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About the Institute

The Hunt Institute for Botanical Documentation, a research division of Carnegie Mellon University, specializes in the history of botany and all aspects of plant science and serves the international scientific community through research and documentation. To this end, the Institute acquires and maintains authoritative collections of books, plant images, manuscripts, portraits and data files, and provides publications and other modes of information service. The Institute meets the reference needs of botanists, biologists, historians, conservationists, librarians, bibliographers and the public at large, especially those concerned with any aspect of the North American flora.

Hunt Institute was dedicated in 1961 as the Rachel McMasters Miller Hunt Botanical Library, an international center for bibliographical research and service in the interests of botany and horticulture, as well as a center for the study of all aspects of the history of the plant sciences. By 1971 the Library's activities had so diversified that the name was changed to Hunt Institute for Botanical Documentation. Growth in collections and research projects led to the establishment of four programmatic departments: Archives, Art, Bibliography and the Library.

OFFICE OF THE DEVELOPMENT COMMITTEE
G. E. Putnam, Chairman
One Montgomery St., West Tower (29th)
San Francisco, CA 94104, USA
Tel. (415) 983-3424



ESCUELA AGRICOLA PANAMERICANA

TEGUCIGALPA, HONDURAS

To: Executive Committee, Escuela Agricola Panamericana
From: George E. Putnam, Chairman, Development Committee

Re: Results of 1984 Corporate Campaign

February 19, 1985

As you know, the Development Committee is charged with raising financial support for EAP from USA and other corporations and corporate foundation sources, and from individuals and Trustees. It is not responsible for support solicited from such governmental sources as AID, Interamerican Development Bank, ASHA, German or Japan Governments, and others.

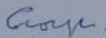
Our Corporate Goal for 1984 was \$185,000 (8% more than the record \$171,000 raised in 1983). Against this Corporate Goal, I am pleased to report that we achieved a total of \$222,200 in 1984. However, total receipts of \$33,200 from individuals and Trustees fell \$16,800 short of our \$50,000 target for 1984. Thus, the consolidated total campaign produced \$255,400 against the \$235,000 total goal, some 9% better than targeted.

In the School's 1985 Budget, the target for Corporate Support has been set at \$168,000. However, I propose to set the Development Committee's budget at \$175,000, slightly above the official budget, but 21% below the extraordinary 1984 performance which included two or three sizeable items of a non-recurring nature. The official EAP budget calls for \$50,000 from Trustees and individuals, in which category we need substantial improvement in our performance. The Development Committee will accept that figure and will try to widen its individual network of support. Beyond that, we shall try to attract 10 new corporate supporters to continue the effort to broaden our business constituency.

The Development Committee's outstanding performers in 1984 were Simon Malo and his team, who attracted 3 substantial new contributors in Honduras (see list), in addition to all his other duties. Chuck Wheeler persuaded Esso Standard to increase its support. In spite of difficult times, Burke Wright sold United Brands on maintaining its increased figure; Tom Cabot and George Gardner contributed most generously to the School and Marcel Laniado, recently named Finance Minister of Ecuador, arranged to continue the deeply appreciated support from Banco del Pacifico. Through the efforts of Fito Midence, Simon, Burke, Hugh Popenoe and many others, gifts "in kind" reached a new record (see Note 1).

The 1985 Campaign will begin as soon as we receive the 1984 Annual Report.

Sincerely yours,


George E. Putnam
Chairman, Development Committee

cc: Messrs. Smith, Lansdale, Jimenez, Fiallos, Ashley, Putnam, Malo, Midence, Bendana, Wright, Kimberly, Gardner, Reitz, Laniado, Eleta, Hall, Cabot, Baldwin, Rosengarten, Weeks, Wheeler, Hughes, Popenoe, Nufio

ANNEX A
ESCUELA AGRICOLA PANAMERICAN 1984 CORPORATE SUPPORT - FINAL 1984 RESULTS

| <u>NAME</u> | <u>1983</u> <u>GIFT</u> | <u>1984</u> <u>GOAL</u> | <u>1984</u> <u>GIFT</u> | <u>REMARKS</u> |
|--|----------------------------|----------------------------|----------------------------|--|
| <u>G.E. Putnam (27)</u> | | | | |
| Banco de Bogota | 5.0 | 5.0 | - | Hope to get \$10M in 1985 |
| Bco de la Republica, Bogota | - | 20.0 | 20.0 | \$10M recd. 1/84 & \$10M recd. 12/84 |
| Banco de Honduras | .2 | 3.0 | .5 | Recd. 12/84 |
| Monsanto Fund | - | 1.0 | - | Declined 4 years |
| Bank of Boston | 3.0 | 3.0 | 4.0 | Recd. 6/84 |
| Cerveceria Hondurena S.A. | 6.0 | 6.0 | 6.0 | Recd. 10/84 Lempiras |
| Coca Cola Interamericana S.A. | 6.0 | 6.0 | 6.0 | Recd. 11/84 |
| Standard Fruit Company | 4.2 | 5.0 | 4.2 | Recd. 11/84 |
| Abbot Laboratories Inc., Chicago | - | 1.0 | - | GEP to check with Simon |
| Bank of London & Montreal | 1.0 | 1.5 | 1.0 | Recd. 7/84 |
| Henry Luce Foundation | 4.0 | 4.0 | 2.0 | \$2M recd. 1/84 matching Stillman \$1M |
| Ford Motor Co. | - | 1.0 | - | Gave \$15M tractor in Honduras |
| Donald Kirchoff Memorial | - | - | 2.5 | |
| Amdahl Corp., Sunnyvale | - | 1.0 | - | Declined - hard times |
| Gulf & Western Corp., NYC | - | 1.0 | - | Exiting Dominican Republic |
| General Electric Co., Fairfield | - | 1.0 | - | Try to attract via local dealer |
| Anderson Clayton & Co., Houston | - | 1.0 | - | GEP to write for 1985 |
| Beatrice Foods Co., Chicago | - | 1.0 | - | Declined |
| Burroughs Corp., Detroit | - | 1.0 | - | Declined |
| Varian Associates, Palo Alto | - | 1.0 | - | Try again in 1985 |
| Pfizer Inc., NYC | - | 1.0 | - | Declined. Check Simon |
| Squibb Corp., NYC | - | 1.0 | - | Declined |
| Warner Lambert & Co., N.J. | - | 1.0 | - | Declined. Check Simon |
| Bacardi Corp., San Juan | - | 1.0 | - | HO declined. Try Panama |
| Mobay Chemical Corp. | - | 2.0 | 2.0 | Recd. 3/84 |
| Bank of New England, Boston | 1.0 | 1.0 | - | Dec.- big commitment Boston Schools |
| Borg Warner Foundation | - | - | 1.0 | Recd. 11/84 |
| | <u>30.4</u> | <u>71.5</u> | <u>49.2</u> | |
| <u>Simon Malo/A. Midence et.al. (16)</u> | | | | |
| Banco del Occidente | - | 20.0 | 20.0 | Lps.40.0 recd. 3/84 |
| Arrocera Centroamericana | - | 1.0 | - | Try 1985 |
| Bco. Central de Honduras | 21.0 | 20.0 | 18.0 | Recd. 8/84 |
| Duval Corp., Houston | - | 2.0 | - | Follow up for 1985 |
| Tabacalera Honurena S.A. | - | - | - | Follow up for 1985 |
| Processadora Met. Carne | - | - | .1 | Recd. 4/84 |
| P&D Fertilizantes | - | 1.0 | - | Follow up for 1985 |
| U.S. Tobacco Co. | 1.4 | 1.0 | 1.9 | Recd. 4/84 and 11/84 |
| Banco Atlantida, Tegucigalpa | - | 2.0 | - | Simon following for 1985 |
| Chiriqui Land Co. | 7.0 | 7.0 | - | Check with Eleta/Simon for 1985 |
| Laredo S.A. | - | .5 | - | |
| Grupo Ahorro Hondurena | - | - | 20.0 | Recd. 6/84 |
| Constructores Tecnicos SRL | 4.0 | 2.0 | 8.0 | Recd. 6/84 and 12/84 |
| AGEAP | 6.6 | 5.0 | 1.5 | Recd. 11/84 |
| FMC Costa Rica S.A. | 7.0 | 3.0 | - | |
| Zemurray Foundation | - | - | .3 | Recd. 12/84 |
| | <u>46.0</u> | <u>65.5</u> | <u>69.8</u> | |
| <u>F. Bendana (2)</u> | | | | |
| Wallace Genetic Foundation | - | 5.0 | 10.0 | Recd. \$5.0 + \$5.0 10/84 |
| CPC International, Buenos Aires | - | 1.0 | - | Putnam wrote Jim McKee, Chairman |
| | - | 6.0 | 10.0 | |

ESCUELA AGRICOLA PANAMERICANA 1984 CORPORATE SUPPORT - FINAL 1984 RESULTS
Page 2.

| NAME | 1983 GIFT | 1984 GOAL | 1984 GIFT | REMARKS |
|--|--------------|--------------|--------------|------------------------------|
| H. Popenoe/E.T. York (4) | | | | |
| Kellogg Foundation | - | 5.0 | - | |
| Eli Lilly Foundation | - | 2.0 | - | |
| Two other Foundations | - | 6.0 | - | |
| | - | 13.0 | - | |
| G.B. Wright (6) | | | | |
| Del Monte Banana Co., Miami | 6.0 | 7.0 | 6.0 | Recd. 12/84 |
| Pepsico Inc., Purchase | - | 1.0 | - | |
| United Brands Inc., NYC | 40.0 | 40.0 | 40.0 | Recd. 12/84 |
| Eli Lilly & Co., Indianapolis | - | 2.0 | - | Try Foundation 1985 |
| A.H. Robbins Co. Inc., Richmond | - | 2.0 | - | Try 1985 |
| Schering Plough Corp., Kenilworth, NY | - | 1.0 | - | Try 1985 |
| | 46.0 | 53.0 | 46.0 | |
| J.R. Kimberly (1) | | | | |
| Kimberly Clark Foundation | 5.0 | 5.0 | - | Try 1985 |
| G.P. Gardner (1) | | | | |
| Cia. Interamericana Gillette S.A. | 6.5 | 7.0 | 7.0 | Recd. 3/84 in Honduras |
| Grace Foundation | 2.5 | 2.5 | 2.5 | Recd. 3/84 |
| IBM, Armonk, NYC | - | 4.0 | - | Try 1985 |
| Digital Equipment Corp., Maynard | - | 1.0 | - | Try 1985 |
| Prime Computer Inc., Natick | - | 1.0 | - | Try 1985 |
| Olin Corp., NYC | - | 1.0 | - | Try 1985 |
| Rohm & Haas Inc., Philadelphia | 1.0 | 1.0 | - | \$2.5 recd. 12/84, dep. 1/85 |
| Hershey Foods Corp., Hershey, PA | 3.5 | 3.0 | - | \$3.0 recd. 1/85 |
| Xerox Corp., Stamford, CT | - | 1.0 | - | Follow for 1985 |
| Scott Paper Co., Philadelphia | - | 1.0 | - | Follow for 1985 |
| Smith Kline Beckman Corp., Phila. | - | 1.0 | - | Follow for 1985 |
| | 13.5 | 23.5 | 9.5 | |
| C.B. Wheeler (5) | | | | |
| Texaco Caribbean Inc. | 2.5 | 3.0 | 2.5 | Recd. 4/84 |
| Dow Chemical Co., Midland, MI | - | 2.0 | 2.0 | Recd. 9/84 + \$3.4 in kind |
| Esso Standard Oil S.A. | 7.0 | 7.0 | 8.0 | Recd. 6/84 |
| Shell Oil Group | 7.0 | 7.0 | 7.0 | Recd. 9/84 |
| Diamond Shamrock Corp., Houston | - | 5.0 | - | Follow for 1985 |
| | 16.5 | 24.0 | 19.5 | |
| J.W. Reitz (2) | | | | |
| Ralston Purina Trust Fund | 4.0 | 4.0 | 4.0 | Recd. 11/84 |
| University of Florida | - | - | - | Gave in kind |
| | 4.0 | 4.0 | 4.0 | |
| M. Laniado de Wind (1) | | | | |
| Banco del Pacifico | 10.0 | 10.0 | 10.0 | Recd. 3/84 |
| L.N. Hall (1) | | | | |
| Deere & Co., Moline | - | 3.0 | 3.0 | Recd. 7/84 |
| F. Eleta (2) | | | | |
| 2 Panama Names | - | 2.0 | - | Check Bacardi |

