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#### *About the Institute*

The Hunt Institute for Botanical Documentation, a research division of Carnegie Mellon University, specializes in the history of botany and all aspects of plant science and serves the international scientific community through research and documentation. To this end, the Institute acquires and maintains authoritative collections of books, plant images, manuscripts, portraits and data files, and provides publications and other modes of information service. The Institute meets the reference needs of botanists, biologists, historians, conservationists, librarians, bibliographers and the public at large, especially those concerned with any aspect of the North American flora.

Hunt Institute was dedicated in 1961 as the Rachel McMasters Miller Hunt Botanical Library, an international center for bibliographical research and service in the interests of botany and horticulture, as well as a center for the study of all aspects of the history of the plant sciences. By 1971 the Library's activities had so diversified that the name was changed to Hunt Institute for Botanical Documentation. Growth in collections and research projects led to the establishment of four programmatic departments: Archives, Art, Bibliography and the Library.

# Graduate Fellowships

OFFERED BY THE

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

1951 - 52

## REQUIREMENTS

These fellowships are open to women who are American citizens, unless otherwise stated. Since assistance in the early stages of graduate work is widely available in the fellowships and scholarships that are maintained by many colleges and universities, but there is greater difficulty in securing aid for the completion of the dissertation or for continued research after the Ph.D. degree has been received, the Committee on Fellowship Awards grants fellowships *in general* to candidates who have completed two years of residence work for the Ph.D. degree or who have already received the degree. The greatest importance is attached to the project on which the candidate wishes to work—its significance, and the evidence of the candidate's ability to pursue it. The candidate must show promise of distinction in her field of study.

## DIRECTIONS FOR APPLYING FOR THE FELLOWSHIPS

One application may be made to serve for all the fellowships for which the applicant is eligible, if she so designates. Eight copies of the application, one for each member of the Committee, must be submitted on the forms which will be furnished by the Secretary of the Committee on request. *Applications and recommendations for these fellowships must reach the Secretary of the Committee on Fellowship Awards, 1634 Eye Street, N. W., Washington 6, D. C., not later than December 15, 1950,* and should be accompanied by: (1) a certificate from the registrar of the college or university awarding the degree or degrees received by the applicant; (2) a transcript of record, or photostatic copy, of undergraduate and graduate work; (3) theses, papers or reports of investigations, published or unpublished; a list of publications, with date of publication and name of publisher; (4) health certificate; (5) a small recent photograph, taken without a hat.

Testimonials as to the character, personality, ability and scholarship of the applicant should be sent directly to the Committee's secretary by the

## Bicentennial problem

# Our foreign visitors don't feel welcome

By MIKE WALTER  
Washington Post Service

WASHINGTON — Will we Americans be ready to host the thousands of foreign visitors expected for our Bicentennial celebration in 1976?

Will we be able to communicate clearly as we try to help our foreign guests through the bewildering variety of small problems they will encounter in our shops, hotels, restaurants and airports?

Will we be able to deal effectively with more serious problems, such as medical emergencies involving people who speak little or no English?

No.  
Not unless more Americans make the effort to learn a few basic foreign words and phrases before the Bicentennial year. Relatively few Americans have more than a slight acquaintance with a foreign language, let alone real proficiency in speaking one or more.

How will we cope with this problem in 1976?  
One way might be through television, either public or commercial.

A series of short, "Sesame Street"-type TV spots demonstrating basic words and phrases in each of several foreign languages might provide a fast way to give large numbers of people both good comprehension and correct pronunciation in a language of their choice.

Patterned after the highly successful "Sesame Street" system of teaching numbers, letters and basic phonics to young children with techniques used in producing TV commercials, these mini-lessons could be repeated several times a day in a sequence programmed for maximum learning. A parallel series could be produced for radio to reinforce the TV exposure.

Lesson cycles for different languages would, of course, be alternated to prevent confusion. By the end of a cycle of lessons, even a casual viewer or listener should be able to exchange greetings, tell time and give simple directions in passable French, Spanish, German or Japanese.

If the "Sesame Street" blend of animation, entertainment and repetition can work for kids, then why not for the rest of us?

Naturally, this kind of TV learning would give people only the most basic elements of a foreign language; the absolute minimum required to be helpful to foreign visitors and make them feel welcome. It might also impart something of more lasting value.

In a dispirited America, it might heighten our sense of the importance of our national Bicentennial. And, most important of all, it might sharpen our sensitivity to the problems of our foreign guests. After all, making strangers feel at home is what America is all about.

helping to make  
preparations for  
foreign visitors -  
especially those  
from Spanish  
and Portuguese  
speaking  
countries.  
Sincerely  
Joe W. Langman

RECEIVED  
SEP 19 1974

5055 Massachusetts Ave  
B-102  
Phila., Pa. 19144  
17 Sept 1974

Dear Mr. Rofsky:  
You have  
probably seen  
the enclosed article.  
It just reminded  
me to remind you  
that I had written  
to you some time  
ago - indicating  
my interest in

sent to C.I.P. - Ms. Samuelle Skiffure.

Center for  
International  
Visitors

received from Dr. Joseph Langman papers, Archives 179

*10/2/67*

**RESEARCH STUDIES  
CONSTITUTING  
THE U.S.  
CONTRIBUTION  
TO THE  
INTERNATIONAL  
BIOLOGICAL  
PROGRAM**

**REPORT NO. 3 OF THE U.S. NATIONAL COMMITTEE FOR THE INTERNATIONAL BIOLOGICAL PROGRAM  
PART 1**

**NATIONAL RESEARCH COUNCIL  
NATIONAL ACADEMY OF SCIENCES | NATIONAL ACADEMY OF ENGINEERING  
DIVISION OF BIOLOGY AND AGRICULTURE**

WASHINGTON, D. C.  
JUNE 1967

## PERSONAL DATA FOR STAFF MEMBERS

1938 Edition

This form is to be filled out by or for each teacher, principal or headmaster, assistant principal, supervisor, librarian, director of guidance, counsellor, dean, and director of health and physical education. All evaluations and the necessary ratings and computations on the second and third pages of this section should be made by the principal or under his direction.

NAME (Mrs.) Ida K. Langman SCHOOL Doney High School  
 Position Teacher Fraction of full-time given to the secondary school studied Full time

## I. Preparation

## A. COLLEGES, UNIVERSITIES, NORMAL SCHOOLS ATTENDED

Name of institution	State	Dates of attendance	Degree granted	Date of degree
<u>Phila. Normal</u>	<u>Pa.</u>	<u>Feb 1920 - Feb 1922</u>	<u>-</u>	<u>-</u>
<u>U. of Pa.</u>	<u>Pa.</u>	<u>Sept 1922 - June 1930</u>	<u>B.S. - Ed.</u>	<u>June 1930</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Rating of institution from which last degree granted \* \_\_\_\_\_

## B. EXPERIENCE

Position	City or county	State	Dates	Number of years
<b>1. Educational Experience</b>				
<u>Elementary School</u>	<u>Phila.</u>	<u>Pa.</u>	<u>1922 - 1927</u>	<u>5</u>
<u>Playground Supervisor</u>	<u>"</u>	<u>"</u>	<u>1927 - 1928</u>	<u>2 summers</u>
<u>Junior High</u>	<u>"</u>	<u>"</u>	<u>1927 - 1936</u>	<u>9</u>
<u>Senior High</u>	<u>"</u>	<u>"</u>	<u>1926 - 1939</u>	<u>3</u>
_____	_____	_____	_____	_____

Total educational experience 17 + yrs.

## 2. Non-Educational Experience

<u>Dept. Store Selling</u>	<u>Phila.</u>	<u>Pa.</u>	<u>various periods</u>	<u>while at school</u>
<u>Plant Nursery</u>	<u>Montgomery Co.</u>	<u>"</u>	<u>1924 - 1925</u>	<u>2 summers</u>
<u>Camp Counsellor</u>	<u>Henric Co.</u>	<u>"</u>	<u>1926 - 29, 1928</u>	<u>4 summers</u>
_____	_____	_____	_____	_____

Total non-educational experience 6 + summers

## COOPERATIVE STUDY OF SECONDARY SCHOOL STANDARDS

744 JACKSON PLACE, WASHINGTON, D. C.

Copyright, 1938, by Cooperative Study of Secondary School Standards



II. Teacher Load<sup>1</sup>

Indicate in the table below the data called for with respect to each class taught. In column (3) encircle the number of meetings per week of those classes for which the preparation is the same as or similar to that of some other section; for example, if you have two sections of English I, involving practically the same preparation, you should encircle the number of meetings per week for one of these two sections. (For instructions for the necessary computations see *How to Evaluate a Secondary School*, pages 83-85.)

Name of course	Number of pupils enrolled	Number of meetings per week	Product of (2) and (3)
(1)	(2)	(3)	(4)
General Science (2 sections)			
Biology (Commercial)	24	5	120
Biology (Modified)	23	5	115
Computation below this point not to be made by the teacher.		Totals:	A = 675
		Multiply above total by 80:	B = 1200

## Duplicate preparation

Indicate the number of periods of classwork for which the preparation is the same as or similar to that of some other section. (Sum of figures enclosed in circles in third column of above table): ... 5 ... 5

Multiply above figure by 20: C = \_\_\_\_\_

## Subject taught

English, science, social studies	D
Mathematics, foreign language, commerce	.011
Arts and crafts, industrial arts, home making, agriculture	.010
Music, physical education	.009
	.008

## Other activities

List other regularly assigned tasks (study halls, library, home rooms, pupil activities, administrative activities, supervisory activities, research activities, guidance activities, conferences, etc.):

1. Study Hall
2. Lunch Room
3. Home Room
4. General Science Club (school)

Number of school periods devoted to above activities per week: 8

Divide above figure by 2: E = \_\_\_\_\_

## Length of class period

Length of typical class period in minutes, including time for change of classes: 42-45

Add 55 55

Sum \_\_\_\_\_

Divide by 100: F = \_\_\_\_\_

## COMPUTATION FORM

A = \_\_\_\_\_

B = \_\_\_\_\_

Sum = \_\_\_\_\_

C = \_\_\_\_\_

Difference = \_\_\_\_\_

D = \_\_\_\_\_

Product = \_\_\_\_\_

E = \_\_\_\_\_

Sum = \_\_\_\_\_

F = \_\_\_\_\_

Product = \_\_\_\_\_

## ● EVALUATION

( ) s. How satisfactory is the working load of this staff member?

Comments:

<sup>1</sup> Based upon Harl R. Douglass's formula as given in his *Organization and Administration of Secondary Schools*, Ginn & Co., 1932, pages 114-21.

## III. Improvement in Service

## A. PROFESSIONAL AND NON-PROFESSIONAL ORGANIZATIONS

Indicate the names of *national* organizations in which membership is held:

## 1. Professional

- a. *American Federation of Teachers*  
 b. *John Dewey Society*  
 c.

## 2. Non-professional

- a. *Foreign Policy Ass'n*  
 b. *American Civil Liberties Union*  
 c.

Indicate appearances on programs of *professional* organizations within the last two years (indicate nature).

- a.  
 b.  
 c.

Rating \_\_\_\_\_

## B. AUTHORSHIP

What books or magazine articles have you written in the past three years?

- |    |  |                  |                     |
|----|--|------------------|---------------------|
|    | Title                                    | Name of magazine | Date of publication |
| a. | <i>Third Status in A. for Potentilla</i> | <i>Bartonia</i>  | <i>1938</i>         |
| b. | <i>Tridentata</i>                        |                  |                     |
| c. |  |                  |                     |

Date of publication  
1938

★Rating \_\_\_\_\_

## C. READING

What books have you read within the last six months? (Use separate page if necessary.)

## 1. Professional

- a. *Great Dialectic - Comenius*  
 b. *100 Million Guinea Pigs*  
 c. *Fight for Life* } Science

## 2. Non-professional

- a. *We the People - Sandburg*  
 b. *Letters of Henry Adams*  
 c. *The Liberals - Proctor - continued*

What professional magazines do you read regularly and extensively?

## 1. National educational

- a. *American Teacher*  
 b. *Social Frontier*  
 c.

## 2. Subject matter (in teaching field)

- a. *National Geographic*  
 b. *Natural History*  
 c.

## 3. State educational

- a. *Pa. Teacher*  
 b.  
 c.

Rating \_\_\_\_\_

## D. TRAVEL

Describe any extensive travel within two years. (Use separate page if necessary.) *not travel*

*Have spent summers in Palmis-studying flora of Monroe Co.*

## E. COLLEGE CREDIT

Indicate college credit (in semester hours) secured in last three years. (Do not include work done before you began teaching.)

( ) In education *see separate sheet* ( ) In subject matter fields

## F. RESEARCH AND RELATED ACTIVITIES

## 1. Educational Experimentation and Research

Describe any active participation in educational experimentation or research in the past three years or improvement in techniques or procedures in your regular work of the past year over the preceding year. Indicate nature of the work or improvement, plans involved, and nature of the outcomes. If none, why? (Use separate page, if necessary.)

## 2. Other Educational Improvement

Indicate any other evidences of improvement in service during the past three years. (Use separate page, if necessary.)

## ★★ EVALUATIONS

- ( ) y. How extensive and outstanding have been the efforts at improvement thru educational experimentation and research as indicated in "1" above?  
 ( ) z. How extensive and outstanding have been the other efforts at improvement indicated in "2" above?

Comments:

## G. GENERAL EVALUATION ON IMPROVEMENT IN SERVICE

## ● EVALUATIONS

- ( ) y. How extensive and various are this teacher's efforts to improve in service in such ways as those indicated on this page?  
 ( ) z. How effective are this teacher's efforts to improve in service?

Comments:

## Additional Information

### I Reading

I read regularly - at least two or three books a month. The subject matter is varied as the following sample list shows

1. The Teacher and Society
2. Educational Freedom and Democracy
3. Science for the Citizen - Huxley
4. Mathematics for the Millions - Society
5. My Son, My Son
6. The Summer Soldier - Huxley
7. Against the Grain - Huxley
8. The Coming Century of Democracy - Mann
9. Farewell to Arms - Hemingway
10. Brave New World - Huxley.

II - Improvement in Service - College Credits  
During the past few years, I have been busy on a research project on "The Flora of Monroe Co." and have therefore not taken any college work. The project is under the guidance of Dr. Soggy, U. of Pa., but in the past year much of the research has been carried on at the Academy of Natural Sciences.

### 111. Research + Related Activities

I have been very much interested in two problems that have been recently agitating the educators - individualization and democratization. I have <sup>attended</sup> every meeting I possibly could, where these topics were discussed. Conferences, panel discussions, lectures and so on. I am trying to put the theories into practice. This year for the first time I feel I am succeeding - but that may be because two of my classes are quite small.

I have also been very much interested in the Modified Course at Rye High - and have taught three modified courses in Biology. It's hard to tell - but in most cases I feel I have helped the majority of these students to go a long way toward independence in learning things and in feeling that they are really accomplishing something.

Next year I hope to tackle what I consider quite different in Science - group work or what I suppose is known as Socialization. Somehow in spite of the fact that I hardly believe in it - I've never been able to work out techniques that I thought would be at all satisfactory. So next year - that's the plan - group work instead of individual work.

La Salle College  
LOGAN STATION  
PHILADELPHIA

OFFICE OF THE DEAN

March 12, 1938.

Mrs. I. K. Langman,  
Olney High School,  
Front and Duncannon Sts.,  
Phila., Penna.

My dear Mrs. Langman:

As I prepare to return to classes at La Salle College, my thoughts are reverted to you and the Biology Staff at Olney High School. It is with the greatest amount of appreciation that I wish to convey to you my feelings of gratitude and acknowledgement.

Appended to this letter are the opinions of the pupils of your class in reference to my teaching ability. I have made no attempt to modify their statements in any manner. They are copied as written and in their entirety. This, I consider best, for we might have better indicatives of the students making the criticisms.

Will you again permit me to thank you for your ceaseless effort to make my stay at Olney a profitable and pleasurable one. I can only hope that our relations engendered at Olney have not terminated.

Yours gratefully,

*Francis A. Meloro*  
Francis A. Meloro

Mrs. I. K. Langman

Modified Biology Class

The following statements represent the opinions of the students of your class in respect to my teaching ability.

\*\*\*\*\*  
\*\*\*\*\*

*Placy  
Hyer  
1940*

*-Student  
teacher*

I like the way you teach, with the drawings and then giving us the information about the drawing. It has taught me a great deal in Biology.

I think the teaching on cells were very interesting and understandable. It has taught me the different parts of a cell which I could not understand before.

I think you have a very good way of teaching. Because you not only tell us big words but you explain to us what they mean instead of just forgetting about it.

I think you are a good teacher and we had fun together and learn things we did not no.

I think Mr. Meloro knows what he is talking about. He appears to be very well learned in the subject of Biology.

I think you explain things very clearly. I have learned something from what you have taught me You are a very good teacher.

I think you made to-days lesson more clearer then the last one.

