4. Miscellaneous Wild Life	✓		

COMMENTS *no experience*

<b>E. Recreation and Lands</b>			
1. Resource Plans	✓		
2. Recreation Administration		✓	
3. Special Uses	✓		
4. Other Lands Activities - status, acquisition, claim examination	✓		

COMMENTS *Some experience in campground planning & construction (1937) and recreation administration*

<b>F. Timber Management</b>			
1. Resource Plans		✓	
2. Reforestation		✓	
3. Timber Stand Improvement		✓	
4. Timber Utilization (Sales)	✓		
5. Research - Studies		✓	
6. Miscellaneous Timber Management		✓	

COMMENTS *no experience on national forest, but considerable experience on small timber properties. no experience in appraisals.*

Activity	Weak	Satisfactory	Strong
<b>G. State and Private Forestry</b>			
1. Forest Practices			✓
2. Promotions		✓	
3. Studies		✓	
4. Miscellaneous SP		✓	
COMMENTS	<i>about 6 years work in "state &amp; private forestry"</i>		
<b>H. Engineering</b>			
1. Improvement Planning	✓		
2. Improvement Supervision	✓		
3. Administrative Surveys & Maps		✓	
4. Improvement Maintenance-all types	✓		
5. Power Permits, Licenses	✓		
6. Miscellaneous Engineering		✓	
COMMENTS	<i>Some experience in road &amp; trail location &amp; construction and in small structures. Can run level &amp; plane table &amp; stadia. Some transit work.</i>		
<b>I. Education - Information</b>			
1. Personal Contacts		✓	
2. Written Contacts		✓	
3. Public appearances	✓		
4. Resourcefulness (ingenuity)		✓	
5. Miscellaneous PR		✓	
COMMENTS	<i>generally weak, however.</i>		
<b>J. Personnel Management</b>			
1. Selection	✓		
2. Training	✓		
3. Supervision (guidance)	✓		
4. Control (Disciplinary)	✓		
5. Miscellaneous Personnel Management	✓		
COMMENTS	<i>no training</i>		
<b>K. Personal Traits</b>			
1. Appearance (dress)		✓	
2. Bearing		✓	
3. Grammar		✓	
4. Resourcefulness		✓	
5. Dispatch		✓	
6. Execution (completion)		✓	
7. Initiative		✓	
8. Cooperation			✓

**SUMMARY:**

**1. Training needs in order of priority:**

- a. General District Admin
- b. fire suppression & presuppression
- c. Timber Mgt.
- d. Range Mgt.
- e. Maintenance
- f. Recreation and lands

**2. COMMENTS:**

Jack Revel has the Technical  
knowledge but merely lacks  
administration experience.

TRAINING PROGRAM:

<u>Year</u>	<u>Activity</u>	<u>Assignment &amp; Method</u>
1. 1947	General Ranger Dist Admin.	Activity breakdown and assignment. Dist. personnel Line of Authority work Plans -
2.		Accounting - & Funds. Records & Files. (Learn by Doing aided by D.R.)
3. 1947	Fire	Pre-suppression, Training - Prevention - & Plans Detection - Suppression - Assist Erhart in all fire activity.
4. 1947	Timber Mgm	Small Sales - Handle all on Dist. Timber Sale Adm. Help Anderson. (Assume responsibility on Dist.)
5. 1947	Range Mgm.	Count in stock. Do Veg. Readiness. Assist D.R. Range Mgm plans - " " Carrying Capacity - " " Commensurability - Study Manuals & work up cases

over

1947 Improvements

Roads - Condition Surveys - Do  
Maint Plans - costs - Records  
Assist. in office.

Road Maint - Study, & Instructions  
from Erhart.

Trails Same as above.  
Assist. D.R.

Tel. Lines - Assist. on Jobs.

1947 Rec. + Lands.

Camp Grounds - Participate.

Sp. Uses - Assist D.R.

# NOTICE OF OFFICIAL EFFICIENCY RATING

REGULAR (XX) SPECIAL ( )  
PROBATIONAL or TRIAL PERIOD ( )

As of 3/31/46 based on performance during period from 10/7/45 to 3/31/46

Jack L. Reveal  
(Name of employee)

Forester P-2, \$3310  
(Title of position, service, and grade)

Forest Service

Timber Management - Redwood Project Farm Forester  
(Organization—Indicate bureau, division, section, unit, field station)

Efficiency rating: Very Good

A. M. Fraugh  
(Signature)

Assistant Regional Forester  
(Title)

(Date of notification)

## Interpretation of Efficiency Rating

Excellent (E) means that performance in every important phase of the work was outstanding and there was no weakness in performance in any respect.