| NAME | 1983 GIFT | 1984 GOAL | 1984 GIFT | REMARKS |
|-----------------------------------|--------------|--------------|--------------|------------------------|
| <u>T.D. Cabot (2)</u> | | | | |
| Ciba Geigy A.G. | - | 2.0 | - | Cabot in contact |
| Cabot Corp. Foundation | - | 2.0 | - | |
| | - | 4.0 | - | |
| <u>A.R. Baldwin (4)</u> | | | | |
| Cargill Inc., Minneapolis | - | 2.0 | - | Baldwin to contact |
| Gerber Products Co., Freemont, MN | - | 1.0 | - | Try for 1985 |
| Conagra Inc., Omaha, NB | - | 1.0 | - | Try for 1985 |
| Control Data Corp., Minneapolis | - | 1.0 | - | Baldwin to contact |
| | - | 5.0 | - | |
| <u>F. Rosengarten (2)</u> | | | | |
| 2 Miami names of his choice | - | 5.0 | 1.2 | Recd. 5/84-individuals |
| <u>SUMMARY</u> | | | | |
| Total | 171.5 | 294.5 | 222.2 | |
| Reserve for "Misses" | - | 109.5 | - | |
| Net Total | 171.5 | 185.0 | 222.2 | |

NOTE 1

In addition to its cash contribution, in 1984 United Brands gave equipment and components worth over \$60M to enable the School to replace its old seed mill. Fito Midence contributed \$4.6M in cattle, Hugh Popenoe \$3.1M in buffalo stock, Ford Motor Co. \$15.6M in the form of a tractor and Andres Lardizabal in value of work in a tractor, all very much appreciated. DeLaval Corp. gave \$1.5 in kind in 1984. The Zemurray Foundation provided \$5.0 for a special purpose and Centro de Desarrollo in cattle stock. Fernando Eleta has obtained valuable scholarship support in Panama for 1985. Tela Railroad donated equipment valued at \$16.7 and Dow Chemical Co. support of \$3.4. Sumitomo Corporation provided \$17.0 in fertilizer. A generous gift of \$12.5 for a special fund was received from the estate of Francisco de Sola.

NOTE 2

Banco de la Republica contributed \$10M for 1983, but the check was not received until January 26, 1984. Therefore, this has been credited to the 1984 Campaign. Likewise, Rohm & Haas contributed \$2.5 in 1984, but the check was not deposited until January 1985. That contribution will be credited to the 1985 Campaign.

NOTE 3 - Summary of Names for 1984

| Name | No. | Goal | Made | Name | No. | Goal | Made |
|--------------|-----|------|------|--------------------|-----|-------|-------|
| Putnam | 26 | 55.7 | 49.2 | Wheeler | 5 | 19.5 | 19.5 |
| Malo/Midence | 15 | 68.1 | 69.8 | Reitz | 2 | 4.0 | 4.0 |
| Bedana | 2 | 5.0 | 10.0 | Laniado | 1 | 10.0 | 10.0 |
| Popenoe/York | 4 | - | - | Eleta | 2 | 1.0 | - |
| Wright | 6 | 46.0 | 46.0 | Baldwin | 4 | 1.0 | - |
| Kimberly | 1 | - | - | Rosengarten | 2 | 2.0 | 1.2 |
| Gardner | 11 | 13.5 | 9.5 | Hall | 1 | 3.0 | 3.0 |
| Cabot | 2 | - | - | | 84 | 233.8 | 222.2 |
| | | | | Reserve for Misses | | 48.8 | - |
| | | | | | | 185.0 | 222.2 |

ESCUELA AGRICOLA PAN-AMERICANA, INC.
MUSEUM OF SCIENCE
SCIENCE PARK
BOSTON, MASSACHUSETTS 02114

November 24, 1980

It is a great pleasure to write you again this year on behalf of Escuela Agricola Panamericana. The attached, newly designed Annual Report for 1979 will bring you up-to-date on our activities during the past year.

I hope you will take a few moments to look over this report. Considerable progress was made during the first year of our new Director, Dr. Simon E. Malo. You will note that during 1979 there were 256 students representing 15 countries in Central and South America, and last year's graduating class of 70 swelled the total number of EAP graduates from all countries to 1840 since its founding in 1946.

This list of alumni has had a profound influence on the agriculture of Latin America. As the report points out, the graduates include ministers and vice-ministers of agriculture, directors of research and agricultural extension and directors of teaching institutions, as well as persons of high attainment in business and the private sector. The vast majority of EAP graduates have used the superior techniques learned at Zamorano in bringing modern agriculture to the rural areas of Latin America.

The EAP education is unique in Latin America and it must be carried on. The cost of this education, however, is increasing each year. Because of this we must ask for your continued support, and we hope very much we can count on you once again. Whatever you can do to assist will be much appreciated, and remember that your contribution is tax deductible. Please make your check out to Escuela Agricola Panamericana, Inc. and send it to Mr. John W. Weeks, Secretary-Treasurer, Escuela Agricola Panamericana, Museum of Science, Science Park, Boston, Massachusetts 02114, U.S.A.

Sincerely yours,

JWW:b
Enclosure

John W. Weeks
Secretary-Treasurer

ESCUELA AGRICOLA PAN-AMERICANA, INC.
MUSEUM OF SCIENCE
SCIENCE PARK
BOSTON, MASSACHUSETTS 02114

December 1978

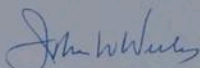
Once again we are writing to ask if you will consider another contribution to the Escuela Agricola Panamericana in Honduras. The attached Annual Report will bring you up-to-date on this unusual agricultural school and its many varied activities for 1977.

The past year was a most successful one and, as you will note from the Annual Report, a record number of 103 individuals from 12 countries in Central and South America was graduated in December 1977. You might also be interested to know that the prestige of our school has risen to such a level that prior to graduation each of these graduates received an average of three job offers to chose from. Our graduates are thoroughly trained by modern "learning-by-doing" agricultural methods, and are invariably returning to their native countries to take leadership roles in developing the agriculture of these countries.

In order to accomplish all this we need your help. A superior education costs a great deal of money these days, and inflation affects the cost of doing business as much or more in Honduras as it does in this country.

Please do what you can to assist us once again, and remember that your contribution to EAP is tax-deductible to the full extent of the law.

Gratefully and sincerely,



John W. Weeks
Secretary-Treasurer

Enclosure

Trustee Letter

ESCUELA AGRICOLA PAN-AMERICANA, INC.
MUSEUM OF SCIENCE
SCIENCE PARK
BOSTON, MASSACHUSETTS 02114

November 25, 1977

I know that many of our Trustees give generously of their time during the year to participate in and monitor activities at Zamorano. Also, and equally important, they spend time doing what they can within their own spheres of influence to call attention to the really unique leadership role our School is playing in the field of agricultural development.

None of you would have joined this Board unless you felt that field was indeed a crucial one for the developing countries of Central and Latin America. Nor would you have joined this Board unless you felt that the EAP itself offered such tremendous potential for achievement within that field.

It is interesting to note the growing evidence and awareness of the fact that in Central and Latin America successful agricultural development is virtually a prerequisite to industrial development. A healthy, well-run, innovative EAP is certainly one of the very best keys to the attainment of such a goal. As of the end of September, EAP had received a total of only \$43,000 from U. S. and Latin American individuals, corporations and corporate foundations. Our budget for the full year calls for \$140,000 from these particular sources.

So, you'll forgive me, I hope, if at this time of year I once more remind you of EAP's continuing need for support. We need help from all our Trustees in accordance with his or her own capacity to give.

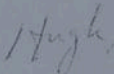
Please remember that an excellent way to supplement your own gift is to bring in gifts from others. George Gardner, John Weeks,

November 25, 1977

Jack Kimberly or I will be only too glad to support you in this effort by a personal visit - letter - phone call (or all three) - in any solicitation you think might have a chance for success.

With every good wish, and thanking you in advance for whatever contribution you may be able to make to our great School.

Respectfully,



Hugh L. Popenoe

Sent this letter to those (16)
who gave in last 5 years, not yet
heard from this year, and not
specifically covered by Gendron,
Rosengarten, Stillman or others.

ESCUELA AGRICOLA PAN-AMERICANA, INC.
MUSEUM OF SCIENCE
SCIENCE PARK
BOSTON, MASSACHUSETTS 02114

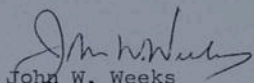
November 23, 1976

I'm writing at this time to ask for your support once again for the Escuela Agricola Panamericana. In order to bring you up-to-date, enclosed is a copy of the School's latest annual report. I do hope you'll take a few minutes to read about the progress being made in our efforts to train badly-needed agricultural technicians for Latin America.

Our graduates - 1523 in all, coming from seventeen countries in Central and South America - are more in demand each year, and certainly have vindicated the superior training they receive at EAP.