I think you make a good teacher, you make things clear.

You teach understandingly. and your easy to get along with.

I think you can teach the class very well. you talk plan enouth for us to hear.

Mr. Meloro is a very good Biology teacher and he is a very well understanding teacher, but I think he should talk a little bit slower. I also like the way you write words on the board.

---

I think Mr. Meloro is a very good teacher because when he teaches something then he explains it & then after awhile he goes over the entire lesson. It would be well for him to continue teaching here.

---

I think you explain every think fine. But you go a little bit to fast.

---

Mr. Meloro, I think, explains his thoughts fairly clearly and thoroughly.

---

You are all right But you use big words I can't seem to understan. No hard feeling's

---

To my opinion and conclusion I think you are very distinct and you know what you are talking about. Also you make things very clear and understandable.

---

Mr. Meloro to my opinion is very interesting in his teaching. You make those whom are hard at understanding Biology clearer in mind.

---

I think that you explained things thoroughly

---

To my opinion is very interesting. He teaches very well. I think he is quiet intelleginent. I think he has a lot of patience.

---

You lessons were taught nicely and were undustandable.

---

Lesson are very instructive and very interesting but you uncertain in your speech, in choosing words to describe your point

You have a good system of teaching. I like the way you express yourself. I wish you could teach us again.

---

I liked your talking but you go to fast for me sometimes.

---

1. good points has a sense of humor which the class fortunately appreciates
  2. makes the topic interesting when it is not easy to keep your mind on it
- 

I like your lesson (and you) but the words may be (some of them) hard to understand

And (Olnenylite)

---

I think your way of explaining the lesson is good, because you make it very clear, and understandable.

---

I thought it was an excellent lesson & could have been done no better.

---

Sometimes you explain things very well. Then after a awhile you just give us a few facts. Some of us can then understand you. Most of us cant.

---

I think the lesson was good to-day, I understood it.  
I like the lesson much better when you say words I understand.

---

After you have explained things I understand things much more clearly than I had before.

---

\*\*\*\*\*

Note: If you have any other comments to make either upon the above opinions, or upon my lessons, I will receive them with interest and pleasure. If you desire transcripts of the statements of the pupils of the other classes, I will be more than glad to forward them to you.

Francis A. Melero

S. Phelan, High School

Students of Strongman Biology classes

# Over Hill, Over Dale With the Hiking Club

—You'd be so excited you'd wake up before the first streak of dawn and sneak out of bed to see whether it was going to rain. And if it was gray and gloomy out, you'd feel almost paralyzed with disappointment, but you'd hop out again five minutes later to see if it hadn't cleared up just a little bit. Your mother'd be sure it was going to storm any minute and you'd have your secret doubts too, but nothing could stop you; you'd know the gang's waiting for you at 69th St.

## The Gang's All Here

There you'd meet the burly "Pirate" with his black hair and Casanova air and the lanky, stooped "Philosopher" with his Mark Twain mustache and shambling Lincoln gait. He'd tell you some wild ghost stories about some of those deserted mansions you'd pass, if he could just remember that far back. You'll know him by his battered felt jockey cap and his squeaky little tripod. Doc would offer to carry your lunch in his roomy satchel. Doc's the one with those two pesky pups, Bob and Butch, who go tearing down the trail ahead of you.

## Exploring the Trail

You'll go crashing through the underbrush, where no one but the leader has set foot before, and you'll love the feel of it, even that couple of scratches. You'll hit a gushing little brook, winding its weary way through rocks and rills. You'll follow its twists and turns for awhile, and you'll want to be quiet and to walk on tip-toe and just to listen to the ripple of this merry rivulet and the hushed swaying of the tree tops 'way above you. It will be dark and quiet in these needle-strewn forests of tall, majestic pines, but maybe you will see a lone shaft of sunlight piercing through.

And then you'll see light beyond the farthest tree trunks.

Light floods in from all sides. There's a wide stretch of pasture. The spell is broken. You start talking for all you're worth. You want to shout, to run against the wind, to turn somersaults, to lie down in the fragrant clover, all at once. In the distance you see a range of hills, splashed with color; the trees look feathery and unreal. A fleecy cloud is sailing overhead and a lonesome weeping willow is trailing its leaves in the still breeze.

## A Cow in the Picture

Suddenly you hear a deep-throated, contented "Moo". You swerve around to stand face to oesophagus with a phlegmatic bulk of a cow studying you intently with an adoring, cross-eyed look. She's trying to haul her jaw from side to side in time with the swapping of her tail, but she can't quite make it, much to her disgust. But you can see she's trying awfully hard, and you swear you'll never chew gum again as long as you live. Then, as she hears a crow soaring, screeching through the air, she turns her worshipful eyes away from you and stomps away, swaying her head and twirling her tail.

## Soup's On

You come to the end of the pasture. Half of the gang has climbed over the fence already. Of course, you've climbed the other fences,

but this time you stop to think which foot you're going to — all of a sudden you're up in the air and someone's saying, "There you go," and you're over and you go on, wading knee deep in sweet smelling alfalfa. You "park" and have lunch. Everyone has a bite of everyone else's. You talk about the last hike, about the one to come, about the time that Bobby bit into a half ripe persimmon. Someone starts humming a tune you heard a long time ago and can't remember the name of.

You stretch and go on. You approach a dilapidated farm. A couple of dogs howl from somewhere back of the barn. Bob and Butch race there full speed ahead, barking and yelping all the way. By the time you get there, Poppa and Momma Farmer and most o' the Young 'Uns are lined up at the picket fence, looking you up and down, down and up, up and down. You look at each other, up and down, down and up — you don't see anything. You look at the man, the woman, the children, the buildings. You see Gramps rocking on the squeaking porch swing, chawing on his cob pipe, looking you up, and — up — and — up! Why, he ain't looking at you at all, he's looking at a vulture circling 'round and 'round overhead as he rocks back and forth.

## Time to Go

You're getting tired. You hit the trail again. As you turn the first bend you stop dead in your tracks; you think you're dreaming; the colors around you change magically. Everything is steeped in a warm glow. The rolling hills on the horizon seem closer and clearer. As you turn around, you see the flaming sun sinking slowly behind an old, gnarled skeleton of a tree. The sky is streaked with orange, then purple. Slowly, it fades into a dusky pink as a flock of swallows sails past. Then all is dark and quiet. The pines on the cliff and the hikers are silhouetted against the deep blue; lights appear one by one in the village below. Someone looks at his watch, and you all remember you have to catch the train. You'll break into a run; you'll hear a train thundering by and be positive it's the one you were supposed to get. But it won't be; you'll make it. Then suddenly

you'll remember you carried a sweater when you started out, and you'll almost want to turn back for it when Doc comes around asking whose sweater it is that he found and has carried for the last five miles.

Yes, things have a jinx of coming out all right on these hikes, no matter how twisted they may look or how dreary the day may be when you start out. Somehow you feel an exuberant happiness as soon as you get out in the open, whether it be the meadows at Valley Green or the trails at Wissahickon, and you're filled with contentment during that last hour of silence and drowsiness as you ride home, whether it be on the streamlined coach from Doylestown with the Batona gang, or on the rattling 23 bouncing you home from Cresheim Creek with your pals from South Philly. And, strange as it may seem, you won't be satisfied with merely enjoying those trips yourself; you'll want everybody to share them with you, just as we want you to share them with us.

Come and take a look at the schedules posted in the back of room 203 and sign up for the next hike. We'll be seeing you!

Leah and Lila

W. S. S. S. S. S. S.

## School Art League Meets To Elect Term Officers

To elect officers for a full year, the School Art League, an organization of school artists, held its first meeting this year at the Graphic Sketch Club, 719 Catherine Street, October 7.

The officers elected are from other schools. The old and new members from S. P. H. S. include Dorothy Scamages 11A 51, representative; Edith Cefalo, 11A 42; Marie Capozzoli, 10A 26; Alba Shizziri, 11A 52; Ruth Fisher, 11A 45; Doris Silk, 10B 38; and Elizabeth Ivan, 11A 46.


Dorothy Label and Kathryn McClane of the June 1942 graduating class were recommended for scholarships by Miss Virginia Fisler, of the Art Dept., and were offered scholarships by Dean Sartin of the Moore Institute of Art, Science, and Industry. The Philadelphia School of Design for Women also offered this opportunity.

## Instrumental Ensemble Scores Hit At Concert

Twelve girls from the Instrumental Ensemble, under the direction of Miss Mary E. Jones and Mr. Nino Del Campo of the Music Department presented a program at the Plastic Club, 247 South Camac Street, October 14.

The orchestra included violins, cellos, viola, clarinet, trumpet, and double bass. The following girls were soloists: Pauline Kerzner, 10A11 violin solo; Bernice Ford, 10B30 double bass; and Catherine Abate 10B26 clarinet. The accompanists were Pearl Giacomucci 10B9 and Rita Schifalacqua, 10A19.

**JULES CAVALIERE**  
Piano and Accordion  
INSTRUCTION  
334 SOUTH 11TH STREET  
Dewey 6529



**DO YOUR BIT!**

## WAR CANCELS OPERETTA

War has canceled the operetta...

THE MIQUON SCHOOL  
MIQUON, PENNSYLVANIA

November 7, 1939

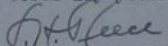
Miss Ida K. Langman  
American Federation Of Teachers  
322 South Juniper Street  
Philadelphia, Penna.

Dear Miss Langman:

Isn't it discouraging that we  
have to know fractions after all. Now the only  
question remains is when and how to teach them.

I was awfully glad to get to know  
you, and I hope that we can have another talk soon.

Cordially yours,



Laurence E. Reece, Principal

LHR:MNW

CALIFORNIA STATE DEPARTMENT OF EDUCATION  
Sacramento, California 95814

MAX RAFFERTY  
Superintendent of Public Instruction  
and Director of Education

PAUL F. LAWRENCE  
Associate Superintendent of  
Public Instruction and  
Chief, Division of Higher Education

Bureau of Junior College Education

Emil O. Toews, Chief

October 10, 1963  
Revised February 1, 1964

DIRECTORY OF CALIFORNIA PUBLIC JUNIOR COLLEGES

<u>College</u>	<u>President or Director</u>	<u>Address</u>
1. American River Junior College	Dr. Bill J. Priest*	4700 College Oak Drive, Sacramento 95841
2. Antelope Valley College	Dr. James M. Starr*	3041 West Avenue K, Lancaster 93534
3. Bakersfield College	Dr. Edward Simonsen*	1001 Panorama Drive, Bakersfield 93305
4. Barstow College	Dr. Leslie E. Wilbur*	470 South First Street, Barstow 92311
5. Cabrillo College	Dr. Robert E. Swenson*	6500 Soquel Drive, Aptos 95003
6. Cerritos College	Dr. Jack W. Mears*	1110 East Alondra Boulevard, Norwalk 90651
7. Chabot College	Dr. Reed L. Buffington*	1177 Aladdin Avenue, San Leandro 94577
8. Chaffey College	Dr. Daniel B. Milliken*	5885 Haven Avenue, Alta Loma 91701
9. Citrus College	Dr. Glenn G. Vaniman*	10024 East Foothill Boulevard, Azusa 91702
10. Coalinga College	Dr. Robert M. Baker*	300 Cherry Lane, Coalinga 93210
11. Compton College	Mr. Foster Davidoff*	1111 East Artesia Boulevard, Compton 90221
12. Contra Costa College		2801 Castro Road, San Pablo 94800
13. Diablo Valley College	Mr. Karl O. Drexel*	Golf Club Road, Concord 94520
14. Desert, College of the	Dr. Roy C. McCall*	43-500 Monterey Avenue, Palm Desert 92260
15. El Camino College	Dr. Stuart M. Marsee*	El Camino College, California, via Torrance 90506
16. Foothill College	Dr. Calvin C. Flint*	12345 El Monte Road, Los Altos Hills 94022
17. Fresno City College	Mr. Stuart M. White*	1101 East University Avenue, Fresno 93704
18. Fullerton Junior College	Dr. H. Lynn Sheller*	321 East Chapman Avenue, Fullerton 92632
19. Gavilan College	Dr. Ralph Schroder*	P. O. Box 126, Gilroy 95020
20. Glendale College	Dr. Robert D. Haugh*	1500 North Verdugo Road, Glendale 91208
21. Grossmont College	Mr. John S. Hansen*	3230 Sweetwater Springs Boulevard, Spring Valley 92077
22. Hancock (Allan) College	Mr. Walter E. Conrad*	156 College Drive, Santa Maria 93454
23. Hartnell College	Dr. J. Frederic Ching*	156 Homestead Avenue, Salinas 93901
24. Imperial Valley College	Dr. Terrel Spencer*	P. O. Box 158, Imperial 92251
25. Lassen Junior College	Mr. Robert Theiler*	1110 Main Street, Susanville 96130
26. Long Beach City College	Dr. Wiley D. Garner*	701 Locust Avenue, Long Beach 90813
27. East Los Angeles College	Dr. Benjamin K. Swartz*	5357 East Brooklyn Avenue, Los Angeles 90022
28. Los Angeles City College	Dr. John Lombardi*	855 North Vermont Avenue, Los Angeles 90029
29. Los Angeles Harbor College	Mr. Wendell C. Black*	1111 Figueroa Place, Wilmington 90744
30. Los Angeles Metropolitan College		1601 South Olive Street, Los Angeles 90015
31. Los Angeles Pierce College	Mr. John B. Shepard*	6201 Winnetha Avenue, Woodland Hills 91364
32. Los Angeles Trade-Technical College		400 West Washington Boulevard, Los Angeles 90015
33. Los Angeles Valley College	Mr. F. Parker Wilber*	5800 Fulton Avenue, Van Nuys 91401
34. Marin, College of	Mr. William J. McNellis*	Kentfield, California 94904
35. Merced College	Dr. Stephen E. Epler*	920 J Street, Merced 95341
36. Modesto Junior College	Dr. Lowell F. Barker*	College Avenue and Stoddard, Modesto 95350
37. Monterey Peninsula College	Dr. Walter M. Garcia*	P. O. Box 1231, Monterey 93942
38. Mt. San Antonio College	Dr. George J. Faul*	1100 North Grand Avenue, Walnut 91789
39. Mt. San Jacinto College	Dr. Oscar H. Edinger, Jr.*	477 Orange Avenue, Beaumont 92223
40. Napa Junior College	Dr. Milo P. Johnson*	North Jefferson Street, Napa 94558
41. Oakland City College	Mr. Roy L. Patrick*	1025 Second Avenue, Oakland 94606
42. Oceanside-Carlsbad College	Dr. Clement A. Long*	1100 First Street, Oceanside 92054
43. Orange Coast College	Dr. John MacDonald*	2701 Fairview Road, Costa Mesa 92626
44. Palomar College	Dr. Robert B. Moore*	San Marcos, California 92069
45. Palo Verde College	Dr. Frederick R. Huber*	615 East Hobsonway, Blythe 92225
46. Pasadena City College	Dr. Catherine J. Robbins*	1570 East Colorado Boulevard, Pasadena 91105
47. Porterville College	Mr. Paul Kercher*	R. O. Box 952, Porterville 93257
48. Reedley College	Mr. Clifford M. Boyer*	Reed and Manning Avenues, Reedley 93654
49. Rio Hondo Junior College	Dr. Phil H. Putnam*	1162 East Florence Avenue, Santa Fe Springs 90603

\*President  
\*\*Director

College	President or Director	Address
50. Riverside City College	Mr. Ralph H. Bradshaw*	3650 Fairfax Avenue, Riverside 92506
51. Sacramento City College	Dr. Harold H. Stephenson*	3035 Praaport Boulevard, Sacramento 95822
52. San Bernardino Valley College	Dr. Homan J. Sheffield*	701 South Mount Vernon Avenue, San Bernardino 92403
53. San Diego Junior Colleges	Mr. Charles W. Patrick*	835 - 12th Avenue, San Diego 92101
54. San Francisco, City College of	Dr. Louis G. Conlan*	50 Phelan Avenue, San Francisco 94112
55. San Joaquin Delta College	Dr. Burke W. Bradley*	3301 Kensington Way, Stockton 95204
56. San Jose City College	Mr. H. R. Buchsors*	2100 Moorpark Avenue, San Jose 95114
57. San Mateo, College of	Dr. Julio L. Bortolazzo*	1700 West Hilldale Boulevard, San Mateo 94402
58. Santa Ana College	Dr. John E. Johnson*	1530 West 17th Street, Santa Ana 92706
59. Santa Barbara City College	Dr. Robert C. Rockwell*	Cliff Drive and Leadbetter Drive, Santa Barbara 93105
60. Santa Monica City College	Dr. Wade F. Thomas*	1815 Pearl Street, Santa Monica 90406
61. Santa Rosa Junior College	Dr. Randolph Newman*	Santa Rosa, California 95401
62. Sequoias, College of the	Dr. Ivan C. Crookshanks*	Mooney Boulevard, Visalia 93277
63. Shasta College	Dr. Gilbert A. Collyer*	Eureka Way, Redding 96001
64. Sierra College	Mr. Harold M. Weaver*	5000 Rocklin Road, Rocklin 95677
65. Siskiyou, College of the	Mr. W. E. Roberts*	Route 1, Box 1025, Weed 96094
66. Southwestern College	Mr. Chester S. DeVore*	888 Fourth Avenue, Chula Vista 92011
67. Taft College	Mr. Garlyn A. Basham*	P. O. Box 22, Taft 93268
68. Vallejo Junior College	Mr. Cecil A. McDonald*	Whitney at Mini Drive, Vallejo 94590
69. Ventura College	Dr. Edward H. Rowins*	4667 Telegraph Road, Ventura 93003
70. Victor Valley College	Mr. Fred F. Berger*	P. O. Box 010, Victorville 92394
71. Yuba College	Mr. J. J. Collins*	North Beale Road and Linda Avenue, Marysville 95901

#### Junior Colleges in Process of Organization (Not in Operation)

1. San Luis Obispo County Junior College <sup>1</sup>	Dr. Merlin E. Eisenbise (President-elect)	San Luis Obispo County Junior College District P. O. Box 607, Paso Robles 93446
2. West Valley Junior College <sup>1</sup>	Dr. Wallace W. Hall*	West Valley Joint Junior College District 4710 Campbell Avenue, San Jose 95130
3. College of the Redwoods <sup>1</sup>		

7-64 50 MU-829

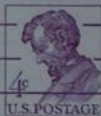
M-16 $\frac{1}{2}$

\*President  
\*\*Director

<sup>1</sup>/Name of college not officially designated.

