



Hunt Institute for Botanical Documentation
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Carnegie Mellon University
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Email: huntinst@andrew.cmu.edu
Web site: www.huntbotanical.org

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About the Institute

The Hunt Institute for Botanical Documentation, a research division of Carnegie Mellon University, specializes in the history of botany and all aspects of plant science and serves the international scientific community through research and documentation. To this end, the Institute acquires and maintains authoritative collections of books, plant images, manuscripts, portraits and data files, and provides publications and other modes of information service. The Institute meets the reference needs of botanists, biologists, historians, conservationists, librarians, bibliographers and the public at large, especially those concerned with any aspect of the North American flora.

Hunt Institute was dedicated in 1961 as the Rachel McMasters Miller Hunt Botanical Library, an international center for bibliographical research and service in the interests of botany and horticulture, as well as a center for the study of all aspects of the history of the plant sciences. By 1971 the Library's activities had so diversified that the name was changed to Hunt Institute for Botanical Documentation. Growth in collections and research projects led to the establishment of four programmatic departments: Archives, Art, Bibliography and the Library.

Dr. Rogers,

8/27 2pm

I returned to the student employment office to obtain an application form. Apparently, they no longer have the forms. I am to show you my Personnel Action form and you are to take the information you need from that and whatever else you want me to tell you about myself or write down about myself. I will return tomorrow to show you my PAF form & give you any other information. Isabella

Isabella Morrison

ph # 494-5245
325 30th St.

Courses:

Chem 110 (general)

math 101, 102 (calculus)

bio 101, 102 (intro bio lect) → covers

plant evolution, plant physiology,
genetics, ecology, cell bio, animal
physiology, embryology)

bio 111, 112 - intro bio - lab - the labs correspond to the subjects listed in 101, 102

bio 301 - embryology - including lab work and independent lab study

bio 336(?) - population bio; ecology → life histories study of environ/ecosystem at different levels: organism, species, populations, communities. Included lab which involved 5 weeks working w/ the computer → pascal language, approximately 4 weeks covered an introduction to statistics, and 5 weeks was set aside for independent lab study.

typing - aprox 50-60 words/min
fr 110 → into french

goals + interests:

I enjoy + participate in many outdoor activities and have a great deal of respect for our environment, and hence for the protection + preservation of the wilderness →



and our natural resources. As a biologist, my interests tend towards plants in general & intertidal marine biology. I would like to go to grad school and do research oriented towards study of man's influence on the environment and how it effects and changes the ecosystem - I have no idea what organism(s)/species(s)/etc I would study as yet. My other plan for the future is to be a vet. I plan on applying to vet-school and if I am not accepted after several attempts I will go to grad school as mentioned above.

This year I will be taking general physics, organic chemistry, geology, and a biology class (I haven't decided which one as yet).

Telephone: (303) 492-5056
492-8598
Cable: GENRESYS Boulder

1229 University Avenue
University of Colorado
Boulder, Colorado 80309

Taximetrics Laboratory

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

Date Registered as EPOB Major _____

Undergraduate majors in Department of Environmental, Population, & Organismic Biology -- Please complete two copies, one each for student and adviser.

PLEASE PRINT IN INK

_____ EPO MAJOR

_____ Distributed with _____

Name: <u>Meyers, Mark</u>	DO NOT WRITE IN THIS SPACE -- TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u> </u> . Student No. <u>510-26-2854</u>	Adviser <u>Rogers, Dave</u>
Interest in biology: <u>Undecided</u>	Office: _____ Phone: _____
Career Desired: _____	Office hours: _____
Address <u>Baker #7</u>	
Phone _____	

Core Courses

EPOB

<u>X</u> 121 (101)	<u>X</u> 350
___ 122 (102)	___ 351
<u>X</u> 123 (110)	___ 352 (430)
___ 124 (111)	___ 353 (321)
<u>X</u> 302 (341)	___ 365
___ 320 (383)	___ 372 (308,309)
	___ 374 (461)
	___ 385 (325)

Other Biology Courses

315 Intro Anc-ALPENVIRON

Other courses for major credit from other depts. (Maximum = 12hrs.)

Chemistry Courses

103	<u>X</u>	481	___
104	___	482	___
106	___		
107	___		
108	___		

Physics Courses

301	___	111	___
302	___	112	___
		114	___

Mathematics

181	___	110	___
182	___	130	___

Statistics

___	Psych 210
___	EPOB 203 (238)
___	EPOB 409 (438)

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM
 Undergraduate majors in Department of Environmental, Population, & Organismic
 Biology -- Please complete three copies, one each for student, adviser, and
 advising coordinator.

PLEASE PRINT IN INK

Name: <u>Reark, Fran</u> ; <u>Timothy I.</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u>78</u> . Student No. <u>522-76-0056</u>	Program selected: environmental <u> </u> , populations <u> </u> , organismic <u> </u> , biol/educ. <u> </u> , distributed <u> </u> , with
Interest in biology: <u>Unsure, Probably</u>	Adviser <u>Rogers</u>
<u>Environ or Organ</u>	Office: <u> </u> Phone: <u> </u>
Career desired: <u>GRAD work</u>	Office hours: <u> </u>
Address <u>Box 243 Wheat Ridge, Colo</u>	
Phone <u>421-2922</u>	

Courses completed or in progress on date _____, with grades:

1/18/77
 Soph just
 starting
 up
 202 now

Core Courses

EPOB		MCDB
101	331	105
102	332	106
312	341	312
313	383	362
321	411	384
322	461	461
323		

Chemistry courses

Physics courses

Other Biology Courses

Mathematics

130-taking

Other Sciences

Psychology Courses

OVER

December 30, 1975
45 S. Washington #311
Denver, Co 80209

DEC 30 1975

Dr. David Rogers
Dept. of EPO Biology
University of Colorado
Boulder, Co 80302



Dear Dr. Rogers,

I am sorry to have to inform you that, since the last time we met to discuss my plans for graduate school, I have received a job opportunity which I don't feel I can turn down. Therefore, I feel I must postpone my previous plans until some later date when I feel the need for more training.

I would like to thank you for all you've done and apologize for any inconvenience this may cause to you.

Very sincerely,
Fairdre Earle

November 9, 1975
45 S. Washington # 31 NOV 11 1975
Denver, CO 80209



Dear Dr. Rogers,

I will be able to
meet with you on
November 21 and will
come in at 9:30 am.

Sincerely,
Frederic Ealle

November 7, 1975

Ms. Dierdre Earle
45 S. Washington, #311
Denver, Colorado 80209

Dear Dierdre:

Please come up Friday, November 21, if convenient - could you
make it by 10 AM?

Sincerely,

David J. Rogers

DJR:jkb

DATE RECEIVED: NOV 08 1975

Routing:

	<u>Initial</u>
Abbott, Lois	_____
April, Jay	_____
Bailey, Mark	_____
Bishop, Judy	_____
Hanley, Jim	_____
Hersh, Gil	_____
Louis, Joan	_____
McArthur, Greg	_____
Mount, Janet	_____
Rogers, Connie	_____
Rogers, Dave	_____
Saldana, Jose	_____
Schiffman, R.	_____
Slater, Chuck	_____
von Borstell, G.	_____
_____	_____
_____	_____
_____	_____

Filing:

Original Dunde Esle

Copies:

In

Out

Internal

Administration

Fiscal/Contract

Organization

Project

Proposal

COMMENTS:

Oct 30, 1975

NOV 05 1975

Dear Dr. Rogers,

I have just been notified of my acceptance to the graduate school for the spring semester.

I would like to get together with you before December in order to plan out next semester's classes as well as general advising on the Master's program.

The best time for me to come to Boulder would be anytime on a Friday as all other times are pretty well taken up by classes. Let me know what times are convenient for you. Thanks very much.

