



Hunt Institute for Botanical Documentation
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Carnegie Mellon University
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Pittsburgh, PA 15213-3890
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Email: huntinst@andrew.cmu.edu
Web site: www.huntbotanical.org

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About the Institute

The Hunt Institute for Botanical Documentation, a research division of Carnegie Mellon University, specializes in the history of botany and all aspects of plant science and serves the international scientific community through research and documentation. To this end, the Institute acquires and maintains authoritative collections of books, plant images, manuscripts, portraits and data files, and provides publications and other modes of information service. The Institute meets the reference needs of botanists, biologists, historians, conservationists, librarians, bibliographers and the public at large, especially those concerned with any aspect of the North American flora.

Hunt Institute was dedicated in 1961 as the Rachel McMasters Miller Hunt Botanical Library, an international center for bibliographical research and service in the interests of botany and horticulture, as well as a center for the study of all aspects of the history of the plant sciences. By 1971 the Library's activities had so diversified that the name was changed to Hunt Institute for Botanical Documentation. Growth in collections and research projects led to the establishment of four programmatic departments: Archives, Art, Bibliography and the Library.

The Rachel McMasters Miller Hunt Botanical Library

Carnegie Institute of Technology Pittsburgh 13 Pennsylvania

GEORGE H. M. LAWRENCE, *director*

28 August 1964

Mrs. Ida K. Langman
Department of Biology
University of Pennsylvania
Philadelphia, Pennsylvania 19104

Dear Mrs. Langman:

Your letter of 14 August, together with its enclosed curriculum vitae, arrived during Dr. Lawrence's absence on an extended trip in Europe, including participation in the International Botanical Congress in Edinburgh.

I will bring this to his attention on his return and I am sure he will be glad to have it.

Very sincerely,

Mary W. Haas

Mary W. Haas
Secretary to
George H. M. Lawrence

MWH:h

CANADA DEPARTMENT OF AGRICULTURE
RESEARCH BRANCH
PLANT RESEARCH INSTITUTE



MINISTÈRE DE L'AGRICULTURE DU CANADA
DIRECTION DES RECHERCHES

Ottawa, Canada. Oct. 7, 1966.

YOUR FILE NO.
VOTRE DOSSIER

OUR FILE NO.
NOTRE DOSSIER

Mrs. Ida Kaplan Langman,
Botany Department,
University of Pennsylvania,
Philadelphia, Pa.
U. S. A.

Dear Mrs. Langman:

Dr. R. J. Moore of this Institute tells me that you have a list of corrections for your book "A selected guide to the literature on the flowering plants of Mexico". We have a copy of this book, which has already proved useful, and would appreciate receiving the list of corrections, if a copy is available.

Yours sincerely,

Dorothy Hall
Librarian.

248 Harvey St.
Phila., Pa. 19144
October 17, 1966

Dear Mr. Hubel:

I have just received the following letter. Do you want to put this someplace in your files so that when the Errata list is ready, the library concerned will receive one?

Dear Mrs. Langman:

Dr. R. J. Moore of this Institute tells me that you have a list of corrections for your book "A selected guide to the literature on the flowering plants of Mexico." We have a copy of this book, which has already proved useful, and would appreciate receiving the list of corrections, if a copy is available.

Yours sincerely,

Dorothy Hall
Librarian

Canada Department of
Agriculture
Research Branch - Plant
Research Institute
Ottawa, Canada

P. S. I have no idea who Dr. R. J. Moore is or how he heard about the corrections. News certainly gets around!

maybe some other publisher might
like to see this

THE NEW YORK BOTANICAL GARDEN
BRONX • NEW YORK 10458  LU 4-8500

September 23, 1964.

Dr. Ida Langman
248 Harvey St.
Philadelphia 19144, Penna.

Dear Dr. Langman:

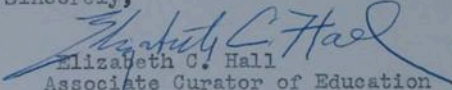
I was glad to receive your letter and the enclosed curriculum vitae. Just to think that your Mexican opus is nearing the grand finale. Congratulations.

Anything that I can do for you will be a great pleasure for me. I do hope that you find just the right position that you want because you have a wonderful background.

The library has been given "a new look". Mr. Jones has resigned to go to The University of Massachusetts as a cataloger. Mr. Mulford Martin, formerly connected with the library of New York University, has been appointed Acting Senior Curator of the Library. He retired some years ago and had gone back to his first love and avocation, the study of mosses. (He is the brother of Dr. Martin of Illinois who was head of the department of botany out there before he retired). Our Mr. Martin is going to hold the reins of the library until they find a permanent librarian but in the meantime he has made the Reading Room most attractive and usable. Of course, eventually, we will have a new library building but this will not be ready for several years. Do come and see us. Perhaps your new position will bring you to New York.

All good wishes for your future projects.

Sincerely,


Elizabeth C. Hall
Associate Curator of Education

The New York Botanical Garden BRONX PARK • NEW YORK 58 • NEW YORK • LU 4-8500

CHARLES B. HARDING, *President*
FREDERICK S. MOSELEY, Jr., *Vice President*
MRS. HERMANN G. PLACE, *Vice President*
R. GORDON WASSON, *Treasurer*
WILLIAM C. STEERE, *Director*

April 23, 1962.

Mrs. Ida Langman,
248 Harvey St.,
Philadelphia 44, Pa.

Dear Mrs. Langman:

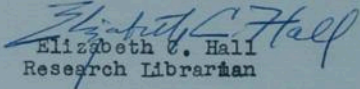
Your letter of February 8th was found in a "pending folder" after I had been talking with your sister by telephone this afternoon. I am very sorry to have been so remiss. Excuses sound so silly that I won't even try to make any.

- (1). *Leuchtenbergia principis*. Gilbert H. Tegelberg. *Desert Plant Life* 5(12): 183. April 1934. **not 83 as you wrote**
- (2). The Salter book on the flora of Nicaragua is still on order. We ordered Sept. 11, 1961 and we had a reply via Stechert Hafner from Libreria Cultural Nicaraguense that this title was out of print and that they would search for it (dated Sept. 25, 1961)

So far as I can ascertain the contributors to North American Flora have never been listed in publication form. However, I shall ask Dr. Rickett in the morning and let you know if there is such a list. It wouldn't be a great task to copy these from the volumes of North American Flora and I think that I shall do this if there is no other solution--and, of course, you will receive a carbon copy.

With all good wishes and deep apologies.

Sincerely,


Elizabeth C. Hall
Research Librarian

The Newberry Library · Chicago 10 · Illinois

22 February 1962

Stanley Pargellis, Librarian
Colton Storm, Curator
The Ayer Collection

Dear Mrs. Langman:

Dr. Ruth Butler, who retired at the end of last year, as Custodian of the Ayer Collection, has forwarded to us your letter of the 19th of this month, with the inquiry about the Guadalajara documents. I assume that the documents are those entitled: ...Colección de documentos históricos inéditos o muy raros referentes al Arzobispado de Guadalajara. You may care to have our call number for future reference: AYER 655.57 GB C6 1922, v. 1-6.

At the end of the first three volumes appear a series of index-like appendixes which I have looked over. They did not seem to indicate that there would be anything remotely like what you are searching for. There is one headed "Índice por materias de la misma sección." To give you an idea of what these tomes contain, I shall take a few headings from this "índice:" Documentos pontificios; documentos expedidos por el Prelado y Cabildo...; Documentos expedidos por el obispo de Guadalajara; cartas de religiosos; Pleitos, litígios, etc.; Poderes; Informaciones testimoniales; Instrumentos publicos y escritos judiciales; etc.."

While there is always the outside chance that imbedded in one of these documents there may be some reference to the vegetation of the area, I feel that this is unlikely. If you should care to have a microfilm, or a Xerox print, made of these indexes (sic), I would be happy to do this. We are only now getting organized after a long period of remodeling and a new price schedule is being worked out for photoduplication. I cannot tell you yet just what the price might be.