Cabrillo - Saguel - Drive  
Chabot - San Leandro aptos  
Chaffey - Alta Loma  
Contra Costa - San Pablo  
Diablo Valley - Concord  
Desert - Palm Desert  
East Hill - Los Altos  
Fowler - Gilroy  
Grassmont - Spring Valley  
Hancock - Santa Maria  
Hartnell - Salinas  
Marin - Kentfield  
Monterey - Monterey  
Napa - Napa  
Oakland - Oakland  
Oceanside - Oceanside  
San Marcos - Palomar  
San Diego - San Diego  
San Francisco SF  
Santa Barbara SB  
Sierra - Rocklin  
Southwestern Chula Vista  
Valleys - Valleys  
Ventura - Ventura  
San Luis Obispo -  
Paso Robles

THIS SIDE OF CARD IS FOR ADDRESS



Mrs. Ida Langman  
248 Harvey Street  
Philadelphia, Pennsylvania

Recd.  
Jan 12, 1966

CALIFORNIA STATE DEPARTMENT OF EDUCATION

721 Capitol Mall, Sacramento 95814

Your application for a credential has been received. We regret that due to the heavy demand that is being made for such service, it will be about 14 weeks before your material can be processed.

NOTICE: Attention is called to the state law requiring that a *formal application* (Form 41-4) for a credential be on file in this office (or in the office of a county superintendent of schools) on or before the first day of your public school service. The application form shows all the items needed for a complete application. An \$8 fee and a separate application are required for each credential desired.

If the deadline date for filing an application or for renewing a credential is near, send immediately a complete application and the \$8 fee to this office or to the county superintendent of schools office in the county in which you plan to teach.

CERTIFICATION OFFICE

28998-300 7-64 30M © OSP

STATE DEPARTMENT OF EDUCATION  
Certification Office  
721 Capitol Mall  
Sacramento, California 95814

The California State Board of Education adopted a \$10.00 credential fee to be effective March 1, 1965. All credential applications or evaluation requests submitted on March 1, 1965, or thereafter, require a \$10.00 fee.

2-65 1M 708



STATE OF CALIFORNIA  
DEPARTMENT OF EDUCATION

721 CAPITOL MALL, SACRAMENTO 95814  
In Replying Refer to FILE NO. 1475-17

EVERETT T. CALVERT  
Chief Deputy Superintendent  
FRANCIS W. DOYLE  
Deputy Superintendent, Chief,  
Division of Special Schools and Services  
RONALD W. COX  
Associate Superintendent, Chief,  
Division of Public School Administration  
PAUL F. LAWRENCE  
Associate Superintendent, Chief,  
Division of Higher Education  
I. GRAHAM SULLIVAN  
Associate Superintendent, Chief,  
Division of Instruction

Mrs. Ida Kaplan Langman  
248 Harvey Street  
Philadelphia, Pennsylvania 19144

DATE April 26, 1965 jw

Your attention is directed to items checked below which are needed to complete your application for:

- a new credential standard teaching with specialization junior  
college  
renewal of credential \_\_\_\_\_
1. Application form 41-4. Each credential requires a separate application form. Affix your signature on both the affidavit and oath. The oath must be witnessed by a notary public or California public school principal or superintendent.
2. A fee of \$8.00 in the form of a money order or check for each credential.
3. Health examination form 41-3, dated within 12 months of the date of application, signed by a licensed physician and surgeon. He should indicate his M.D. or other degree and his state license number.
4. Two personal identification cards. Fingerprints may be taken by any local, county, state, or Federal law enforcement agency or, in California, in offices of county and district superintendents.
5. Official transcripts of record of all training above high school indicating possession of a bachelor's degree. Transcripts must carry the signature in ink of the registrar or the impressed seal of the institution or both. There are no transcripts of record on file for you at this time.
6. Official transcripts from all institutions above high school.
7. Verification of \_\_\_\_\_ degree. Transcripts on file here do not show degree.
8. Official verification by an authorized school official of \_\_\_\_\_ years of full-time \_\_\_\_\_ experience. The dates and grade level of such experience should be included.
9. Official verification of the completion of the requirement on the Constitution of the United States. This credential cannot be renewed nor a new credential of the same type issued until this requirement on the Constitution of the United States has been met either by:
- (a) completion of a two semester hour course in any recognized junior college, college, or university from which undergraduate credit is accepted by the California State Board of Education OR
- (b) passing an examination given by a California junior college, college, or university.
10. Verification by official transcript of the completion of a two semester hour course in audio-visual education in any accredited teacher education institution.
11. Verification by official transcripts of \_\_\_\_\_ semester hours required for renewal.
12. Appendage to form 41-4 with all questions answered and your signature affixed.
13. Form 41-11. Affix your signature on both the affidavit and oath. The oath must be signed before a notary public in any state or a California school principal or superintendent.
14. Statement of intent to complete a credential program.
15. Statement of intent to employ by a school district.
16. Statement from the institution of acceptability into an internship program.

Your credential will bear the date on which the application is properly filed, provided all requirements were met by that date.

The postgraduate work may be elective or selected to meet deficiencies. Just one course in secondary curriculum is required for the secondary teaching credential.

No credential required for four-year college or university.

Encl:  Leaflets  
 Health form  
 Appendage form  
 Application form  
 Fingerprint cards  
 Oath & Affidavit form

Sincerely,

CERTIFICATION OFFICE

*LaVeda Harp*  
By

Group 4. The Standard Teaching Credential with a Specialization in Junior College Teaching  
(Adapted from Title 5, California Administrative Code and Education Code)

Article 1. Requirements

6200. Requirements. An applicant for the standard teaching credential with a specialization in junior college teaching shall comply with the procedure prescribed for application (see Explanatory Notes) and shall have completed successfully a program in an approved institution including the following requirements:

(a) A master's degree, doctor's degree, or other postgraduate degree approved by the State Board of Education requiring not less than five years, or its equivalent, of college or university education secured in an approved institution. The degree shall be in a subject matter area, except that a master's degree in library science shall be accepted if the applicant has substituted for the minor specialized preparation in librarianship.

(b) Forty-five semester hours of course work taken in an approved institution, including the English and the competency requirements described in subparagraph (1), and including course work in four of the areas listed in this subsection. The English and the demonstrated competency shall fulfill the humanities area, but the applicant may offer additional course work in the humanities area as part of the 45 semester hours. (Not more than six semester hours of course work taken to satisfy this requirement shall apply toward the fulfillment of the requirements for either a major or a minor.)

(1) Humanities, excluding foreign languages for the purposes of this requirement but including a year of English. In addition, the applicant shall demonstrate competence in composition either by passing a course in composition or by passing a special examination given by the institution in lieu of the course.

(2) Social science. (The course work taken to satisfy Education Code Section 13132, i.e., United States Constitution, may be counted toward this requirement.) THE UNITED STATES CONSTITUTION REQUIREMENT MUST BE COMPLETED PRIOR TO ISSUANCE OF THIS CREDENTIAL.

(3) Natural sciences.

(4) Mathematics requiring as a prerequisite an understanding and knowledge of high school algebra and geometry.

(5) Fine arts.

(6) A foreign language.

(c) A major as defined in Article 2.

(d) A minor as defined in Article 2, or specialized preparation in librarianship or teaching of exceptional children as described in Group 5.

(e) Professional preparation consisting of the requirements listed in subparagraphs (1) or (2) or (3). The fulfillment of the requirements of subparagraphs (1) or (2) or either 1, 2, or 3 of subparagraph (3) (A) is the equivalent of student teaching.)

(1) Completion in an approved institution of a postgraduate junior college teaching internship program approved by the Board.

(2) Three years of successful full-time teaching performed pursuant to Education Code Section 25423.5.

(3) The requirements of both subparagraphs (A) and (B).

(A) One of the following:

1. Forty-five clock hours of actual teaching in the classroom in grades 13 or 14, or in the lower division of a college or university approved by the Board, performed as student teaching.

2. Forty-five clock hours of supervised actual teaching in the classroom in grades 13 or 14, or in the lower division of a college or university approved by the Board. Experience as a teaching assistant is acceptable when the experience is organized and supervised for the purposes of this requirement and when so verified.

3. A half year of successful full-time teaching experience in grades 13 or 14 in public schools or in private schools of equivalent status either in California or elsewhere. (For actual teaching experience in a junior college.)

(B) Three semester hours of course work in either or both of the following:

1. The psychological foundations of education, including learning theory, growth and development, and evaluation of learning.

2. Curriculum and instructional procedures and materials used in teaching in junior colleges.

Article 2. Minors and Majors

6210. Definition of the Term "Minor." For the purposes of Education Code Sections 13193 and 13194 and of this Group 4, the term "minor" shall mean course work in a subject matter area normally taught in the public schools described in subsection (a) or (d), whether taken in whole or in part before or after a baccalaureate

## CERTIFICATION OFFICE

721 Capitol Mall  
SACRAMENTO, CALIFORNIA 95814

THIS IS A REMINDER THAT YOUR APPLICATION MUST BE MAILED TO THIS OFFICE OR FILED IN THE OFFICE OF YOUR COUNTY SUPERINTENDENT OF SCHOOLS ON OR BEFORE THE FIRST DAY OF YOUR SERVICE IN THE PUBLIC SCHOOLS OF THIS STATE. WHERE WILL YOU BE EMPLOYED? \_\_\_\_\_

BEGINNING \_\_\_\_\_

Name of California School District \_\_\_\_\_

Date \_\_\_\_\_  
Please check the following items before submitting your application:

1. **Application blank:** Your signature must be affixed to both affidavit and oath of allegiance. The oath should be witnessed by a notary public or California public school principal or superintendent. (See Section 61: Education Code.) A separate application is needed for each credential desired.
2. **Professional conduct:** Before signing affidavit, please check Section 11 for completeness. If any answer is YES, you should supply full explanations as requested.
3. **Fee:** \$8.00 for each credential in the form of postal money order or check. The fee is earned upon receipt whether a credential is granted or denied.
4. **Health certificate:** The examination report must be signed by a physician, licensed by any state, to practice medicine and surgery and dated within a year of the date of application.
5. **Official transcripts of record for all college and university work:** An official transcript bears the signature of the registrar in ink (not reproduced) or the impression seal of the institution.
6. **Original letters verifying any teaching experience:** Letters should give grade level and special area of service. Section 9 should be filled accurately.
7. **Fingerprint cards in duplicate taken by a local, county, state, or federal law enforcement officer:** If you have a credential or life diploma issued after September 21, 1951, acceptable cards are already on file.

FOR RENEWAL ONLY submit:

1. Application form completed as indicated. } Must be on file before expiration date of credential.
2. A fee of \$8.00 for each renewal. }
3. Official verification of any course work or experience indicated as renewal requirements.

*March 1, 1965, \$10 = became effective.*


8. State licenses: R.N. No. \_\_\_\_\_; P.H.N. No. \_\_\_\_\_; M.D. No. \_\_\_\_\_; Psychologist No. \_\_\_\_\_  
Verified by \_\_\_\_\_ Name \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_ (Principal, Superintendent, Notary Public)

9. Teaching experience (if any). Do not list practice teaching. (Check)

a. Year entered teaching: 19____ State: _____	Grade level: _____	KG7N-3	4-6	7-9	10-12	OVER 12
b. First year of teaching in California: 19____	Grade level: _____					

(List school experience and verify last two years of experience on the grade level or in the special area of the credential applied for, if any.)

NAME OF SCHOOL AND/OR CITY	STATE	LEVEL OF SERVICE		DATE OF SERVICE		TYPE AND LENGTH OF SERVICE				
		ELEMENTARY	SECONDARY	FROM (Date)	TO (Date)	REGULAR	NUMBER OF MONTHS	SUBSTITUTE	NUMBER OF DAYS	

10. Practical experience in the field of the credential desired: This does not refer to teaching experience. (Verify all required trade or practical experience by submitting original letters from employers stating kind of work done, degree of success, and dates.)

### FOR USE OF CERTIFICATION OFFICE ONLY

New _____ Renewal _____  Type of Credential: Regular _____ Partial fulfillment of Req. _____ Credential Form _____ Name of Cred. _____	Basic Cred. _____ Exp. Date _____	RENEWAL SUBJECT TO Const. _____ 41-27 _____ A.V. _____ Course _____ Adult _____ Exp. _____ Voc. _____ Slips _____ Cit. #1 Date _____ Cit. #2 Date _____ Date _____ Expiration _____ Life _____ Date Issuance _____ By _____ Date _____
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STATE OF CALIFORNIA  
DEPARTMENT OF EDUCATION

721 CAPITOL MALL, SACRAMENTO 95814

In Replying Refer to FILE NO. 1475-17

Mrs. Ida K. Langman  
248 Harvey Street  
Philadelphia, Pennsylvania 19144

DATE March 5, 1965 ek

REPORT OF EVALUATION FOR THE STANDARD TEACHING CREDENTIAL WITH A SPECIALIZATION IN SECONDARY TEACHING. Items checked below show requirements which must be completed and/or verified. The enclosed leaflet outlines the credential requirements. If you wish to offer a course already completed toward satisfaction of a requirement checked, you should submit either an official statement from your college or university or a catalog excerpt giving the content of the course in question.

1. Postgraduate course work: 2 additional semester hours in upper division or graduate level courses to complete a fifth year.
2. General education:      additional semester hours
- (a) course work in areas selected from those checked:  humanities  social sciences  
 natural science  mathematics  fine arts  foreign language
- (b)      semester(s) (     quarter(s) of course work in English
- (c) a course in English composition or the passing of a special examination in English composition administered by a college or university
3. A major in      requires      additional semester hours of postgraduate work of upper division or graduate level.
4. A minor in      requires      additional semester hours including      on the upper division or graduate level.  
An interdepartmental minor in      requires      additional semester hours including      in      of the units in      must be upper division or graduate level. (The credential authorizes teaching of the single subject within the interdepartmental minor.)  
You can teach a minor in a specialized area of preparation only on completion of work indicated on evaluation letter FZ      enclosed or previously sent you.
5. Professional preparation:
- (a) student teaching: 40 additional clock hours (2 semester hours) including      clock hours (     semester hours) in grades 7 through 12 or verification of 1 year(s) of full-time teaching experience in the public schools or in private schools of equivalent status including      year(s) in grades 7 through 12. Experience needs to be verified by letters giving dates of service and grade level, signed by a principal or superintendent.
- (b)      additional semester hours of course work or more to include all requirements checked below:
- (1) sociological or historical or philosophical foundations of education
- (2) psychological foundations of education or educational psychology
- (3) instructional procedures and materials used in teaching secondary schools or methods in your major or minor subject area
- (4) secondary school curriculum
- refer to attached evaluation if your minor is in a specialized area of preparation
6. Requirement on United States Constitution: This requirement may be met by passing (a) an examination given by a junior college, college, or university in California on the provisions and principles of the Constitution, or (b) by completing in any approved university or college a two semester hour course on the United States Constitution.

UNLESS YOU CAN VERIFY THAT THE DEFICIENCIES NOTED ABOVE WERE MET AT THE TIME YOU APPLIED, THIS EVALUATION REPORT TERMINATES YOUR APPLICATION, AND THE LEGAL FEE HAS BEEN EARNED.