I do hope you will be willing to contribute again to this vital educational effort. Any amount will be much appreciated, and we thank you in advance for your consideration.

Sincerely yours,


John W. Weeks
Secretary-Treasurer

encls

P. S. A return envelope is enclosed for your convenience.

sent to: Berens, Blake, Carter, Donnelley, Glazener, Goepfinger, Gottfried
Gregg, Heiskell, Larsen, Lauer, Meek, Perkins, Prentice
Rubloff, Storey

ESCUELA AGRICOLA PAN-AMERICANA, INC.
MUSEUM OF SCIENCE
SCIENCE PARK
BOSTON, MASSACHUSETTS 02114

December 15, 1975

File

Dear :

Another year has rolled around in the life of Escuela Agricola Panamericana, and I'm hoping you will take a few minutes to look over the School's annual report, which is enclosed herewith.

I'm pleased to report that great progress continues to be made in our efforts to turn out badly needed agricultural specialists for Latin America, and a recent trip to the School gave me another opportunity to see firsthand how important a contribution these boys are making.

As usual, we seem to have all the necessary ingredients for a successful operation with one exception - funding. The need for broad-based support from our many friends is as urgent as it has ever been in the life of the School, and I do hope you will want to continue to help us. Whatever you can do will be ever so much appreciated, and please accept our thanks in advance for your consideration.

Sincerely yours,

John W. Weeks
Secretary-Treasurer

JWW:b
Enclosure

December 15, 1975

Mr. W. Latimer Gray
Saffron Walden
Bourne Cove
Wareham, Massachusetts

Dear Latimer:

I have just gotten back from another whirlwind visit to EAP in Honduras to take in the annual graduation ceremonies and participate in the Trustees' meeting.

It is certainly gratifying to see the progress being made by the School in educating more and better agricultural specialists for the Latin American market. One of our recurring problems seems to be the need for funding, and I am hoping you can give us another hand this year, as you were so generous in doing last year through the Theodore Barth Foundation and, of course, your own contribution.

Enclosed is our latest Annual Report, which I hope you will find of interest.

I do hope you will let me know if you are in town and find it possible to get together for lunch, or just a chat for a few minutes.

With best regards and Seasons Greetings.

Sincerely,



John W. Weeks
Secretary-Treasurer

JWW:b
enc

**ESCUELA AGRICOLA
PANAMERICANA**



*Added Summary showing
EAP's competition*

History

The Escuela Agricola Panamericana was founded in 1941 by Mr. Samuel Zemurray, then President of the United Fruit Company in a bold step to address some of the myriad problems facing agriculture in Latin America. Among the problems that he saw were: low productivity per man and per acre; continual reliance on traditional methods; and loss of arable land through improper irrigation and denuding of entire forests without replanting. He saw clearly that with a rapidly increasing population such problems could only worsen.

With the help of Dr. Wilson Popenoe (who served as Director of the School for its first two decades) this vision of a School dedicated to the education of field trained, practical agricultural technicians was finally realized in the Zamorano Valley approximately 25 miles southeast of Tegucigalpa in Central Honduras. Organized as a Delaware corporation (and recognized as a tax exempt educational institution) the School was authorized to operate in Honduras by the Congress of the Republic as a private, international entity. It was given land and an initial endowment by United Fruit Company. Its charter was directed towards native born citizens of Spanish speaking tropical American countries. Since its opening, approximately 1,500 graduates, or "Zamoranos" as they are commonly called, have completed the Escuela program and become significant contributors to agricultural production and know-how throughout Latin America.

The basic instructional philosophy of the Zamorano program has been "learning by doing". In 1977 the student body was comprised of approximately 280 Latin American youths representing over 15 countries. Since its founding, the Escuela has endeavored to foster education opportunities for young Latin American boys of all socioeconomic backgrounds. Admission is by competitive examination, with approximately 10 applicants for each student accepted. In the early life of the School, admission was permitted with a sixth grade education. By 1957, admission standards were raised to require a high school diploma or equivalent.

Program

The Zamorano program consists of a 3 year curriculum with each scholastic year extending for 11 months. Therefore, the only period of the year during which the Escuela is not in full operation is between graduation in early December and the admission of new students during the second week in January. Zamorano adheres to a rigorous academic standards and includes substantial amounts of daily field instruction -- all in all a well balanced program of "learning by doing".

The first year curriculum includes courses in horticulture, vegetable and fruit production, bee keeping and soil management and irrigation in addition to a core curriculum of biology, math and English. The second year of study includes coursework in plant pathology, farm machinery, forestry, and

field crop production. The core educational curriculum in the second year is extended to include chemistry and physics as well as math and English. The third year curriculum adds special work in animal husbandry. A typical week is comprised of 24 hours of field instruction in addition to 20 hours of classroom and laboratory study. Students and faculty live on the approximately 5,000 acre campus and enjoy a low student faculty ratio of approximately ten to one.

A central goal of the Zamorano program since its founding has been the development of skilled conservationists, entomologists, botanists, agronomists and horticulture and livestock production technicians who would remain in their native Latin American environment. In this manner, the impact of each individual Zamorano graduate is multiplied several-fold by their influence on others in their native countries. Graduate achievements testify to the extent to which this goal has been achieved. Of the more than 1,500 graduates, almost all are engaged in agriculture or service to agriculture in business, government or education throughout Latin America. More than 50% are in government service in strategic positions. This includes five national Directors General of Agriculture, and seven agricultural school directors who through these institutions have a considerable impact on agricultural education throughout the region. Many of the Zamoranos have gone on to achieve higher degrees. As of 1972, among graduates there were 23 doctorates, 79 masters degrees, 96 bachelor of arts degrees and 4 medical degrees in veterinary medicine. An addenda sets forth

some typical biographies of Escuela Agricola Panamericana graduates and their substantial achievements.

Funding and Current Operating Needs

In its early years the Escuela managed to keep within the restraints of its budget by virtue of its endowment income and continuing support from the United Fruit Company. Inevitably increasing costs of education, food and shelter have made it necessary to seek financial support on a broader basis. Over recent years the Escuela has received contributions from both Latin America and the U.S., from both the public and private sectors, from business and industry, from foundations and individuals.

The Republic of Honduras, as host country, has not only cooperated with the Escuela administration but has also given scholarship support, as has the Dominican Republic. Through the German Embassy, assistance has been given to the Forestry Department of the Escuela. The U.S./AID program has strengthened the Escuela's ability to continue an effective program by providing from time to time for not only badly needed additions to the physical plant, but for some basic scholarship support as well. Among others I.B.M., Gillette, W.R. Grace, Kimberly Clarke and Cabot Corporation have been supportive of the Zamorano program. Recently U.S. Sugar provided scholarships for 24 graduates for baccalaureate training at the University of Florida. The Lilly Foundation and the Tinker Foundation have helped the Escuela in different ways. The Rockefeller Foundation has provided expertise and insight in evaluating the Escuela's role over the years and helping to ensure that the quality of its faculty remains high.

The cost of student education at the Escuela is approximating \$3,600 per year including tuition, board, clothing, laundry, medical and dental costs. The continued subsidization of educational costs permits

economically disadvantaged youths to benefit from the program. However, the Escuela is faced with a widening deficit between the rising costs of education and its income from its endowment plus other unrestricted revenue. Educational and general expenditures in 1977 totalled approximately \$1,400,000, exceeding unrestricted revenues by approximately \$100,000. The continuation of the Escuela Agricola Panamericana program and its uninterrupted tradition of excellence in agricultural education throughout the Americas is dependent upon a broadening of the base of support from those who have learned or are learning that quality agronomic programs are essential to the vitality of developing nations.

Addenda: Partial List of Achievements by Selected Graduates

Luis Carlos Gonzalez, Class of 1956. Luis led his class at the EAP and at the University of Florida, College of Agricultura, he was again number one! With his major field of study Plant Pathology, he earned a BSA and MSA from the University of Florida. His Ph.D. is from the University of Wisconsin. While doing research in Plant Pathology, he teaches at the University of Costa Rica.

Ricardo and Manuel Coronel, Class of 1954. These twins from Nicaragua, selected to come to EAP by Dr. Wilson Popenoe, have succeeded in the fields of livestock and field crops, specializing in sugar cane. They manage the fields for the "San Antonio" Sugar Mill located in the Western part of Nicaragua near Chinandega. The brothers have developed into excellent agriculturalists of whom EAP is justifiably proud.

Marco Antonio Flores Rodas, Class of 1956. Honduras' best trained forester earned his Master's degree at the University of Florida and has served in the official forestry program. Marco initiated departmental forestry activities at the University of Honduras as Department Head. At the present time he is Co-Director of the recently established Forestry School, sponsored by the Government of Honduras and FAO, in the Siguatepeque area.

Saul Pizarro Velasquez, Class of 1946, from Mexico, remained in Honduras and started work with the Banco Nacional de Fomento as official in charge of technical surveys among farmers, to determine the feasibility of farm loans. Later he became Director of the Bank's Grains Program. He received additional courses in Economic Entomology and work productivity techniques for commercial cotton and tobacco growing. Saul is at present manager of his own enterprise, planting cotton, corn and rice; livestock is another of his fields. Also, he owns an establishment dedicated to the sale of farm products such as seeds, fertilizers, pesticides and farm implements.

His total investment is in the area of \$100,000 and his activities are centered in the capital and in the South, at Choluteca.

Enrique Santamarina, Class of 1949, a Guatemalan, came from Escuintla and since graduation has sold over 1,000 tractors in his country. He demonstrates tractor operation and trains others in the business.

Francisco Lino Osegueda, Class of 1958. Lino earned his MSA at the University of Florida, taught at the EAP for four years, then returned to El Salvador, his home. He was Director of the National College of Agriculture there and recently was named Assistant Secretary of Agriculture by the government of El Salvadore.

Mario Nufio Gamero, Class of 1955. Mario, a native of Danli, Honduras, earned his BSA at the University of Florida. He served as technician in Animal Husbandry in the official programs of Honduran Government. Presently, he is Head of the Livestock Development Division of the Banco Nacional de Fomento. Hundreds of farmers have successfully obtained farm credit for livestock, thanks to Mario's advice. He has recently been elected a Trustee of the E.A.P.

Manuel Gil Fernandez Fondeur, Class of 1946, was a student from the Dominican Republic who, after graduation at the EAP, has made a career in sugar production. At first he administered small sugar mills in his country and, at the present time, is the General Administrator of the Rio Haina Sugar Mill, one of the largest in the world.

Mr Weeks

JAN 12 1976

LILLY ENDOWMENT, INC.