Very truly yours,

Fredrick Hall
Fredrick Hall

The Newberry Library · Chicago 10 · Illinois

The Reference Department

February 24, 1959

Ida K. Langman
Research Fellow
Botanical Laboratory
38th and Woodland Avenue
Philadelphia 4, Pennsylvania

Dear Miss Langman:

Replying to your letter of February 13, 1959, this will inform you that the books you mentioned, with one exception, are part of the Ayer Collection of this library. In accordance with the terms of the Edward Ayer bequest, these books are not allowed to leave the library on interlibrary loan. They may be used in the building, of course, and the Custodian of that Collection (Dr. Ruth Lapham Butler) probably would have no objection to their being microfilmed. Mrs. Butler is away from the library this week, but the cost of microfilm for each work would be as follows:

- ✓ (1) Bibliotheca mejicana, 1869.
Call no.: Ayer 290 B578 1869
177 exposures: \$6.20
- (2) Vocabulario anonimo en lengua tarasca, 1647.
This is the one exception mentioned above. We should need more information (bibliographical) to identify this.
- ✓ (3) Vocabulario otomi, 1750.
Call no.: MS 1654, Otomi 38
300 exposures: \$10.50
- (4) Pozarenco... etc.
The Newberry copy is only a reproduction of an original in the John Carter Brown Library, to which your librarian would have to apply for permission to copy. If Brown has no objection to its reproduction, you could probably order one directly from them.
- ✓ (5) Chi Burlington and R. R. Quincy (sic)...
Call no.: Ayer 656.4 C4 A
15 exposures: \$0.53
- ✓ (6) Natal, Lombardo...etc... Contains vocabulary.
Call no.: MS 1641, Opata 3
235 exposures: \$8.23
- ✓ (7) Brodie, John P... Includes travels in Mexico.
Call no.: Ayer 128.3 B82 1919
137 exposures: \$4.80

The above prices are for 35mm negative microfilm.

Very truly yours,

Frederick Hall
Frederick Hall

(continued)

Beristain also cites ARTE, DICCIONARIO Y CONFESONARIO EN DICHA LENGUA. Mss. preparados para la prensa.

Princeton University Library acquired (when?) some 200 items of a Gates Collection of documents in Spanish and Mayan Languages.

Tulane University, New Orleans, acquired (1924?) a large Gates Collection of 1,600 groups of 1-960 pieces in each group.

What the Newberry Library possesses (in the Ayer Collection) appears to have been acquired by purchase from Mr. Gates in 1915, although these items were accessioned only in 1924.

Where the original of any given Gates photograph (it is only photographs that the Newberry-Ayer has) may be, I do not know.

over

In Ayer we have a scrap-book (call no.: AYER 290 G27 1940) which contains several different pamphlet-style publications, lacking title-pages. One of these is apparently a catalog of an exhibition of Mr. Gates' collection, or of items from it. Under "SERRA (Fray Angel?)" it says: "Vocabulario, Tarascon, p. 258, quarto. (Gates assigns this work to Serra. It is evidently of early date. Last two pages are mutilated.)"

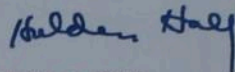
In the latter part of this scrap-book, "Section D: Old & Rare Books" contains under the date 1697 it says: SERRA, Angel, Fr., Manual de Administrar los Santos Sacramentos a Los Españoles. 138 p. Mexico. Leather cover. Quarto. En cuya imprenta se reimprimio su original impresso en Mexico con licencia el ano de 1694. Ests preserte de 1731."

I have copied this exactly as it is, errors and all. The part crossed out is of no interest to you I presume! Have had so many interruptions I copied it without thinking what I was doing.

We also have the American Art Assn's. catalog of the Bates Collection as offered for sale in April, 1924, and in the Linguistics section, under Tarascan there are several MSS offered, but not yours. There are several Artes of the language offered, but not one by Serra. The Serra item which is included is the MANUAL DE ADMINISTRAR LOS SACRAMENTOS..

I am sorry I cannot be of more help to you. Please do forgive this note which I have been writing at intervals during attendance on readers. Mr. Storm was called out of town unexpectedly and I thought you would prefer an answer now in this rough fashion to waiting perhaps weeks.

Sincerely,



Holden Hall
Assoc. Curator

26 October 1962

see → Pilling 3574

UNIVERSITY of PENNSYLVANIA
PHILADELPHIA 4

The College
Division of Biology
BOTANICAL LABORATORY

October 17, 1962

Mr. Stanley Pargellis
Newberry Library
Chicago, Ill.

Gates
MS 1685
Tarascan H

Dear Mr. Pargellis:

I wonder if you can answer the following question. It concerns the Vocabulario arte y confesionario en lengua Tarasca, whose author I have marked tentatively Angel Serra. The manuscript, which I saw at the Newberry Library has no place or date and consists of 258 p. (or ^{yes} ~~leaves?~~ ^{yes}). What I saw was a photostat, quite ^{yes!} difficult to read.

Don't know.

Is this, perhaps, a photostat of the work I saw at the John Carter Brown Library which I have titled (Diccionario en lengua Tarasca). The author, according to a note by Nicolas Leon in

Dr. Pargellis retired and was succeeded (I Spet. 62) by Lawrence William Townner, formerly a prof. of Amer. Colonial history at Wm & Mary College. Mrs. Butler, formerly custodian of Ayer Collection, retired at the end of last year. Colton Stormis her successor.

the ms., is Serra, Angel. The date here, too, is missing, though I have a note that says 17thcent. (?) and the paging is 38 lvs, 41 lvs and 51 lvs. This adds up to 130 leaves, which could be close to the 258 pages and the 3 sections could be the vocabulario, arte, and confesionario. My note says the dictionary is the middle section, or the 41 lvs. My notes on this say, also, "in bad condition, and difficult to use".

appear to be a dictionary

Your help in this matter will be deeply appreciated.

Sincerely,

Ida K. Langman

(Mrs.) Ida K. Langman
Research Fellow

Dear Mrs. Langman:

We are overwhelmed right now with work of all kinds and I am attempting to answer your inquiry on your own letter, and beg your indulgence.

Your recollection of the difficulty of using the Gates Photostats is certainly correct! The 41 lvs. (what you called the "middle section") do appear to me to be a dictionary.

The entry (under TARASCAN 40) in Ruth Butler's INDIAN LINGUISTICS IN THE EDWARD B. AYER COLLECTION does not indicate the whereabouts of the MS of which our "Tarascan 40" is a photograph; perhaps you are right in saying John Carter Brown, but I do not know.

Beristain, BIBLIOTECA HISPANO-AMERICANA SEPTENTRIONAL, México, 1821, Tomo III, p 154, cites Angel Serra (Fray) as author of MANUAL TRILINQUE, LATINO, CASTELLANO Y TARASCO, PARA ADMINISTRAR LOS SACRAMENTOS A LOS ESPANOLÉS Y A LOS INDIOS, Méjico, 1697, which is a printed book. The Ayer Collection has a reprint of this, Mexico, 1731, with Spanish and Tarascan in parallel columns. [Call no.: **871 T215 C36 1731]

CYANAMID

AMERICAN CYANAMID COMPANY
AGRICULTURAL DIVISION
POST OFFICE BOX 400, PRINCETON, N. J. 08540
AREA CODE 609 799-0400

June 18, 1974

Ms. Ida K. Langman
5515 Wissahickon Avenue, B-202
Philadelphia, Pennsylvania 19144

Dear Ms. Langman:

Thank you for your resume in which you seek employment with our Company. We find that we do not have an appropriate opening to fit your experience and training.

We will hold your resume in our active files for consideration if a suitable opening develops.

Sincerely,

AMERICAN CYANAMID COMPANY
Agricultural Division

Louise M. Hand
Louise M. Hand
Employment Services Supervisor

LMH:sd

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MASSACHUSETTS HORTICULTURAL SOCIETY

HORTICULTURAL HALL, 300 MASSACHUSETTS AVENUE

BOSTON 15, MASSACHUSETTS

April 23, 1959

Miss Ida K. Langman,
Research Fellow in Botany
Botanical Laboratory
University of Pennsylvania
Philadelphia 4, Pa.

Dear Miss Langman:

Miss Manks would like me to answer your note of April 17th and tell you that our copy of Christy's New Commercial Plants and Drugs is in 12 parts (a one-volume set) The last part is dated 1897.

Sincerely yours,

*Dorothy
Manks*

Marion Hanford
Cataloger

THE UNIVERSITY OF TEXAS
DEPARTMENT OF HISTORY
AUSTIN 12

Nov. 14, 1960

Dear Mr. Laganan:

In reply to your letter of
Nov. 2, I wish some good idea occurred
to me on ways and means to
support your research. But none does!

Bibliographical research is one of
the most difficult tasks to find
support for!

Sincerely

Lewis Hankel



THE LIBRARY OF CONGRESS

WASHINGTON 25, D. C.



December 27, 1950

Miss Ida K. Langman
2316 Delancey Place
Philadelphia 3, Pennsylvania

Dear Miss Langman:

This will reply to your various questions in your letter of December 18.