- You are not at present eligible for a credential on partial fulfillment. See form letter FZ-P enclosed.
- You presently meet course requirements for issuance of this credential on a partial fulfillment of requirements. Requirements for the credential on partial fulfillment of requirements increase each year on July 1. To apply for a credential on this basis, you must submit the following: a new application form, legal fee, a statement of employment made by an official of a school district, and your statement of intent to complete all requirements for the credential. This credential will authorize regular teaching service and if checked here, service as  librarian  in special education.

Encl:  Transcripts  
 Forms 10-41-4  
 Fingerprint cards  
 Leaflets

Sincerely,  
CERTIFICATION OFFICE

*Lo Veda Harp*  
Credentials Technician

Key School - Phila. Pa. Elementary - 1922 - 1923 reg. 10  
 Felt School - " " Elementary - 1923 - 1926 reg. 10  
 (auditorium teacher - in charge of music, oral English  
 and Visual Education Programs)  
 Roxborough Jr. High Phila. Pa. secondary - 1926 - 1934 - reg. 10  
 (general science classes)  
 Olney High " " secondary - 1934 - 1941 - reg. 10  
 (biology and general science)  
 South Phila. High - " " secondary - 1941 - 1948 reg. 10  
 (biology and general science)  
 Academy of Natural Phila. Pa. all levels  
 Sciences - (museum teacher) 1950 - 1956 - reg. 10  
 assigned by the Board  
 of Education  
 Reference - Mr. Paul E Long, Dir. of Vis. Ed. Board of Education  
 Phila. Pa. 19103 - 21st + the Parkway.  
 Since leaving the school system - I have been occupied  
 with the preparation of the bibliography on Mexican plants  
 see attached "curriculum vitae"

## CURRICULUM VITAE

Ida K. Langman

### Academic training

B. S. and M. S. from the University of Pennsylvania; majors in education (biology) and botany. Special interests: plant taxonomy and phytogeography.

### Work experience

1. Teacher in the Philadelphia public schools - general science and biology at the secondary level.
2. Museum teacher at the Academy of Natural Sciences, for the Board of Education; classes ranged from elementary school level to in-service courses for teachers.
3. Translator and abstracter for Biological Abstracts
4. Research Fellow at the University of Pennsylvania, while engaged in the preparation of "A Selected Guide to the Literature on Mexican Flowering Plants". This was begun in connection with work for the M. S. degree. Publication is expected in the fall of 1964 (University of Pennsylvania Press).

### Grants received

1. U. S. Department of State, through the U. S. Office of Education, for collection of material in Mexican libraries to be used in the Selected Guide, cited above. This was a travel and maintenance grant.
2. National Science Foundation, for completion of the project cited above. This consisted actually of two grants - one for completion and preparation of the manuscript; the other for assistance in the publication of the Guide.
3. American Philosophical Society, for travel expenses and typist's salary, in connection with the preparation of the Guide.

### Travel experience

United States - all areas visited, with the exception of the Northwest.

Mexico - all states visited with the exception of Baja California and Quintana Roo. Time spent in Mexico adds up to more than 3 years and included such activities as plant collecting and working in the libraries. As a result of visiting, and working in, almost every important institution and library in the country where biological publications were available, numerous personal and professional contacts were made and have been maintained.

### Language skills

Spanish - read, write and speak fluently

Language skills (Continued)

French and Portugese - read fluently; speak haltingly

Italian, German, and Latin - read scientific material

Publications

Botany and the history of botany in Mexico. In:

Revista de la Sociedad Mexicana de Historia Natural; Boletin de la Sociedad Botanica de Mexico; Memoria del Congreso Cientifico Mexicano; Memorias de la Academia Nacional de Ciencias de Mexico; Asa Gray Bulletin; Missouri Botanical Garden Bulletin; Revista Ateneo de Chiapas; Taxonomic Index; International Institute of Education News Bulletin; Revista Interamericana de Bibliografia; Morris Arboretum Bulletin.

General travel and natural history. In:

Modern Mexico; Frontiers; Pan American Magazine

Job preferences

I am most interested in work that will make use of

- a. my familiarity with plants and plant taxonomy (principally the classical type)
- b. my familiarity with botanical literature, especially that which refers to the Americas
- c. my familiarity with general bibliographic resources and practices
- d. my language skills
- e. my experience in museum teaching
- f. my ability to organize information and present it to the reading or listening public

Depending on the circumstance and conditions, I would work full time, part time, or as a free lance consultant on special projects. I will be available beginning in ~~September 1964~~ <sup>January 1965</sup>. If change in locale were required, I would want three months to prepare for moving.

Areas preferred

U. S. West Coast; Latin America

A job involving travel (plant collecting or literature searching) would be of particular interest.

Salary desired

annual - \$6,000 to \$7,000

hourly - \$5.00 per hour

References

Supplied on request

4/28/65

PENNSYLVANIA STATE UNIVERSITY

Division of Continuing Education  
Ogontz Campus  
Abington, Pennsylvania

1. Instructor in Communications. Speech, Grammar, spelling for Nursing students in various hospitals of Philadelphia area.
2. Instructor in Biology, Zoology or Microbiology, and Organic or Inorganic Chemistry for nurses in hospitals in Philadelphia area.

Positions may be full or part-time. Four 75 minute periods up per week for 15 weeks. September through December 1965.

SALARY: Part-time - \$10.00 per hour plus expenses

Full-time - about \$6,200.

APPLY TO: John C. McMeekin  
District Administrator  
Ogontz Campus  
Abington, Pennsylvania

TU 6-9400  
Ext. #84

UNIVERSITY OF PENNSYLVANIA PLACEMENT SERVICE  
Division of Educational Placement  
230 Logan Hall, Philadelphia, Pa. 19104  
Phone 215-594-7529

Marette Quick  
Assistant Director of Placement

Date 5-12-65

REPORT OF VACANCY

Institution: CAHRINI COLLEGE

Address: RADNOR, PENNSYLVANIA

Telephone Number:

Title of Position to be Filled: Please specify title or range of academic rank, subject or field and specific courses (undergraduate and/or graduate).

part-time BIOLOGY. General Biology

Tuesday & Thursday, 3 hours per day.

Requirements: Indicate degrees, experience, sex preferred and other pertinent specifications to guide in selecting candidates.

Range of Starting Salaries for Academic Year for Faculty Ranks Indicated Above:

about \$4,000

Beginning Date:

Signature:

Name printed: Mother Ursula

Title:

COMMONWEALTH OF PENNSYLVANIA  
STATE CIVIL SERVICE COMMISSION

RECEIVED

MAY 1965

Examinations

HAYWARD

for

READING DEVELOPMENT ADVISERS  
ENGLISH EDUCATION ADVISERS  
SCIENCE EDUCATION ADVISERS

In the

Department of Public Instruction, Harrisburg

FINAL FILING DATE: June 2, 1965

EXAMINATION DATE: June 16, 1965

Form No. 10-1  
State Department of Public Instruction  
Harrisburg, Pa.

Position Number	Class Title and Code	Salary Range
1	READING DEVELOPMENT ADVISER (2036)	\$8,163 - \$10,432
2	ENGLISH EDUCATION ADVISER (General) (2060)	\$8,163 - \$10,432
3	SCIENCE EDUCATION ADVISER I (Physical Sciences) (2065)	\$8,163 - \$10,432
4	SCIENCE EDUCATION ADVISER I (Biology Sciences) (2065)	\$8,163 - \$10,432

#### NATURE OF WORK AND EMPLOYMENT OPPORTUNITIES

Advisers develop curricular materials in a specific field of education to improve teaching techniques, course content and organization. Working in collaboration with curriculum development and research specialists, they initiate, plan and conduct studies and projects, provide instructional staff and administrators with information and materials to implement current educational research and development findings, and provide advisory services to local school systems and teacher education institutions.

Current vacancies are as follows: Reading Development Adviser - 1; English Education Adviser - 1; Science Education Adviser I (Physical Sciences) - 1; Science Education Adviser I (Biological Sciences) - 1. All jobs are located in Harrisburg. Some travel may be required.

#### REQUIREMENTS

##### Education:

Each applicant must be a graduate of a 4-year college or university, and possess a Master's degree, with major course work at either undergraduate or graduate level as specified below.

**Reading Development Adviser:** Reading Development or Reading Development Education.

**English Education Adviser (General):** English Education.

**Science Education Adviser I (Physical Sciences):** Astronomy, Chemistry, Geology, Meteorology, Mineralogy, Physics or Oceanography.

**Science Education Adviser I (Biological Sciences):** Anatomy, Bacteriology, Biology, Botany, Ecology, Entomology, Evolution, Genetics, Hygiene, Microbiology, Nursing, Physiology, Plant Pathology, Pre-Medical or Zoology.

##### Experience:

**Reading Development Adviser:** 4 years of professional experience in reading development education, including participation in the development or implementation of reading development curriculums.

**English Education Adviser (General):** 4 years of professional experience in English education, including participation in the development or implementation of English curriculums.

**Science Education Adviser I (Physical Sciences):** 4 years of professional experience in the physical sciences, including participation in the development or implementation of physical science curriculums.

**Science Education Adviser I (Biology Sciences):** 4 years of professional experience in the biological sciences, including participation in the development or implementation of biological science curriculums.

*Note:* Graduate study beyond the master's degree may be substituted for experience on a year-for-year basis for all classes.

#### General:

- Applicants must also be United States citizens of good moral character and physically able to perform the duties of the position. Professional evidence is not required for Reading Development Education Advisor or Science Education Advisor.

### SCOPE OF EXAMINATION

The examination of each class will consist of a rating of education and experience (weighted 1), and an oral examination (weighted 2). Either part of the examination may be canceled if found to be impracticable or unnecessary, and the weight added to the remaining part.

#### Rating of Education and Experience:

Each applicant who meets the minimum requirements for these positions or reached them will receive a rating of his education and experience as shown on his application. These ratings will be based upon the relationship of education and experience to the duties, responsibilities and requirements of these positions and upon the knowledge, skills and abilities required.

Advisors must possess extensive knowledges, skills and abilities in the field of education and more specifically in curriculum development in the area of specialization. Applicants who have had training and/or experience which has provided them with these essential knowledges, skills and abilities will receive proportionately higher ratings than those who have not had such training or experience. For example: Experience in curriculum development work in the specialized area required will be given substantially more credit than oral teaching experience; administrative, consultative or supervisory experience will be given more credit than experience without such responsibilities; teaching experience at college level will be given more credit than teaching experience at lower levels; recent experience will be given more credit than experience of the same type which is not as recent; and training in the field of specialization will be given more credit than other training.

Applicants should present COMPLETE and ACCURATE information on their applications together with college transcripts in order that they receive proper credit for their education and experience. All information will be subject to verification; falsification, divergence or omission of material facts will be subject to penalty by the Commission.

Applicants must attain passing scores in order to be assigned to oral examinations.

#### Oral Examination:

Applicants who attain passing scores on the ratings of education and experience will be assigned to oral examinations to be held in Harrisonburg in June. The exact dates will be determined by the number of applicants and the availability of suitable facilities. Candidates will be notified about one week prior to their scheduled examinations exactly when and where to report.

The oral examination will measure each candidate's general competence and specific qualifications in terms of the following factors:

1. Knowledge of modern teaching methods and principles and their application to the areas specified (Reading Development, English, or Science).
2. Knowledge of current developments within the field of curriculum development as related to the area of specialization (Reading Development, English, or Science).
3. Ability to establish and maintain effective working relationships with associates, parent school officials and teachers, and the general public.
4. Ability to express ideas clearly and concisely.

Candidates must attain passing scores on the oral examination in order to be included on the eligible lists for these positions.

#### LISTS AND APPOINTMENTS

Employment lists will be established containing names of successful candidates ranked in order of final earned ratings. There are no current lists for these classes.

Appointments are made by the Superintendent of the Department of Public Instruction in accordance with the provisions of the Civil Service Act and the Rules of the State Civil Service Commission. Appointees must serve a 12-months probationary period during which time their work is evaluated and rated. Those who successfully complete the probationary period will receive regular civil service status.

#### FRINGE BENEFITS

Commonwealth employment benefits include 15 days' annual leave; 15 days' sick leave if needed; 13 paid holidays; 5% salary increments based on meritorious service; Social Security Commonwealth retirement, and voluntary hospitalization insurance.

#### VETERANS' PREFERENCE

A veteran, widow of a veteran, or wife of a disabled veteran, who passes the examination, receives an additional 10 points veterans credit on his final earned rating on employment lists, and preference in certification and appointment, provided the veteran

- (1) has served during periods of war or armed conflict (April 6, 1917 to July 2, 1921, and or December 7, 1941 to July 27, 1953)
- (2) has been honorably discharged
- (3) submits with his application his honorable discharge or a full-size photostatic copy of discharge and military record showing dates of entry and separation.

Widows must submit proof of husbands' service and death. Wives of disabled veterans must submit proof of husbands' service and disability.

These credentials will be recorded and returned by first-class mail. A veteran who has submitted credentials previously should enter his veteran file number (V.C.) on his destination.

#### APPLICATIONS

Send a complete, notarized Application for Civil Service Examination, and a TRANSCRIPT OF COLLEGE CREDITS to the State Civil Service Commission, Box 569, Harrisburg, Pennsylvania 17120 on or before the final filing date.

Applications may be obtained from:

1. State Civil Service Commission, 3rd Floor, South Office Building, Harrisburg, Pennsylvania 17120.
2. Division of Personnel, Department of Public Instruction, Room 577, Education Building, Harrisburg, Pennsylvania.
3. Local offices of the Pennsylvania State Employment Service, Bureau of Employment Security.

3509 Baring St.  
Phila. 4, Pa.  
February 16, 1960.

Mr. Robert R. Gulick  
Biological Abstracts  
Philadelphia, 4, Pa.

Dear Mr. Gulick:

I am accepting the contract you have forwarded to me, with the conditions as they are outlined. But I must, in all frankness, indicate my disappointment on three counts.

First, I had hoped to be able to start on the 15th, but since I only received the contract today, the 16th, and have some other matters to attend to, I shall not be able to report for work until Monday, February 22.

Second, I had hoped for a slightly more flexible hourly schedule, so that I might be able to start a little earlier in the day.

Finally, I was quite surprised that you found it necessary to lower the rate of pay from the \$3.75 I had requested to \$3.50.

Since I am accepting the contract, however, you may be assured that the job will be done to the best of my ability.

Sincerely,

BILL FOR ADDITIONAL SERVICES

(in connection with the preparation of the report on the survey of coverage by BIOLOGICAL ABSTRACTS of Spanish and Portuguese journals.)

Typing of the report, plus letters to all Spanish and Portuguese speaking countries, with accompanying lists of journals to be checked by them.  
60 hours at \$2 an hour (by a professional typist) \$120.00

Services of Ida K. Langman

8 hours overtime during the week spent working in the Washington libraries.

10 hours preparing the rough drafts and final copies of the report on the survey.

15 hours additional typing on the report (in order to have it ready to turn over to Mr. Conrad on September 16).

7 hours checking, revision, and correction of the final report.

(The last 3 items are for time worked after the expiration of the contract; can this be paid from the amount set aside for clerical assistance?)

40 Total at \$3.50 an hour \$140.00  
Grand total 260.00

BILL FOR SERVICES OF CLERICAL ASSISTANT

60 hours at \$2.00 an hour

\$120.00

Additional charges in connection with the preparation of the survey  
on coverage by BIOLOGICAL ABSTRACTS of literature in  
Spanish and Portuguese

8 hours overtime in Washington

10 hours preparing the report on the survey (done after the expiration  
of the contract)

15 hours typing on the report (in order to have the report ~~an~~ ready  
on on September 16)

7 hours checking, revision, and correction of the final report.

Typing of the report - rough drafts, final copy, checking, revision  
and correction of the final copy.

Typing of letters sent to all Spanish and Portuguese speaking countries;  
in English to Brazil and Portugal; in Spanish to the others, (all  
the Central American and South American countries and Spain). The  
letters were accompanied by lists of journals to be checked by the  
Bibliographical Resource specialists of each country.

The work was done by a professional typist;

130 hours at \$2 an hour

Total \$260.00



# SOCIEDAD MEXICANA DE GEOGRAFIA Y ESTADISTICA

ASOCIACION CIVIL  
FUNDADA EN ABRIL DE 1833  
MEXICO I. D. F.

JUSTO SIERRA NUM. 19  
APARTADO POSTAL 10729

TELE. } 21-73-39  
      } 12-86-53

## POSTULACION DE SOCIO

*Prof. Ida Kapslan de Langman*  
(Nombre completo del postulante)

### CLASE EN QUE SE LE POSTULA:

RETRATO DEL  
POSTULANTE

Como Socio *Correspondiente*  
(Activo, Correspondiente u Honorario)

Si Activo, para incorporarse a la Sección de . . . .

(Geografía, Estadística, Historia, Economía o Sociología)

Si Correspondiente, para incorporarse a la Junta

Auxiliar en . . . . .