Sincerely
Jandre Earle



September 25, 1975

Ms. Deirdre Earle
45 S. Washington #311
Denver, Colorado 80209

Dear Deirdre:

Thanks for your letter of September 19, bringing me up to date on your activities. I'm glad you're pursuing things as you are, and that you'll be back with us next semester.

Sorry things got messed up for you, particularly that part where I gave you poor advice. I hope we can put things on a more orderly basis from here on in.

Sincerely,

David J. Rogers

DJR:hf

DATE RECEIVED:

7/23

Routing:

	<u>Initial</u>
Abbott, Lois	_____
April, Jay	_____
Bailey, Mark	_____
Bishop, Judy	_____
Hanley, Jim	_____
Hersh, Gil	2
Louis, Joan	_____
McArthur, Greg	_____
Mount, Janet	_____
Rogers, Connie	_____
Rogers, Dave	1
Saldana, Jose	_____
Schiffman, R.	_____
Slater, Chuck	_____
von Borstell, G.	_____
_____	_____
_____	_____
_____	_____

Filing:

Original

Paves student file

Copies:

In

Out

Internal

Administration

Fiscal/Contract

✓ ok

Organization

Project

Proposal

COMMENTS:

September 19, 1975
45 S. Washington #311
Denver, Co 80209
(733-9941)

SEP 22 1975

Dear Dr. Rogers,

I apologize for not getting in touch with you, as I had intended, before registration. As I still would like to enter graduate school in the Spring, I have enrolled in 12 units of courses at UC Denver which should help give me a background in botany. These classes are as follows:

- 1) Calculus (math 140)-3 units
- 2) Plant Ecology (Bio 441)-4 units - Dr. A. Hartman
- 3) Introduction to Soils (Geog 332)-3 units
- 4) Environmental Pollution (Physics 307)-3 units

Unfortunately, botany was not being offered at UCD and, due to some financial difficulties, I was not able to enroll for any classes at UC Boulder.

Regarding my admission to the graduate school, I have arranged to take my GREs and have been notified that the University of Arizona, my undergraduate institution, has sent a copy of my official transcripts. I am trying to stay in contact with Dr. Norris and Dean Oster of the graduate school to make sure my application gets cleared this time. So, I will keep in touch with you to let you know of any developments.

Sincerely
Fairbairn Earle



DATE RECEIVED:

AUG 12 1975

Routing:

	<u>Initial</u>
Abbott, Lois	_____
April, Jay	_____
Bailey, Mark	_____
Bishop, Judy	_____
Hanley, Jim	_____
Hersh, Gil	(2) _____
Louis, Joan	_____
McArthur, Greg	_____
Mount, Janet	_____
Rogers, Connie	_____
Rogers, Dave	(1) _____
Saldana, Jose	_____
Schiffman, R.	_____
Slater, Chuck	_____
von Borstell, G.	_____
_____	_____
_____	_____
_____	_____
_____	_____

Filing: ?

Original _____

Copies: _____

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Out _____

Internal _____

Administration _____

Fiscal/Contract _____

Organization _____

Project _____

Proposal _____

COMMENTS:

Resolved

AUG 18 1975

DE

733-9941

August 8, 1975

See Dean
Rosemary Oster
X 7401
(8/6)

Mrs. Deirdre Earle
45 S. Washington
#311
Denver, Colorado 80209

Dear Deirdre:

We are pleased to inform you that the Department of Environmental, Population and Organismic Biology has voted to admit you to its graduate program as a provisional student for the M.A. The basis for provisional status is the lack of GRE scores. In order to achieve regular status as a degree student you must successfully complete the GREs (verbal, quantitative, special field) with acceptable scores. Although we can not admit you as a regular student at this time, we believe your record indicates you can overcome this deficiency. However, final approval for admission must come from our Graduate School.

It is our understanding that you wish to study in the field of economic botany, and we are temporarily assigning you to Dr. David Rogers as a graduate advisor. You are to contact Dr. Rogers prior to fall semester and make arrangements to discuss your course schedule before registration. You are not bound in any way to continue under Dr. Rogers, but you should determine your permanent advisor (who may be the same person) as soon as possible during your first year. As soon as you have a permanent advisor your advisory committee may be established.

NW
Proctor

We regret that we can offer no financial aid to provisional students. Once you have been removed from provisional status, you will become eligible to apply for financial assistance. However, we can offer no guarantee that financial assistance will become available to your

Please let us know in writing as soon as possible as to your decision to pursue graduate work at the University of Colorado. We look forward to seeing you in Boulder.

Sincerely yours,

DON

David O. Norris
Associate Chairperson

8/13 - called DE

cc: Dr. Rogers

sh'll follow up with

DON:ds

Good school - see you in early fall

MEMORANDUM

TO: D. J. Rogers ✓
FROM: G. N. Hershey *GNH*
RE: 2 Dierdre Earle
DATE: August 11, 1975

The day you moved, Dierdre Earle called to indicate that she had not heard from the Department concerning her application for entrance as graduate student. She told me that she had checked with the Department itself and they were holding up her entire file because she did not take the Graduate Record Exams on your advice.

As you suggested, I sought to check into the matter and discovered from Dorothea, and then from David Norris, (Extension 8379), that the Graduate Record Exams are required for admission to Graduate School in the Department with no exception. David Norris indicated that if the rest of her application looks satisfactory, the Graduate Committee could admit her on a provisional basis, provisional, dependent on the scores of the Graduate Record Examinations which had to be taken at the earliest possible opportunity. Such provisional status allowed the candidate to begin her course work, but would terminate the student if the graduate record examinations were not satisfactory.

Norris also indicated that, although the Department might admit her on a provisional status, there may not be a place for her at the graduate school since the quota may have been reached by this time.

I called the Graduate School and spoke to Dean Rose-Marie Oster, who is an Associate Dean for Admission to the Graduate School. She was quite cordial and indicated that since it was not the student's fault that the application had been held up and that everything had been submitted properly,

that she could find a slot for the entrance for Diedre Earle this fall, if the Biology Department Graduate Committee indicated that she should be admitted as a provisional student. As long as Diedre Earle is looking for no financial support, there will be no problem in admission as a provisional student, pending the taking of the Graduate Record Examinations. You should note that the above conversations with David Norris and with Dean Oster took place at the earliest possible time, that was August 6, 1975. David Norris indicated that he would return with a comment at the earliest on August 7, 1975, concerning the possible admission of Diedre Earle. He said that the Graduate Committee was not present on campus, and in fact two of its members are away, but if her record looks strong enough on paper aside from the Graduate Records, then he could make a provisional admission. Diedre indicated that her GPA was 3.6 overall and a 4. on Biology, although she had no Botany at the time. It appears that she should be admitted. Please note Diedre Earle's telephone number at home is 733-9941. I'll write a follow-up memo on this when we have a complete indication from Norris on her acceptance or rejection.

DATE RECEIVED: AUG 20 1975

Routing:

	<u>Initial</u>
Abbott, Lois	_____
April, Jay	_____
Bailey, Mark	_____
Bishop, Judy	_____
Hanley, Jim	_____
Hersh, Gil	_____
Louis, Joan	_____
McArthur, Greg	_____
Mount, Janet	_____
Rogers, Connie	_____
Rogers, Dave	<u>_____</u>
Saldana, Jose	_____
Schiffman, R.	_____
Slater, Chuck	_____
von Borstell, G.	_____
_____	_____
_____	_____
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Filing:

Original _____

Copies:

In 10
Out _____
Internal _____
Administration _____
Fiscal/Contract _____

Organization _____

Project _____

Proposal _____

COMMENTS:

August 19, 1975
455 Washington #311
Denver, Co 80209

AUG 20 1975

Dear Dr. Rogers,

I'm sorry to inform you that although the department of FPO Biology has agreed to admit me as a provisional graduate student pending receipt of my GRE scores, the graduate school has filled its quota for the semester.