1. The Jesuits were expelled from all Spanish America I believe in 1767. You will find information on this in any of the standard histories of Mexico and I suggest that you try Herbert I. Priestly The Mexican Nation.

2. We cannot find in the Main Catalog here or the National Union Catalog any earlier edition of Cobo than the one published in Sevilla 1890-95.

5082
Hich

3. We cannot find the exact date of the history by Beaumont but probably it was written some time during the last third of the eighteenth century. You might be able to find out by writing directly to the head of the Franciscans in Mexico City, Father Fidel de J. Chauvet, O.F.M., whose address in Mexico City is as follows: Curia de la Provincia Franciscana del Santo Evangelio de Mexico, S. Francisco, Madero 7, Mexico, D.F., Mexico.

✓ 4. Professor Carrasco Fuente's hobbies are unknown to me but I know that he is deeply interested in all forms of bibliography and as you doubtless are aware, recently published a work on the bibliography of Tehuantepec. Because of his position perhaps you would like to consider sending him the recently published bibliography by Carl Brigham on eighteenth century newspapers in America, recently published by the University of Pennsylvania Press. *Journals - Journeys*

With best wishes,

Sincerely yours,

Lewis Hanke

Lewis Hanke
Director
Hispanic Foundation

SANTA BARBARA BOTANIC GARDEN
SANTA BARBARA, CALIFORNIA

June 29, 1964

Dear Mrs. Langman:

I have your letter addressed to Dr. Katherine Muller who is in Europe until the end of August. I feel sure that there is at the present time no opening for anyone with your qualifications so far as this organization is concerned. A new member on our staff a little over a year ago has very efficiently filled such a position and we could not use nor budget for an assistant for the time being.

If you care to visit Dr. Muller in early September you could get acquainted, but so far as I can see at the moment there would be no point in my holding out hope .. yet - the picture can change. It is entirely up to you.

Sincerely,

Frances Hannah

Secretary

P.S. Dr. Mildred Mathias is not on our board of trustees but on an ex officio advisory council.

Mrs. Ida K. Langman
Department of Biology
University of Pennsylvania

RICHARD G. HENSLEY
Chief Librarian, Division of
Reference and Research Services



ZOLTÁN HARASZTI
Keeper of Rare Books

MILTON EDWARD LORD, Director

BOSTON PUBLIC LIBRARY
Boston 17, Massachusetts

December 3, 1959

Miss Ida Langman
Botanical Laboratory
University of Pennsylvania
Philadelphia 4, Pa.

Dear Miss Langman:

I have shown your letter to Miss Edith A. Wright, our
Editorial Assistant, who worked on your earlier inquiry.
She informs me that Asso's book is a collection of letters by
naturalists on botanical subjects. It was published in 1793,
and contains 111 pages.

Sincerely yours,

Zoltán Haraszti
Zoltán Haraszti
Keeper of Rare Books

*cf. Under
1. Haraszti*

ZH/job

RICHARD G. HENSLEY
Chief Librarian, Division of
Reference and Research Services



ZOLTÁN HARASZTI
Keeper of Rare Books

MILTON EDWARD LORD, Director

BOSTON PUBLIC LIBRARY

Boston 17, Massachusetts

November 12, 1959

Miss Ida Langman
Botanical Laboratory
University of Pennsylvania
Philadelphia 4, Pa.

Dear Miss Langman:

I have turned over your inquiry to Mr. Louis Ugalde, one of our assistants, who is, incidentally also an instructor of Spanish at Brandeis University. He reports that he has examined the book closely and found no clues as to the identity of the person to whom Castafeda wrote the letters. "As a matter of fact," he says, "Ignatii de Asso, the editor, admits that he has not turned up much information on Castafeda himself."

Sincerely yours,

Zoltán Haraszti

Zoltán Haraszti
Keeper of Rare Books

ZH/jb

P. 65

Letter K

RICHARD G. HENSLEY
Chief Librarian, Division of
Reference and Research Services



ZOLTÁN HARASZTI
Keeper of Rare Books

MILTON EDWARD LORD, Director

BOSTON PUBLIC LIBRARY P.O. Box 286.
Boston 17, Massachusetts

September 18, 1959

Mrs. Ida K. Langman
Botanical Laboratory
University of Pennsylvania
Philadelphia 4, Penna.

Dear Mrs. Langman:

I regret to say, we cannot send out our copy of Ignatii de Asso's Cl. Hispaniensium atque exterorum epistolae, 1793, on interlibrary loan. The volume belongs to our Ticknor Collection, the stipulations of which prevent the lending out of any books.

It would cost about \$2.00 to make a microfilm of the Preface and the section by Castañeda. Please let us know whether we should place the order for you; and also note that no money should be sent to us, but to the microfilm company upon receipt of their bill. — order

Sincerely yours,

Zoltán Haraszi
Keeper of Rare Books



UNIVERSITY of PENNSYLVANIA

PHILADELPHIA 19104

The University Press

3933 WALNUT STREET

August 26, 1969

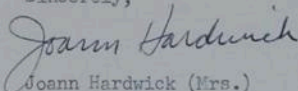
Ida Kaplan Langman
248 Harvey Street
Philadelphia, Pa. 19144

Dear Mrs. Langman:

I received your card from Seattle today, and I am at a loss to explain why A SELECTED GUIDE TO THE LITERATURE ON THE FLOWERING PLANTS OF MEXICO was not with the other books exhibited by the American Association of University Presses. I ordered a copy to be sent for exhibit and it should have been there. As you state on your card, there must be a "jinx following the book."

However, we always receive a report after these meetings, and it may be that the book was stolen (this frequently happens) or it may have gone astray in the mail. I feel very badly about this since it certainly is to our benefit to have the books displayed.

Sincerely,



Joann Hardwick (Mrs.)
Promotion Manager

REDEVELOPMENT AUTHORITY
OF THE
CITY OF PHILADELPHIA

GUSTAVE G. AMSTERDAM, CHAIRMAN
GOLDIE HOFFMAN
ROBERT H. GRAY
WALTER R. LIVINGSTON JR.
STEWART M. WALKER

211 SOUTH BROAD STREET
PHILADELPHIA, PA. 19107

FRANCIS J. LAMMER
EXECUTIVE DIRECTOR
KI 5-2206

February 24, 1965

Mrs. Ida K. Langman
248 Harvey Street
Philadelphia, Pa. 19144

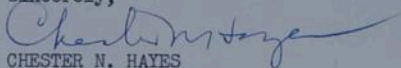
Dear Mrs. Langman:

Thank you for your letter of February 19 setting forth your qualifications for employment.

Basically, the people we employ in Relocation must have a Master's Degree in Social Work, or must have majored in the social sciences, with a background of experience working in social agencies.

I regret to say that the information you submit does not qualify you for employment with this agency.

Sincerely,


CHESTER N. HAYES
Director, Relocation Division

CNH:dcj

SCHOOL DISTRICT OF PHILADELPHIA
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C. LESLIE CUSHMAN
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PHONE 3

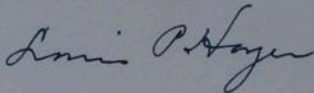
June 29
1949

Mrs. Ida K. Langman
Ave. Chapultepec 171
Mexico, D. F.

Dear Mrs. Langman:

In reply to your letter of June 27, concerning appointments to museum positions, may I say that no appointments are contemplated for September. During this year it has been our policy not to expand our personnel because of budget limitations. However, the list will remain operative if no appointments are made and the date of its expiration will be extended.

Sincerely yours,



Superintendent of Schools

INDIANA UNIVERSITY

BLOOMINGTON, INDIANA 47403

September 11, 1964

Miss Ida K. Langman
248 Harvey Street
Philadelphia 44, Pennsylvania

Dear Ida:

I was glad to get the note from you, and I shall certainly keep your request for employment opportunities in mind. From inspection of your curriculum vitae I would say that you should have no difficulty in finding some job which would take advantage of your many skills. I am sure that you are hoping for something that will keep you in Latin American Botany, and I certainly hope you find something.

I hope to get back to Latin America next summer myself and, if things go right, I may be able to spend three months in Colombia working with economic plants of the Andes.

Sincerely,

Charley

Charles B. Heiser, Jr.
Department of Botany

CBH/jt

INDIANA UNIVERSITY

BLOOMINGTON, INDIANA

DEPARTMENT OF BOTANY

September 15, 1961

Mrs. Ida K. Langman
Division of Biology
Botanical Laboratory
University of Pennsylvania
Philadelphia 4, Pennsylvania

Dear Ida:

Your list seems to be complete and accurate. I am enclosing, however, three other references that mention Mexican plants although I am not sure that you will want to include them. I'd send reprints of them but my supply is exhausted of two of them.