### DOMICILIO PARTICULAR:

Calle y número *3509 Baring St*  
*Philadelphia, Pa. U.S.A.*

Teléfono

Población

*(hasta mayo de 1957)*  
*Lafayette 27-303*  
*25-30-45*  
*Mexico DF Mexico*

### DESPACHO O DOMICILIO DE TRABAJO:

Calle y número *University of Pennsylvania*  
*Dept of Botany*

Teléfono *Evergreen 6-0100*

Población *Philadelphia*

Lugar y fecha: . . . . .

Firma del interesado aceptando su postulación.

*Ida K. Langman*

Nombres y firmas de 5 socios activos que apoyan la postulación.

(Si la postulación es para Socio Correspondiente en el interior de la República, deberá ser apoyada por miembros de la Junta Auxiliar proponente).

CURRICULUM VITAE DEL CANDIDATO:

- 1.—LUGAR DE NACIMIENTO, (en caso de haber nacido en el extranjero se ruega dar también la fecha de su venida a México y la de su nacionalización como mexicano, de haberla adquirido).

*Borzna - Rusia*

- 2.—FECHA DE NACIMIENTO, (día, mes y año):

*7 de Febrero, 1904*

- 3.—ESTUDIOS HECHOS, INDICANDO LOS PLANTELES EN QUE FUERON CURSADOS Y LOS AÑOS CORRESPONDIENTES A SU REALIZACIÓN.

*Universidad de Pensylvania - Philadelphia Pa. U.S.A  
B.S. in Education - 1930 - especializado en Botánica  
Universidad de Pensylvania - Philadelphia Pa. U.S.A  
M.S. in Botany - 1947*

- 4.—GRADOS Y TITULOS PROFESIONALES obtenidos, indicando además el establecimiento y la fecha en que fueron otorgados.

- 5.—CARGOS Y COMISIONES TECNICAS que ha desempeñado, indicando especialmente aquellos en alguna forma relacionados con actividades de orden científico, así como el tiempo y lugar en que fueron servidos:

*Profesora de Ciencias Biológicas - Escuelas Secundarias  
en Philadelphia, Pa. - 1930 - 1950  
Profesora de Historia Natural - Academia de Ciencias  
Naturales - Philadelphia Pa. 1950 - 1956*

- 6.—CATEDRAS QUE PROFESA O HA PROFESADO indicando el establecimiento en que las imparte o ha impartido y las fechas correspondientes a su ejercicio:

- 7.—OTRAS INSTITUCIONES CIENTIFICAS A LAS QUE PERTENECE, indicando su año de ingreso y la categoría (Activo, Correspondiente, etc.):

*Academia Nacional de Ciencias de México - 1953 - corres. pendiente  
Sociedad Botánica de México - corres. pendiente  
" " " Philadelphia - activa  
American Society of Plant Taxonomists - activa*

- 8.—DISTINCIONES Y HONORES QUE HA RECIBIDO POR SUS TRABAJOS (Diplomas, premios, etc.) indicando su clase, Institución que los ha otorgado y fecha en que lo hizo.

*Beca - Septiembre 1946 - Septiembre 1947 - otorgada por Department of  
State - U.S.A. para coleccionar material para una Bibliografía de la  
Flora Mexicana*

*Beca - Septiembre 1956 - Septiembre 1958 - otorgada por National Science  
Foundation - U.S.A. para coleccionar material para la Bibliografía*

9.—CONGRESOS Y REUNIONES CIENTIFICAS a los que ha concurrido, indicando lugar y fecha de celebración de los mismos y nombres de las Instituciones con cuya representación concurrió:

- Invitada a presentar una contribucion al Congreso Cientifico  
Mexicano celebrado en Mexico 1951  
Invitada a presentar una contribucion al VIII Congreso  
Botanica en Paris 1954.

10.—OBRAS QUE HA PUBLICADO, indicando todos los datos bibliográficos correspondientes, tales como el título completo de las mismas, lugar y fecha en que fueron publicadas y número de páginas. (1).

1. A New Station for *Potentilla tridentata* - *Bartonia* - 1939
2. With Plant Press in Old Mexico - *Frontiers* 1946
3. The Fruit Bowl Goes Tropical - *Frontiers* 1946  
(reimpress on *The National Digest* - 1946)
4. Dos Figuras Casi olvidadas en la Historia de la Botanica  
Mexicana - *Rev. Soc. Mex. Hist. Nat.* 1948.
5. Una Bibliografía de la Flora Mexicana - *Hem. Cong. Cienc. Mex. (1951)*  
Y 261-365-388-1953
6. Botanical Impressions of Travel in Mexico - *Asa Gray Bulletin* - 6p.  
Summer 1953
7. Flora of Mexico as Described in the 16th century Relaciones - 8p.  
*Asa Gray Bulletin* Spring 1953
8. The Museum through the Eyes of Youth - *Frontiers* Feb. 1955
9. Ensayo para una Bibliografía Histórica - *Diagrafienda de la  
Botanica en Mexico* - *Hem. Ac. Nav. Cienc. Mex.* - 1955 - p.373-429.
10. Botanical Gardens in Ancient Mexico - *Mo. Bot. Gard. Bull.* 1956  
p.17-31

Articulos Populares

1. Guadalupe - *Modern Mexico* July 1943
2. We Spend a Year in Mexico - *Modern Mexico* March 1944
3. Eating is Fun in Mexico - *Pan American Magazine* 1945
4. The Uruguan we know - *Pan American Magazine* 1946

Notas Bibliograficas

*Frontiers* - Junio 1946 Junio 1948 Diciembre 1950  
Febrero 1951, Abril 1951

*Ciencia y Tecnologia* - Julio, Sept 1952

*Boletín de la Sociedad Botanica de Mexico* Junio 1952, Junio 1953

(1) NOTA:—Se ruega proporcionar fichas completas, tanto por lo que se refiere a artículos publicados en periódicos y revistas, como en libros y folletos. Si este espacio es insuficiente puede aprovecharse el reverso de esta forma para las notas bibliográficas.

(El Candidato no debe llenar esta hoja).

DATOS COMPLEMENTARIOS.

(para ser llenados por la Secretaría General de la Sociedad).

La Comisión de Admisión de Socios ..... la presente postulación, por ..... de votos, con fecha .....  
(aprobó o rechazó)  
(unanimidad o mayoría)

FIRMAS DE LA COMISION:

Se dió **primera lectura** al Dictamen de la Comisión de Admisión de Socios a que se refiere esta postulación, en la sesión de fecha .....

Se dió **segunda lectura** y sometió a **votación**, en fecha .....

**Resultado:** El dictamen fue ..... por .....  
(aprobado o rechazado) (unanimidad o mayoría)

de votos, por la Asamblea de la Sociedad Mexicana de Geografía y Estadística, comunicándose dicho resultado al interesado, con fecha .....

en oficio número:

O T R O S   D A T O S

El nuevo socio presentó su Trabajo de Recepción en sesión de fecha .....  
Titulado

Se le expidió Diploma acreditándolo como Miembro..... de la Sociedad Mexicana  
(Activo o Correspondiente)

de Geografía y Estadística, con fecha

(Al reverso se anotarán otros datos posteriores respecto a sus actividades en la Sociedad).

OFFICE OF THE APPOINTMENT SECRETARY  
UNIVERSITY OF CALIFORNIA  
BERKELEY

Date \_\_\_\_\_

Name Ida K. Langman

Address { Permanent 2316 Delancy Place Phila, Pa Telephone Lo 5430  
Present \_\_\_\_\_ Telephone \_\_\_\_\_

(Write in pencil on this line)

ACADEMIC TRAINING

Institution	Inclusive dates	Degree: Date	Major subjects	Minor subjects
<u>S. Phila High School</u>	<u>Feb 1916 - Feb 1920</u>		<u>General Course</u>	
<u>Phila Normal School</u>	<u>Feb 1920 - Feb 1922</u>		<u>Elementary Teaching</u>	
<u>Univ of Pa</u>	<u>Feb 1922 - June 1930</u>	<u>June 30</u>	<u>Biology</u>	<u>English Soc Studies</u>
<u>Marion Hall Phila</u>	<u>Sept 1931 - June 1934</u>		<u>Botany</u>	
<u>Woods Hole Mass</u>	<u>Summer 1934</u>		<u>zoology</u>	

Date of Birth 2/7/24 Height 5' Weight 125 Married  Widowed \_\_\_\_\_ Divorced \_\_\_\_\_ No. Children none

EXPERIENCE in teaching or in other lines. Include directed teaching.

Institution	Dates	Rank or Title	Subjects
<u>Phila Public Schools</u>	<u>Feb 22 - present</u>	<u>Teacher</u>	<u>Elementary school Playgrounds Gr High Science Gr High Biology</u>
<u>Blount Camp</u>	<u>Summer 26, 27, 28</u>	<u>Convalescer</u>	<u>tennis tennis</u>
<u>Sagwan</u>	<u>" 38</u>		<u>natural study</u>
<u>Harborth Nurseries</u>	<u>" 24, 25</u>	<u>gardener</u>	

Underline the California credential you have or expect to receive.

Date granted \_\_\_\_\_

- I. GENERAL
- Secondary
  - Junior College
  - Junior High School
  - Elementary
  - Kindergarten-Primary
- III. SPECIAL INSTRUCTIONAL (e.g., Adult Education, Art, Physical Education, Vocational, etc.)  
Specify \_\_\_\_\_

- II. ADMINISTRATION  
Specify type \_\_\_\_\_
- IV. OTHER SCHOOL SERVICE (e.g., Health and Development, Research, Attendance, etc.)  
Specify \_\_\_\_\_

Secondary and College: List subjects you are prepared to teach.

Biology, English  
Social Studies  
Elementary: List special subjects for departmental teaching.

Extracurricular activities you can supervise.

drumsticks, nature, Pick-up tennis.

MAJOR Biology MINORS English Soc Studies

For college distinctions, honors, special activities and publications, see p. 4.

In the following list, underscore once the subjects you have studied, twice those you can teach, three times your specialties. Under both the main division and the special subject, list the number of post-high school semester units you will have. If the basis for your ability to teach a particular subject is other than college credit, state the experience you have had that gives you this ability. If you wish to teach home economics or vocational subjects, list all the subjects you have taken in your special field on a separate sheet. If you are securing an elementary or special credential, make a special list of your high school and post-high school courses in art and music, or in your special field.

AGRICULTURE: Vocational (approved for Federal reimbursement)—List teaching fields \_\_\_\_\_;  
Farm Mechanics; Non-Vocational—List teaching fields \_\_\_\_\_, Forestry,  
other \_\_\_\_\_

AMERICANIZATION: English to Foreigners, Naturalization.

ART, FINE ARTS AND DRAWING: Architecture, Art—List specialties \_\_\_\_\_;  
Crafts—List specialties \_\_\_\_\_, Stagecraft, Interior Decoration.

COMMERCIAL SKILLS: Accounting, Bookkeeping, Stenography (system \_\_\_\_\_), Typewriting, Penmanship (system  
*Palmer* \_\_\_\_\_), Stenotypy, Commercial Law, Office Practice, Office Machines—List  
*Palmer* \_\_\_\_\_  
Distributive Occupations—vocational, general. Business Arithmetic, Business English, Salesmanship.

*Typing by request  
Palmer School*

EDUCATION: Credential requirements completed: Kindergarten-Primary, General Elementary, Junior High, General Secondary,  
Special Secondary *Psychology (2 units)* Junior College, Administration \_\_\_\_\_ type \_\_\_\_\_

*Adult & Workshop*

Supervision \_\_\_\_\_  
Special School Services: Remedial Reading, Remedial Arithmetic, Speech Correction, Counselling, Vocational Guidance, Tests and Measurements, Clinical Psychology, Clinical Practice \_\_\_\_\_, Business Management \_\_\_\_\_ amount \_\_\_\_\_

Miscellaneous courses: Methods of Teaching, Growth and Development, Rural Education, History, Theory, Adult, Visual, Nursery, Americanization, Administration, Health.

List fields for college teaching: \_\_\_\_\_

ENGINEERING: Civil, Mechanical, Electrical, Mining, Marine, Petroleum, Surveying, Aviation (vocational \_\_\_\_\_).

ENGLISH: Composition, Literature, Journalism, Dramatic Literature, Dramatic Art and Play Production, Forensics, Public Speaking.

HOME ECONOMICS: Vocational (Combination of Foods, Clothing, and Art; approved for Federal reimbursement for special classes).  
Household Art: Clothing, Costume Design, Millinery Textiles, \_\_\_\_\_  
Household Science: Foods, Dietetics, Nutrition, Cafeteria Management \_\_\_\_\_

HEALTH AND HYGIENE: Public Health Nursing, First Aid, Hygiene.

JURISPRUDENCE: List fields of teaching \_\_\_\_\_

LANGUAGES: Celtic, Chinese, Danish, French, German, Classical Greek, Italian, Japanese, Latin, Portuguese, Russian, Sanskrit,  
Semitic, Spanish, Swedish. List others \_\_\_\_\_

*Latin High School  
Spanish - year in Mexico  
Latin American Training Center  
International Students Home*

*Italian by request  
Portuguese - International  
Students Home*  
[ 2 ]

LIBRARY: College courses, years of practical experience \_\_\_\_\_

MATHEMATICS: Arithmetic, General Mathematics, Algebra, Plane Geometry, Trigonometry, Solid Geometry, College Algebra, Calculus, Analytic Geometry, Mathematical Theory of Investment, Statistics, Advanced College Mathematics.

MILITARY OR NAVAL SCIENCE: Basic \_\_\_\_\_, Advanced \_\_\_\_\_

MUSIC: Instrumental: Piano (sight accompaniment \_\_\_\_\_), Wind \_\_\_\_\_  
String \_\_\_\_\_, Orchestra, Band, Individual Instruction.  
Vocal: Voice, Glee Club, Chorus, Sight Singing.  
Theory and History: Harmony, Theory, History, Counterpoint, Composition.

*Normal School Bleekbit  
Harmony - private teacher*

For Elementary Schools: Methods of Teaching, State degree of training \_\_\_\_\_  
*Have taught music in all grades up to 6th*

PHYSICAL EDUCATION: Elementary games, Methods of teaching, Playground, Football, Baseball, Track, Basketball, Tennis, Boxing, Wrestling, Gymnastics, Tumbling, Fencing, Golf, Hockey, Polo, Swimming, Soccer, Handball, Crew, Dancing: Classic, Modern, Social, Tap, Folk; Remedial Exercise, Group Sports, Coaching (list fields \_\_\_\_\_)

SCIENCES: Life: Anatomy, Bacteriology, Biochemistry, Biology, Botany, Paleontology, Physiology, Psychology, Zoology. (also zoology as special subject)  
Physical: Astronomy, Chemistry (organic, inorganic), Geography, Geology, Meteorology, Mineralogy, Optometry, Petrology, Physics (Electricity, Radio, Television), Oceanography. (Biology, Petrology, Optometry, Mineralogy, Oceanography, etc.)

SOCIAL SCIENCES: Anthropology, Archaeology, Philology, Geography, Economics and Commerce: General Economics, Business Organization and Management, Advertising, Merchandising, Transportation, Accounting, Public Finance, Money and Banking, Foreign Exchange, Statistics, Insurance, Industrial Relations, Personnel Management

*Latin American & Inter American Training Center  
rest from general training*

History: Ancient, Medieval, Modern, World, English, United States, Latin-American, Commercial

Political Science: Comparative Government, International Relations, Political Theory, Civics

Social Institutions, or Sociology \_\_\_\_\_  
Social Welfare: \_\_\_\_\_

VOCATIONAL ARTS: Trade and Industrial Occupations: (List trade \_\_\_\_\_), Related Technical Subjects \_\_\_\_\_  
Industrial Arts: Airplane Construction, Airplane Operation, Ground School, Forge, Foundry, Handicrafts, Pattern-Making, Gas Engine, Diesel Engine, Auto Mechanics, Woodwork, Wood-Turning, Carpentry, Mill Cabinet, Farm Mechanics, Sheet Metal, Machine Shop, Welding, Cold-Metal Working, Art Metal, Plumbing, Electricity, Radio, Printing, Mechanical Drawing, Architectural Drawing, Machine Drawing, Machine Design, Blueprint Reading, Photography.

OTHER SUBJECTS: \_\_\_\_\_

College distinctions and Honors (prizes, fellowships):

Activities (Be specific. List letters won, etc.)

High School:

In school plays member of Natural History Club Leader  
in assembly program speaker on Commencement program

College:

Normal School Basketball team + Blue Club

Community (Church, Y.M.C.A., Y.W.C.A., Scouting, Social Service, etc.):

Scout leader

Citizen's Committee for Day Care of Children

Botanical Club and Academy of Natural Sciences

Pan American Association

Publications (Including Theses published or unpublished):

"A Shred of Notation for 'Potentilla Presentata'." Botonia 1938

"Guadalajara - Modern Mexico" July 1943

"A Year in Mexico" - Feb 1944

"With Plant Press in Mexico" - Frontiers - Sept 1944

UNIVERSITY OF CALIFORNIA  
BERKELEY

OFFICE OF THE  
APPOINTMENT SECRETARY  
102 Administration Building

TEACHER'S  
OFFICE RECORD

Location limitations  
*Southern California*

In order of preference, list subjects or grades you are prepared to teach

*Biology*  
*Social Studies*  
*English*

Half a dozen small unmounted photographs must be filed with your office record. Write your name and date when taken on the back of each one.