Apparently, my application has been pigeonholed since last spring due to lack of GRE scores and transcripts. I was sure I had sent for transcripts so have no idea why they weren't received. As to GRE scores, both this year's & last year's graduate catalogs state that GREs are "requested of applicants for fellowships & scholarships." The department of biology does not state in the catalog that they require it of all applicants, referring the reader to the general requirements of the college. So, the catalog gave me no indication GREs were required. Finally, during a discussion with you this spring regarding my plans for graduate study, I mentioned that the school's no GRE policy was unusual. You indicated that it was unusual but that they weren't used as the school felt they didn't have as much value as an indicator of success as they should have.

Also, I have been having alot of trouble communicating with the biology department. Not only was I not informed that my application was deficient, but a letter written the first week of July to try to find out what had happened was never answered. Unfortunately, during the last three weeks in



July, I was out of town & so was not able to pursue the matter further until a couple of weeks ago.

My plans for this next semester then are to take classes at UC Denver and possibly at Boulder to make up deficiencies and strengthen some weak points. Perhaps we can get together in the next week or two to discuss which classes you feel would be most valuable for me to take.

I will resubmit an application for the next semester.

I would like to thank Dr. Irish for all the help he gave me during these last couple of weeks in trying to push my application through.

Sincerely
 Sandra Earle

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM
 Undergraduate majors in Department of Environmental, Population, & Organismic
 Biology -- Please complete three copies, one each for student, adviser, and
 advising coordinator.

PLEASE PRINT IN INK

Name: <u>KATHERINE BAER</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 197 <u>8</u> Student No. <u>220-58-8093</u>	
Interest in biology: <u>economic botany</u>	Program selected: environmental <u> </u> , populations <u> </u> , organismic <u> </u> , biol/educ. <u> </u> , distributed <u> </u> , with <u> </u>
Career desired: <u> </u>	Adviser <u>DR. D. ROGERS</u>
Address <u>R757 600 3rd St Boulder</u>	Office: <u> </u> Phone: <u> </u>
Phone <u> </u>	Office hours: <u> </u>

Courses completed or in progress on date Aug 29, 1976, with grades:

Core Courses

<u>EPOB</u>		<u>MCDB</u>
101	331 ✓	105
102	332	106
312	341	312
313	383	362
321	411	384
322	461	461
323		

Chemistry courses

Physics courses

Other Biology Courses

EPOB 219 Intro Human Anatomy

Mathematics

Other Sciences

Human Physiology

Psychology Courses

OVER

Advisee - Baer, Katharine -
Almond soph. 1975 - int.

~~POB~~ 104-102

Chem 100

Russian 301

Psych. 100

Ind St. Soc.

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM
 Undergraduate majors in Department of Environmental, Population, & Organismic
 Biology -- Please complete three copies, one each for student, adviser, and
 advising coordinator.

PLEASE PRINT IN INK

Name: <u>Holden, Duan</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u>78</u> Student No. <u>484-727151</u>	Program selected: environmental <input checked="" type="checkbox"/> , populations <input type="checkbox"/> , organismic <input type="checkbox"/> , biol/educ. <input type="checkbox"/> , distributed <input type="checkbox"/> , with
Interest in biology: _____	Adviser: <u>Rogers</u>
Career desired: _____	Office: <u>Hall 12</u> Phone: <u>492-1183</u>
Address: <u>1090-11th St #6</u>	Office hours: <u>apt.</u>
Phone: <u>449-1576</u>	<u>492-1187</u>

Courses completed or in progress on date _____, with grades:

Core Courses

EPOB

101

102

312 _____

313 _____

321 _____

322 _____

323 _____

331 _____

332 _____

341 _____

383

411 _____

461 _____

MCDB

105 _____

106 _____

312 _____

362 _____

384 _____

461 _____

Chemistry courses

Chem 106 + 103

Physics courses

Other Biology Courses

Limn EPOB 418

EPOB 374

Ecology

Botany

Human Physiology

Mathematics

College Algebra + Trig

Calc 130, 230

Other Sciences

Psychology Courses

OVER

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

Undergraduate majors in Department of Environmental, Population, & Organismic Biology -- Please complete three copies, one each for student, adviser, and advising coordinator.

PLEASE PRINT IN INK

Name: <u>SARAGOSSI, WICKI</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u> </u> Student No. <u>123-50-3274</u>	Program selected: environmental <input checked="" type="checkbox"/> , populations <input type="checkbox"/> , organismic <input type="checkbox"/> , biol/educ. <input type="checkbox"/> , distributed <input type="checkbox"/> , with <input type="checkbox"/>
Interest in biology: <u>ENVIRONMENTAL</u> <u>(BOTANY)</u>	Adviser <u>DR. P. ROGERS</u>
Career desired: _____	Office: _____ Phone: _____
Address <u>NICHOLS HALL SUITE 166</u>	Office hours: _____
Phone _____	

Courses completed or in progress on date 6/75, with grades: _____

Core Courses

EPOB		MCDB
101	331	105
102	332	106
312	341	312
313	383	362
321	411	384
322	461	461
323		

Chemistry courses

1-INTRO COLLEGE CHEM

Physics courses

Other Biology Courses

Mathematics

CALCULUS & ANALYTIC GEOM
CALCULUS

Other Sciences

PHYSICAL & ENVIRONMENTAL
GEOLOGY
MAN'S PHYSICAL ENVIR.

Psychology Courses

OVER

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM
 Undergraduate majors in Department of Environmental, Population, & Organismic
 Biology -- Please complete three copies, one each for student, adviser, and
 advising coordinator.

PLEASE PRINT IN INK

Name: <u>Knowlton, Deborah</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19__ Student No. <u>522-64-8679</u>	
Interest in biology: <u>Animal Behavior</u>	Program selected: environmental __, populations __, organismic __, biol/educ. __, distributed __, with
Career desired: <u>Wildlife Photography</u>	Adviser <u>Rogers</u>
<u>1435 811 20th Street, Boulder</u>	Office: <u>#119</u> Phone: _____
Phone <u>441-6966</u>	Office hours: _____

Courses completed or in progress on date _____, with grades:

Core Courses

EPOB		MCDB
101 <input checked="" type="checkbox"/>	331	105
102 <input checked="" type="checkbox"/>	332	106
312	341	312
313	383	362
321	411	384
322	461	461
323		

Chemistry courses

Other Biology Courses

Animal Ecology
Animal Behavior

Physics courses

Mathematics

Other Sciences

Intro Arc-Alp
Physical Geography

Psychology Courses

General Psychology

OVER

In the appropriate places below, complete all information on adviser's and student's copies, bringing information up to date at the time of registration for each term. This is a program planning and completion form. Designations of courses, credits, and grades, are to be included for all courses attempted.

Year	Fall			Spring			Summer 73		
	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.
							Intro to Lit-Dance		C
							Philosophy & Society		D
							Basic Painting		B
1	Gen. Biology	3	C	General Bio	4	C			
2	Exposition I writing	3	B	Phy. Geography	4	D			
3	Basic Art lecture	3	C	Begin Norwegian	5	B			
4	Begin Norwegian	5	B	Rel. Inquiry, Chads	3	B			
1	Animal Ecology	4	C						
2	Map Interpret. Intell	3	F						
3	Intro Arc-Alp Environ	3	B						
4	20 year Nordic	3	C						
5	Intermed w. Riding	1	A						
1	General Psychology	3	C	Anthropology	3	B			
2	Animal Behavior	3	C	Gen. Chem	2	C			
3	Photography	3	B	Exposition II	3	C			
4	History (Ancient)	3	D	College Algebra	3	D			
5	Swimming (Enter)	1	B	Gymnastics	1	B			
				Intr. Bio Psy	3	P			

Statement of major completion filled out on date _____; graduation of student expected on date _____. Attach Departmental copy of statement of major completion.