2801 NORTH MERIDIAN STREET

INDIANAPOLIS, INDIANA 46208

January 7, 1976

Dr. Hugh Popenoe
Chairman, Board of Trustees
University of Florida
2001 McCarty Hall
Gainesville, Florida 32611

Dear Dr. Popenoe:

I am pleased to report to you that the Executive Committee of Lilly Endowment has approved a grant to the Escuela Agricola Pan-americana in the amount of \$60,000. These funds are to be used in the development of the facility and the program for the short course agricultural program to be developed on the new acreage recently donated to the school. These funds are to be spent according to the budget submitted to us in your proposal of November 7, 1975. A copy of that budget is attached.

Before Lilly Endowment can begin the payment process it will be necessary for you to complete one copy of the enclosed grant agreement and return it to us. May I call your special attention to paragraph 9 which discusses any public announcement of this grant. Also, may I request that the school furnish us with appropriate black and white photographs of the project which we might use in our 1976 annual report.

I have good memories of my visit to the school and must report to you that I was impressed with what I saw. I believe the Board of Trustees is to be commended on the new thrust they seek for the school. It is important, in my judgment, to assist persons who are involved in day to day farming and who can only afford to be involved in short course training programs.

I do hope you will be sure to share this letter with Kermit Adams. Much of our enthusiasm for this project comes from our great respect for his leadership and commitment to this new project.

Dr. Hugh Popenoe
January 7, 1976
Page 2

Best wishes to you.

Sincerely,



James T. Morris
Senior Program Officer and
Director of National Programs

JTM:mr
Enclosure

Mrs. Weeks
JAN 12 1976

LILLY ENDOWMENT, INC.
2801 NORTH MERIDIAN STREET
INDIANAPOLIS, INDIANA 46208

ANNOUNCEMENT OF GRANT
AND
RECIPIENT'S GRANT RESPONSIBILITIES

Lilly Endowment, Inc., is pleased to announce approval of the grant described in Article I below, subject to the General Conditions and Special Conditions set forth in the following Articles II and III.

ARTICLE I

DESCRIPTION OF GRANT

Grantee (name and address): Escuela Agricola Panamericana
University of Florida
2001 McCarty Hall
Gainesville, Florida 32611

Amount of grant: \$60,000

Purpose of the grant: To develop short courses for agricultural leaders in remote areas of Central America

Reporting schedule: May 15, 1976, covering December, 1975 - April, 1976
September 15, 1976 covering May, 1976 - August, 1976
January 15, 1976, covering September, 1976 - December, 1976

Payment schedule: \$60,000 January, 1976

ARTICLE II

GENERAL CONDITIONS

The Grantee accepts and agrees to comply with the following General Conditions:

1. Purpose. The grant shall be used solely for the described purpose or purposes and shall be so designated on the Grantee's records.
2. Program Monitoring and Evaluation. The Endowment may, at its expense, monitor and conduct an evaluation of operations under this grant, which may include visits by representatives of the Endowment to observe the Grantee's program procedures and operations and discuss the program with the Grantee's personnel.
3. Accounting and Financial Review. Although the grant funds need not be physically segregated, the receipt and expenditure of such funds must be kept by the Grantee of the disbursement of funds and expenditures incurred in connection with this grant. Vouchers consisting of bills, invoices, cancelled checks, receipts, etc., shall be retained by the Grantee for at least two years after final disbursement of the grant and may be examined by Endowment representatives on reasonable notice during regular business hours. Copies of such documents shall be furnished to the Endowment at its request and expense. The Endowment may, at its expense and on reasonable notice to Grantee, audit or have audited the records of the Grantee insofar as they relate to the activities financed by this grant.
4. Budget. If this grant has been based upon a detailed expense budget, a copy of the budget has been attached to this Announcement. No changes may be made in budgetary allocations without the Endowment's prior written approval.
5. Tax Exemption and Foundation Status. The Grantee shall immediately give written notice to the Endowment if, prior to receipt of all or any portion of the grant, the Grantee ceases to be exempt from federal income taxes under the provisions of Section 501(c)(3) of the Internal Revenue Code or becomes a private foundation under Section 509(a) of the Code.
6. Reversion of Grant. If the grant is intended to support a specific project or to provide general support for a specific period, any portion of the grant unexpended at the completion of the project or the end of the period shall be returned to the Endowment within 15 days. If the Grantee ceases to be exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code, or becomes a private foundation under Section 509(a) of the Code, or, in the Endowment's sole judgment, either fails to perform any duty to be performed by it under the General Conditions or Special Conditions, or ceases to be an appropriate means of accomplishing the purposes of the grant, the Endowment may at any time or times by written notice to the Grantee postpone, cancel, or postpone and thereafter cancel, all unpaid installments of the grant. The Grantee shall within five days after written demand by the Endowment repay to the Endowment the portion of the grant received, but not disbursed by the Grantee, and all portions of the grant which, although disbursed, are within the Grantee's control.

7. Additional Support. By making this grant, the Endowment assumes no obligation to provide other or additional support for the Grantee.

8. Reporting. In accordance with the schedule on page 1, the Grantee shall furnish to the Endowment a detailed written report on the use of the grant. The Grantee shall furnish an appraisal of the program results under the grant for the reporting period. The format of the financial section of this report should be consistent with that of the attached budget, if any, and show a comparison of actual to budgeted expenditures.

9. Publicity. In the event that the Grantee wishes to issue a news release concerning the grant, the text of the release should be submitted to the Endowment for review and approval not less than ten days prior to the release date.

10. Indiana Law and Jurisdiction. The state and federal courts located in Indiana shall have exclusive jurisdiction over all disputes arising in connection with this grant, and the Grantee hereby submits itself to the personal jurisdiction of those courts. The law of the State of Indiana shall apply exclusively to such disputes, without reference to or application of the law of any other jurisdiction.

ARTICLE III

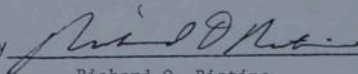
SPECIAL CONDITIONS

The Grantee accepts and agrees to comply with the following Special Conditions (if no Special Conditions are imposed, so state):

The funds are to be expended according to the budget furnished in the proposal, a copy of which is attached.

The Endowment is pleased to provide financial support for the accomplishment of the purposes of this grant. The Grantee is requested to evidence its willingness and obligation to satisfy the General Conditions and Special Conditions by signing and returning the accompanying duplicate copy of this Announcement.

LILLY ENDOWMENT, INC.

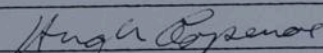
By 
Richard O. Ristine
Executive Vice President

January 8, 1976

ACCEPTANCE

The Grantee accepts and agrees to comply with the foregoing General Conditions and Special Conditions.

Name of Grantee: Escuela Agricola Panamericana

By:  (Officer's Signature)

Title: Chairman, Board of Trustees

Date: January 12, 1976

The planning for the above is as follows:

1. Instructor (Bachelor, graduate of EAP)

Salary cost for first year of operation. It is anticipated that short course matriculation costs will meet the salary costs in ensuing years. A satisfactory house is available for this instructor.

2. Combination Cafeteria-Kitchen-Class Room

A 30' X 75' stone and lumber building with tile roof.
Stove, sinks, tables, benches and other equipment.

3. Sanitary facilities for 20-30 students.

4. Tractor and Dozer blade

A D-4-D Caterpillar Tractor with dozer blade

Summarized Budget

| | |
|--|-----------------|
| Instructor | \$ 3,200 |
| Combination Cafeteria-Kitchen-Classroom | 15,000 |
| Sanitary Facilities | 3,800 |
| Tractor and Dozer (including Consular fees, taxes — placed in San Pedro Sula, Honduras) | <u>38,000</u> * |
| Total | <u>\$60,000</u> |

* Attached is a price quotation from the local Caterpillar distributor for the D-4-D tractor being requested. Additional custom fees and transportation costs would also have to be paid.



ESCUELA AGRICOLA PANAMERICANA
YOCUMGALPA, HONDURAS

GRANT PROPOSAL - LILLY ENDOWMENT INCORPORATED

INTRODUCTION

For thirty years the EAP has brought to its campus for three years of intensive study and sound training the youth of fifteen countries from widely scattered rural and other regions of Latin America. Our graduates numbering 1460 have profited from the inter-exchange of ideas and contacts with colleagues while here and have returned to their countries of origin with strong feelings supporting Panamericanism and friendly relations. Some have continued studying in other Universities (See Appendix 1). The academic staff of this School has always consisted of members coming from at least ten countries, including the U. S. A. Their diverse training and background experiences have provided benefits to our programs and to our students unsurpassed by other agricultural schools in Latin America. Better understanding between peoples has resulted as well as better agricultural education.

The area in which this School is strongest is that of sound training in agricultural production. Each student who leaves is able individually to produce food, fiber and other crops because he has had sound training in all the processes involved, including those in animal production. He is prepared

in the basic sciences supporting agriculture, and is capable of providing leadership in the agricultural sector. The School is fully equipped for agricultural production and almost 10,000 acres are under cultivation or in rangeland or forest.

During the past three years the School has commenced providing short course training for primary school teachers. These teachers are developing agricultural education in many regions of the country in rural elementary schools. This year EAP is also providing short course training in vegetable and fruit production, bee-keeping, field crops including the basic grains which substantively provide the major diet of the Campesino (small farmer) such as beans, corn, rice and sorghums, in milk and meat products, in dairy farming and in livestock production. The students given this training are from Venezuela, Honduras and Nicaragua. We have received requests from the Venezuelan Scholarship Program "Gran Mariscal de Ayacucho" to instruct no less than 35 young men in a practical training program during 1976. The director of this program, Dr. Leopoldo López, would like to send double that number to be trained here if the School had facilities for them. The Honduran Minister of Recursos Naturales has requested us to instruct 20 young men in 1975 and a much larger number in 1976 in practical farming operations. The School has renovated two housing areas at El Zamorano to accommodate these students. However the present facilities at the School cannot meet the need

for training the numbers needed.

In addition to the type of students mentioned above, short courses will be organized by various entities to train campesinos, mayordomos (foremen), agricultural extensionists, women who must farm to support their families, Indians from various countries of Latin America. There is pressure from various sources to send more participants here by governments, cooperatives and interested individuals. Additionally regular students from EAP will receive special training in short courses.

Facilities for Training Short Courses Students

It is anticipated that training facilities and housing will be made ready at RAPACO # 1, a 5,000 acre cattle and field crop farm recently donated by Ing. Rafael Aguilar Paz, a Honduran graduate of the School. This land is mostly undeveloped and is representative of the type of land the short course student will return to after training. The farm is about a half an hour's trip from the School. It has 8 stone and lumber ranch houses with tile roofs. A series of storage rooms can be renovated in a short period of time to serve as dormitories for some 20-30 students.