Very Good (VG) means that performance in at least half of the important phases of the work was outstanding and there was no weakness in performance in any respect.

Good (G) means that performance met requirements from an over-all point of view.

Fair (F) means that performance did not quite measure up to requirements from an over-all point of view.

Unsatisfactory (U) means that performance in a majority of important phases of the work did not meet job requirements.

## Inspection and Appeals

If you have any question regarding your efficiency rating, it is suggested that you discuss the matter with your immediate supervisor. Your efficiency rating sheet (Standard Form 51, Revised), or a copy of it, will be made available to you for inspection, if you request it of your supervisor or the personnel officer. Such a request is not considered as an appeal. You are also entitled to see the final ratings (not the rating forms) of all employees in your office or station. Information on appeals may be secured from your supervisor or personnel office. There are time limits governing the filing of appeals.

## Significance of Efficiency Ratings

The salary advancement act provides for successive salary advancements based on several factors, one of which is efficiency ratings. Ratings of "Good" permit periodic salary advancement by successive steps up to and including the middle rate for the grade (the fourth step in six rate grades), and ratings of "Very Good" and "Excellent" permit periodic salary advancement by successive steps above the middle rate of the grade.

The rate of compensation of an employee whose efficiency rating is "Fair" must be reduced one salary step if his rate of compensation is above the middle rate. If the rate of compensation is equal to or below such middle salary rate, it is not subject to reduction on that account.

An employee whose efficiency rating is "Unsatisfactory" is not permitted to remain in his position. He must be assigned to a position more nearly commensurate with his ability, either (1) in the same line of work, in which case the position must be in a lower classification grade and his rate of compensation must not be in excess of the middle rate for such grade, or (2) in some other line of work for which he is qualified, in which case he is considered as having received a new appointment to the extent that his rate of compensation must be at the minimum rate for such grade and he must begin a new probationary period; or if no suitable vacancy is available he must be separated from the service for inefficiency. A probationary employee, assigned to a position of lower classification grade, begins a new probationary period in the new position.

# REPORT OF EFFICIENCY RATING

ADMINISTRATIVE-UNOFFICIAL ( )  
OFFICIAL:  
REGULAR ( ) SPECIAL ( )  
PROBATIONAL or TRIAL PERIOD ( )

As of March 31, 1946 based on performance during period from October 7, 1945 to March 31, 1946

**JACK L. REVEAL**

**Forester, P-2, \$3,310.**

(Name of employee)

(Title of position, service, and grade)

**Timber Management - Redwood Project Farm Forester.**

(Organization—Indicate bureau, division, section, unit, field station)

<p>ON LINES BELOW MARK EMPLOYEE</p> <p>✓ if adequate</p> <p>- if weak</p> <p>+ if outstanding</p>	<p>1. Study the instructions in the Rating Official's Guide, C. S. C. Form No. 3823A.</p> <p>2. Underline the elements which are especially important in the position.</p> <p>3. Rate only on elements pertinent to the position.</p> <p style="margin-left: 20px;">a. Do not rate on elements in <i>italics</i> except for employees in administrative, supervisory, or planning positions.</p> <p style="margin-left: 20px;">b. Rate administrative, supervisory, and planning functions on elements in <i>italics</i>.</p>	<p>CHECK ONE:</p> <p>Administrative, supervisory, or planning <input type="checkbox"/></p> <p>All others <input type="checkbox"/></p>
---	---	---