To be completed by student at time of completion of Statement of Major Completion form: What do you expect to be doing next year? _____

Do you expect to continue in that activity for more than a year? ___ If yes, how long do you expect? ___ yrs. What do you expect to do eventually? _____

If you have an address for next year, please include this:

No. _____ Street _____ City _____ State _____ Zip _____

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

Undergraduate majors in Department of Environmental, Population, & Organismic Biology -- Please complete three copies, one each for student, adviser, and advising coordinator.

PLEASE PRINT IN INK

Name: <u>Susan Davidson</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u>78</u> Student No. <u>218-42-227</u>	
Interest in biology: <u>Zoology + Botany</u>	Program selected: environmental <u>?</u> , populations <u>?</u> , organismic <u>?</u> , biol/educ. <u>?</u> , distributed <u>?</u> , with <u>?</u>
Career desired: <u>?</u>	Adviser <u>DR. D. ROGERS</u>
Address <u>College town house</u>	Office: _____ Phone: _____
Phone _____	Office hours: _____

Courses completed or in progress on date transfer, with grades:

Core Courses

<u>EPOB</u>		<u>MCDB</u>
101	<u>331</u>	105
102	<u>332</u>	106
312	<u>341</u>	312
313	<u>383</u>	362
321	<u>411</u>	384
322	<u>461</u>	461
323		

Chemistry courses

Other Biology Courses

Physics courses

Mathematics

Other Sciences

Psychology Courses

OVER

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

Undergraduate majors in Department of Environmental, Population, & Organismic Biology -- Please complete three copies, one each for student, adviser, and advising coordinator.

PLEASE PRINT IN INK

Name: <u>Goetsch, Brad T.</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 1977. Student No. <u>543-62-6648</u>	
Interest in biology: <u>Environmental</u>	Program selected: environmental <u> </u> , populations <u> </u> , organismic <u> </u> , biol/educ. <u> </u> , distributed <u> </u> , with <u> </u>
Career desired: <u> </u>	Adviser <u> </u>
1435 253 <u>325 Crestridge Ln. Longmont</u>	Office: <u> </u> Phone: <u> </u>
Phone <u>772-1230</u>	Office hours: <u> </u>

Courses completed or in progress on date , with grades:

Core Courses

EPOB		MCDB
101 <u>✓</u>	331 <u> </u>	105 <u> </u>
102 <u>✓</u>	332 <u> </u>	106 <u> </u>
312 <u> </u>	341 <u> </u>	312 <u> </u>
313 <u> </u>	383 <u>✓</u>	362 <u> </u>
321 <u> </u>	411 <u> </u>	384 <u> </u>
322 <u> </u>	461 <u> </u>	461 <u> </u>
323 <u> </u>		

Chemistry courses

Physics courses

Other Biology Courses

Mathematics

Other Sciences

Geog. "Human Impact on Environ." (3hr)

" " " Conserv. of Nat'l Res. (3hr)

Anth. "Human Origins" (3hr)

Psychology Courses

OVER

In the appropriate places below, complete all information on adviser's and student's copies, bringing information up to date at the time of registration for each term. This is a program planning and completion form. Designations of courses, credits, and grades, are to be included for all courses attempted.

Year	Fall			Spring			Summer		
	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.
6				Geog 456	5	A			
7				West. Civ.	2	B			
7				Anth	3	B			
8				Comp. Lit.	3	B			
8				Philo.	3	B			
4	Econ	4	C	Bio	4	B			
7	Engl	3	Pass	Bio	3	A			
3	Geog	3	B	Geo	2	A			
4	Pol. Sci.	3	B	Engl	3	A			
4	Sach	2	B	Hist. of Sci.	3	C			
4	West. Civ	2	A						
4	West. Civ	2	C						
4	Bio (382)	3							
7	Pol. Sci.	3							
4	Engl (392)	3							
4	P.E.	1							
7	P.E.	1							
5									

Statement of major completion filled out on date _____; graduation of student expected on date _____. Attach Departmental copy of statement of major completion.

To be completed by student at time of completion of Statement of Major Completion form: What do you expect to be doing next year?

Do you expect to continue in that activity for more than a year? ___ If yes, how long do you expect? ___ yrs. What do you expect to do eventually? _____

If you have an address for next year, please include this:

No. _____ Street _____ City _____ State _____ Zip _____

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

Undergraduate majors in Department of Environmental, Population, & Organismic Biology -- Please complete three copies, one each for student, adviser, and advising coordinator.

PLEASE PRINT IN INK

Name: <u>BROADBUSH, MARTHA</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u>77</u> . Student No. <u>570-72-9636</u>	
Interest in biology: <u>Environmental (plants)</u>	Program selected: environmental <input checked="" type="checkbox"/> , populations <input type="checkbox"/> , organismic <input type="checkbox"/> , biol/educ. <input type="checkbox"/> , distributed <input type="checkbox"/> , with
Career desired: <u>research maybe teaching</u>	
	Adviser <u>DR. D. ROGERS</u>
	Office: _____ Phone: _____
	Office hours: _____

Courses completed or in progress on date 11/12/74, with grades:

Core Courses

EPOB		MCDB
101 <input checked="" type="checkbox"/>	331 _____	105 _____
102 <input checked="" type="checkbox"/>	332 _____	106 _____
312 _____	341 _____	312 _____
313 _____	383 _____	362 _____
321 _____	411 _____	384 _____
322 _____	461 _____	461 _____
323 _____		

Chemistry courses

Physics courses

Mathematics

Other Sciences

Astronomy 11-112

Geography 100-101

Other Biology Courses

Psychology Courses

OVER

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM
 Undergraduate majors in Department of Environmental, Population, & Organismic
 Biology -- Please complete three copies, one each for student, adviser, and
 advising coordinator.

PLEASE PRINT IN INK

Name: <u>CHARLES</u> , <u>DAVID</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u>80</u> . Student No. <u>521-94-0258</u>	Program selected: environmental <u> </u> , populations <u> </u> , organismic <u> </u> , biol/educ. <u> </u> , distributed <u> </u> , with
Interest in biology: <u>RESEARCH 10</u>	
Career desired: <u>Food Production</u>	Adviser <u>Rogers</u>
Address <u>474 STEARDS E</u>	Office: <u>HAG 114</u> Phone: <u> </u>
Phone <u> </u>	Office hours: <u> </u>

Courses completed or in progress on date _____, with grades:

Core Courses

EPOB

101 331
 102 332
 312 341
 313 383
 321 411
 322 461
 323

MCDB

105
 106
 312
 362
 384
 461

Chemistry courses

CHEM-100-B

Physics courses

Other Biology Courses

Mathematics

110-B

Other Sciences

Psychology Courses

100-B
210-B probable

OVER

DIR

10/9/72

for your files

Dept. of Biology
University of Colorado

INDEPENDENT STUDY or THESIS work registration form

(Complete in duplicate and return forms to Biology Office, Ramaley 110)

NAME: Gilbert N. HERSH Matric. No. 368403

SEMESTER OR TERM: Fall YEAR: 1972

Biol. 491 _____ (cr. hrs.)

Biol. 492 _____ (cr. hrs.)

Biol. 539 (Environmental Biol.) _____ (cr. hrs.)

Biol. 569 (Organismic Biol.) _____ (cr. hrs.)

Biol. 599 (Population Biol.) three (3) (cr. hrs.)

Biol. 700 _____ (cr. hrs.)

Biol. 800 _____ (cr. hrs.)