Do not fill in

D.T. \_\_\_\_\_  
R.O. \_\_\_\_\_  
A.O. \_\_\_\_\_  
G.P.U. \_\_\_\_\_  
G.P.G. \_\_\_\_\_

Extracurricular activities you can supervise

*Dramatics*  
*Tennis*  
*Nature Study*

Paste photograph here

Dated at \_\_\_\_\_ 194

Name in full *Ma Kaplan Langman*

Present address \_\_\_\_\_ Telephone \_\_\_\_\_

Permanent address *2916 Robinson Place Philadelphia Pa.* Telephone *LOunt 5435*  
(Write in pencil on this line) or nearest telegraph office

Date of birth *February 7, 1904* Place of birth *Russia*

Height *5' 4"* Weight *124* Married *yes* Widowed \_\_\_\_\_ Divorced \_\_\_\_\_ No. of children *none*

If not a United States citizen, what is your present citizenship status? \_\_\_\_\_

Underline the California credential you have or expect to have: date granted or to be granted \_\_\_\_\_

I. GENERAL

1. Secondary
2. Junior College
3. Junior High School
4. Elementary
5. Kindergarten-Primary

III. SPECIAL INSTRUCTIONAL

(e.g., Adult Education, Art, Physical Education, Vocational, etc.)  
Specify \_\_\_\_\_

II. ADMINISTRATION

Specify type \_\_\_\_\_

IV. OTHER SCHOOL SERVICE

(e.g., Health and Development, Research, Attendance, etc.)  
Specify \_\_\_\_\_

What teacher training institution recommended you for this credential? \_\_\_\_\_

Major: *Biology* Minors: *Social studies, English*

List below all academic training above elementary school.

Name of institution	Inclusive dates	Major subject or subjects	Degrees (give dates)
<i>S. Phila. High School</i>	<i>Feb 1916 - Feb 1920</i>	<i>General Course</i>	
<i>Phila. Normal School</i>	<i>Feb 1920 - Feb 1922</i>	<i>Elementary Teaching</i>	
<i>Univ. of Penna.</i>	<i>Feb 1922 - June 1930</i>	<i>Biology</i>	<i>B. S. in Ed. June '30</i>
<i>Marine Biological Lab.</i>	<i>Sept 1931 - June 1934</i>	<i>Botany</i>	
<i>Woods Hole Mass</i>	<i>Summer 1944</i>	<i>Zoology</i>	
<i>Int'l American Training Center</i>	<i>Summer 1942</i>	<i>Spanish, Inter American Problems</i>	

If you now have a position, what is the minimum salary you will accept? <sup>#</sup> 3000  
What locality do you prefer? California State any definite limitations Southern Calif  
California

Territories Foreign Countries Other States

Can you drive a motor vehicle? Yes  
List your travel abroad, giving dates and places  
Mexico - Summer 1939  
Mexico - July 1940 - June 1941

Languages other than English: read easily Spanish, Portuguese, French speak conversationally Spanish  
Activities (Be specific. List letters won, etc.)

High School: In school plays, member of Nature Viewing Club, Reader in Assembly, Glee Club, speaker on Commencement program.  
College: (Normal School) - Glee Club, Basketball team. Attended college while I was teaching so could not take part in extra curricular activities

Community: (Church, Y.M.C.A., Scouting, etc.) Scout leader for 2 years. Active on Citizen's Committee for Day Care of Children. Member (active) of Phila. Botanical Club, Pan American Assn

If you desire, state religious preference or membership none  
State musical, dramatic, or other cultural interests Literature (activities); attend regularly, concerts, plays, lectures

Do you sing? In chorus. What instruments do you play? Piano

To what extent can you direct musical, dramatic, athletic, or other activities in a school? Have part on days occasional. Have been in charge of assembly chorus. Can teach tennis & swimming  
College distinctions and honors (prizes, fellowships, honor societies, etc.)

Underscore the different positions for which you have special preparation in the following list:  
ADMINISTRATION: Superintendent of schools, dean of junior college, registrar, principal of high school, principal of elementary school, dean of women, counsellor, director of research, health, recreation, attendance, curriculum.  
SUPERVISION: Supervisor of art, commercial subjects, dramatics, home economics, industrial arts, music, physical education, rural schools, kindergarten, primary and elementary grades; critic teacher.  
TEACHER: University or college, teachers' college, junior college, high school, junior high school, elementary, kindergarten-primary, nursery school, private school, Americanization, part-time school, evening school, substitute, atypical children, deaf, blind, speech defectives; tutor, resident governess.  
SPECIAL: Playground director, athletic coach, librarian, office secretary, school secretary, school nurse, dental hygienist, public health, part-time work.

In the following list, underscore once the branches you have studied, twice those you can teach, three times your specialties. Over each subject underscored, place figures indicating the number of units in University credit you will have (include College and Junior College), and in the space below, or on a separate sheet if necessary, add any other branches you are especially prepared to teach. If you wish to teach agriculture, home economics, or vocational subjects, give a list on a separate sheet of the courses you have taken in college, or elsewhere, with descriptive titles; describe definitely your training in music and drawing.

- AGRICULTURE: Vocational (approved for Federal reimbursement)—List teaching fields.....; Farm Mechanics; Non-Vocational—List teaching fields....., Forestry; other.....
- AMERICANIZATION: English to Foreigners, Naturalization.
- ART; FINE ARTS AND DRAWING: English: Architecture, Mechanical Drawing. Art—List specialties....., Decorative Art, Interior Decoration. Crafts—List specialties.....
- COMMERCIAL SKILLS: Accounting, Bookkeeping, Stenography (system.....), Typewriting, Penmanship (system.....), Stenotypy, Commercial Law, Office Practice, Office Machines—List..... Distributive Occupations—vocational, general.
- EDUCATION: List fields for college teaching....., Elementary (list grades 1-8..... 22 credits), Kindergarten, Nursery, Visual Education, Vocational Guidance, Counseling, Remedial Reading, Speech Correction, Remedial Arithmetic, Amount of clinical work....., Tests and Measurements, Adult, Administration.
- ENGINEERING: Civil, Mechanical, Electrical, Mining, Marine, Petroleum, Surveying, Aviation (vocational.....).
- ENGLISH: Composition, Literature, Journalism, Dramatic Art and Play Production, Debate, Oratory, Extemporaneous. Speaking, Phonetics.
- HOME ECONOMICS: Vocational (Combination of Foods, Clothing, and Art; approved for Federal reimbursement for special classes) Household Art: Clothing, Costume Design, Interior Decoration, Millinery, Textiles. Household Science: Foods, Dietetics, Cafeteria Management.....
- HEALTH AND HYGIENE: Public Health Nursing, First Aid, Hygiene.
- JURISPRUDENCE: List fields of teaching.....
- LANGUAGES: Celtic, Chinese, Danish, French, German, Classical Greek, Italian, Japanese, Latin, Portuguese, Russian, Sanskrit, Semitic, Spanish, Swedish. List others.....
- LIBRARY:
- MATHEMATICS: Arithmetic, General Mathematics, High School Algebra, Plane Geometry, Trigonometry, Solid Geometry, College Algebra, Calculus, Analytic Geometry, Mathematical Theory of Investment, Statistics, Advanced College Mathematics.
- MILITARY OR NAVAL SCIENCE:.....
- MUSIC: Instrumental: Piano (sight accompaniment.....), Wind..... String....., Orchestra, Band. Vocal: Voice, Glee Club, Chorus, Sight Singing. Theory and History: Harmony Theory, History, Counterpoint, Composition. For Elementary Schools: State degree of training.....
- PHYSICAL EDUCATION: Elementary games, Playground, Football, Baseball, Track, Basketball, Tennis, Boxing, Wrestling, Gymnastics, Tumbling, Fencing, Hockey, Polo, Swimming, Soccer, Handball, Crew, Dancing: Classic, Modern, Social, Folk; Remedial Exercise, Group Sports, Coaching (list fields.....)
- SCIENCES: Life: Anatomy, Bacteriology, Biochemistry, Biology, Botany, Physiology, Psychology, Zoology. Physical: Astronomy, Chemistry (organic, inorganic), Geology, Mineralogy, Optometry, Petrology, Physics (Electricity, Radio, Television), Oceanography. Other Sciences: Paleontology, Pharmacology. Geography
- SOCIAL SCIENCES: Anthropology, Archaeology, Philosophy. Economics and Commerce: General Economics, Business Organization and Management, Advertising, Merchandising, Transportation, Accounting, Public Finance, Money and Banking, Foreign Exchange, Statistics, Insurance, Industrial Relations, Personnel Management. History: Ancient, Medieval, Modern, World, English, U. S., American, Latin-American, Commercial.....
- Political Science: Comparative Government, International Relations, Political Theory,..... Social Institutions:..... Social Welfare:.....
- VOCATIONAL ARTS: Trade and Industrial Occupations: (List trades.....) Related technical subjects:..... Industrial Arts: Airplane Construction, Airplane Operation, Ground School, Forge, Foundry, Pattern-Making, Gas Engine, Diesel Engine, Auto Mechanics, Woodwork, Wood-Turning, Carpentry, Mill Cabinet, Farm Mechanics, Sheet Metal, Machine Shop, Welding, Cold-Metal Working, Art Metal, Plumbing, Electricity, Radio, Printing, Mechanical Drawing, Architectural Drawing, Machine Drawing, Machine Design, Photography.
- OTHER SUBJECTS:.....

*also geology at home  
Biology lab. lab  
math, table man*

*History - from  
general reading  
and date American  
Innov. Cont.*

How many years have you taught in California? ..... Elsewhere? 22  
 When will you be free to accept another position? Sept. 1945  
 If you now hold a position, when are you free for personal interviews with school officials? July 1945  
*unless officials happen to be in the East before then*

STUDENT TEACHING

Training School	Training Teacher	Inclusive Dates	High School Subjects Elementary (Name Activity)	Grade Level
<i>P. U. L. Normal School</i>		<i>Feb. 1921 - Feb. 1922</i>	<i>All subjects</i>	<i>3d, 7<sup>th</sup></i>

List chronologically your vocational experience, whether teaching or otherwise. Include also practical experience, particularly in agriculture, commercial work, home economics, music, or the manual arts.

Location	School or employer	Inclusive dates	What work or teaching subjects	Annual salary
<i>Phila.</i>	<i>Board of Education</i>	<i>Feb. 22 - present</i>	<i>Elementary - 5</i>	<i>1200-1400</i>
"	"		<i>W. High 7</i>	<i>1100-2400</i>
"	"		<i>Br. High 10</i>	<i>2500-3200</i>
"	"	<i>Summer 22, 23</i>	<i>Playground instructor</i>	<i>and summer school</i>
<i>Waco, Tex. Pa.</i>	<i>Bush &amp; Camp</i>	<i>" 26, 27, 28</i>	<i>Tennis, tennis</i>	<i>" "</i>
<i>Ozark Pa.</i>	<i>Sagehen Camp</i>	<i>Summer 28</i>	<i>General Counselor - Nature Study</i>	<i>" "</i>
<i>Karlsruhe, Prussia</i>	<i>Emil Wobbert</i>	<i>Summer 24, 25</i>	<i>settling, grafting on flowering fruit trees</i>	<i>!</i>

From whom can information in regard to the success of your work, either in teaching or in other lines, be obtained? Give present address of your references if they are not connected with the University of California. Give names and titles of your instructors here who know of your work, giving numbers of the courses and dates taken, if you have studied at the University of California. Secure immediately from the Appointment Office blanks on which recommendations are to be written and send or take one to each of your references. If these persons are not on this campus, you should stamp the return envelopes. Graduates of other institutions should give the appointment offices of their own institutions as references.

*Dr. Elmer Field - Professor - S. P. Phila. High Sch. Phila. Pa.*  
*Dr. F. W. Coville - Academy of Natural Science - Phila. Pa.*  
*Dr. J. M. Fogg - Vice Provost - Univ. Pa. Phila. Pa.*  
*Dr. Edgar T. Wherry - Univ. of Penna. Dept. of Botany - Phila. Pa.*  
*Dr. Rufus Crawford - Cultural Attaché - U. S. Embassy - Rio de Janeiro, Brazil*

Publications: (include thesis)

*de Thiers Station in "Plantules Insensates" - Botanica 1938*  
*Landolayan - Modern Botany - July 1903*  
*4 Years on Mexico - " - Feb. 1944*  
*Witch Plant, Penna. Mass. - " - Feb. - Sept. 1944*

ORGANIZATION OF AMERICAN STATES  
Pan American Union  
Washington 6, D. C., U.S.A.

APPLICATION FOR EMPLOYMENT

1. #r. Mrs. Miss	First Name <i>Ida</i>	Middle <i>Kaplan</i>	Surname <i>Langman</i>	Please attach a recent photograph of yourself here if you are unable to appear in person.  Indicate below when this was taken.					
Address: <i>2316 Delancey Pl. Phila. Pa. U.S.A</i>									
From now until <i>Sept. 1949 - Amberg 71 Mexico D.F.</i>									
Home Telephone		Other Telephone			Date <i>March 1949</i>				
2. CITIZENSHIP: <i>U. S. A.</i>		Date of Birth <i>February 7, 1904</i>							
Height <i>5 ft. 4 in</i>		Color of Eyes <i>Brown</i>							
Weight <i>124</i>		Color of Hair <i>Brown</i>							
Marital Status: Single <input type="checkbox"/>		Number of Dependents <i>none</i>							
Married <input checked="" type="checkbox"/>									
3. TYPE OF POSITION DESIRED: <i>Specialist in Natural Sciences</i>									
Are You Employed Now? <i>Yes - but on leave</i>									
Approximate entrance salary you would be willing to consider \$ <i>5,500</i> ..... per year									
Check if you would be willing to travel: Occasionally <input checked="" type="checkbox"/> By Air <input checked="" type="checkbox"/>									
Check if you would be willing to accept temporary employment <input type="checkbox"/> No.									
4. LANGUAGES:	READ			WRITE			SPEAK		
	Excellent	Good	Fair	Excellent	Good	Fair	Excellent	Good	Fair
English	✓			✓			✓		
Spanish	✓				✓		✓		
French		✓							
Portuguese		✓				✓			✓
Others <i>German, Italian</i>			✓						
5. EXPERIENCE: Please describe each position, beginning with the most recent:									
TITLE OF PRESENT OR LAST POSITION: <i>Teacher of Biology</i>					DESCRIPTION OF YOUR WORK: <i>Started as teacher in elementary school promoted to teacher of general science in junior high school - promoted to teacher of biology in senior high school.</i>				
Dates: From <i>February 1922</i> To <i>The Present</i>									
Salary Per Year: Starting \$ <i>1200</i> Present \$ <i>4100</i>									
Name of Employer: (Firm or Agency) <i>Phila. Board of Public Education</i>									
Address: <i>21st + Parkway</i>									
Name of Your Supervisor: <i>Dr. Elmer Field</i>									
Number And Kind Of Employees You Supervised:									
Reason For Desiring To Change Employment: <i>Desire to work in field of Pan American Relations</i>									

## 6. EDUCATION AND TRAINING:

Grade Schools, High Schools, or Preparatory Schools:

Circle Highest Grade Completed 1 2 3 4 5 6 7 8 9 10 11 12

Name And Location Of Last Secondary School Attended:

S.P.H. in High School for Girls.

Subjects Studied Which Apply To Position Desired:

Biology General Science Etc.

Vocational, Business, Or Technical Schools:

Name and Location	Dates Attended		Subjects Studied
	From	To	
Inter American Trade Union	Summer	1942	Spanish - Latin Gen. Hist. Ec. Hist. and etc. Pan American relations.

Colleges and Universities:

Name and Location	Dates Attended		Degrees		Major Fields
	From	To	Title	Date	
U of Pa. <sup>part-time</sup> <del>university</del> school	1940	1947	M.S.	1947	Botany Invertebrates
Woods Hole Marine Biological Lab.	Summer	1944			Zool. - g.s.

Undergraduate College Subjects:	Sem. Hrs.	Graduate College Subjects:	Sem. Hrs.
Biology	45	Bot	16
E d.	32	Zoo	6

Special Skills:

	(Indicate Words Per Minute)				Other Skills You Possess, Or Machines And Equipment Which You Can Use:
	English	Spanish	French	Portuguese	
Typing					driven car - run various machines
Shorthand					run word processor.

Miscellaneous: List Other Qualifications - Research Papers; Theses, Honors, and Fellowships Received; Etc.:

Award in grant for U.S. office of 24. to work in Biol. of New York.