- |  |  |
|--|--|
| <p>----- (1) Maintenance of equipment, tools, instruments.</p> <p>----- (2) Mechanical skill.</p> <p>----- (3) Skill in the application of techniques and procedures.</p> <p>----- (4) Presentability of work (appropriateness of arrangement and appearance of work).</p> <p>----- (5) Attention to broad phases of assignments.</p> <p>----- (6) Attention to pertinent detail.</p> <p>----- (7) Accuracy of operations.</p> <p>----- (8) Accuracy of final results.</p> <p>----- (9) Accuracy of judgments or decisions.</p> <p>----- (10) Effectiveness in presenting ideas or facts.</p> <p>----- (11) Industry.</p> <p>----- (12) Rate of progress on or completion of assignments.</p> <p>----- (13) Amount of acceptable work produced. (Is mark based on production records? -----) (Yes or no)</p> <p>+ (14) Ability to organize his work.</p> <p>+ (15) Effectiveness in meeting and dealing with others.</p> <p>----- (16) Cooperativeness.</p> <p>+ (17) Initiative.</p> <p>----- (18) Resourcefulness.</p> <p>----- (19) Dependability.</p> <p>----- (20) Physical fitness for the work.</p> | <p>----- (21) Effectiveness in planning broad programs.</p> <p>----- (22) Effectiveness in adapting the work program to broader or related programs.</p> <p>----- (23) Effectiveness in devising procedures.</p> <p>----- (24) Effectiveness in laying out work and establishing standards of performance for subordinates.</p> <p>----- (25) Effectiveness in directing, reviewing, and checking the work of subordinates.</p> <p>✓ (26) Effectiveness in instructing, training, and developing subordinates in the work.</p> <p>----- (27) Effectiveness in promoting high working morale.</p> <p>----- (28) Effectiveness in determining space, personnel, and equipment needs.</p> <p>----- (29) Effectiveness in setting and obtaining adherence to time limits and deadlines.</p> <p>+ (30) Ability to make decisions.</p> <p>----- (31) Effectiveness in delegating clearly defined authority to act.</p> |
|--|--|

STATE ANY OTHER ELEMENTS CONSIDERED

- (A) -----
- (B) -----
- (C) -----

<p><b>STANDARD</b> Deviations must be explained on reverse side of this form</p>	<p>Adjective rating</p>
Plus marks on all underlined elements, and no minus marks.....	Excellent
Plus marks on at least half of the underlined elements, and no minus marks.....	Very good
Check marks or better on a majority of underlined elements, and any minus marks overcompensated by plus marks.....	Good
Check marks or better on a majority of underlined elements, and minus marks not overcompensated by plus marks.....	Fair
Minus marks on at least half of the underlined elements.....	Unsatisfactory

Rated by P. E. Dunston (Signature of rating official) Senior Forester (Title) March 25, 1946 (Date)

Reviewed by J. D. Hughes (Signature of reviewing official) A. F. (Title) 3/27/46 (Date)

Rating approved by efficiency rating committee \_\_\_\_\_ Report to employee VG (Adjective rating) By WAP

# NOTICE OF OFFICIAL EFFICIENCY RATING

REGULAR (  ) SPECIAL (    )  
PROBATIONAL or TRIAL PERIOD (    )

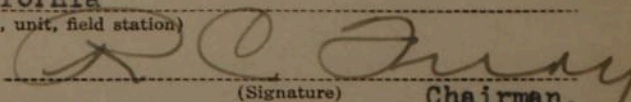
As of March 31, 1944 based on performance during period from 4-1-43 to 3-31-44

Reveal, Jack L.  
(Name of employee)

Assistant Forester, P-2  
(Title of position, service, and grade)

Soil Conservation Service - Sebastopol, California  
(Organization—Indicate bureau, division, section, unit, field station)

Efficiency rating: Very Good

  
(Signature) **Chairman,**

MAY 26 1944  
(Date of notification)

Regional Efficiency Rating Review  
(Title) **Committee**

### Interpretation of Efficiency Rating

**Excellent (E)** means that performance in every important phase of the work was outstanding and there was no weakness in performance in any respect.

**Very Good (VG)** means that performance in at least half of the important phases of the work was outstanding and there was no weakness in performance in any respect.

**Good (G)** means that performance met requirements from an over-all point of view.

**Fair (F)** means that performance did not quite measure up to requirements from an over-all point of view.

**Unsatisfactory (U)** means that performance in a majority of important phases of the work did not meet job requirements.

### Inspection and Appeals

If you have any question regarding your efficiency rating, it is suggested that you discuss the matter with your immediate supervisor. Your efficiency rating sheet (Standard Form 51, Revised), or a copy of it, will be made available to you for inspection, if you request it of your supervisor or the personnel officer. Such a request is not considered as an appeal. You are also entitled to see the final ratings (not the rating forms) of all employees in your office or station. Information on appeals may be secured from your supervisor or personnel office. There are time limits governing the filing of appeals.