Sincerely,

Charley
Charles B. Heiser, Jr.
Professor

CHH:jh

Enclosure

The New York Public Library
Astar, Lenox and Tilden Foundations

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28 October 1974

Dear Mrs. Langman:

This is written in acknowledgment of your recent gift of seven additional letters of Todd Downing, a post card and letter from Scottie Smith, and a note from Ciro Alegria.

The letters from Todd Downing take me back about thirty years when I was a student at the University of Oklahoma. I am not sure that I ever met Downing or that he was even there at the time, but he was something of a celebrity on the campus. I hope he finally did get to go back to Oaxaca to live, and I'm sorry to learn that he died this year.

With many thanks,

Yours sincerely,



James W. Henderson
Andrew W. Mellon Director
of The Research Libraries

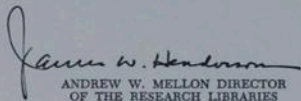
Mrs. John Langman
5515 Wissahickon Avenue
Apartment B-202
Philadelphia, PA 19144



Ms. Ida K. Langman
5515 Wissinickon Avenue
B - 22
Philadelphia, Pennsylvania 19144

THE NEW YORK PUBLIC LIBRARY
ACKNOWLEDGES WITH THANKS AND APPRECIATION
YOUR GIFT OF

Typed letter signed by Todd Downing, the
novelist, to Ida K. Langman, dated January 11,
1954, with three color transparencies showing
Downing and his residence.


ANDREW W. MELLON DIRECTOR
OF THE RESEARCH LIBRARIES

October 11, 1974

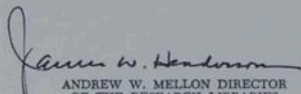


Mrs. John Langman
5515 Wissahickon Avenue
Apt. B-202
Philadelphia, PA 19144

THE NEW YORK PUBLIC LIBRARY
ACKNOWLEDGES WITH THANKS AND APPRECIATION
YOUR GIFT OF

Seven letters by the novelist, Todd
Downing, 1951-59; one letter and postcard
by Scottie Smith, daughter of F. Scott
Fitzgerald, 1967, 1969; and one note by
Ciro Alegria, all addressed to Mrs. Langman.

October 31, 1974


ANDREW W. MELLON DIRECTOR
OF THE RESEARCH LIBRARIES



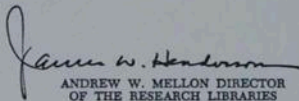
Ms. Ida K. Longman
5515 Wissahickon Avenue
E-22
Phila., PA 19144

THE NEW YORK PUBLIC LIBRARY
ACKNOWLEDGES WITH THANKS AND APPRECIATION

YOUR GIFT OF

Typed letter signed by Todd Downing
the novelist, to Ida K. Longman dated
January 11, 1954 with three color trans-
parencies showing Downing and his re-
sidence.

September 27, 1974


ANDREW W. MELLON DIRECTOR
OF THE RESEARCH LIBRARIES

The John Crerar Library

SCIENCE · TECHNOLOGY · MEDICINE

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Herman H. Henkle
Librarian

February 25, 1959

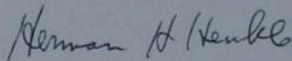
Miss Ida K. Langman
Botanical Laboratory
Division of Biology
University of Pennsylvania
Philadelphia 4, Pennsylvania

Dear Miss Langman:

Only two kinds of services of Crerar Library are reserved to members only -- loans, and reference service by telephone or mail. Photocopying is a separate service and is generally available to anyone.

The three leaflets enclosed will give you the picture of services available at the present time. "A Symbol of Service" gives a general description of the Library; "How to Borrow a Book" describes the scope of lending service to members; and the third item gives prices of the photoduplication services.

Sincerely yours,



Enclosures

THE MEMORIAL LIBRARY, THE UNIVERSITY OF WISCONSIN

MADISON 6, WISCONSIN

January 23, 1959

Miss Ida K. Langman
Research Fellow in Botany
Division of Biology
University of Pennsylvania
Philadelphia 4, Pennsylvania

Dear Miss Langman:

Your letter of January twenty-first concerning the article in La Farmacia together with volume 5 of the magazine is on the desk before me. Unfortunately, I know no Spanish; another librarian in the department looked at it for me and reports it is not quite clear to her. Therefore, I shall quote the parts which we believe have to do with information about the reproduction of this article. This, incidently, is in January 1896.

The title, "La Farmacia y los Aztecas" por el Dr. D. Luis Comengf, carries the following footnote:

"Con este título publica la "Farmacia Espanola" el articulo que reproducimos con gusto y creemos será del agrado de nuestros lectores."

The opening portion of the article states:

"Con este epigrafe ha escrito el Dr. Comenge una erudita y galana carta al Sr. D. Francisco Fuigpique, director de nuestro estimado colega "El Restaurador Farmaceutico."

"Copiamos el erudito trabajo del Dr. Comenge, que ha publicado aquel estimado colega, bien seguros de que lo leerán con gusto nuestros comprofesores."

"Le reproducimos casi todo, sintiendo mucho que la falta de espacio nos haya obligado á suprimir algunos parrafos."

"De todos modos, nuestros lectores podrán saborear el notable escrito del ilustrado médico, á quien por nuestra parte le rogamos, lo mismo que á nuestro apreciable amigo y companero el Sr. Puigpiqué, perdone la libertad que nos tomamos trasladando la misiva á las columnas de "La Farmacia Española."

If this fails to answer your question, please do let me know, and when the professors are back (we are in that vacation period between semesters), I will have one of the Spanish professors read through the entire article.

Very truly yours,

Louise Henning
(Miss) Louise Henning
Librarian, Reference Dept.

Dr. D. Luis Comengf; "La Farmacia y los Aztecas"
La Farmacia, vol. 5, January, 1896: 13, 33, and 83



30/E92

BIBLIOTECA NACIONAL

Departamento de Adquisiciones

Apartado Postal 29-124

México 1, D F.

20 de abril de 1965.

Mrs. Ida K. Langman,
University of Pennsylvania,
Philadelphia 19104, PENNA.

Muy distinguida señora:

Me es grato saludar a usted y en respuesta a su atenta de fecha 22 de marzo pasado, tengo el gusto de informarle que nuestro acuse de recibo a la University of Pennsylvania por un ejemplar de su obra, "A SELECTED GUIDE TO THE LITERATURE ON THE FLOWERING PLANTS OF MEXICO", está fechado el día 13 del mes antes mencionado; por lo que no me explico cual pueda ser la causa de su retraso, así como el haber recibido hasta ahora su carta que casi cumple un mes de enviada.

Esperando que al recibo de ésta, ya se encuentre en su poder nuestro acuse; sin otro particular de momento y agradeciendo sus finas atenciones, quedo de usted,

A t e n t a m e n t e .

"POR MI RAZA HABLARA EL ESPIRITU"

Alfredo Viruegas Hernández. (HD)

AVH/ss.

Gabriel Saldívar

Anhuac Núm. 86
(Colonia Roma Sur)
México, 7, D. F.

26 de marzo de 1951.

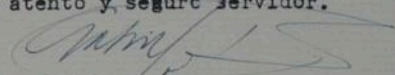
Srita. Ida K. Langman.
The Academy of Natural Sciences of Philadelphia.
19th and the Parkway
Philadelphia 3, Pa., E.U.A.

Muy distinguida señorita:

En atención a una carta de la Srta. E.H.Hesless, en que me transcribe otra de Ud., en solicitud de la fecha de la Descripción General de la Nueva Colonia de Santander, que publiqué en la 1a. Serie del Archivo de la Historia de Tamaulipas, me es grato comunicar a usted que está fechada en el año de 1756 (mil setecientos cincuenta y seis), y obedeció su redacción a la comisión que se encomendó al Ing. Agustín López de la Cámara Alta para que pasase a la Colonia del N.Santander, en compañía del Coronel Tienda de Cuervo, para que hiciera una inspección de la Colonia. Su texto original se conserva en el Archivo General de la Nación, en el Ramo de Historia, y cotejado con el de Tienda de Cuervo, que publicó el propio Archivo es muy semejante, debiendo reconocerse el mérito de haber recogido los datos y redactado al Ing. López de la Cámara Alta y no a Tienda de Cuervo, quien como Jefe de la Comisión rindió el Informe.