Independent Study:
Title of course (if any) TAXIMETRICS METHODS

Subject of study Taximetrics applications

Approved by: David J. Rogers
Instructor's signature
David J. Rogers

Routing:

- 1 - Instructor
- 1 - Biology Office

ARIZONA STATE
UNIVERSITY

DEPARTMENT OF BOTANY AND MICROBIOLOGY

TEMPE, ARIZONA 85281

3 May 1973

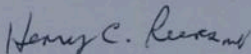
Dr. David J. Rogers
Professor of Biology
Dept. of Environmental,
Population & Organismic Biology
University of Colorado
Boulder, Colorado 80302

Dear Dr. Rogers:

Please accept my thanks for your letter of
recommendation on Mr. Gregory P. Kunkel.

Your evaluation of Mr. Kunkel will be of
great value in helping us reach a decision regarding
the awarding of graduate assistantships.

Sincerely yours,



Henry C. Reeves
Professor and Chairman

HCR:Jmb

April 30, 1973

Dr. Reeves
Chairman
Department of Botany and Microbiology
Arizona State University
Tempe, Arizona 85281

Dear Dr. Reeves:

Mr. Gregory P. Kunkel, who is finishing his undergraduate program here, has asked me to recommend him to you, as a candidate for graduate studies in your Department. I am pleased to give him my best recommendation.

Greg is one of the most mature individuals I know, at his level. He is quiet and unassuming, but still with a strong personality. His understanding of my work in taxometrics is quite broad and deep, and I think he has equal capacity in many other significant biological areas. It is my understanding that he wants to continue his systematic work, with a strong direction toward the cryptogams. As you are certainly aware, there is great need for well-trained personnel in these areas, and we should do all we can to encourage our students in this direction.

Mr. Kunkel has worked in the herbarium of our Museum, under Dr. Bill Weber, and that experience has been of great value for him. I believe that he will make an outstanding graduate student, not only because of his good intelligence, but also because he is mature enough to derive the most benefit from advanced studies.

Sincerely yours,

David J. Rogers
Professor of Biology

DJR/mtg

STUDENT NO. 35548

NAME KUNKEL, GREGORY PAUL

DEGREE COMPLETED, DATE, etc.

 DEAN'S COPY NOT OFFICIAL
 9-18-72

COURSE TITLE	DEPT	NUMBER	SEMESTER CREDIT	GRADE	CREDIT POINTS	PLACE OF BIRTH SEATTLE, WA
PAGE OF ARTS & SCIENCES ADV. STANDING, REED COLLEGE:						DATE OF BIRTH 15-15-1950
GEN BIOLOGY			4			H.S. FROM WHICH ADMITTED BULLDOZER, COLO.
GEN CHEM & QUANTITATIVE ANAL			8			
MATH ANAL			8			
HUMANITIES			12			1968
SPRING SEMESTER 1970-71						H.S. GRADUATION DATE
GENERAL BIOLOGY	BIOL	102	4	A	16	NAME, ADDRESS PARENT OR RELA
MORPHOL VASCULAR PLANT	PIOL	312	3	B	9	
CHINESE LIT IN ENG	CHIN	484	3	A	12	
BEGINNING SPANISH	SPAN	101	5	A	20	
CUM TOTALS 15.0 57.0			TEPM TOTALS 15		57	PAUL S. KUNKEL BOX 421 EAGLE, CO
SUMMER 1971						ADMITTED AES 1-18-71
ANIMAL PHYSIOLOGY	BIOL	322	3	B	9	
PLANTS OF COLORADO	BIOL	446	5	A	20	
CUM TOTALS 23.0 86.0			TERM TOTALS 8		29	
FALL SEM 1971-72 AS						
ESSENT OF PLANT PHYS	BIOL	321	4	B	12	
ORGANIC CHEMISTRY	CHEM	331	4	B	12	
GENERAL PHYSICS	PHYS	111	4	A	16	
BEGINNING SPANISH	SPAN	102	5	A	20	
CUM TOTALS 40.0 146.0			TERM TOTALS 17		60	
SPRING SEM 1971-72 AS						
ORGANIC CHEMISTRY	CHEM	332	4	B	12	
HISTORY OF SPAIN	HIST	485	3	A	12	OTHER COLLEGES AND DEGREES
GENERAL PHYSICS	PHYS	112	4	B	12	REED COL., PORTLAND,
EXPERIMENTAL PHYSICS	PHYS	114	1	A	4	
2ND YEAR SPANISH	SPAN	211	3	A	12	
CUM TOTALS 55.0 198.0			TERM TOTALS 15		52	
GENETICS (CORR. 7-5-72)	BIOL	351	3	C	6	
SUMMER 1972 AS						
INDEPENDENT STUDY	MUSM	449	3	A	12	
CUM TOTALS 61.0 216.0			TERM TOTALS 3		12	

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

Fall, 1971

Undergraduate majors in Department of Environmental, Population, & Organismic Biology
Please complete three copies, one each for student, adviser, and advising coordinator.
PLEASE PRINT IN INK

Name: <u>Greg Kunkel</u>	DO NOT WRITE IN THIS SPACE - TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u> </u> . Student No. <u>435158</u>	Program selected: environmental <input type="checkbox"/> , populations <input checked="" type="checkbox"/> , organismic <input type="checkbox"/> , biol/educ. <input type="checkbox"/> , distributed <input type="checkbox"/> , with <input type="checkbox"/>
Interest in biology: <u>Botany</u>	Adviser <u>David Rogers</u>
Career desired: <u>Taxonomist</u>	Office: <u>Halc 114</u> Phone: <u> </u> Office hours: <u> </u>

Courses completed or In progress on date , with grades:

Biology Core Courses

101 ✓ 321 B
102 A 322 B
231 or 331 323 or 423
232 or 332 341
322 B 351 C or 383
313

Other Biology Courses

312 - B

446 - A

Museology 499 - Ind. Study
in Lichenology

Psychology Courses

Chemistry courses

General Chem & Quantitative Analysis
Chem 331 - B
Chem 332 - B

Physics courses

111 - A

112 - B

114 - A

Mathematics

- Math Analysis

Other sciences

OVER

In the appropriate places below, complete all information on adviser's and student's copies, bringing information up to date at the time of registration for each term. This is a program planning and completion form. Designations of courses, credits, and grades, are to be included for all courses attempted.

Year	Fall			Spring			Summer		
	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.
68 69 Fresh	Humanities	12							
	Chemistry	8							
	Math	8							
71 Soph C.U.	Biology Lectures	4							
	Bio 312	3	B	Bio 321	4	B	Bio 322-3	B	
	Bio 102	4	A	Chem 331	4	B	Bio 446-5	A	
	Chinese 484	3	A	Phys 111	4	A			
72 Jr. C.U.	SPAN 101	5	A	SPAN 102	5	A			
	SPAN 211	3	A	Bio 351	3	C	Museology ⁴⁹⁹⁻³		
	Chem 332	4	B						
	Hist 485	3	A						
	Phys. 112	4	B						
	Phys 114	1	A						

Statement of major completion filled out on date _____; graduation of student expected on date _____. Attach Departmental copy of statement of major completion.

To be completed by student at time of completion of Statement of Major Completion form: What do you expect to be doing next year? _____

Do you expect to continue in that activity for more than a year? ___ If yes, how long do you expect? ___ yrs. What do you expect to do eventually? _____

If you have an address for next year, please include this:

No. _____ Street _____ City _____ State _____ Zip _____

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

5/72

Undergraduate majors in Department of Environmental, Population, & Organismic Biology
Please complete three copies, one each for student, adviser, and advising coordinator.
PLEASE PRINT IN INK

Name: <u>Robert T. Main</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u> </u> . Student No. <u>34-1423</u>	Program selected: environmental <u> </u> , populations <u> </u> , organismic <u> </u> , biol/educ. <u> </u> , distributed <u>✓</u> , with <u>chem</u> <u> </u> ?
Interest in biology: <u> </u>	Adviser <u>David Rogers</u>
Career desired: <u>Pre-Dental</u>	Office: <u>Hale 114</u> Phone: <u> </u> Office hours: <u> </u>

Courses completed or in progress on date , with grades:

Core Courses

EPOB

101 331
102 332
312 341
313 383
321 411
322 461
323

MCDB

105
106
312
362
384
461

Chemistry courses

Other Biology Courses

Physics courses

Mathematics

Psychology Courses

Other sciences

In the appropriate places below, complete all information on adviser's and student's copies, bringing information up to date at the time of registration for each term. This is a program planning and completion form. Designations of courses, credits, and grades, are to be included for all courses attempted.