### Significance of Efficiency Ratings

The salary advancement act provides for successive salary advancements based on several factors, one of which is efficiency ratings. Ratings of "Good" permit periodic salary advancement by successive steps up to and including the middle rate for the grade (the fourth step in six rate grades), and ratings of "Very Good" and "Excellent" permit periodic salary advancement by successive steps above the middle rate of the grade.

The rate of compensation of an employee whose efficiency rating is "Fair" must be reduced one salary step if his rate of compensation is above the middle rate. If the rate of compensation is equal to or below such middle salary rate, it is not subject to reduction on that account.

An employee whose efficiency rating is "Unsatisfactory" is not permitted to remain in his position. He must be assigned to a position more nearly commensurate with his ability, either (1) in the same line of work, in which case the position must be in a lower classification grade and his rate of compensation must not be in excess of the middle rate for such grade, or (2) in some other line of work for which he is qualified, in which case he is considered as having received a new appointment to the extent that his rate of compensation must be at the minimum rate for such grade and he must begin a new probationary period; or if no suitable vacancy is available he must be separated from the service for inefficiency. A probationary employee, assigned to a position of lower classification grade, begins a new probationary period in the new position.

Name of Student

Reverly, J. L.

1	No. Yrs. Forest School Work
1	No. Seasons with F. Service
1	Duties season just passed.
10	Net monthly salary
4	No. months employed
E	Character of Services
E	Reliability
E	Speed, energy.
A	Resourceful
A	Initiative
A	observant
A	Imagination
A	Stamina
A	Personality
A	Accurate - careful
A	Judgment
A	Perseverance
E	Native Ability
E	Craftsmanship
A	Adaptability
A	Decisive
E	Enthusiasm
E	Takes Responsibility for his own Acts
B	Reaction to Criticism.
E, G, R, G	Capacity in which reemployment is recommended.

Prepared by: L. Wellman & Ben Rios

Summer 1935

Payette Nat Forest

B. showed the best promise of any one  
 of the students employed last season. He was  
 employed on a number of different jobs, first  
 as common laborer in a road crew, later in  
 charge of a five man road-trail crew and as  
 a crew foreman on a large fire. He was also  
 employed in some mapping work in connection  
 with the Class C. fire reports. All of these jobs  
 were done in a satisfactory manner, and  
 I believe he has the makings of an excellent  
 forest officer. My only criticism is that he  
 is perhaps a little tentative to criticize,  
 which probably has its foundation in a  
 certain amount of conceit which time will  
 cure. I would be glad to employ him as a  
 foreman on the payette forest. I recommend him to any  
 other forest.

2.75  
 1.3  
 3  
 1.7  
 2.70



UNITED STATES DEPARTMENT OF AGRICULTURE

SOIL CONSERVATION SERVICE

15 April 1940

(Date)

Jack L. Reveal

You are hereby informed that for the eleven-month period ended April 15, 1940, your efficiency rating is as follows:

CLASSIFICATION			EFFICIENCY RATING	
Service	Grade	Class	Numerical	Adjective
P	1	Jr. Forester	12	Very Good

SIGNIFICANCE OF RATINGS

"Excellent" (3-7) - The employee's work is outstanding and is performed with maximum efficiency and minimum supervision. In comparison with other employees doing work of the same class, his departure from the organization would be a real loss and his replacement would be difficult. (Subject to appropriation and other limitations, employee is promotable within grade if below top salary.)

"Very Good" (8-13) - The employee's service is better than the ordinary but not the maximum. He is superior in most qualities needed in the position but not necessarily in all. He requires less than average supervision. No deficiencies of any importance can be observed. His removal would be a definite loss. (Subject to appropriation and other limitations, employee is promotable within grade if below top salary.)

"Good" (14-19) - The employee's work is satisfactory and acceptable in every sense, is complete, accurate, and properly presented, but is not outstanding. No serious deficiency can be observed. (Subject to appropriation and other limitations, employee is promotable, if below the middle, but not beyond the middle salary of the grade.)

"Fair" (20-24) - The employee's work requires more than an ordinary amount of supervision; it is not completely acceptable and is sometimes impaired by deficiencies which tend to reduce his value to the service. The work is below that ordinarily expected of an employee of the grade but not so deficient as to require removal from his present position. (The employee's salary will be reduced one step if it is above the middle salary rate of the grade.)