7. REFERENCES: Please list at least three persons other than relatives or supervisors listed in your employment record (No. 5 above).		
Name	Address	Business or Occupation
Dr. Fogg		
Dr. Pennel		
8. HEALTH: Have you any physical defect or disability? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> (Appointments are subject to physical examination)		
If so, explain:		
9. NAME OF HUSBAND, WIFE, OR NEAREST RELATIVE: (for notification in case of emergency)		
Name	Relationship	
Oscar Hanson	Wife	
Business Address		Telephone
310 Dalm - 9 Ph		HO 7-1421-
Home Address		Telephone
Is any member of your immediate family now employed by the Pan American Union? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		
10. MISCELLANEOUS: Please state any other relevant facts. If you have Civil Service status or have taken Civil Service examination recently, give name of jurisdiction, title of examination, date, and rating or grade. Please include such items as travel in Pan American countries; hobbies; special research work; professional or scientific society memberships; any books or articles you have written; public speaking and public relations experience; religious, civic, welfare, or organizational activity which you have performed; and any other information you consider pertinent. (If more space is required, please use continuation sheet) <i>see separate sheet.</i>		
CERTIFICATION		
I certify that the statements made by me in this application are complete and correct to the best of my knowledge and belief.		
_____		
Date	Signature	

Federal Security Agency  
U. S. OFFICE OF EDUCATION  
Washington

Application Blank for an Exchange Teaching Position either in the United States  
or in One of the Other American Republics

(To be returned to the U. S. Office of Education, Washington, D. C.)

Date \_\_\_\_\_

Date received (leave blank) \_\_\_\_\_

1. Name (in full) Ida Kaplan Langman Sex Female
2. Present address 2316 Delancey Place
3. Permanent or home address \_\_\_\_\_
4. Date of birth Feb. 7, 1904 Place of birth Russia
5. To answer the question raised in certain Latin American countries, please state your religious affiliation or preference Jewish  
no affiliation -
6. If foreign-born, indicate place and date of naturalization  
Phila. Jan 31, 1916 - (date of father's naturalization)
7. Height 5'4" Weight 124 General condition of health excellent  
Describe any physical defect or disability you may have none  
Philadelphia Jan. 31, 1916  
(A certificate of health may be required before final appointment)
8. Single, married, widowed, divorced married
9. Children: Number \_\_\_\_\_ Ages \_\_\_\_\_
10. Father's name Hyman Kaplan Occupation Insurance broker (dec'd)  
Country of birth of father Russia
11. Mother's name before marriage Dora Shidorsky  
Country of birth of mother Russia
12. What foreign languages do you read readily? Spanish  
write well? Spanish  
speak fluently? Spanish

Remarks on language ability Have also fair reading knowledge  
of German, French, Italian

13. Education beyond secondary school

Dates from - to	Institution	Degree received	Tutorships, assistantships, etc.
Feb '22 - Feb '30	U. of Pa. (afternoon + evenings)	B.S.	
Feb '20 - Feb '22	Phila. Normal School		

Major and minor subjects of undergraduate study and total number of semester hours credit in each Biology - 43; Education 32

Major and minor subjects of graduate study and total number of semester hours credit in each Botany - 12

Remarks \_\_\_\_\_

State any other education you have had, such as correspondence courses, etc.  
Inter-American Training Center - Phila. summer - 1942

Prizes and honors (Phi Beta Kappa; Sigma Xi; etc.) \_\_\_\_\_

14. Special interests and ability as in music, coaching, sports, lecturing, etc.

Music (play piano); tennis, swimming, golf, hiking, nature study  
have spoken before Phila. Botanical Club, Inter American Training Center.

15. Occupational and professional career (do not include present position)

Dates from - to	Institution or organization - address	Position	Remuneration
<u>Worked 3 summers</u>	<u>as Playground Instructor</u>	<u>back in</u>	<u>1920's</u>
<u>Don't recall the details of salary etc.</u>	<u>and home Pa</u>		
<u>3 summers 1926, 27, 28</u>	<u>Blue Mt. Camp</u>	<u>Counselor</u>	<u>100 per summer</u>
<u>1938</u>	<u>Laguna Camp Oxford Pa.</u>	<u>"</u>	<u>150</u>

Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

16. Present occupation Teacher

Address S. Phila. High School - Phila. Pa.

Nature of activities Biology Teacher Remuneration \$200<sup>+</sup> per year

17. List professional societies in which you hold membership

Phila. Botanical Club, Phila. Science Teachers Assn., Nat. Hist. Museum N.Y.

18. Research activities (master's and doctor's dissertations, papers submitted for honors, special investigations, etc. Do not include term papers.)

Year \_\_\_\_\_ Project or topic (indicate also whether dissertation, etc.) \_\_\_\_\_

Flora of Monroe Co. Pa. not completed

Remarks \_\_\_\_\_  
\_\_\_\_\_

19. Publications (books, bulletins, pamphlets, articles, etc.)

Title	Publisher	Date	Number of pages
<u>a Thru Station for Potentilla fruticosa</u>	<u>Phila. Botanical Club 'Botanica'</u>	<u>1938</u>	<u>1</u>
<u>Guadalupe</u>	<u>Modern Means</u>	<u>1943</u>	<u>4</u>
_____	_____	_____	_____
_____	_____	_____	_____

20. Scholarships and fellowships you have previously held or now hold

Year \_\_\_\_\_ Agency or institution which awarded the scholarship or fellowship \_\_\_\_\_ Amount of the stipend \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

21. Foreign travel and residence

Country	Years	Purpose (business, study, pleasure, etc.)	Amount of time spent
<u>Mexico</u>	<u>1940-1941</u>	<u>study of plants</u>	<u>1 year</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

22. Reasons for desiring an appointment as a teacher. (Be as definite and specific as possible. A longer statement may also be appended.)

I know good teachers of English are desired in Latin America. I think I could do a good job there. I want to leave Philadelphia because of the climate. I find it especially disagreeable in winter.

23. What use do you intend to make of the knowledge and experience you would acquire through such an appointment?

Help break down the hostility toward the U.S. in Latin America. Help them understand us

24. What previous association or training, if any, have you had in connection with the other American republics or their problems? (Or with the United States)

My year's residence in Mexico (during which time I traveled considerably.)  
My work at the Inter American Training Center

25. Country, or countries in order of preference, in which you wish to teach.

Mexico, Costa Rica

26. What subject or subjects do you wish to teach if selected?

English

27. Institution or place where you wish to teach.

Secondary School

28. What is the lowest annual salary you will accept? 2000 (U.S. currency)

29. For what period of time do you desire appointment? at least a year  
How many days', weeks', or months' notice would you require before you could accept appointment? 3 months (before Feb. or June)

30. Would you object to our writing to your present employer or supervisor? No

31. References as to your ability and training as a teacher (at least three references required)

Name	Address
<u>Dr. Elmer Field</u>	<u>Ass't to Principal - Roxborough High School - Phila. Pa.</u>
<u>Dr. John Hoyt</u>	<u>Head - Science Dept. - Olney " " "</u>
<u>Miss E. Coleman</u>	<u>" " - S. Phila. " " "</u>
<u>Miss R. Wanger</u>	<u>Principal - " " "</u>

32. References as to your personality, reputation and character (at least three references required)

Name	Address
<u>Dr. F. M. Pennell</u>	<u>Director - Herbarium - Phila. Academy of Natural Sciences</u>
<u>Dr. J. M. Fogg Jr.</u>	<u>Dean of College - U. of Pa. Phila. Pa.</u>
<u>Dr. E. T. Wherry</u>	<u>Dept. of Botany - " "</u>

33. References to support your answer to question 12 (language ability). (At least two required for each language. Persons should be in the United States)

Language	Name	Address
<u>Spanish</u>	<u>Dr. W. Rex Crawford</u>	<u>Dept. of Sociology - U. of Pa. Phila. Pa.</u>
<u>"</u>	<u>Dr. Edward Carrion</u>	<u>Lawrenceville Preparatory Sch. Lawrenceville N.J.</u>

34. Please inclose (a) a recent photograph of yourself of not less than 2 x 3 inches. Your name and the date when the photograph was taken should be on the back of the photograph. (b) A complete transcript or verified record of your college work.

Note: If the space provided for any items is insufficient, attach additional pages and number the items to correspond with those in this blank.

1. Position desired

2. Certification:

I call your attention to the fact that my most recent certificate refers  
date  
to subjects in the secondary curriculum, my earlier certificate certifies  
me to teach:

3. College activities and honors

4. Work experience

5. Teaching salaries:

Since my teaching career covered such a long period, I have forgotten  
the exact salaries I received at different stages. I remember I started at  
\$1200 a year for a 10 month year. When I retired I was at maximum for a  
teacher for with master's degree (\$6000). In the work I have been doing  
be

final  
through December 1969, my salary was \$11,700.

6. Articles published:

I have had a total of     articles published from     to     .  
They have appeared in such journals as

travel,  
and have been concerned mainly with botanical biography and bibliography.

7. Additional information

8. Professional References

Dear Sir:

I wonder if you might be interested in my application to teach in the schools of \_\_\_\_\_ for six months. The facts in my case follow: \_\_\_\_\_ in June 1956

I retired from teaching in the Philadelphia School System after 34 1/2 years of service. I was then 52 years of age. My experience had gone from the elementary school, <sup>at</sup> general science teaching in junior high ~~high~~ school, <sup>to</sup> biology in the senior high school and when I retired, I ~~had been~~ <sup>was</sup> a museum teacher for the Board of Education in the Academy of Natural Sciences.

The reason for my leaving when I did was that I received a grant from the National Science Foundation to complete a book I had started as part of my work for a master's degree in botany at the University of Pennsylvania. My pension was slightly reduced because of retiring before I had completed 35 years of service, but since I was still fairly young and active I thought I could find other work later if I needed to supplement my income.

It took longer than I had expected to complete the book but with additional grants and in between work at Biological Abstracts, I finally saw the book published by the University of Pennsylvania Press 5 years ago. It is literature on the a bibliography, entitled A selected guide to the flowering plants of Mexico. Since 1965 I have been employed on another botanical bibliographical project sponsored by the National Science Foundation and based at the Smithsonian Institution.

Why do I want to return to teaching? About 2 years ago, the State Legislature passed a bill providing a cost of living increase to ~~teachers~~ <sup>school employees</sup> who had retired. It was then that I discovered that I was not considered retired (that is, superannuated) but withdrawn from service! Further inquiry resulted in the information that I could ~~gain~~ <sup>or least</sup> be placed in the desired category by teaching for 6 months. My first efforts were, of course, directed toward to getting a job in the Philadelphia school system ~~xxxxxi~~. To that end, I took

~~some~~  
the comprehensive national examinations and the examination for teaching biology and general science. This was in July and my ratings were as follows:

local  
I was then told that examinations for biology would be held early in December. You are probably familiar with the crisis that has hit the Philadelphia system and, as far as I can see now, there is very little likelihood that there will be a vacancy that I can fill and the local examinations have been postponed indefinitely. ~~Yes~~ I can see now that I should not have waited so long but I felt that I had to give my present employers time to find a replacement for me, ~~and~~ so I had told them I would be leaving at the end of the year and ~~x~~ the replacement is now waiting to take my place in January.

I don't know if you operate only on a yearly basis with new appointments being hired only to begin in September, or if you <sup>also</sup> ~~some times~~ ~~xxxxxx~~ fill vacancies, <sup>if they occur,</sup> in January or February.

If you are interested in discussing the matter with me personally, I shall be happy to meet with you at your convenience.

Sincerely,

Because my case is somewhat different from that of most applicants writing to you about position in the school system (see my first letter to you), I am taking the liberty of using this extra sheet for data that I think may be relevant.

1. Position desired:

Since

~~While~~ my most recent classroom experience was as a teacher of high school biology, I am placing this first ~~ix~~<sup>as</sup> my preference. But since ~~my~~ I have also had experience in both elementary and junior school, you might be interested in using my services in either of those categories, should there be vacancies in those branches. I assume there is nothing corresponding to the position of museum teacher in your system. I don't know to what extent your schools make use of museum facilities in the Philadelphia metropolitan area. I would

like nothing better than an opportunity to develop such a program for your ~~schools~~<sup>five</sup> and think I could do it in the ~~six~~ months for which I am seeking employment.

2. Work experience:

in 1956

When I left the Philadelphia school system to work on my book, I had an ~~N~~ NSF grant for two years, which was then extended for two more years. I needed still more time, however, to complete ~~my~~ the manuscript and then needed help in publishing the book. So while I was waiting for another grant, I ~~obtained~~ worked at Biological Abstracts for about a year. I'm sorry ~~my~~ I did not keep a precise record of this employment, but since the book was published late in 1964 (with the help of a grant) it must have been in 1961 or 1962.

3. Student teaching:

(1921)

My only practice teaching was in my last year at the Philadelphia Normal School. I taught a third grade class and a ~~fix~~ seventh grade class but I have no record of my grades and don't know what was done with the school records when the school was closed.

4. College activities and honors

When I was graduated from the Normal School, and started to teach, I began to work for my undergraduate degree at the University of Pennsylvania but had to take all my work after school, evenings and Saturdays. This process took 8 years. Working for my master's degree was even more difficult. In fact, at one point, ~~ix~~ since I had changed my major from education to botany, I decided it would be impossible to reach my goal while I was teaching since I could not get many courses at times<sup>s</sup> that

fitted in with my teaching schedules. However, after a number of years, I went back and, with the help of some summer work, was able to meet the requirements and receive the degree. With this kind of attendance, you can see that I could hardly take part in extra-curricular activities. At normal school, however, which I suppose could be counted as<sup>a</sup> college level institution, I did take part in athletics (was on the basket ball and base ball teams) and was a member of the Glee Club.

5. Professional Organizations:

While I was teaching I was a member of the various professional organizations, in general, and those for teachers of science and biology. Since leaving the profession, I have been associated with organizations more closely related to the activities in which I have been engaged: American

Association for the Advancement of Science, American Society of Plant Taxonomists, Association for Tropical Biology, Philadelphia Botanical Club, American Institute of Biological Sciences, etc.

#### 6. Professional References

I am limiting these to the most recent ones that I have in the field of teaching. Since it is 20 years since my classroom teaching, my department supervisors and principals are no longer available. I can, of course, give you references connected with my work in botanical bibliography and in Biological Abstracts (Dr. Cowan, director of the Natural History Museum of Smithsonian Institution and Mrs. Parkins, director of Biological Abstracts, etc.) ~~but~~ but you may not consider these relevant to your purpose.

#### 7. Estimate of qualifications

Despite my chronological age, I am young in appearance and, more important,

young in my outlook. I have great sympathy with the so-called "rebellious young generation" and with many of their criticisms of our technologically oriented Western civilization. I believe the teaching of biology should be directed to understanding of facts and processes ~~but~~ <sup>while at the same time we should</sup> ~~always~~ keeping in mind that what we learn should help us make a better world not only from a material standpoint, but also in terms of better human relations. ] I would ~~also~~ <sup>even</sup> want to stress that true learning is always a source of emotional satisfaction and I strive toward this end with my students. Under the best conditions, this would mean study adapted to each student's ~~abilities~~ <sup>function</sup> potential, interests and needs. In these days, when so much entertainment is passive (watching television, spectator sports) I would stress the recreational aspects of biology: bird watching, nature hiking, natural history collections, etc.

The same is true of my professors at the U of Pa.  
most of them, with the exception of the few  
we have ~~at the present time~~ long - or - of they  
are - I don't know where they are.

RECEIVED  
MAY 13 1965  
PLACEMENT SERVICE

HUMBOLDT STATE COLLEGE  
Arcata, California 95521

Announcement of a Vacancy - Starting September 1, 1965

Area of Instruction: Botany

*also another for plant physiology.*

Rank: Open, with possibility of Assistant Professorship, based on professional background and experience.

Professional Qualifications: An earned doctorate or near completion. Appropriate successful teaching experience is preferred.

Starting Salary Now In Effect: If qualified for Assistant Professor, \$7,044 to \$7,764 for the academic year (approximately nine months), depending on professional preparation and experience.

NOTE: Proposals for a significant increase in salaries have been made to the 1965 session of the Legislature, and appropriate adjustments will be made when authorized. A copy of the current State College salary schedule is attached.

Professional Duties: Teaching responsibilities will include, but not necessarily be limited to, General Botany.

General Information: A statement of general information about the college and the community is attached.

Application: Qualified candidates should have their letter of application and professional papers sent promptly to:

Dr. Ivan C. Milhous, Vice President for Academic Affairs

Candidates who are not registered with a placement office are requested to submit a complete summary of pertinent information relative to their preparation and experience, and to solicit several confidential letters of recommendation from persons familiar with their work and professional capabilities. For those candidates whose qualifications warrant serious consideration, an interview will be arranged.