There is sufficient land to train students in the vitally needed practices of irrigation and drainage. However, some of the land will need to be leveled,

terraced or contoured. The Rio Grande de Choluteca can provide year around irrigation water for approximately 300 acres of land provided it is leveled and provided with a dirt canal to carry the irrigation water to it.

Some areas of the farm provide ideal training for re-forestation, soil conservation and pasture development, all which are very much needed in Latin America. Training in production of corn, sorghums, beans and other field crops and livestock will be undertaken. It is planned to provide instruction in three methods of production: 1) Using traditional hand tools 2) Using animal drawn equipment 3) Use of mechanized equipment, ranging from small powered equipment to tractors large and small.

Present Installations and Equipment or Installations and Equipment to be Purchased from Funds Allocated at RAPACO #1.

1. Tractor: The School farm at RAPACO has a new John Deere 2040 tractor with basic tillage equipment on a perpetual loan from the Honduran Ministry of Natural Resources. This equipment is to be used for 3 purposes 1) Training of short course students 2) Production of basic grain seeds to provide the country with certified seeds for further planting 3) Basic research on new grain and bean varieties in order to increase food production in Honduras and the rest of Latin America.
2. Potable water pump - on order
3. Irrigation Equipment - a portable pump is on order
4. Truck - a 3/4 ton pickup truck is on order

5. Potable water lines - already installed
6. Electrical lines - already installed
7. Electrical generator - on order
8. Corrals and Chutes - sufficient number already installed

Request for Assistance

Our School is concerned with better preparation of short course students and with its ability to train more of them. These short course students should be leaders in their agricultural communities. We are also concerned that not only do they learn to produce more food, but that they learn irrigation, drainage of soils, soil conservation, and reforestation.

In order to properly provide this needed short course instruction for Latin America, we need 1) An instructor in charge of this training, his efforts to be complemented by the regular staff of EAP instructors 2) A building for instruction; kitchen and cafeteria 3) A shower and toilet facility 4) A tractor with dozer blade for land leveling, dam building, to provide additional irrigation water, clearing of undesirable brush to re-plant with high protein leguminous, drought resistant forage plants and other uses.

The planning for the above is as follows:

1. Instructor (Bachelor, graduate of EAP)

Salary cost for first year of operation. It is anticipated that short course matriculation costs will meet the salary costs in ensuing years. A satisfactory house is available for this instructor.

2. Combination Cafeteria-Kitchen-Class Room

A 30' X 75' stone and lumber building with tile roof.

Stove, sinks, tables, benches and other equipment.

3. Sanitary facilities for 20-30 students.

4. Tractor and Dozer blade

A D-4-D Caterpillar Tractor with dozer blade

Summarized Budget

| | |
|--|-----------------|
| Instructor | \$ 3,200 |
| Combination Cafeteria-Kitchen-Classroom | 15,000 |
| Sanitary Facilities | 3,800 |
| Tractor and Dozer (including Consular fees, taxes — placed in San Pedro Sula, Honduras) | <u>38,000</u> * |
| Total | <u>\$60,000</u> |

* Attached is a price quotation from the local Caterpillar distributor for the D-4-D tractor being requested. Additional custom fees and transportation costs would also have to be paid.

LIST OF UNIVERSITIES WHICH E.A.P. GRADUATES HAVE ATTENDED

1. College of Agriculture
University of Florida
Gainesville, Florida
2. University of Arizona
Tucson, Arizona
3. College of Agriculture
Texas A & M
College Station
Texas
4. New Mexico State University
University Park, New Mexico
5. University of Wisconsin
Madison, Wisconsin
6. West Virginia University
Morgantown, West Virginia
7. Cornell University
Ithaca, New York
8. College of Agriculture
Michigan State University
East Lansing, Michigan
9. University of California
Los Angeles, California
10. University of North Carolina
Raleigh, North Carolina
11. Louisiana State University
Baton Rouge, Louisiana
12. California State Polytechnic College
Kellogg-Voorhis,
3801 West Temple Ave.
Pomona, California
13. School of Agriculture
Oregon State University
Corvallis, Oregon
14. Rutgers College
New Brunswick, New Jersey
15. University of Maine
Orono, Maine
16. State University
Nacogdoches, Texas
17. University of Arkansas
Fayetteville, Arkansas
18. Pennsylvania State University
University Park, Pennsylvania
19. Mississippi State University
State College, Mississippi
20. Purdue University
21. Fresno State University
22. University of Missouri
23. University of Illinois
24. University of Southern Illinois
25. Ohio State
26. University of Vermont
27. University of Hawaii
28. Instituto Tecnológico y de
Estudios Superiores de Monterrey
Monterrey, Nuevo León, Mexico
29. Ontario Agricultural College
Guelph, Ontario
Canada
30. Universidade Federal de Vicosa
36.570
Minas Gerais, Brasil

Casa Comercial Mathews, S. A.



TEGUCIGALPA, D. G.
Apartado Postal 89

SAN PEDRO SULA
Apartado Postal 87
HONDURAS, CENTRO AMERICA

CHOLUTECA

C O T I Z A C I O N

A: ESCUELA AGRICOLA PANAMERICANA
EL ZAMORANO

Número 5504-75

Fecha: 10-13-75

Refer:

Esta cotización queda sujeta a las condiciones impresas en el reverso de esta hoja, si no se especifica otra cosa.

| ART. No. | CANT. | PARTE No. | DESCRIPCION | PRECIO UNIDAD | PRECIO TOTAL |
|----------|-------|-----------|---|---------------|-------------------------------------|
| 1 | 1 | 9K0640 | <p>Modelo D4D PS Tractor CATERPILLAR con trocha de 60" de ancho. Incluye motor diesel CATERPILLAR 3304 de 75 HP al volante con arranque eléctrico directo de 24 voltios, alternador de 19 amperios, silenciador, medidor de servicio, marco carrilero de 5 rodillos, ajustadores hidráulicos del carril y servotransmisión.</p> <p>Con lo siguiente instalado:</p> <ul style="list-style-type: none"> 9K217 Protector del Cártter 9K2711 Protector del Radiador 6K4438 Gancho de Tiro 6K8800 Sistema de Alumbrado 5M2734 Prefiltro de Aire 8S1935 Trampa de Lluvia 2V2275 Zapatas de 16" 9K8359 143 Control Hidráulico (2 Válvulas) 8J4673 4A Bulldozer Angulable 1M7743 Ajustadores Hidráulicos del Carril <p>PRECIO AL CONTADO PUESTO EN SAN PEDRO SULA EXCLUYENDO DERECHOS CONSULARES O AFORO Y EL 3% DE IMPUESTO SOBRE VENTAS</p> | | <p>L.69,900.00 \$ 34,950.00</p> |

FCR/jsf

Nyl. 986 - Buinas 7.

Por la presente convenimos en entregar el material según se describe arriba en _____

En las condiciones siguientes: _____

Aceptado _____

Fecha _____

Casa Comercial Mathews, S. A.

Por _____

ORIGINAL

Por _____

Contributions were received from
the Tinker Fdn. from 1961, off
and on, to 1977.

JWV



ESCUELA AGRICOLA PANAMERICANA

TEGUCIGALPA HONDURAS

NEW YORK OFFICE

gratefully acknowledges the generous gift of \$ 18,180

from The Tinker Foundation

Date July 12, 1977

SECRETARY

Donations are deductible by U. S. taxpayers for income tax purposes

July 12, 1977

Ms. Martha Muse, President
The Tinker Foundation
645 Madison Avenue
New York, New York 10022

Dear Ms. Muse:

I have just received your check for \$18,180
from Dr. Popenoe, Chairman of the Board of the Trustees,
and I am enclosing herewith a receipt for your records.

We are extremely grateful for your continued
support and expression of confidence in the program
of EAP.

Sincerely,

John W. Weeks
Secretary-Treasurer

JWW:b
enc

THE FIRST
NATIONAL BANK OF BOSTON

Date July 8 1977

| | | DOLLARS | CENTS |
|------------|-----|---------|-------|
| CASH | | | |
| CHECKS ON: | | | |
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| TOTAL | | 18,150 | 00 |

507-6852

DEPOSITED for Account of
SUCELA AGRICOLA PAN AMERICA INC

All items are received by this Bank for purposes of collection and all credits for items are provisional.

CUSTOMER'S COPY



UNIVERSITY OF FLORIDA
INSTITUTE OF FOOD AND AGRICULTURAL SCIENCES

COLLEGE OF AGRICULTURE AGRICULTURAL EXPERIMENT STATIONS AGRICULTURAL EXTENSION SERVICE SCHOOL OF FORESTRY

INTERNATIONAL PROGRAMS
CENTER FOR TROPICAL AGRICULTURE

RECEIVED
JUL 8 1977

2001 MCCARTY HALL
GAINESVILLE, FLORIDA 326
TELEPHONE: (904) 392-1900
CABLE ADDRESS: CENTRO

July 5, 1977

Ms. Martha Muse, President
The Tinker Foundation
645 Madison Avenue
New York, New York 10022

Dear Ms. Muse:

We have received your check and the notice of the grant award for the School. We very much appreciate your continued support of the EAP and will continue to try to merit this support.

Sincerely yours,

Hugh Bopenoe
Chairman, Board of Trustees
Escuela Agricola Panamericana

HP/dk

cc: Mr. John Weeks ✓
Mr. Joseph Courand

THE TINKER FOUNDATION
645 MADISON AVENUE
NEW YORK, NEW YORK 10022
(212) 421-6858

RECEIVED

MAY 12 1976

INTERNATIONAL PROGRAMS

MARTHA T. MUSE
PRESIDENT

May 7, 1976

Dr. Hugh Popenoe
Chairman, Board of Trustees
Escuela Agricola Panamericana
Center for Tropical Agriculture
University of Florida
2001 McCarty Hall
Gainesville, Florida 32611

Dear Dr. Popenoe:

Thank you for your letter of May 3rd, with which you enclosed a copy of a brief report from Mr. Joseph Courand and a financial statement.

While the Foundation has no objection to the Escuela Agricola carrying over the unexpended balance of \$17,226 until May 1977, you will appreciate that we cannot release, under these circumstances, the third and final installment originally due in June 1976 of the 1974 Tinker grant.

We are disappointed to learn that for two years the Escuela has not been successful in hiring a full-time communications expert, a position which was considered to be of central interest in strengthening the current curriculum.