Además, me permito informarle que, del Archivo de la Historia de Tamaulipas, la Serie, llevo publicados, en edición limitada de 100 ejemplares, siete tomos, siendo la serie de diez, que espero acabar de publicar este año, y tengo conocimiento de que existe un ejemplar en la Biblioteca del Congreso, en Washington.

Quedo a sus gratas órdenes y aprovecho la ocasión para suscribirme como su afectísimo amigo y atento y seguro servidor.


c.c.p.la Srita. Esther H.Hesless
Biblioteca de la Srta. de Relés. Ext.

*Libro
Confianza*

BIBLIOTECA Y HEMEROTECA.

19.
VB/930*51*/1.

Transcribe comunicación de la Srita.
Ida K. Langman pidiendo información.

México, D.F., a 28 de febrero de 1951.

C. Gabriel Saldívar.
Of. de Publicidad de la
Sra. de Agricultura y Ganadería.
MÉXICO, D. F.,

En atenta carta fechada el 21 de los corrientes, la Srita.
IDA K. LANGMAN, de la Academia de ciencias naturales de Filadelfia,
Pa., E.U.A., (The Academy of Natural Sciences of Philadelphia. Nine-
teenth and the Parkway. Philadepphia 3, Pa.,) me dice lo siguiente:

"Me dirijo a usted en busca de unos datos sobre un libro
que me imagino se encuentre en su biblioteca. Dicho libro se
llama "ARCHIVOS DE LA HISTORIA DE TAMAULIPAS" escrito por Ge-
briel Saldívar y publicado en México en 1946.- En el volumen
6to. hay una "DESCRIPCION GENERAL DE LA NUEVA COLONIA DE SAN-
TANDER" escrito por Agustín López de la Cámara Alta. Consta la
obra de 161p.p. y lo que quería yo saber es cuál es la fecha
original de esta descripción?--Espero que esta consulta no le
sea molesta, etc."

Lo que me permite transcribir a usted con la atenta réplica
de que directamente informe usted a la Srita. K. Langman sobre los
datos que solicita; anticipándole por la atención a los deseos de
ella, mi sincero reconocimiento.

Atentamente.

El J. de la Biblioteca.

E. H. Hessler
Eather H. Hessler.

c.c.p. la Srita. Ida K. Langman.
The Academy of natural Sciences of Philadelphia.
19th and the Parkway.
Philadelphia 3, Pa., E.U.A.

HUNTINGTON BOTANICAL GARDENS

HENRY E. HUNTINGTON LIBRARY AND ART GALLERY
SAN MARINO, CALIFORNIA

WILLIAM HERTRICH *Emeritus*
CURATOR

Miss Ida K. Longman
2316 Delancy Place
Philadelphia, 3, Pa.


Dear Miss Longman:

Replying to your letter regarding the list of references to agaves, we should like to refer you to Dr. Munz at the following address:

Rancho Santa Ana Botanic Garden
R. F. D. # 3; Box 327-B
Anaheim, California.

The only book which we have among those listed in your letter is *The History of Succulent Plants* by Richard Bradley, a 2nd edition printed in London in 1739, issued in 5 decades with Latin and English in parallel columns.

Yours sincerely,


Wm. Hertrich
CURATOR

WH:jw



LADIES' HOME JOURNAL
The Curtis Publishing Company

Bruce Gould
Beatrice Blackmar Gould
Editors

PHILADELPHIA 5
November 17, 1954

Dear Mrs. Langman:

Thank you so much for your letter about our education articles in the October Journal.

We are always glad to have the comments of our readers on the articles we publish, and it is just such constructive criticisms as yours that we welcome most. I do want you to know that I agree in the main with you, particularly with what you have to say about "The Blackboard Jungle." We recognized the fact that this story did not portray a true picture of the typical vocational school, and it was not, of course, written by members of our staff. After due consideration, we decided to use Mr. Hunter's story because we felt it did point up a problem, which, though not typical, does nevertheless exist at some points in our society.

Again many thanks.

Most cordially yours,

Margaret Hickey
Margaret Hickey
Editor
Public Affairs Department

Mrs. Ida K. Langman
3509 Baring Street
Philadelphia 4, Pa.

3509 Earing St.
Philadelphia, 4 Pa.
November 9, 1954

Miss Margaret Hickey
Ladies Home Journal
Philadelphia, Pa.

Dear Miss Hickey:

Perhaps you will be interested in my reactions to your special features on education in the last issue of the Ladies Home Journal. I have had over 30 years of experience in the Philadelphia schools, so I have seen many kinds of philosophy and practices of education in that time.

Your symposium on education had so many good points about it that I hesitate to criticize. Your basic approach was positive and a welcome relief from the unthinking complaints so often leveled at the schools. But the technique of presenting many ideas, conflicting and contradictory in many cases, without a summary to help readers organize their thoughts at the end, and help them to take a position, leaves many more confused than ever.

As I see it, there was a general viewing of it with alarm, with only one person,

Dr. Chase, reminding us that actually one of our problems is the fact that education has not changed enough, rather than that it has changed too much. In addition, it was nowhere pointed out that, in many cases the problem has been exaggerated. I can give you quotes for practically every generation in which the elder group complains about the poor preparation and work habits of the younger group. As an example, let me quote Dr. Ganong, retiring president of the Botanical Society in 1909. I don't know when Dr. Griswold went to college, but this is what Dr. Ganong had to say in 1909.

"It is a fact that our students as a whole have many hazy impressions but little exact knowledge, are habitually inaccurate even in the three R's, and have too little regard for intellectual matters. The cause of it all is obvious enough. Our education, step by step with our modern life, has become luxurized. Its features disagreeable to young people have been sedulously softened, their whims are determinants of educational programs, and the responsibility for learning has been largely shifted from them to their teachers. Our ~~colleges~~ colleges are not going to the dogs, but they are certainly permitting some very queer mongrels to roam at large on the campus".

Let us, however, for the sake of argument, admit the parlous state of education. Now for the cause and the remedy. Here, two widely divergent views were expressed. One said, "We do not have enough classrooms or enough qualified teachers for our growing school population". "Children cannot properly be taught to read in groups of thirty five and forty, and even fifty". "It might be possible for a skillful teacher to give equal opportunity to all kinds of children, with all types of background, ability and attainment, if there were only ten to fifteen children in the room. But classrooms with only 10 to 15 children in them are expensive." Even Dr. Griswold, at the end, came around to seeing that the real trouble is that we are not spending enough money on the schools.

But there were other points of view expressed: one seemed to suggest a yearning for the "good old days", when children were left back if they did not meet the "standards for their grade"; to the days when education was limited, in the minds of many people, to book learning, when it was limited to preparation for college and some profession.

point

This is the ~~point~~ point of view which, it seems to me, misses the ~~mark~~ boat completely. If a child doesn't learn to read in a class of fifty, he won't learn to read if he is left back to spend another year in a group of fifty. I do not approve of diplomas awarded for attendance alone. But first let us provide conditions which make it possible for each student to attain reasonable goals. And that naturally includes setting different goals for different children. All children cannot achieve the same goals in the same time. Grouping by ability may help in some cases, but let us not forget that grouping will vary with subjects. The peer reader may be tops in art and vice versa. And let us always continue to have opportunities for groups of varied ability to work together in projects where they share experiences and help each other.

Nor can I agree with Dr. Griswold that education says "Some get 100, some get 60 and others flunk out." That is not education. Dr. Griswold overestimated the number in our population who are unteachable. Let us first make sure that we are trying to teach our students material which is suited to them, and useful to them and that we are teaching them

under conditions in which they can learn, before we stigmatize them as unteachable.

Mr. Gould is another who displays a rather limited point of view, at least as far as educationer "worthy use of leisure time" (to use the educator's terms) is concerned. He thinks nothing can be better than reading in that respect. Now, reading happens to be one of my favorite ways of occupying my leisure time, but I would like to ask Mr. Gould how many in his generation choose reading as their favorite pastime? And I will let him get the answer from his college contemporaries; I won't even insist that he include those who went no farther than high school at the time he did. I'll be willing to bet that playing bridge and TV viewing will leave reading far behind, not mention such things as golf and fishing or other outdoor activities.

The really positive aspect of the whole issue was the St. Louis story. How different was the approach there! No suggestion that we must go back to private schools, no feeling that it is "humiliating" for teachers trained to teach academic subjects to have to teach what are called delinquents and hoodlums, no feeling that "little can be found to interest the slow learner".

The "Blackboard Jungle", while certainly true in many of its details, gives a terribly distorted picture of what goes on in so called problem schools. (Calling the school a vocational school, by the way, did a grave injustice to many excellently administered vocational schools where the picture is quite the opposite of the one in the story.) But even in the problem schools, the solution is not too difficult to find: small groups and experienced faculties, with inducements for teachers to stay in a school where they have proved themselves competent and have established a reputation for themselves, will take care of even the most difficult situations, in most cases.