Year	Fall			Spring			Summer Spring		
	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.
67	Physical edu. 101	1	B	PE. SKILLS	1	B	ELA 101	3	F
	Great Books 212	3	C	PSC 212	3	C			
	Freshman Eng. 100	3	C	Gen Chem. 101	5	C			
	Gen Chemistry 101	5	F	Soc III	3	F			
				D.B. 213	3	F			
72	Beginning Fencing	1	A	Inter. Fencing	1	A			
	Biology 101	4	A	Biology 102	4				
	Sociology III	4	A	ELA 101	3				
	Great Books 213	3	A	Math 110	5				
	Chemistry 100	2	B						

Statement of major completion filled out on date _____; graduation of student expected on date _____. Attach Departmental copy of statement of major completion.

To be completed by student at time of completion of Statement of Major Completion form: What do you expect to be doing next year? _____

Do you expect to continue in that activity for more than a year? ___ If yes, how long do you expect? ___ yrs. What do you expect to do eventually? _____

If you have an address for next year, please include this: _____

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM
 Undergraduate majors in Department of Environmental, Population, & Organismic
 Biology -- Please complete three copies, one each for student, adviser, and
 advising coordinator.

PLEASE PRINT IN INK

Name: <u>Mark Marino</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of <u>1977</u> . Student No. <u>561-02-0449</u>	Program selected: environmental <input type="checkbox"/> , populations <input type="checkbox"/> , organismic <input type="checkbox"/> , biol/educ. <input type="checkbox"/> , distributed <input type="checkbox"/> , with
Interest in biology: <u>Behavioral or</u> <u>Environmental</u>	Adviser: <u>Rogers</u>
Career desired: Health <u>Health Administration</u>	Office: <u>H-114</u> Phone: _____
Address: <u>109 Arnett, Budden</u>	Office hours: _____
Phone: <u>442-3447</u>	

Courses completed or in progress on date 10/5, with grades:

Core Courses

EPOB		MCDB
101 <u>5</u>	331	105
102 <u>5</u>	332	106
312	341	312
313	383 <u>4 in progr.</u>	362
321	411	384
322 <u>4</u>	461	461
323		

transfer

Chemistry courses

Genl Chem - 10

Physics courses

Elem - 8

Other Biology Courses

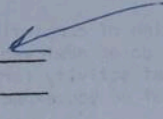
Mathematics

Proc. Calculus - 4
Stat 3

Other Sciences

Intrc Psych - 3
Psych Stat - 3
Physical Psych - 3
Abnormal Psych - 3
Social Psych 3
Dev. Psych 3

Psychology Courses



OVER

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

5/72

Undergraduate majors in Department of Environmental, Population, & Organismic Biology
Please complete three copies, one each for student, adviser, and advising coordinator.
PLEASE PRINT IN INK

Name: <u>DAWN SKIANEC</u> <u>J</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u>76</u> . Student No. <u>440770</u>	Program selected: environmental <u> </u> , populations <u> </u> , organismic <u> </u> , biol/educ. <u> </u> , distributed <u> </u> , with
Interest in biology: <u>Populational or Ecological</u>	Adviser <u>D. ROGERS</u>
Career desired: <u>Doctor</u>	Office: <u> </u> Phone: <u> </u> Office hours: <u> </u>

Courses completed or in progress on date May 8, with grades:

Core Courses

EPOB

101 331
102 332
312 341
313 383
321 411
322 461
323

MCDB

105
106
312
362
384
461

Chemistry courses

Chem 103 - B
Chem 106

Other Biology Courses

Biol 102 -

Physics courses

Mathematics

Calc I - C
Calc II - B

Psychology Courses

psy 204 - A
psy 415 - A

Other sciences

OVER

xxxxxx80309

June 11, 1976

Steve Wultz
916 14th St.
Burlington, Colorado 80807

Dear Steve:

I am very sorry to report that your papers are missing. Apparently someone stole your reports from the table where the papers were all out in the hallway of Hale. This has been known to happen on the campus.

Sorry we have such types on our campus.

Sincerely,

David J. Rogers
Professor

DJR:js

EVALUATION OF APPLICANT FOR ADMISSION TO MEDICAL SCHOOL

To: Dr. David Rogers
Faculty Name (Printed)EFO Biology
Department, University of Colorado

I, Stephen C. Weltz (Student's name, printed), request that you complete this evaluation form, which is to be sent to medical schools to which I am applying. I understand that your candid evaluation of me and information from school records is being sought, and that the completed form will be sent to professional schools. (Delete one of the following):

I hereby waive my right of access to your confidential recommendation and understand the recommendation will be held in confidence by those professional schools.

I do not waive my right of access to your recommendation, and you are hereby advised that I reserve the right to inspect and review the recommendation if I am enrolled.

Student's Signature

Stephen C. WeltzP.S. # 524-78-1922Date May 3, 1976

Please indicate in a brief statement your subjective evaluation of this candidate as a potential physician. The academic ability will be available to the committee from transcripts and test scores.

In terms of time, I have known Stephen Weltz only for one semester, in one course, titled Plants and Man. But during this period, I have come to know Mr. Weltz much better than most students. Because of his intellectual curiosity, he has pursued a number of topics in the course with me after the formal course hours. He has written an excellent term paper, indicating outstanding capability to organize and present (in very good English) a body of knowledge that is commendable.

Mr. Weltz grew up in the dry-farming country of eastern Colorado. He became interested in service to humanity at an early age, and determined that the best service he could provide would be through the practice of medicine. He pursued his interests by working in the local community hospital, in various jobs that would be open to a young person with no specific training. He apparently was stimulated to continue learning about the various medically-related problems which individuals coming to the hospital would present. For example, he prepared a term paper for an introductory English class on aspects of Hurler's Syndrome that exhibited a desire to learn much more than the ordinary student would be required to, in order to produce a fairly substantive paper. He makes no effort therein to pose as a specialist, and his own really good intellect is particularly appealing.

All together, Mr. Weltz represents one of the better all-around students I have had the pleasure to recommend for medical school, and I have had that privilege for a fairly large number of students. I am particularly pleased with the motivations that lead Mr. Weltz to continue the arduous preparations that he knows are needed in medical education, in order that he may make his life useful to humanity, and therefore, recommend him highly.

Please indicate by circling the appropriate number your rating of the candidate's attributes:

	Not Acceptable	Below Average	Average	Above Average	Outstanding
Personality	1	2	3	4	5
Motivation	1	2	3	4	5
Maturity & Judgment	1	2	3	4	5
OVERALL SUBJECTIVE EVALUATION	1	2	3	4	5

How well do you know this applicant?