With best wishes,

Cordially,



MTM:jem

TINKER FOUNDATION

PROPOSED GRANT BUDGET

REQUEST FOR REALLOCATION OF FUNDS AND EXTENSION FOR ONE ADDITIONAL YEAR

GRANTEE: Escuela Agricola Panamericana

Dates for Submission

For:

Narrative Report:

Amount: \$24,180 - Third Allocation of 3-Year grant of \$75,380

April 1, 1977

Financial Report:

Date of Approval:

April 1, 1977

Report to be Submitted By: Dr. Hugh L. Popenoe

| | Unexpended Balance 12-31-75 | Proposed Expenditures 1976 | Funds Requested 1977 | |
|---|-----------------------------------|----------------------------------|----------------------------|----|
| <u>SALARIES:</u> | | | | |
| Instructor-Farm Management | \$ 7,480 | \$ 7,000 | \$ 10,000 | 9 |
| Instructor-Communications | \$ 6,816 | \$ 7,000 | \$ 10,000 | 9 |
| | \$ 14,296 | \$ 14,000 | \$ 20,000 | 18 |
| <u>TRAVEL:</u> | | | | |
| Transportation | \$ 572 | \$ 500 | \$ 500 | |
| Subsistence | | | | |
| <u>TECHNICAL SERVICES:</u> | | | | |
| Visiting Specialists | \$ 2,982 | \$ 1,000 | \$ 1,000 | |
| <u>EQUIPMENT AND SUPPLIES:</u> | | | | |
| Texts & References for farm management | \$ 274 | \$ 500 | \$ 500 | |
| Supplies & Equipment | \$ (898) | \$ 1,226 | \$ 2,180 | |
| <u>OTHER:</u> | | | | |
| <u>TOTAL</u> | \$ 17,226 | \$ 17,226 | \$ 24,180 | |

MA

APPROVED GRANT BUDGET

GRANTEE: Escuela Agricola Panamericana, Inc.

Dates for Submission

For:

Narrative Report:

Amount: \$ 23,200 - Second Allocation of 3-Year
grant of \$75,380

April 1, 1976

Date of Approval: July 2, 1975

Financial Report:

Report to be Submitted By:

April 1, 1976

Dr. Hugh Popenoe

| | Unexpended Balance 12-31-74 | Funds Awarded 1975 | Funds Expended 1975 | Unexpended Balance 12-31-75 |
|---|-----------------------------------|--------------------------|---------------------------|-----------------------------------|
| <u>SALARIES:</u> | | | | |
| Instructor-Farm Management | \$ 7,200 | \$ 10,000 | \$ 9,720 | \$ 7,480 |
| Instructor-Communications | <u>5,500</u> | <u>8,000</u> | <u>6,684</u> | <u>6,816</u> |
| | 12,700 | 18,000 | 16,404 | 14,296 |
| <u>TRAVEL:</u> | | | | |
| Transportation | \$ 952 | \$ 1,200 | \$ 1,580 | \$ 572 |
| Subsistence | | | | |
| <u>TECHNICAL SERVICES:</u> | | | | |
| Visiting Specialists | \$ 2,000 | \$ 2,000 | \$ 1,018 | \$ 2,982 |
| <u>EQUIPMENT AND SUPPLIES:</u> | | | | |
| Texts & References for farm management | \$ 660 | \$ 500 | \$ 886 | \$ 274 |
| Supplies & Equipment | \$ 3,517 | \$ 1,500 | \$ 5,915 | \$ (898) |
| <u>OTHER:</u> | | | | |
| TOTAL | \$ 19,829 | \$ 23,200 | \$ 25,803 | \$ 17,226 |

MD/

Weeks

Edward Laroque Tinker

Officers

President & Executive Director
Martha T. Muse
Vice President
Grayson Kirk
Secretary
Raymond L. Brittenham



Advisory Committee

Raymond L. Brittenham
Thomas G. Chamberlain
Howard W. Johnson
Grayson Kirk
Martha T. Muse
Joshua B. Powers

Frances McKee Tinker

645 Madison Avenue
New York, New York 10022
(212) 421-6858

July 15, 1975

Dr. Hugh Popenoe
Chairman, Board of Trustees
Escuela Agricola Panamericana
University of Florida
Institute of Food and Agricultural
Sciences
2001 McCarty Hall
Gainesville, Fla. 32611

Dear Dr. Popenoe:

I am pleased to inform you that at its recent meeting the Advisory Committee of the Tinker Foundation awarded a grant of \$23,200 to the Escuela Agricola Panamerica in continued support of the Farm Management and Communications courses. The grant covers project costs to be incurred during 1975-76.

Enclosed is a check for \$23,200 representing the second installment of the award as well as a budget and instruction sheet detailing the reporting and record requirements for the Tinker Foundation grant. We shall expect to receive a narrative report as well as a statement of expenditures on the enclosed budget sheet by April 1, 1976. Future payments are, of course, conditional upon evidence of satisfactory progress in the project. We have no objection to your carrying over the unexpended balance of the 1974 installment of the grant.

Please note that any substantive changes in the approved program of work or a reallocation of funds require prior authorization from the Foundation.

During the course of the grant period, should photographs be taken of the activities concerned with it, we should appreciate receiving copies for possible inclusion in our Annual Report. These should be in our hands no later than February 1, 1976.

With best wishes,

Cordially,

Martha T. Muse

APPROVED GRAN. BUDGET

Grantee: Escuela Agricola Pan-Americana, Inc.

Dates for Submission

For:

Narrative Report:

April 1, 1975

Amount: \$25,200 - Second Allocation of 3-Year
grant of \$75,380

Date of Approval: July 2, 1975

Financial Report:

April 1, 1976

Report to be Submitted By:

Dr. Hugh Popenoe

| | FUNDS AWARDED | FUNDS EXPENDED |
|--|---------------|----------------|
| <u>Salaries</u> | | |
| Instructor - Farm Management | \$10,000 | |
| Instructor - Communications | \$ 8,000 | |
| | \$18,000 | |
| <u>Travel</u> | | |
| Transportation | \$ 1,200 | |
| Subsistence | | |
| <u>Technical Services</u> | | |
| Visiting Specialists | \$ 2,000 | |
| <u>Equipment and Supplies</u> | | |
| Text and References on Farm Management | \$ 500 | |
| Supplies and Equipment | \$ 1,500 | |
| <u>Other</u> | | |
| <u>Total</u> | \$25,200 | |

TINKER FOUNDATION
ACCOUNTING AND REPORTING REQUIREMENTS

RE: 1975 Grant of \$23,200 to the Escuela Agricola Panamericana

The requirements of the Tax Reform Act of 1969 must be adhered to in all respects, taking particular note of Section 4945.

To assist the Foundation in meeting its legal requirements we ask that you record our grant and all expenditures related to it, in a separate ledger account in your books. All invoices, purchase orders, worksheets supporting allocated items pertaining to the award should be retained in your files for a period of four years after the termination of the grant.

The enclosed budget sheet indicates the manner in which the Foundation expects the grant funds to be expended and reported. The completed sheet, together with the required narrative reports, must be submitted to the Foundation on the dates indicated, showing all disbursements attributable to the Foundation's grant. The written approval of the Foundation's President must be received prior to any changes in the enclosed budget.

Should an unexpended balance remain at the completion of the allocation term, the Foundation will, after reviewing the accounting and conferring with the Grantee, submit a new budget sheet. If funds remain at the completion of the project for which they were awarded, the Foundation reserves the right to authorize their use or to request their return.

CONVENIO DE ASISTENCIA TECNICA

EL BANCO CENTRAL DE HONDURAS, por medio de su Presidente y representante legal, Guillermo Bueso, y que en lo sucesivo denominará "Banco Central" por una parte, y por la otra, la ESCUELA AGRICOLA PANAMERICANA, por medio de su Director y representante legal, JOSEPH S. COURAND, y que en lo sucesivo se denominará "Escuela", en vista de:

a) Un Convenio de Crédito de Fomento 628-H0, que en lo sucesivo se denominará "Convenio de Crédito de Fomento", celebrado el 2 de julio de 1976 entre la Asociación Internacional de Fomento, que en lo sucesivo se denominará "la Asociación" y la República de Honduras, que en lo sucesivo se denominará "el Gobierno", por virtud del cual la Asociación ha acordado poner a disposición del Gobierno un crédito de fomento en diferentes monedas y por una cantidad equivalente a CATORCE MILLONES DE DOLARES (US\$14,000.000.00), que en lo sucesivo se denominará "el Crédito", bajo los términos y condiciones establecidos en el mismo Convenio de Crédito de Fomento, con el propósito de apoyar al Gobierno en el otorgamiento de préstamos de desarrollo ganadero y préstamos para cultivos agrícolas y en el financiamiento de servicios técnicos conexos, así como en el financiamiento para el fortalecimiento de los servicios técnicos de las instituciones involucradas en el desarrollo del sector agropecuario nacional.-Igualmente préstamos para el desarrollo de pequeñas empresas agroindustriales y para el establecimiento de contratistas de maquinaria pesada para incorporación de tierras y perforación de pozos de agua.

b) Un Convenio sobre el Proyecto celebrado el 2 de julio de 1976 entre la Asociación y el Banco Central, que en lo sucesivo se denominará "Convenio de Proyecto", por vir-

.../

tud del cual el Banco Central se ha comprometido a ejecutar el proyecto descrito en el Convenio de Crédito de Fomento en los términos y condiciones establecidas en el mencionado Convenio de Proyecto.

c) Un Convenio de Préstamo Subsidiario celebrado el 27 de septiembre de 1976 entre el Gobierno y el Banco Central, en lo sucesivo denominado "Convenio de Préstamo Subsidiario", en virtud del cual el Gobierno se ha comprometido a poner a disposición del Banco Central los recursos del Crédito en los términos y condiciones establecidos en el mismo Convenio de Préstamo Subsidiario.

HEMOS ACORDADO celebrar, como por este documento celebramos, un CONVENIO DE ASISTENCIA TECNICA, que en lo sucesivo se denominará "el Convenio", que tiene por objeto ejecutar la Parte C (3) del Convenio de Crédito de Fomento, para lo cual ambas partes contratantes se regirán por las condiciones y términos estipulados en los siguientes artículos.

ARTICULO I Definiciones

SECCION 1.01 Los diversos términos usados en este Convenio, a menos que específicamente se les dé otro sentido, tienen los respectivos significados definidos en el Convenio de Fomento, en las Condiciones Generales, aplicables a Convenios de Crédito de Fomento de la Asociación emitidos con fecha 15 de marzo de 1974 y en el Convenio de Proyecto, cuyos tres documentos se incorporan al presente como parte de su texto.- Sin embargo, si la definición de un término adicional establecido en este Convenio fuere incongruente con una definición establecida en el Convenio de Crédito de Fomento, en las mencionadas Condi-

.../

ciones Generales o en el Convenio de Proyecto, la definición de un término adicional establecido en este Convenio prevalecerá.