"Unsatisfactory" (25-30) - The employee's work is seriously deficient in important respects. It may require an unreasonable amount of supervision, be inaccurate, incomplete, and is sufficiently poor to require demotion to a lower grade position or dismissal from the service. He is definitely unsuited to his present position. (The employee will be assigned to duties of a lower grade, he will be separated from the service for inefficiency; provided that the rating covers a period of 90 days or more.)

Rating Officers are expected to discuss the efficiency ratings with employees and employees are encouraged to discuss their ratings with their supervising officers. An employee who is dissatisfied with his rating may appeal in writing to the Board of Review of his bureau or office within 15 days after receiving this notice. Field employees will address appeals to their Regional Boards of Review, but if none exist, then to the bureau Board within the stated time limit. The appropriate board of review will investigate the case and may call upon any employee of the Department for oral or written evidence.

If dissatisfied with the decision of the Board of Review, the employee may appeal within 20 days after receiving notice of such decision pursuant to Secretary's Memorandum No. 753 of May 4, 1938.

If an employee is absent on leave or official business at the time the notice of his efficiency rating--or the notice of the decision of the Board of Review in the case of an appeal--is sent to his office, the time limits of 15 days and 20 days, respectively, shall apply beginning upon the date of his return to the office.

Your attention is directed to the fact that standards are materially higher than those used in previous years, and hence comparisons with past ratings have little or no significance. A lower adjective assigned this year does not necessarily indicate lower efficiency.

*Charles P. Emery*  
Chairman, Regional Board of Review

UNITED STATES DEPARTMENT OF AGRICULTURE

SOIL CONSERVATION SERVICE

15 April 1941

Jack L. Reveal

You are hereby informed that for the twelve-month period ended April 15, 1941, your efficiency rating is as follows:

CLASSIFICATION			EFFICIENCY RATING					
Service	:	Grade	:	Class	:	Numerical	:	Adjective
	:		:	Junior	:		:	
P	:	1	:	Forester	:	9	:	Very Good
	:		:		:		:	

SIGNIFICANCE OF RATINGS

"Excellent" (3 - 7) -- The employee's work is outstandingly superior by all standards of measurement; he performs his duties with a minimum of the kind of supervision appropriate to his class of work and, as compared to other employees doing work of the same class, his departure from the organization would be a real loss and his replacement would be difficult. (Subject to appropriation and other limitations, employee is promotable within grade if below top salary.)

"Very Good" (8 - 13) -- The employee's service is superior yet does not equal in certain respects that necessary for "excellent." He is superior in most qualities but slightly below the highest standards in others or he may require a greater amount of supervision than the minimum for his class of work. (Subject to appropriation and other limitations, employee is promotable within grade if below top salary.)

"Good" (14 - 19) -- The employee's work is satisfactory and acceptable and represents the standard to be expected from all except the more outstanding. The amount of supervision is that normal for the grade. (Subject to appropriation and other limitations, employee is promotable within grade, if below the middle but not above the middle of the grade.)

"Fair" (20 - 24) -- The employee's work is not completely acceptable, and is below the standards ordinarily expected of the grade and class although not so deficient as to require removal from his present position or reduction in grade. He requires more than the usual amount of supervision. (The employee's salary will be reduced one step if it is above the middle salary rate of the grade.)

"Unsatisfactory" (25 - 30) -- The employee's work is seriously deficient in important respects. It may require an unreasonable amount of supervision, be inaccurate, incomplete, and sufficiently poor to require

demotion to a lower grade position or dismissal from the service. He is definitely unsuited to his present position. (The employee will be assigned to duties of a lower classification grade and should no suitable vacancy be available in a lower grade, he will be separated from the service for inefficiency; provided that the rating covers a period of 90 days or more.)

An employee has the right to see his rating form.

Rating Officers are expected to discuss the efficiency ratings with employees and employees are encouraged to discuss their ratings with their supervising officers. An employee who is dissatisfied with his rating may within 15 days after receiving this notice request in writing a reconsideration by the Regional Board of Review. The Regional Board of Review will investigate the case and may call upon any employee of the Department for oral or written evidence.