Very well _____ reasonably well slightly _____

Please print or type:

NAME David J. RogersDEPARTMENT EFO BiologySCHOOL University of Colorado, Boulder

DATE

Please return this form to:

Dr. David J. Rogers
104
University of Colorado
Boulder, Colorado 80502

DATE

David J. Rogers

Office of
Admissions and
Records
**University of
Colorado**

Boulder, Colorado 80302
Regent Hall 125



**GUIDE TO
TRANSCRIPT
EVALUATION**

NAME WELTZ, STEPHEN CHARLES
DEGREES CONFERRED, DATE, MAJOR:

STUDENT NO. 524-78-1922

CAMPUS	COURSE TITLE	AS	DEPT.	NUMBER	SEMESTER CREDIT	GRADE	CREDIT POINTS	DATE OF BIRTH
	FALL 1973-74	AS		524-78-1922				07-10-1955
1	GENERAL BIOLOGY		EPOB	101	4	B	12	H. S. FROM WHICH ADMITTED
1	GENERAL CHEMISTRY		CHEM	101	4	C	8	
1	COLLEGE ALGEBRA & TRIG		MATH	110	5	B	15	BURLINGTON H.S. BURLINGTON
	SPRING 1973-74	AS		524-78-1922				CO
1	GENERAL BIOLOGY		EPOB	102	4	B	12	1973 H. S. GRADUATION DATE
1	GENERAL CHEMISTRY		CHEM	102	4	B	12	MATRICULATION DATE
1	ANALYTIC GEOM & CALC 1		MATH	130	5	C	10	
	FALL 1974-75	AS		524-78-1922				9-04-73
-1	ESSENTIALS-ANIMAL PHYS		EPOB	322	4	B	12	OTHER COLLEGES AND DEGREE
1	EXPOSITION 1		ENGL	100	3	B	9	
1	GERMAN LIT IN TRANSL 1		GER	381	3	B	9	
1	HIST OF U S TL 1865		HIST	151	3	B	9	
1	FOOTBALL		P E	264	1	B	3	
-1	GENERAL PSYCHOLOGY		PSY	100	3	B	9	
	SPRING 1974-75	AS		524-78-1922				
1	GENETICS		EPOB	383	4	IW		
1	EXPOSITION 2		ENGL	101	3	A	12	
1	GERMAN LIT IN TRANSL 2		GER	382	3	B	9	
1	HIST OF U S SINCE 1865		HIST	152	3	C	6	
1	HUMAN SEXUALITY		PSY	221	3	A	12	
	SUMMER 1975	AS		524-78-1922				
1	GENETICS		EPOB	383	4	B	12	
1	BEGIN WESTERN RIDING		P E	151	1	A	4	
1	BEGINNING TENNIS		P E	183	1	B	3	

Robert J. Preston
ACTING
UNIVERSITY REGISTRAR
UNIVERSITY OF COLORADO

11-21-75

Fall, 1973
EPO Biology Majors

Wilson Crumpacker

Bustamante, Frank
Byzom, Nonn F.
Cooper, Edward
Donaldson, Helen
Edmonds, Karen
Girard, Karry
Goodman, Reed
Grosman, Robert
Harper, Barry
Iegar, Shirley
Iverson, Linda
Kak, Kelly
Kridelbaugy, Kathryn
Marker, Victoria
Nelson, Robert
Ridenaur, Nancy
Simons, Margaret
Smith, Cindy
Smyth, Stephen
Walker, Leslie
Watson, Jan

David Rogers

Fairbairn, Douglas P.
Gebhart, Julia
Greenberg, Daniel
Main, Robert T.
Richards, Deborah K.
Rosenburg, Sara
Skinner, Dawn
Stapp, Holbrook
Sullivan, Neil
Wedich, Donna
Wernelle, Genevieve
Wilmeth, Alison

Yan Linhart

Bleakly, Cathleen
Brack, Melvin
Brown, Robin
DeCino, Gwen
Ferguson, Rondell
Guelan, Simons
Hillary, Errol
Lawrence, Wendy
Leonard, Mary
Morehouse, L.B.
Morrow, Anthony
Myles, Timothy
Tolbert, William

Graduate Students & Advisers

6/1/72

Rogers
Bis

Carl Bock

Hadow, Harlo (w/Jones)
Hubbard, Joel
Kirk, Mary
Lepthian, Larry
McKnight, John
Mount (Keller) Janet
Price, Frank
Riggs, Lawrence
Hutchinson, Jay
New 1972-3

Jane Bock

Eckert, James
Goodhue, Marg.
Peterson, Steven
Reid, Wm.
Terry, Kenneth
Williams, Carol

New 1972-3

Bonde

Halleck, Deanne
Mitchell, James
Shaner, Dale
Martin, Sandra (w/Shushan)
Wehrmeister, Richard

New 1972-3

Bushnell

Burford, David
Ernisse, Ellen
Erick, Don
Hyman, James (w/Chizer)
Kodadeck, Christopher
Miller, Patricia
Peterson, Daryl
Rao, Kotapalli
Weeks, Ann

New 1972-3

Crumpacker

Anderson, Sally M
Fain, Pam
Pyati, Jagadeesh
Spuhler, Karen

New 1972-3

Gregg

Conway, John
Curlee, Charles

New 1972-3

Jones

Bruning, Donald (w/C.Bock)
Blount, Linda (Holden)
Cohen, David C.
Corey, Paul
Gerrard, Althea
Gray, Carol
Heil, Francis
Levey, Irwin
Roth, Jan
Sedgley, Nadine
Hatchell, Patricia (Clark)/MacInnes

New 1972-3

Löve

Bollinger, Hugh
Johnston, Barry
McGuire, Patrick
Mori, Christine

New 1972-3

Marr

Buckner, David
Boyce, David
Giese, Thomas
Johnson, David
Mutel, Cornelia
Riggs, Richard
Trammel, James
Webb, Loretta
Yokell, Jane Bunin
Shultz, Lelia
Varner, James

New 1972-3

C. Norris

Feder, Howard
Powers, Pamela

New 1972-3

D. Norris

Faber, Karen
Miller, Sue Ann (w/Runner)
Moore, Frank
Platt, James
Wu, Tin-chee

New 1972-3

Pennak

Bryce, George
Cohen, David B.
Dotson, Gerald
Michener, Elizabeth
Ward, James

New 1972-3

Rogers

Nelson, Patricia
Strong, Joan (w/Chase)

New 1972-3

Segal

I. Josephine
Mahoney, Janice
Smith, Terrill
Tockman, Judith

New 1972-3

Shulls

Schwartz, Marc

New 1972-3

Shushan

Evenson, Virginia
Flock, JoAnn
Gillio, Mary
Gough, Larry

New 1972-3

Graduate Students & Advisers (cont.) 6/1/72

Pat Webber

Ebert, Diane (w/Ives)
Emerick, John C.
Keammerer, Deborah
Komarkova, Vera
May, Terry
Spencer, Page

New 1972-3

Williams

Althen, Craig
Bird, Priscilla
Grover, Jay
Polin, John
Reif, Christopher
Rock, Paul
Merritt, Joseph
Shannon, Peter
Vaughn, Robert
Zegers, David
Crockett, Allen
New 1972-3

Windell

Armstrong, Jane
Clinebell, James
De Muth, Sharon
Kionka, Bernard
Pifer, Ron
Sarokon, John
Snow, George
Zoerb, Hans

New 1972-3

Winston

Epp, Robert (dropped)
Buchanan, Glenn
Hoffmeier, Pat (dropped)
Hudson, Brian
Jones, Harold
Resech, Robert
Smith, William
Wilson, Ed. (Su)

New 1972-3

Smith

Cuellar, Hector (w/Jones)
Fawcett, James (w/Jones)
Oldham, Jonathan
Olson, Earl
Reigel, Hadisee
Swain, Tom

New 1972-3

Maslin

Ferner, John

Mayer

Williams, Ruth (w/Windell)

McClearn

McCoy, Lois

Van Horn

Marshall, June
Winternitz, Barb

Hannon

DeBusubien, Clement
Sudman, Dorothea

Chizar

Avila (w/Jones) Su
Galland, John
Lloyd, Barbara

Willard, E.