ARTICULO II

Objeto del Convenio

SECCION 2.01 Este Convenio tiene por objeto llevar a cabo la Parte C (3) del Proyecto de Crédito Agrícola, a través del cual el Banco Central, en nombre del Gobierno, pone a disposición de la Escuela, en forma de donación UN MILLON CIEN MIL LEMPIRAS EXACTOS (L.1,100.000.00) de los fondos del Crédito de la Asociación para utilizar, ascender y capacitar al personal docente de la Escuela y proveer a ésta de facilidades y equipo para que la Escuela provea de mejor entrenamiento a los estudiantes hondureños que en la misma se educan y para que programe y desarrolle cursos cortos de adiestramiento para el personal técnico de las instituciones involucradas en el Proyecto y para los productores tanto del sector reformado como del sector moderno beneficiarios del Proyecto.

ARTICULO III

Términos y Condiciones del Convenio

SECCION 3.01 El Banco Central, en nombre del Gobierno, conviene en poner a disposición de la Escuela, en forma de donación, la cantidad de UN MILLON CIEN MIL LEMPIRAS (L.1.100,000.00) provenientes de los fondos del Crédito de la Asociación, los cuales serán desembolsados de conformidad con procedimientos establecidos en este Convenio.

SECCION 3.02 La Escuela conviene en utilizar los
.../

fondos que reciba del Banco única y exclusivamente para gastos estipulados en este Convenio.

SECCION 3.03 El Banco Central desembolsará los fondos a la Escuela para los gastos que se detallan a continuación y de conformidad con el siguiente calendario de desembolsos.

| | <u>Miles de Lempiras- Años</u> | | | | | |
|--------------------------|--------------------------------|----------|----------|----------|----------|--------------|
| | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>TOTAL</u> |
| Salarios para Personal | | | | | | |
| Docente | 160 | 160 | 160 | 160 | 160 | 800 |
| Construcciones | 30 | | | | | 30 |
| Equipo RAPACO | 16 | | | | | 16 |
| Equipo Plantel EAP | 94 | | | | | 94 |
| Construcción Plantel EAP | | 100 | | | | 100 |
| Cursos de Postgrado | | 15 | 15 | 15 | 16 | 60 |
| TOTAL | 300 | 275 | 175 | 175 | 175 | 1,100 |

SECCION 3.04 a) La Escuela utilizará los fondos para salarios del personal docente asignado de conformidad con la Sección 3.03 de este Convenio, para el pago de ocho profesores a su escala normal salarial, durante cinco años, en las siguientes disciplinas: Entomología y Control de Malezas, Suelos, Coordinación de la Producción, Procesamiento de Alimentos, Desarrollo Rural Tropical, Manejo de Negocios Agrícolas, Producción Animal y Economía Agrícola.

b) La Escuela utilizará los fondos para construcciones RAPACO asignados el primer año en la Sección 3.03 de este Convenio para las inversiones siguientes: habilitación de dormitorios y casa para profesores en el Centro de Adiestramiento RAPACO.

.../

c) La Escuela utilizará los fondos para equipo RAPACO asignados el primer año en la Sección 3.03 de este Convenio para equipamiento del comedor y la cocina en el Centro de Adiestramiento RAPACO.

d) La Escuela utilizará los fondos para equipo del plantel EAP asignados el primer año en la Sección 3.03 de este Convenio para la adquisición de: equipo educativo de ayuda visual, equipo y materiales para procesamiento de leche, equipo y materiales para procesamiento de alimentos silos para granos, equipo para preparación de alimentos para animales y equipo para procesamiento de carnes.

e) La Escuela utilizará los fondos para construcciones plantel EAP asignados al segundo año en la Sección 3.03 de este Convenio para la construcción de aulas y sala de conferencias para su Departamento de Ciencia Animal.

f) La Escuela utilizará los fondos para Cursos de Postgrado asignados entre el segundo y el quinto años inclusive en la Sección 3.03 de este Convenio, para el entrenamiento postgraduado del personal docente que se contrate de conformidad con el presente Convenio.

SECCION 3.05 Los bienes que adquiera la Escuela con los fondos asignados mediante este Convenio se adquirirán de acuerdo con procedimientos que sean compatibles con los que se estipulan en la Parte A de las "Guías para Adquisición bajo los Préstamos del Banco Mundial y los Créditos de la AIF" de agosto, 1975.

SECCION 3.06 La Escuela: (i) mantendrá registros adecuados para anotar el progreso del Proyecto en lo que respecta a su participación y para identificar los bienes, trabajos y servicios realizados con los fondos de
.../

donación; (ii) permitirá a representantes del Banco Central y de la Asociación que visiten las instalaciones y construcciones que se incluyen en el Proyecto y examinen los bienes adquiridos con esos fondos y cualesquier registro y documento; (iii) suministrará al Banco Central y a través de éste a la Asociación toda aquella información que el Banco Central y la Asociación tengan a bien solicitar, relativa al Proyecto, los gastos de los fondos del crédito que se le hayan hecho disponibles y a los bienes, obras y servicios realizados con esas sumas.

SECCION 3.07 La Escuela establecerá y mantendrá una cuenta por separado, a través de la cual fluirán todas las cantidades que la Escuela retire de la cuenta del Proyecto del Banco Central, cuenta que: (i) identificará todos los bienes y servicios realizados con los fondos del Crédito, hechos disponibles en forma de donación; (ii) reflejará de acuerdo con las prácticas contables que se lleven de conformidad, la administración de esa cuenta.

SECCION 3.08 La Escuela retirará los fondos de la cuenta del Proyecto del Banco Central en la forma siguiente:

a) Los fondos para el pago de personal docente que establece la Sección 3.04 (a) mediante cuotas mensuales por adelantado, de conformidad con las fechas de contratación y asignación al Proyecto de cada uno de los profesores que establece la mencionada sección.

b) Los fondos para construcciones y adquisición de equipo y materiales estipulados en la Sección 3.04 (b), (c), (d) y (e) de conformidad con las fechas en que la Escuela vaya a hacer los correspondientes gastos.

.../

- c) Los fondos para cursos de postgrado que establece la Sección 3.04 (f) mediante cuotas que se estipularán previamente de conformidad con las fechas en que la Escuela envíe a cada miembro de su personal docente que indica la Sección 3.04 (a) a los cursos de entrenamiento postgrado.

SECCION 3.09 Cada retiro de fondos que solicite la Escuela de la Cuenta del Proyecto del Banco Central deberá ser previamente autorizado por el Director del Proyecto.

SECCION 3.10 La Escuela establecerá en su sede o en el Centro de Adiestramiento RAPACO un programa de por lo menos dos cursos cortos por año a sus costos normales para entrenamiento técnico práctico en aspectos específicos de la producción y comercialización agrícola, ganadera o agroindustrial para el personal técnico nacional que directa o indirectamente esté relacionado con el desarrollo del Proyecto.

SECCION 3.11 La Escuela establecerá en su sede o en el Centro de Adiestramiento RAPACO un programa de por lo menos dos cursos cortos a sus costos normales, para entrenamiento práctico a unos ciento cincuenta productores del sector reformado por año, que participen en el Proyecto en las diferentes fases de la producción y comercialización agrícola, ganadera o agroindustrial.

SECCION 3.12 La Escuela establecerá en su sede o en el Centro de Adiestramiento RAPACO un programa de por lo menos dos cursos cortos por año a sus costos normales para entrenamiento práctico a productores del sector moderno que participen en el Proyecto en las diferentes fases de la producción agrícola, ganadera o agroindustrial.

.../

SECCION 3.13 La Escuela conviene en llevar a cabo los cursos que establecen las Secciones 3.10, 3.11 y 3.12 durante el período de vigencia del presente Convenio.

SECCION 3.14 Los cursos cortos de adiestramiento los desarrollará la Escuela en coordinación con las demás instituciones que participan en el Proyecto, por medio del Ministerio de Recursos Naturales.

ARTICULO IV

Vigencia

SECCION 4.01 El presente convenio entrará en vigencia en esta fecha.

SECCION 4.02 Este Convenio y todas las obligaciones derivadas del mismo terminarán el 10 de diciembre de 1981.

ARTICULO V

Disposiciones Generales

SECCION 5.01 Ninguna tardanza u omisión para ejercer cualquier derecho, facultad o recurso que corresponda a cualesquiera de las partes al ocurrir cualquier incumplimiento disminuirá tal derecho, facultad o recurso, ni se tomará como renuncia o como aceptación del incumplimiento.- Tampoco la acción o cualquier aceptación de tal parte en referencia o cualquier incumplimiento afectará o disminuirá cualquier derecho, facultad o recurso de tal parte en referencia o cualquier otro incumplimiento subsecuente.

SECCION 5.02 La Escuela presentará al Banco Cen-

.../

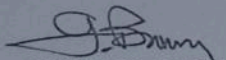
tral prueba suficiente de la autoridad con que se ha investido a la persona o personas que, en nombre de la Escuela, tomarán decisiones o firmarán cualquier documento que se requiera, de acuerdo con lo estipulado en este Convenio.- Además, la Escuela suministrará al Banco Central una muestra auténtica de las firmas de todas esas personas.

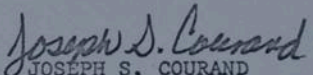
SECCION 5.03 El Director de la Escuela o cualesquiera otras personas que el mismo hubiere autorizado por escrito tomarán cualquier decisión y firmarán cualquier documento que se requiera o permita bajo este Convenio.

EN FE DE LO CUAL suscribimos este Convenio en cinco ejemplares de un mismo contenido, en la ciudad de Tegucigalpa, Distrito Central, República de Honduras, a los veintiocho días del mes de noviembre de mil novecientos setenta y siete.

BANCO CENTRAL DE HONDURAS

ESCUELA AGRICOLA PANAMERICANA


GUILLERMO BUESO
Presidente


JOSEPH S. COURAND
Director



ESCUELA AGRICOLA PANAMERICANA
TEGUCIGALPA, HONDURAS

DM - Old name

*School (IMO)
has some IADB
people very well
knowing
El. Soave (?)*

REQUEST FOR GRANT ASSISTANCE FROM WORLD BANK

INTRODUCTION

The world population is presently increasing at a rate of 2.6% yearly and it is estimated that the total population growth will amount to 2 billion people by 1985. Since 2/3 of this increase will occur in the less developed nations located in the tropics and the subtropics, it has been estimated by FAO that world food production must increase by at least 140% by 1985 (above 1965) to avoid the specter of recurring widespread famine. Thus the food production of each nation located in the tropics and the subtropics must more than equal population growth to prevent a worsening of the present food situation and to provide more adequate diets for the inhabitants of these nations.

Up to now, a large part of the increase in food production in the tropics and subtropics has been accomplished through the incorporating of new land into crop and livestock production. Because the amount of new land suitable for economic agricultural production is limited, greater emphasis must be placed on more efficient production and marketing systems which will enable the land presently under cultivation to provide food for the increasing population.