Sincerely yours,

(Mrs) Ida K. Langman

The condition of schools generally today is critical, first, for a very practical reason. We do not have enough classrooms or enough qualified teachers ~~xxxx~~ for our growing school population. It is as simple as that.

Children cannot properly be taught to read, for example, in groups of thirty five and forty, and even fifty. But in most schools it is the policy, in part, sheer physical necessity, to herd all children, regardless of how poorly they do, on to the next higher grade at the end of each school year. With such conveyor belt schooling, some children never acquire the basic tools of learning, never learn to read.

Should all children be promoted every year, regardless of attainment, and after 12 years of attendance be given a high school diploma?

Should the high school courses be watered down until no one can fail?

Does democracy in education mean that all students - those of limited ability, the average and the most able - be instructed in the same way with the same books in the same group?

Right. It is as simple as that. But the solution is not as simple as that. True, because providing schools and teachers requires money, and the economy minded forces in this country begrudge money spent on education, particularly if it were to be spent in producing individuals who think independently. What they want is mass rote education to produce conforming robots who do as they are told and never question the authorities or the status quo.

First you suggest that "conveyor belt schooling", which I take to mean promotion with attainment, is the cause for so many never learning to read. But evidently you know it is not, for you go on to say, "With smaller classes and some individual attention at an early age", they might have become enjoying readers. And that is, of course, the answer. If a child doesn't learn to read in a class of fifty, he ~~xxx~~ won't learn to read if he is left back to spend another year in a group of fifty. Better, at least, to send him on with his age group, and ~~xxx~~ give him some remedial or adjustment help and not stigmatize him a failure for a situation (large classes) that was not his responsibility.

No, but ~~xxxx~~ let us first see to it that the children are provided with conditions which make it possible for most of them to attain the goals set for them. And that includes setting different goals for different children. Let us not expect all children to attain the same level in the same time. If they do the best they can, that is all that we should expect of them, and not hold them back if they do not do as well as some one else.

No. High school courses should be adapted to the abilities and needs and the different students. And we should try to avoid having children fail, ~~xxxx~~. Is there any particular virtue to having children fail? Rather we should, again, try to set up conditions in which each student will be helped to realize his highest potentialities.

No. That is precisely what progressive education opposes. In some groups ability grouping helps, but let us not isolate the academically minded student or the non academically students completely. Groupings will vary with the subject. The poor reader may be tops in art and vice versa. And let us also have opportunities for groups of varied interests and projects.

Or should we carefully re-examine the notion of compulsory attendance?

where they can share experiences and help each other. There is the danger coming out at last. The group that really never wanted or believed in compulsory free education can now use the difficulties that face our schools, and suggest that the answer is taking youngsters out of school, rather than try to provide the kind of schools that would prepare all children for a useful and happy life.

Of all the members of the panel, Dr. Griswold seems to be the one most given to mouthing the old clichés e.g.

There is a marked deterioration in the use of the English language by college students. The reading habit has declined. There is a comparable decline in competency in the use of foreign languages etc.

~~Explicitly, I don't know when Dr. Griswold went to college, but this is what Dr. Ganong, retiring president of the Botanical Society had to say on the matter in 1909: It is a fact that our students as a whole have many hazy impressions but little exact knowledge, are habitually inaccurate even in the three R's, and have too little regard for intellectual matters.~~

The cause of it all is obvious enough. Our education, step by step with our modern life, has become luxurized. Its features disagreeable to young people have been sedulously softened, their whims are determinants of educational programs, and the responsibility for learning has been largely shifted from them to their teachers. Our colleges are not going to the dogs, but they certainly permit some very queer mongrels to roam at large on the campus. Now what has Dr. Griswold to say to that?

Dr. Chase: The real indictment of American education as I see it, is that when you consider everything that has happened in the world in the last fifty years, education in most of our schools is so much like it was fifty years ago.

Amen!

Dr. Griswold: Education says "Some get 100, some get 60 and others flunk out. We sort the sheep from the goats".

What a horrible view of education! These that get 60, these that flunk out are not being educated. Our job is to get at the root of their problems, why they are getting only 60, or flunking and help them succeed in the things they can do.

Dr. Hohman: It is certainly a false principle that suggests it is democratic to place children in classrooms without regard to their intelligence.

Dr. Hohman answers himself: I think it might be possible for a skillful teacher to give equal opportunity to all kinds of children, with all types of background ability and attainment, if there were only ten to fifteen children in the room. But classrooms with only 10 to 15 children in them are expensive!

If a slow child is automatically promoted to the next grade at the end of each year, regardless of his achievement, what happens to that child as a person?

Dr. Chase answers this better than any one else. "You can't solve the problem either by promoting everybody or by keeping a child in a given grade until he masters the so-called minimum standards of the

Let us remember, too, that many exceptionally able people have come out of the one room schools.

Dr. Woodring: the trouble is we have to keep him in school under the present laws.... For the lower third of the school population, or possibly 20 percent, high school education with anything like the traditional set of standards is impossible

There, whether, Dr. Woodring likes it or not is the attitude of someone who doesn't really think schools are for everybody. What he really wants is schools for the intellectual elite. Who says we have to have schools with the traditional set of standards. And the answer is that we do have high schools that do train for skills ~~xxxx~~ other than the traditional academic ones, and more power to them.

Mr. Gould: What better training for leisure and recreation is possible than training to read?

What a restricted point of view! And I am one of those that is happy to put reading at the top of my recreational activities. But how many in Mr. Gould's generation choose reading as the favorite way of passing time? And let him get the answer from his college contemporaries-- I won't even insist that he get them from those that just completed high school at the time he did

Mrs. White: Large primary classes are most expensive, from a stark human-waste viewpoint.... small first grade classes (twenty to twenty-four) could give a firmer foundation to the whole school structure - but this will not happen until public opinion influences school policy

Right! And this is the real crux of the problem.

Don't you think we should face up to the fact that we are keeping many children in school longer together, than they can be taught in school?

If they can't be taught, the trouble is just as likely to be with the school as with the student. As Dr. Chase says, schools must provide widely differing sets of experiences. And learning, and education, mean more than formal academic learning.

Dr. Griswold finally ends up with a true understanding of the problem in spite of many statements earlier that seemed to suggest lack of understanding when he says, we are not spending nearly enough on education.

The St. Louis story gives part of the answer, but there too we read the same thing. "It would be ideal if all classes had only twenty children. This however, would require almost double the number of teachers presently in St. Louis as well as greatly expanded facilities.

The teacher whoever, who says parents may be forced to send their children to private school is on the wrong track. For if we want the results of private schools, let us be willing to pay what good schooling requires - and it won't be nearly what private schools ask. She reveals another aspect of the problem when she says it is a "humiliating" position for teachers trained to teach academic subjects to have to teach what she calls delinquents and hoodlums. The delinquents and the hoodlums need good teachers and not necessarily what she calls the type formerly provided in "corrective" institutions. She says there is little that can be found to interest the slow learner. The St. Louis story disproves this. She goes on, "since a certain portion of the human race is not interested in learning from books" well why not teach them in other ways. Why do they have to leave school to learn the other things? As far as letting ~~xx~~ bright students get away with poor standards, that is up to the teacher. She should require high standards from the bright ones - higher marks in the class, extra marks, etc. I always told my students at the beginning of the term which were the ones who seemed to be able to make the highest grades in the subject and what would be expected of them in order for them to be considered as doing the best they could do.

Children are still sent home for their parents. I don't know where people get the idea the child can be set suspended from class. Special schools would be of some assistance.

HIGGINS, Ethel Bailey

1932-1933. Peyote (*Lophophora williamsii*) the sacred mushroom.
(Des. Pl. Life 4(8): 90-91, illus., (9): 101-102, (10):
112.)

Errs with Safford in thinking this was the sacred
mushroom, a view she still maintained (in personal communication)
in 1961.
I have read the article on the Sacred Mushroom, giving an entirely different
plant as used by the Indian- I think in LIFE. I still think Safford was right.

(E. B. H.)

NATURAL HISTORY MUSEUM
BALBOA PARK
SAN DIEGO, CALIFORNIA

FOUNDED AND OPERATED BY
THE SAN DIEGO SOCIETY OF NATURAL HISTORY
INCORPORATED 1874

September 19, 1961

Mrs. Ida Langman
c/o University of Pennsylvania .
Philadelphia, Pa.