Lemons, John

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

Fall, 1971

Undergraduate majors in Department of Environmental, Population, & Organismic Biology
Please complete three copies, one each for student, adviser, and advising coordinator.
PLEASE PRINT IN INK

Name: <u>Matsushita, Hiromi</u>	DO NOT WRITE IN THIS SPACE - TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u>73</u> . Student No. <u>337665</u>	Program selected: environmental <input type="checkbox"/> , populations <input checked="" type="checkbox"/> , organismic <input type="checkbox"/> , biol/educ. <input type="checkbox"/> , distributed <input type="checkbox"/> , with <input type="checkbox"/>
Interest in biology: <u>Morphological biology and Taxonomy (Esp. Birds, Flowers)</u>	Career desired: <u>Science teacher (Jr. High Level) or Science librarian</u>
Career desired: <u>Science teacher (Jr. High Level) or Science librarian</u>	Adviser <u>David Rogers</u>
	Office: <u>Hale 114</u> Phone: _____
	Office hours: _____

Courses completed or in progress on date Aug. '72, with grades:

Biology Core Courses

101 B 321 _____
102 A 322 _____
231 _____ or 331 _____ 323 _____ or 423 _____
232 _____ or 332 _____ 341 In Progress
322 _____ 351 B or 383 _____
313 _____

Other Biology Courses

BIOL 251 Intro. to Evolution A

Chemistry courses

CHEM 103 General Chemistry A
CHEM 106 General Chemistry C

Physics courses

PHYS 111/112 General Physics C
PHYS 213 General Physics C
PHYS 105/106 General Astronomy A

Mathematics

MATH 130/230 Anal. Geom. & Calculus C
MATH 240 Anal. Geom. & Calculus C

Psychology Courses

EDUC 307 Psychology in Education B

Other sciences

GEOL 341 Intro. to Paleontology A
GEOL 342 Intro. to Stratigraphy C
GEOL 301/302 Mineralogy C
GEOG 320 Meteorology B

OVER

In the appropriate places below, complete all information on adviser's and student's copies, bringing information up to date at the time of registration for each term. This is a program planning and completion form. Designations of courses, credits, and grades, are to be included for all courses attempted.

Year	Fall			Spring			Summer		
	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.
1967 1	ENG LA 100	3	B	GER 212	3	C	ENGLT 111	2	C
1968	GER 211	3	C	PHYS 112	4	C	ENGLT 112	2	B
	PHYS 111	4	C	PHYS 114	1	B	P E --	1/2	C
	MATH 130	5	C	MATH 230	5	C	A M 162	1	F
	P E 101	1	D	P E 102	1	C			
1968 1	PHYS 105	4	A	PHYS 106	4	A	PHYS 213	3	C
1969	HIST 241	3	C	HIST 242	3	C	PHYS 215	1	C
	ENGLT 110	3	C	GER 222	4	B	P E 280	1	P
	MATH 240	4	C	MATH 272	3	D			
				MUS 097	NC				
1969 1	CHEM 103	5	A	CHEM 106	5	C	BIOL 101	4	B
1970	GEOL 207	4	B	GEOL 208	3	D			
	RUSS 101	5	B	RUSS 102	5	A			
1970 1	BIOL 102	4	A	COTH 203	2	A	BIOL 351	3	B
1971	EDUC 306	3	A	EDUC 308	3	B			
	GEOL 301	4	C	GEOL 302	4	C			
	GEOL 341	4	A	GEOL 342	4	C			
				GEOG 306	3	C			
1971 1	EDUC 307	3	B	BIOL 251	2	A	BIOL 341	3	I.P.
1972	EDUC 454	3	A	EDUC 451	8	P			
	BIB 301	2	A	EDUC 498	1	P			
	GEOG 320	2	B						
	GEOL 312	4	D						

Statement of major completion filled out on date _____; graduation of student expected on date _____. Attach Departmental copy of statement of major completion.

To be completed by student at time of completion of Statement of Major Completion form: What do you expect to be doing next year?

Do you expect to continue in that activity for more than a year? ___ If yes, how long do you expect? ___ yrs. What do you expect to do eventually? _____

If you have an address for next year, please include this:

No. _____ Street _____ City _____ State _____ Zip _____

ADVISER ASSIGNMENT & PROGRAM PLANNING FORM

5/72

Undergraduate majors in Department of Environmental, Population, & Organismic Biology
Please complete three copies, one each for student, adviser, and advising coordinator.

PLEASE PRINT IN INK

Name: <u>Wedlich, Donna L</u>	DO NOT WRITE IN THIS SPACE--TO BE COMPLETED BY ADVISING COORDINATOR
Class of 19 <u>74</u> Student No. <u>157-44-5713</u>	Program selected: environmental <u> </u> , populations <u> </u> , organismic biol/educ. <u> </u> , distributed <u> </u> with <u>Anthropology</u>
Interest in biology: <u>microbiology,</u> <u>museology</u>	Adviser <u>David Rogers</u>
Career desired: <u>undecided</u>	Office: <u>Hale 114</u> Phone: <u> </u> Office hours: <u> </u>

Courses completed or in progress on date 9/5/73, with grades:

Core Courses

<u>EPOB</u>		<u>MCDB</u>
<u>✓101</u> <u>A</u>	<u>331</u> <u> </u>	<u>105</u> <u> </u>
<u>102</u> <u>B</u>	<u>332</u> <u> </u>	<u>106</u> <u> </u>
<u>312</u> <u> </u>	<u>341</u> <u> </u>	<u>312</u> <u> </u>
<u>313</u> <u> </u>	<u>383</u> <u>C</u>	<u>362</u> <u> </u>
<u>321</u> <u> </u>	<u>411</u> <u> </u>	<u>384</u> <u> </u>
<u>322</u> <u> </u>	<u>461</u> <u>C</u>	<u>461</u> <u> </u>
<u>323</u> <u> </u>		

Chemistry courses

Chemical Principles (Fall) A
" " (Spring) B } Rutgers University

Other Biology Courses

EPOB 301 - A
MCDB 495 - C
EPOB 401 in progress

Physics courses

Mathematics

math 102

Psychology Courses

Intro to Psych (Wotzschek) P
Human Growth & Development (Rutgers) A

Other sciences

OVER

In the appropriate places below, complete all information on adviser's and student's copies, bringing information up to date at the time of registration for each term. This is a program planning and completion form. Designations of courses, credits, and grades, are to be included for all courses attempted.

Year	Fall 76			Spring 76			Spring (cont.)		
	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.	Courses	Cr. Hrs.	Gr.
69-70 University of Rochester	Chem (2 credit)	4	D	Ethics	4	P			
	Intro to Sociology	4	B	Race & Ethnicities	4	B			
	Anthropology	4	C	History of Old South	4	P			
	English Literature	4	B	Intro to Psychology	4	P			
70-71 Rutgers University	Chem I	3	A	Chem II	3	B			
	Biol 101	4	A	Biol 102	4	B			
	English Comp I	3	A	Eng Comp II	3	B			
	Development of Western Civ. I	3	B	Dev of West. Civ. II	3	A			
72-73 U of Colorado	EFOB 301	4	A	EFOB 461	4	C	73 Spring (cont.)		
	MCPB 495	3	C	EFOB 583	3	C	PE 151	1	A
	ANTH 231	3	C+	ANTH 223	3	A			
	MATH 102	2	?	ANTH 425	3	C			
				ANTH 426	3	A			
73-74 U of Colorado	ANTH 201	4							
	ANTH 410	3							
	ANTH 461	3							
	R ST 260	3							
	R ST 264	3							
	EPOB 401	4							

Statement of major completion filled out on date _____; graduation of student expected on date _____. Attach Departmental copy of statement of major completion.

To be completed by student at time of completion of Statement of Major Completion form: What do you expect to be doing next year? _____

Do you expect to continue in that activity for more than a year? ___ If yes, how long do you expect? ___ yrs. What do you expect to do eventually? _____

If you have an address for next year, please include this: _____