New technology must be developed and competent and highly motivated personnel must be trained to convey this improved technology to the farmer.

The lack of employment mobility due to the low educational and per capita income level of the mass of the inhabitants living in developing countries requires that this technology must be both easily assimilated and labor intensive to insure greater job opportunities and increased income for the rural sector. The technicians charged with the planning and implementation of the programs designed to increase food production must have a practical and theoretical knowledge of agriculture so that the effectiveness and viability of the programs undertaken can be assured.

The Escuela Agrícola Panamericana in following the "learn by doing", method of instruction established by its first director, Dr. Wilson Popenoe, continues to turn out highly qualified technicians skilled in tropical agriculture in increasing numbers. As in the case of other privately endowed institutions, the school must depend upon donations from the various international development organizations for assistance in the achievement of its purpose and the training of Latin American youth in the practical and theoretical aspects of tropical agriculture.

A combination of inflation and unrealized income has made the continuation of on going programs and the implementation of new activities more difficult. According to preliminary estimates, inflation will cause a \$40,000 deficit in this year's budget. The world recession appears to be the main cause of the decrease in the donations forthcoming from corporations, corporate foundations, and individuals. Should contributions from these sectors continue at the present rate, a short fall of \$125,000 is expected.

The E.A.P. has recently received a gift of approximately 2000 hectares of largely unimproved land from one of its graduates, Rafael Aguilar Paz, which will be used for the training of lower level change agents and campesinos. An increase in the number of short course participants trained is also contemplated for the coming calendar year. The cost of this type of training is \$260.00 per month which includes room and board, teaching materials, etc. Hopefully, funds will be available to finance additional participants.

For thirty years the E.A.P. has brought to its campus for three years of intensive study and sound training the youth of fifteen countries from widely scattered rural and other regions of Latin America. Our graduates numbering 1460 have profited from the inter-exchange of ideas and contacts with colleagues while here and have returned to their countries of origin with strong feelings for supporting Panamericanism and friendly relations. Some have continued studying in other Universities (See appendix 1). The academic staff of this School has always consisted of members coming from at least ten countries, including the U. S. A. and Europe. Their diverse training and background experiences have provided benefits to our programs and to our students unsurpassed by other agricultural schools in Latin America. Better understanding between peoples has resulted as well as better agricultural education.

The area in which this school is strongest is that of sound training in agricultural production. Each student who leaves is able individually to produce food, fiber and other crops because he has had sound training in all

the processes involved, including those in animal production. He is prepared in the basic sciences supporting agriculture, and is capable of providing leadership in the agricultural sector (See Appendix 2). The school is fully equipped for agricultural production and almost 10,000 acres are in rangeland or forest, or cultivated.

During the past three years the School has commenced providing short course training for primary school teachers. These teachers are developing agricultural education in many regions of the country in rural elementary schools. This year E.A.P. is also providing short course training in vegetable and fruit production, bee-keeping, field crops, including the basic grains which substantively provide the mejor diet of the campesino (small farmer) such as beans, corn, rice and sorghums, in milk and meat products, in dairy farming and in livestock production. The students given this training are from Venezuela, Honduras and Nicaragua.

We have received requests from the governments of Venezuela, Honduras, and Panama to increase the number of students trained. There are also many organizations which wish to have personnel trained both in the regular program and in short courses.

The school has renovated two housing areas at El Zamorano to accommodate these students. In addition there is a potential to be further developed for housing short course students at the newly donated ranch RAPACO #1 which is 30 minutes from the School. The latter provides an ideal training area for

small farmers, in pasture development, livestock, field crops, irrigation training, soil conservation, erosion control and reforestation as it is similar to many of the areas that of the farmers in Latin America will be living in upon return to their homes. The land has much carbón (scrub mimosa and acacia trees and bushes) which must be removed, a potential for irrigation, which must be developed, and erosion and forest problems which must be solved.

I. The Needs of the Escuela Agrícola Panamericana to Meet the Educational Requirements of Honduras and Latin America.

In order to properly instruct the personnel required for proposed programs of agricultural development in Honduras and other regions of Latin America, the school needs support. We perceive the additional support needed to be in four areas: A Staff of Instructors, B Equipment Needs, C Basic Budget Support and D Funding to Support Proposed Short Courses. The rationale for proposing support for these four areas of the school's activities are as follows:

A. Staff of Instructors

Due to budgetary restrictions, the School has employed a lower number of instructors than in previous years. The numbers were lowered from approximately 35 to 20 regular instructors. The Greenman Report, an in depth study of the school, recommended 16 instructors. In order to meet the needs for a 32% increase in the number of students during the past year

the school has been using five volunteer Peace Corpsmen, one volunteer instructor who is donating his teaching efforts and one instructor whose salary is paid for by the Ministry of Natural Resources of Honduras. This totals seven instructors who render excellent and essential instruction. However, these instructors are not permanently hired by the School.

The instructional staff needs are:

1. Entomology Instructor

Instruction in this area must be increased and a professional entomologist obtained for the school. This instruction, which is greatly needed, should be aimed toward improving the food production capacity of the student.

2. Soil Science Instructor

A sound grounding in soil science for students is a sine qua non. Further, the country looks to E.A.P. for assistance on soils problems and soil fertility information. The school has been granted, but has not yet received, funds from the U. S. Agency for International Development to establish a "Soil Fertility Laboratory" which is capable of performing many thousands of soil fertility tests per year at a low cost. However, if a trained soils instructor is not available to manage this laboratory it will not function to provide back up information required by development programs of Honduras and the rest of Central America.

3. Agricultural Economics Instructor

While half the salary is paid for this instructor by a Foundation, it is only through 1976. This instructor is essential to the training program in order to study costs of agricultural production to analyze them and transfer this information to the students.

4. Production Coordinator

In order to continually train students in crop production under rainfall and irrigated conditions there must be an instructor employed to coordinate 1) the allocation, 2) the preparation of land for planting, 3) the planting, 4) the cultivation, 5) the fertilizing, 6) the pest and disease control program and 7) the harvest of the crops on which the students are being trained.

5. Food Processing Instructor

It is estimated that some 75% of all vegetable and fruit crops are lost in Latin America due to lack of home canning or proper storage. The school will obtain in 1976 equipment necessary to train regular students, and others in the basics of food preservation and storage.

6. Animal Husbandry Instructor (Short Course)

In order to develop a continual program of short courses, there needs to be a full time, permanently hired short course instructor. He would have the responsibility for training small farmers, ranch overseers, foremen and others, as well as to carry out the development of the short course training curriculum.

7. Instructor for Tropical Rural Development

There is a need to develop training in tropical rural development to include economic considerations, modern and traditional methods and techniques, available materials, analysis of low cost, improved equipment, water supply and sanitation, low cost rural housing, farm structures and food storage facilities. This instructor would teach in practical laboratory courses and in theory courses.

8. Instructor for Agricultural Business Management

Training needs to be offered for agro industry in regard to agricultural business sales and services to include factors involved in developing sales programs for the farm operation, application of sales principles involved in marketing of farm products and agricultural materials, supplies, equipment and services.

Training should also be provided in planning policies, pricing, sales control records, training salesmen and other business management practices.

Points B, C and D of the Grant Assistance proposal ~~are~~ covering a 5 year period are listed below.

SUMMARY OF PROPOSED ASSISTANCE

A. Yearly Staff Requirements

| | |
|---|----------|
| 1 Entomologist & Weed Control Instructor | \$ 7,200 |
| 1 Soil Science Instructor | 7,200 |
| 1 Production Coordinator | 7,700 |
| 1 Food Processing Instructor | 7,200 |
| 1 Tropical Rural Development Instructor | 7,200 |
| 1 Agricultural Business Management Instructor | 7,200 |
| 1 Animal Husbandry Instructor (short courses) | 4,600 |
| 1 Agricultural Economist (part time) | 2,400 |
| | \$50,700 |

B. Equipment and Installation Requirements

| | |
|--|-----------|
| 1 Tractor with implements | \$ 12,000 |
| 1 Stationary combine | 4,500 |
| 2 Diesel powered hand tractors & intermediate implements | 3,000 |
| Equipment for plant physiology lab | 2,000 |
| Irrigation Equipment | 7,500 |
| Milk Processing Equipment | 20,000 |
| 1 Hammer Mill | 1,500 |
| 2 Seed Dryers | 2,000 |
| Grain Storage Silos | 10,000 |
| Text Books | 25,000 |
| 1 Combination kitchen, dining room, classroom | 20,000 |
| 1 Conference room | 25,000 |
| Installation costs food processing unit | 3,000 |
| Installation costs fertility laboratory | 3,000 |
| Visual Aid Supplies | 10,000 |
| Milk Processing Supplies | 10,000 |
| Replacement of creamery floor | 3,000 |
| Food processing supplies | 10,000 |
| | \$171,500 |

Draft Animals

| | |
|----------------|--------------|
| 4 yoke of oxen | \$ 3,200 |
| 8 mules | <u>2,000</u> |
| | \$ 5,200 |

C - D Suggested Disbursement Schedule

| Calendar Year | 1976 | 1977 | 1978 | 1979 | 1980 | Total |
|-------------------------------------|---------|--------|--------|--------|--------|-------------------|
| * Instructors Salaries | 50,700 | 55,770 | 61,347 | 67,482 | 74,230 | \$ 309,529 |
| Equipment and Installation | 91,300 | | | | | 91,300 |
| Construction | 45,000 | | | | | 45,000 |
| Draft Animals | 5,200 | | | | | 5,200 |
| * Supplies | 6,000 | 6,600 | 7,260 | 7,986 | 8,785 | <u>36,631</u> |
| Total | 198,200 | 62,370 | 68,607 | 75,468 | 83,015 | \$ <u>487,660</u> |
| * Adjustment made for 10% inflation | | | | | | |

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Training should also be provided in planning policies, pricing, sales control records, training salesmen and other business management practices.

10 November 1975

Mr. Frank Thomas
Chief of Party
World Bank
Washington, D.C.

Dear Mr. Thomas:

Mr. Kermit Adams has requested that provision be made in the grant request sent to you previously for one scholarship per year for a deserving member of our faculty.

The following is a breakdown of the cost involved over a five year period, allowing for 10% inflation:

| Calendar year | 1976 | 1977 | 1978 | 1979 | 1980 | Total |
|---------------|------|------|------|------|------|--------|
| | 5000 | 5500 | 6050 | 6655 | 7320 | 30,525 |

The interest that the World Bank has shown in considering grant assistance to the School is deeply appreciated and it is hoped that your group can pay us a longer visit in the near future.

Sincerely,

Joseph S. Courand
Associate Director-Administration

cc: Dr. Hugh L. Poopoo