Dear Mrs. Langman :

I have written very little about Mexico . Our Native Cacti was written in response to a request from DeLa Mare Co. Dr. Houghton had promised them and then reniged.

I am not at all proud of it. It treats of cacti in the United States only.

The Neomammillaria dipica is probably OK, . Forests of Gordon, a popular filler.

About the two articles ~~about~~ of Franceschi, I do not know ; I asked Reid and he does not know either. I put on a card which I enclose . You might try his son in

Santa Barbara- maybe he is still living. He left two sons in Santa Barbara .

I am sorry I can't help you but I cannot.

I have read the article about Peyote- I mean that Peyote is not the "Sacred Mushroom" and that Safford is wrong and all the others , for Safford was not the only one you know..

I still believe that the true Sacred Mushroom was ^{the} another herb like tunas of the earth" which seems to describe the dumpling cactus ~~was the true Sacred Mushroom. and that~~ Safford was not in error.

Sincerely

Ethel B. Higgins

NATURAL HISTORY MUSEUM
BALBOA PARK
SAN DIEGO, CALIFORNIA

FOUNDED AND OPERATED BY
THE SAN DIEGO SOCIETY OF NATURAL HISTORY
INCORPORATED 1874

November 21, 1960.

My dear Mrs. Langman:

Your letter came just in time to have a prompt reply. I am taking off for my vacation Wednesday, for Mexico City, Toluca and Oaxaca.

Your information is correct. You have one more reference than I. The Sapote blanco.

Francesco Franceschi (Emanuele Orázio Fenzi) lived in Santa Barbara for many years and his son still lives there.

He was born in Florence, Italy in 1843 and died in Tripoli in 1945 (1945?)
A paper giving the story of his life is Leaflet Santa Barbara Botanic Garden, 1945 by John H. Tucker.

I am glad I am able to give you the information.

I wonder if you by any chance ever can run across my cousin Dr. Clifford B. Farr. He frequents the University of Pennsylvania. Although he is retired he writes Medical papers and is there a good deal. He is (I think) 89 and I am the sole remaining own cousins. Miss Edith Farr was a botanist at the University of Pennsylvania. She is no longer living.

I am glad to hear from you, though I turned your last letter over to Reid, who had the information which I lacked.

Sincerely

Ethel Bailey Higgins.

Ethel Bailey Higgins

NATURAL HISTORY MUSEUM
BALBOA PARK
SAN DIEGO, CALIFORNIA

FOUNDED AND OPERATED BY
THE SAN DIEGO SOCIETY OF NATURAL HISTORY
INCORPORATED 1974

November 25, 1957

Dr. Ida K. Langman
3509 Baring St .
Philadelphia 4, Pennsylvania

Dear Dr. Langman:

I am afraid that I misled you somewhat on the history of Baja California. I thought there was a section on the plants but that is not so. It is lessons in the history of the territory for schools, part of a series (Tomo VI de la Colección "Ediciones de Nacional". published by the Mexican Government(1956) .

The title page reads as follows:

HISTORIA del TERRITORIO SUR de la BAJA CALIFORNIA
(1535-1951)

The Author: Manuel Torre Iglesias

I am sorry that I misled you as to its importance regarding the plant life of Baja California

Very truly yours

Ethel Bailey Higgins

Ethel Bailey Higgins

BOTANICAL MUSEUM OF HARVARD UNIVERSITY

Oxford Street
Cambridge 38, Massachusetts

March 6, 1954

Inter-Library Loan
Widener Library

Gentlemen:

We have had a request in a personal letter to one of our staff for the following:

HU 90.5328 (Bot. Lib.)
Ian D. Clement - A Revision of the Genus
Sida - Thesis 1948

HU 90.5533.5 (Bot. Lib.)
James E. Canright - The Comparative Morphology of the Magnoliaceae - Thesis 1949

These should be sent to Mrs. Ida Langman, Philadelphia Academy of Natural Sciences, Nineteenth & Parkway, Philadelphia 3, Penna.

Yours truly

Albert F. Hill
Research Fellow

This request has been referred to us, and the two theses are being sent to you today. Will you please return them in two weeks to:

The Library of the Biological Laboratories
16 Divinity Avenue
Cambridge 38, Massachusetts

Thank you.

E. N. Duggan
Librarian, Dept. of Biology

NATIONAL SCIENCE FOUNDATION

WASHINGTON, D.C. 20550

September 8, 1964

Mrs. Ida K. Langman
Department of Biology
University of Pennsylvania
Philadelphia, Pennsylvania 19104

Dear Mrs. Langman:

It was a pleasure to get your note of August 31 and also to learn that your Mexican bibliography is so far along. There will be many of us much interested in seeing this appear. Certainly you have spent substantial time on the preparation of this opus.

I note your desire with regard to future activity and will certainly keep this request in mind. With your background, I am wondering whether you have sent a copy of your curriculum vitae to Dr. G. H. M. Lawrence at the Hunt Botanical Library in Pittsburgh.

With kind regards,

Yours sincerely,

W. H. Hodge / JES

W. H. Hodge
Program Director for
Systematic Biology

PHILADELPHIA HOTEL-MOTOR INN ASSOCIATION

PHILADELPHIA, PA. 19107

Office of the Secretary

ESSEX HOTEL
13th & Filbert Streets

Phone: LO 3-8303



October 6, 1964

Miss Ida K. Langman
248 Harvey Street
Philadelphia, Pa. 19144

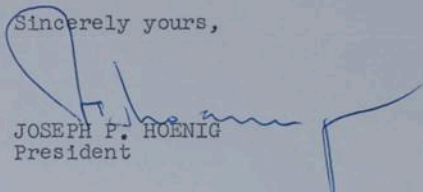
Dear Miss Langman:

We have received your letter of September 11th and submitted the same to the members of the Philadelphia Hotel-Motor Inn Association at a meeting held last evening.

Our hotel managers expressed the opinion that they do not receive inquiries to supply guides or shoppers.

However, we suggest that you contact Mr. John F. Reichard, Executive Secretary, Center for International Visitors, Commercial Museum, 34th and Spruce Streets, Philadelphia, who may have occasion to require the services of foreign speaking guides.

Sincerely yours,


JOSEPH P. ROENIG
President

JPH: bdr

THE FORD FOUNDATION
477 MADISON AVENUE
NEW YORK, NEW YORK 10022

PROGRAM IN HUMANITIES
AND THE ARTS

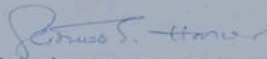
May 19, 1965

Mrs. Ida K. Langman
The College Department of Biology
Joseph Leidy Laboratory of Biology
University of Pennsylvania
Philadelphia, Pennsylvania 19104

Dear Mrs. Langman:

Thank you for your letter of May eleventh to Mr. Lowry, which has been referred to me. The enclosed news release may give you additional information about the national translation center which has been established at the University of Texas under a grant from the Ford Foundation. If you have further questions, and if you believe your project may fall within the terms of the Center's interests, I would suggest that you write directly to the director of the Center, Mr. John Dimoff, at the University of Texas, Austin, Texas, 78712.

Sincerely yours,


(Mrs.) Gertrude S. Hooker
Program Assistant

Enclosure

SCHOOL DISTRICT OF PHILADELPHIA
THE BOARD OF PUBLIC EDUCATION
PARKWAY AT TWENTY-FIRST STREET

December 18, 1950

TO Mrs. Ida K. Langman
Division of Visual Education

I am pleased to advise you that in accordance with the provisions of the School Code of Pennsylvania, Section 1201, your service as a Temporary Professional Employee has been reported as satisfactory for the half-year period ended November, 1950.

Samuel P. Shivers

.....
SUPERINTENDENT OF SCHOOLS

FORM 8 42--PERSONNEL RECORD, NOTICE, SATISFACTORY SERVICE--SCHOOL DISTRICT OF PHILADELPHIA (APR. 1949)

MISSOURI BOTANICAL GARDEN

2315 TOWER GROVE AVENUE

ST. LOUIS 10, MISSOURI

PROSPECT 5587

February 17, 1954

Mrs. Ida Langman
3509 Baring St.,
Philadelphia 4, Pa.

Dear Mrs. Langman:

We are quite thrilled that so much attention is being given to Mc Cue's paper, and I am sure he would be too. Now as to your questions:

1. p. 316- McCue must have seen the Catalogus Arborum at some other library, for we apparently do not have it. However, Rehder in the Bradley Bibliography credits it to Gerard, as does Pritzel, and neither mention L'Obel as having any part in it.