If dissatisfied with the decision of the Regional Board of Review, the employee may appeal within 20 days after receiving notice of such decision pursuant to Secretary's Memorandum No. 753, Revised, of April 4, 1940.

If an employee is absent on leave or official business at the time the notice of his efficiency rating -- or the notice of the decision of the Regional Board of Review in the case of a reconsideration -- is sent to his office, the time limits of 15 days and 20 days respectively shall apply beginning upon the date of his return to the office.

*Charles P. Emery*

Charles P. Emery,  
Chairman,

Regional Board of Review of Efficiency Ratings.

D. Standard Employee Notification Form

UNITED STATES DEPARTMENT OF AGRICULTURE  
SOIL CONSERVATION SERVICE

Reveal, Jack L.  
Sebastopol, Calif.

May 15, 1942  
(Date)

You are hereby informed that for the twelve-month period ended March 31, 1942, your efficiency rating is as follows:

CLASSIFICATION			EFFICIENCY RATINGS		Conduct Satisfactory?
Service	Title	Grade	Numerical	Adjective	
S.C.S.	Asst. Forester	P-2	4	Good	Yes <hr/> (Yes or No)

SIGNIFICANCE OF RATINGS

"Excellent" ( 1 ) -- The employee's work is outstandingly superior by all standards of measurement: he performs his duties with a minimum of the kind of supervision appropriate to his class of work and, as compared to other employees doing work of the same class, his departure from the organization would be a real loss and his replacement would be difficult. (Subject to appropriation and other limitations, employee is promotable within grade if below top salary.)

"Very Good" (2-3) -- The employee's service is superior yet does not equal in certain respects that necessary for "excellent." He is superior in most qualities but slightly below the highest standards in others or he may require a greater amount of supervision than the minimum for his class of work. (Subject to appropriation and other limitations, employee is promotable within grade if below top salary.)

"Good" (4-6) -- The employee's work is satisfactory and acceptable and represents the standard to be expected from all except the more outstanding. The amount of supervision is that normal for the grade. (Subject to appropriation and other limitations, employee is promotable within grade, if below the middle but not above the middle of the grade.)

"Fair" (7-8) -- The employee's work is not completely acceptable, and is below the standards ordinarily expected of the grade and class although not so deficient as to require removal from his present position or reduction in grade. He requires more than the usual amount of supervision. (The employee's salary will be reduced one step if it is above the middle salary rate of the grade.)

"Unsatisfactory" ( 9 ) -- The employee's work is seriously deficient in important respects. It may require an unreasonable amount of supervision, be inaccurate, incomplete, and sufficiently poor to require demotion to a lower grade position or dismissal from the service. He is definitely unsuited to his present position. (The employee will be assigned to duties of a lower classification grade and should no suitable vacancy be available in a lower grade, he will be separated from the service for inefficiency; provided that the rating covers a period of 90 days or more.

An employee has the right to see his rating form.

Rating Officers are expected to discuss the efficiency ratings with employees, and employees are encouraged to discuss their ratings with their supervising officers. An employee who is dissatisfied with his rating may, within 15 days after receiving this notice, request in writing, a reconsideration by the Efficiency Rating Committee of his bureau or office. Field employees will address a request for reconsideration to a Regional Efficiency Rating Committee, or, if none exists, then to the bureau Committee within the stated time limit. The appropriate Efficiency Rating Committee will investigate the case and may call upon any employee of the Department for oral or written evidence.

If a Field employee is dissatisfied with the decision of the Efficiency Rating Committee, he may appeal within 20 days after receiving notice of such decision pursuant to Secretary's Memorandum No. 753, Revised, dated April 4, 1940.

Washington employees who wish to appeal their ratings from the decision of their Efficiency Rating Committees should address their appeals to the Chairman, Department of Agriculture Board of Review, Civil Service Commission. This Board was established under the Ramspeck Act of November 26, 1940, and Executive Order No. 8748 dated May 1, 1941. Each appeal must be in writing and should be filed in duplicate with the Chairman. It should set forth the appellant's name, mail address, classification grade in which rated, date notified of efficiency rating, efficiency rating appealed from, efficiency rating desired, period covered by efficiency rating, organization unit in which the rating was assigned, and reasons for appeal. Appeals must be filed within a period of 90 days from the date the employees receive notice of their original ratings.

Charles P. Emery  
Chairman

Regional Efficiency Rating Committee