2. p.319- This is a mistake of McCue's. "Isaacus Rand's" name is given on the page following the title-page, in the Index Plantarum and the book is catalogued and shelved under Rand.

Did I tell you that the much-discussed Leon's Biblioteca has gone back home, after having caused almost "an international situation?" The authorities were very gracious and told us that of course we shouldn't keep the book if we already had a copy and that they would be glad to have it returned.

Keep up your questions ! We are learning something by trying to answer them.

With best wishes

Sincerely

Nell C. Horner

NCH:eb

Nell C. Horner

MISSOURI BOTANICAL GARDEN

2315 TOWER GROVE AVENUE

ST. LOUIS 10, MISSOURI

PROSPECT 5567

July 6, 1950

Miss I. K. Langman
2316 Delancey Place
Philadelphia 3, Pa.

Dear Miss Langman:

We regret that we cannot send you further information concerning the soybean articles. The only one that we have is the one which appears on page 431 of the Boletín de la Sociedad Agrícola Mexicana Vol. 36, no. 22, pages 431-434, June 1, 1912.

The title and the first paragraph ~~of~~ as follows:

El Cultivo de la Soya

Muy interesante para los agri-
cultores y para los industriales

La Soya es una planta de la familia de las leguminosas, muy parecida a la Haba; es originaria del Asia y su cultivo está muy extendido en el Japon, en China, en el Indostán, en Cochinchina, en las Islas Filipinas, en parte de Europa y en los Estados Unidos.

The article ends May 30, de 1912. [Apparently signed by] Raf. Lopez Ocampo.

We have checked for reprints and in other Mexican serials but cannot find any of the articles referred to in the Spanish letter.

If you wish to borrow the Boletín for futher reference we would be glad to send it on interlibrary loan if you will have your library make the request.

Sincerely yours,

Nell C. Horner
(aw)

Nell C. Horner
Librarian

nch
EM:RO

7 July 9/50
Nell 1912

MISSOURI BOTANICAL GARDEN

2315 TOWER GROVE AVENUE

ST. LOUIS 10, MISSOURI

PROSPECT 5567

April 19, 1947

Mrs. Ida K. Langman
2316 Delancey Pl.
Philadelphia 3, Pa.

Dear Mrs. Langman:

We are completely humiliated that we cannot find a single one of your titles in our library. One reason, I think, is their source. You mention Leon, for instance, who is not very complete, and I doubt if he is too accurate. As to John Adam or Adams, the nearest name we could find was Johann Friedrich Adam, and the only work of his was about plants of the Caucasus. We do not have Bradley's "True account of Aloe Americana" but we do have his "History of Succulent plants". Your references 3 and 4 (Bradley's and Anon.) are almost surely the same, having the same title and date.

Dr. Trelease did have a tremendous bibliography on Agave Aloe, etc. in his papers, but I couldn't find any of your references listed.

I'm afraid that your hunting is pretty hopeless, except for the Bradley reference, which some library must have. Have you tried the Gray Herbarium or the Arnold Arboretum of Harvard University?

Sincerely yours,

Nell C. Horner

Nell C. Horner
Librarian

NCH/lg

THE ARNOLD ARBORETUM

HARVARD UNIVERSITY

JAMAICA PLAIN — CAMBRIDGE — WESTON
MASSACHUSETTS, U. S. A.



HERBARIUM, LIBRARY AND LABORATORIES
22 DIVINITY AVENUE
CAMBRIDGE 38, MASSACHUSETTS

14 September 1964

Dr. Ida K. Langman
248 Harvey Street
Philadelphia 44, Pa.

Dear Dr. Langman:

Your letter of August 31st was on my desk upon my return from the Botanical Congress plus a month of travel. I am pleased to note that the progress of your Mexican work is such that you are looking for another "job" and I'll definitely keep you in mind.

Do you by any chance consider yourself to be a biographer? The Arnold Arboretum will be 100 years old in the near future. I am being vague deliberately, for while the date of the bequest was 1872, the real question is when does an organization really start? Anyway, some attention will be paid to this anniversary and among preliminary ideas are the publications of a history of the Arboretum and historical treatments of the lives of C. S. Sargent and E. H. Wilson, perhaps as separate books, comparable to the treatments that have been published recently of Asa Gray, L. H. Bailey, Etc. I haven't mentioned this to anyone as yet but I must in the near future try to find someone to write such biographies. I doubt if I should try to write the sketches. It probably should be someone outside of our organization with the possible financial help of the Arboretum or friends. Would this task appeal to you? A salary and expenses for such a biographical sketch could be obtained by application to the usual foundations, either through your local contacts such as the Morris Arboretum, or through us. It is also possible that direct grants from the Arboretum would be conceivable to support the author while doing the investigations and writing. Since I have mentioned it, if you are not interested in a task of this nature, would you have any ideas of a capable biographer of these men.

Sincerely,

Richard A. Howard
Director

RAH:ss

THE ARNOLD ARBORETUM
HARVARD UNIVERSITY
JAMAICA PLAIN—CAMBRIDGE—WESTON
MASSACHUSETTS, U. S. A.



HERBARIUM, LIBRARY AND LABORATORIES
22 DIVINITY AVENUE
CAMBRIDGE 38, MASSACHUSETTS

September 19, 1961

Mrs. Ida K. Langman
Division of Biology
Botanical Laboratory
University of Pennsylvania
Philadelphia 4, Pennsylvania

Dear Mrs. Langman:

I have checked over the entries you have sent from your bibliography of references relating to Mexican botany. I have supplied my middle name, Alden, as requested, but have no other corrections. These will be given to Dr. Rollins, as you have suggested.

I might call your attention to an article I have in press, to appear in the October issue of the Journal of the Arnold Arboretum, which deals with the correct name of the Sapote, commonly called Diospyros ebenaster Retz. in the Mexican floras. You will certainly see that Journal, and I shall send you a reprint if you wish.

Sincerely,

Richard A. Howard
Director

RAH:kah

UNIVERSITY OF CINCINNATI

CINCINNATI 21, OHIO

THE GENERAL LIBRARY

March 16, 1961

Mrs. Ida K. Langman
Division of Biology
University of Pennsylvania
Philadelphia 4, Pennsylvania

Dear Mrs. Langman:

Enclosed find a Thermo-Fax copy of our catalog card for Diego Munoz Camargo's Historia de Tlaxcala. As you remarked rightly in your letter of March 7, our copy is indeed a manuscript copy of the Icazbaleta fragment. It also contains descriptions of native trees.

We shall be glad to furnish all the additional information that you may need.

Sincerely,



Kornel Huvos
Reference Librarian

KH:af

Enclosure



Nationalities Service Center of Philadelphia

(Formerly International Institute)

1300 SPRUCE STREET, PHILADELPHIA, PA., 19107 - KINGSLEY 5-6800

Otto J. Patzau
President

(Mrs.) Melba C. Hyde
Executive Director

February 15, 1965

Mrs. Ida K. Langman
248 Harvey Street
Philadelphia 44, Pa.

Dear Mrs. Langman:

I received your letter of February 11 inquiring if there were any possibilities for employment with Nationalities Service Center. We do not have any openings immediately for which you would be eligible although later on we will be employing someone to take responsibility for the biennial Folk Fair which will take place in the Spring of 1966. This involves a lot of community organization work both with nationality groups and other civic groups. We do not have a definite job description for this position and will probably not be employing anyone before summer. However, if you are interested I suggest that you fill out and return the enclosed application form.

I was very much interested in your experience and especially your fluency in the Spanish language. Nearly half of our clients and English class students are Spanish speaking origin.

Sincerely yours,

(Mrs.) Melba C. Hyde
Executive Director

MCH: TG
Encl.





Nationalities Service Center of Philadelphia

(Formerly International Institute)

1300 SPRUCE STREET, PHILADELPHIA, PA., 19107 - KINGSLEY 5-6800

Otto J. Palzou
President

June 2, 1965

(Mrs.) Melba C. Hyde
Executive Director

Mrs. Ida K. Langman
248 Harvey Street
Philadelphia 44, Pa.

Dear Mrs. Langman:

A couple months ago I had a telephone conversation with you and you filed an application for employment with our agency. We have not really had any openings for a person with your training and experience. However, we are now looking for someone to take major coordinating responsibility for the Folk Fair which is scheduled for May, 1966. I tried unsuccessfully to reach you by phone. If you have not yet committed yourself to other employment and would be interested in the Folk Fair, please call me so that we might arrange an appointment.

Sincerely yours,

(Mrs.) Melba C. Hyde
Executive Director

MCH:TG