HUMBOLDT STATE COLLEGE  
Arcata, California 95521

RECEIVED

MAY 18 1965

PLACEMENT SERVICE

General Information

Humboldt State College is an accredited institution located at Arcata, which is the center of a thriving marketing area of 10,000 on the shores of the Pacific Ocean. It is seven miles distant from Eureka, a city of 30,000, and 290 miles north of San Francisco. The world's tallest redwoods, and scenic mountains, lakes, and streams are within easy driving distance. A good highway, bus and rail service, and an air line provide a variety of transportation facilities to the metropolitan centers in the Bay Area. The community welcomes the participation of college personnel in its social and cultural activities.

This institution is a member of the California system of state colleges governed by the Board of Trustees of the California State Colleges. All have a uniform salary schedule based on rank, academic preparation, and years of experience. Initial appointment is for one year and tenure is earned after four years of full-time service and upon appointment for the fifth year. A generous sick leave and retirement system is in effect, with sabbatical leave possibilities. Summer session teaching carries additional compensation for those whose services are needed.

An enrollment of 3,300 students is anticipated next fall. A professional staff of over 200 and a fine new plant, well-equipped, are serving the institution, and a very extensive building program is now in progress to serve an enrollment of 6,000 or more within ten years. The College offers liberal arts programs in over 25 areas, teacher education and credential curricula at all levels, and various occupational programs such as: Business Administration, Social Work, Nursing, Radio-T.V., Forestry, Game Management, Fisheries and Oceanography. The College is authorized to grant the Bachelor of Arts and the Bachelor of Science degrees, and the Master of Arts and the Master of Science degrees.

While the college is growing at the rate of about 300 students per year, we are still small enough to cherish and retain personal values, both in our relationships with students, and, as professional people, with each other. Teaching loads are reasonable, and are arranged, so far as possible, in terms of the specialties and interests of the faculty members. Although we are a fifty-year-old college, we have essentially a young faculty, who have an enthusiastic concern for professional excellence. A majority have the doctorate completed, while a few are nearing its completion. There is no undue pressure to do research or to publish, but full encouragement is given to those who wish to do so. It is an exciting intellectual environment.

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MAY 13 1965

PAYMENT SERVICE

## SALARY SCHEDULE - CALIFORNIA STATE COLLEGES

Effective January 1, 1964

## Regular Instructional Faculty

Steps	Assistant	Instructor		Assistant Professor		Associate Professor		Professor	
	I	I	II	I	II	I	II	I	II
1	\$5,256 (433)	\$6,084 (507)	\$6,384 (532)	\$6,708 (559)	\$7,044 (587)	\$ 8,556 (713)	\$ 8,988 (749)	\$10,908 (909)	\$11,448 (956)
2	5,520 (460)	6,384 (532)	6,708 (559)	7,044 (587)	7,392 (616)	8,988 (749)	9,432 (786)	11,448 (954)	12,024 (1,002)
3	5,796 (483)	6,708 (559)	7,044 (587)	7,392 (616)	7,764 (647)	9,432 (786)	9,900 (825)	12,024 (1,002)	12,624 (1,052)
4		7,044 (587)	7,392 (616)	7,764 (647)	8,148 (679)	9,900 (825)	10,392 (866)	12,624 (1,052)	13,260 (1,105)
5		7,392 (616)	7,764 (647)	8,148 (679)	8,556 (713)	10,392 (866)	10,908 (909)	13,260 (1,105)	13,920 (1,160)

Salary payable in twelve monthly installments.

Explanation of classes:

Class I: Education and experience in teaching service area deemed equivalent to possession of a college degree.

Class II: Doctor's degree.

CALIFORNIA STATE COLLEGE AT HAYWARD  
 25800 Hillary Street  
 Hayward, California 94542

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FEB 1 1965

POSITION PLACEMENT SERVICE  
 1965-66

THE COLLEGE: See back of this page.

POSITION: Assistant Professor of Biological Science

DUTIES: Primary responsibility to teach lower division basic courses in biology; also may teach one upper division course in some aspect of botany or zoology. Also participate in divisional and college committees and advise biology majors.

QUALIFICATIONS: Ph.D. degree in a biological science completed or nearly completed; successful college teaching experience in the biological sciences or personal characteristics predictive of successful college teaching desirable.

ADDRESS REPLIES TO: Dr. Arthur C. Smith, Chairman  
 Department of Biological Sciences

ACADEMIC YEAR SALARY SCALE BY RANK AND CLASS  
 (Number in parentheses indicates monthly salary)  
 Effective - January 1, 1964

ASSISTANT	INSTRUCTOR		ASSISTANT PROFESSOR		ASSOCIATE PROFESSOR		PROFESSOR	
	I	II	I	II	I	II	I	II
5256 (438)	6084 (507)	6384 (532)	6708 (559)	7044 (587)	8556 (713)	8988 (749)	10908 (909)	11448 (954)
5520 (460)	6384 (532)	6708 (559)	7044 (587)	7392 (616)	8988 (749)	9432 (786)	11448 (954)	12024 (1002)
5796 (483)	6708 (559)	7044 (587)	7392 (616)	7764 (647)	9432 (786)	9900 (825)	12024 (1002)	12624 (1052)
	7044 (587)	7392 (616)	7764 (647)	8148 (679)	9900 (825)	10392 (866)	12624 (1052)	13260 (1105)
	7392 (616)	7764 (647)	8148 (679)	8556 (713)	10392 (866)	10908 (909)	13260 (1105)	13920 (1160)

Class I: Education and experience in teaching service area deemed equivalent to possession of a college degree.

Class II: Doctor's degree

CALIFORNIA STATE COLLEGE AT HAYWARD  
25800 Hillary Street  
Hayward, California

California State College at Hayward is one of the eighteen California State Colleges with current total enrollment of approximately 120,000 students. This college was established by act of the legislature in 1957 and opened for instruction in September, 1959. These colleges offer baccalaureate and master's degrees in liberal arts and professional occupational fields, and are authorized to offer programs for the doctorate in conjunction with the University of California.

The 365 acre site for the college is located in the rolling hills, one mile southeast of Hayward, California, and approximately five miles from the east shore of San Francisco Bay. It is at an elevation varying from 400 to 600 feet and affords a superb view of the entire area. The first permanent buildings were completed and occupied in September, 1963. Additional buildings are under construction and will be occupied in 1965 and 1966. Existing or planned road nets allow most points in the Bay Area to be reached within 45 minutes.

The program for 1965-66 will include baccalaureate degree majors and minors in Art, Biology, Biological Science, Business Administration, Business Education, Chemistry, Economics, Elementary Education, English, French, History, Language Arts, Mathematics, Music, Physical Education, Physical Science, Physics, Political Science, Psychology, Recreation, Social Science, Spanish, and Speech and Drama. Public school service credential programs are offered in elementary and secondary school teaching, counseling and guidance, and school administration and supervision. In addition minors will be offered also in the fields of Journalism, Geography, and Anthropology. Additional majors and minors are being added on a planned basis.

The College offers the Master's degree in Mathematics, English, and Education. Others are pending.

The College opened in September, 1959, with 310 upper division and graduate students enrolled in elementary education and supporting courses. During the current year the enrollment is approximately 3000 full-time equivalent students with majors in more than twenty different fields. The 1965-66 budget is planned for 4000 full-time equivalent students (approximately 5000 total students). The first freshman class of 600 students was admitted in the fall of 1963. The 1964-65 faculty of 165 will be increased to about 254 in 1965-66. Long-term projections call for a college of about 8000 students by 1970 and a considerably larger number by 1980.

SAN JOAQUIN DELTA COLLEGE  
ANNOUNCEMENT OF STAFF OPENINGS, 1965-66

RECEIVED  
MAR 8 1965  
PLACEMENT SERVICE

Requirements for the following positions include: 1. Minimum of a Master's Degree  
2. A valid California Teaching Credential

<u>DIVISION</u>	<u>DESCRIPTION</u>	<u>NUMBER NEEDED</u>	<u>REMARKS</u>
Business	Typing, Shorthand, Business Machine Calculation, Office Procedures	1	
Communications	Reading, Speech, Composition	2	
Health and Physical Education	Swimming, team games, possibly tennis and archery	1	
Life Sciences	General Biology	1	Three years of teaching experience in junior college or high school, balanced background in zoology and botany, and a course in bacteriology.
Nursing - Registered	Maternal - Child Health	1	Practice teaching or experience in teaching.
Social Sciences	Psychology Political Science History	3	

Contact: Dr. J. B. Mitchell  
Dean of Instruction  
San Joaquin Delta College  
3301 Kensington Way  
Stockton, California 95204

JBM:bjw 2/25/65

SAN JOAQUIN DELTA COLLEGE  
 Adopted Salary Schedule

March 19, 1964

RECEIVED  
 MAR 8 1965  
 PLACEMENT SERVICE

\*\*\*\* 1964 - 1965 \*\*\*\*

	BA	BA + 15	BA + 30	MA	MA with 60	MA with 75	Earned Doctor's Degree
	1	2	3	4	5	6	7
1	5700	6000	6300	6600	6900	7200	7500
2	6000	6300	6600	6900	7200	7500	7800
3	6300	6600	6900	7200	7500	7800	8100
4	6600	6900	7200	7500	7800	8100	8400
5	6900	7200	7500	7800	8100	8400	8700
6	7200	7500	7800	8100	8400	8700	9000
7	7500	7800	8100	8400	8700	9000	9300
8	7800	8100	8400	8700	9000	9300	9600
9	8100	8400	8700	9000	9300	9600	9900
10		8700	9000	9300	9600	9900	10200
11			9300	9600	9900	10200	10500
12				9900	10200	10500	10800
13					10500	10800	11100
14						11100	11400
15							11700

CLASS	
BA	Class 1-3
MA	Class 4-6
Vocational Credential	Class 2-5
Vocational Credential + BA	Class 6
Dr. Schedule	Class 7
Years of Teaching Outside of District	
0 - 1	3 - 4
1 - 2	4 - 6 - 5
2 - 3	7+ - 6

COMMUNITY COLLEGE OF PHILADELPHIA

70-29  
610 Commercial Trust Building  
LO 8-Gull MU 6-5328

BOARD OF TRUSTEES

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March 5, 1965

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Henry W. Jones, Vice President  
Atlantic Refining Company

ANNOUNCEMENT

SECRETARY

John W. Bodine, Esq.  
President,  
Academy of Natural Sciences

To All Placement Departments:

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Brother Daniel Bernian, F.S.C.  
President, La Salle College

Harry Block, Secretary  
Pennsylvania AFL-CIO

Maurice B. Fagan, Executive Director  
Philadelphia Fellowship Commission

Dr. Althea K. Hottel  
Chairman, Philadelphia Commission  
on Higher Education

Dr. Margaret M. Kearney  
Educational Director WCAU

Morris Lloyd, Partner  
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Hon. Alfred L. Luongo  
Judge, U.S. District Court  
Eastern District of Pennsylvania

Rabbi Reuben J. Magil  
Temple Beth Zion

Casmira Marcinişzyn  
Director of Nursing  
St. Christopher's Hospital

Hon. David L. Ullman  
Judge, Court of Common Pleas No. 3

Rev. Paul M. Washington  
Rector, Church of The Advocates

The Community College of Philadelphia, a new public two-year community college, requires qualified faculty, librarians and administrative personnel. Openings exist in such academic areas as English, the social sciences, mathematics and physics, chemistry, biology, modern language, and history. Accounting, and other business related faculty are also required. In addition to these collegiate level academic programs for which M.A.'s in subject matter are required, the College will also require additional faculty to teach in such technical areas as electronics, nursing, secretarial training, retailing and accounting. Ideally candidates for such positions should possess at least a bachelor's degree plus experience in their areas of specialization. However, experience may be considered in lieu of a degree or advanced degrees may qualify an individual for teaching in this area.

The faculty at this College will be expected to concentrate on teaching and experienced college faculty members interested in classroom instruction should find these openings both challenging and rewarding. Salaries will vary with rank and experience.

Interested parties should write directly to the Community College of Philadelphia at the above address.

TEACHING POSITION AVAILABLE

The Department of Botany and Bacteriology at Clemson University announces the establishment of a new permanent teaching position effective February 1, 1965. Teaching responsibilities will initially involve General Botany. Presentation of course work in other areas at a later date will be dependent upon the applicant's interests and field of specialization and upon the teaching requirements within the Department.

The teaching of General Botany in summer school is rotated among the several instructors who teach this course. Other summer work is often available, depending upon the interests of the various individuals.

Title: Instructor or Assistant Professor, depending on training and experience.

Duties: Teaching of lecture and laboratory classes in General Botany for 18 contact hours per week.

Salary: \$6500 to \$8000 for 9 months, depending on training and experience of the applicant.

Training Desired: PhD preferred or MS in Botany

Persons interested in being considered for this position should contact W. M. Epps, Head, Department of Botany and Bacteriology, Clemson University, Clemson, S. C. 29631.

*For your information  
Acked*

COMMUNITY COLLEGE OF PHILADELPHIA

21 South 12<sup>th</sup> Street

Philadelphia, Pennsylvania

4/21/65

We are in need of individuals to fill vacancies in  
the following fields:

1. COUNSELING AND GUIDANCE.
2. AMERICAN CIVILIZATION.
3. BIOLOGY. Possibly Head of Department.

CONTACT: John F. Clough, Jr.  
Assistant to the President

To: Botanists of North America (U.S.A., Canada, or Mexico)

From: Wm. P. Jacobs, Chairman of Dimond Memorial Awards Committee, Bot. Soc. of America

Subject: Application for travel awards for participants in the XII International Botanical Congress to be held in Leningrad June 23-30, 1975

The Botanical Society of America has \$38,000 in trust from the last Botanical Congress. The money will be used to promote travel to the Leningrad Congress. President Arthur Cronquist has appointed the Dimond Committee, representing different areas of botany, to consider applications and to make travel awards.

Amount of Awards: No more than the round-trip cost of transportation on the charter flight originating nearest the awardee's home. (Charter flights are being arranged by Dr. Joseph Arditti's committee for the Botanical Society; costs are expected to be \$300 or more.) An awardee is not required to use the charter flight, but may choose her or his own means of transportation.

Number of Awards: Approximately 120 such awards are expected to be given.

Selection of Awardees: Awards will be made on the basis of merit and promise, with preference to younger botanists. Preliminary screenings of applicants in a given area will be made by the member of the Dimond Committee who has been selected for that area, as follows:

<u>Plant Pathology</u>	<u>Mycology</u>	<u>Plant Physiology</u>	<u>Plant Taxonomy</u>	<u>Other Areas</u>
Dr. James Gerdemann Plant Pathology Dept. Univ. of Illinois Urbana, Illinois	Dr. Robert Lichtwardt Botany Department Univ. of Kansas Lawrence, Kansas	Dr. Folke Skoog Botany Dept. U. of Wisconsin Madison, Wis.	Dr. Donald Stone Botany Dept. Duke University Durham, N.C.	Dr. Wm. Jacobs Biology Dept. Princeton Univ. Princeton, N.J.

Applications should be sent directly to the Committee member whose area of special interest is closest to yours. The final selection of awardees will be made by the Committee as a whole (which includes Dr. Arditti in addition to the 5 men listed). We expect to notify successful applicants by the end of September 1974.

Who may apply: Any botanist residing in U.S.A., Mexico and Canada.

Other sources of support: Please state if you have other sources of support -- in addition to your salary -- for attending the Leningrad Congress (e.g., travel funds from your research grant, travel funds from your college of university). (Note that costs in Leningrad for the 10 days of the Congress are expected to be around \$400. That is, of course, in addition to the round-trip charter flight.)

Deadline for applications: May 1, 1974.

3/6/54

WORLD AFFAIRS COUNCIL OF PHILADELPHIA  
2<sup>ND</sup> FLOOR GALLERY  
JOHN WANAMAKER STORE  
PHILADELPHIA, PA. 19107

MRS. ELLA RUSSELL TORREY  
DIRECTOR, COMMUNITY SERVICES (215) LO 3-5363

# New Museum to Feature Culture, History of Minorities

By JOHN CORR

*Inquirer Staff Writer*

Howard Applegate?

The head of the world's only institution devoted to the culture and history of America's ethnic and racial minorities, and his name is Howard Applegate?

He shrugs. "So I'm a WASP. Everybody's got to be something."

And the "something" everybody's got to be is the stuff of America's newest museum - library - educational

facility, the Balch Institute. It is so new as to be nothing more than a hole in the ground at 7th and Ranstead

st. From the hole will rise, before September 1975, a five-story \$3 million building devoted to information and exhibitions about the people who came to North America from all over the world.

"We will have a library of 400,000 volumes and 20 million manuscripts," Applegate said. "There will be 20,

000 reels of microfilm and collections of ethnic newspapers."

There will be an auditorium and three galleries for exhibitions, many of which will be staged by local ethnic or racial groups. The place will be available to schools.

Applegate, a historian and academic librarian, is not too crazy about libraries and museums.

"You remember being dragged to libraries and

museums by teachers or by Aunt Nora," he said. "What a bore. We want our place to be fun. We want kids to remember what they saw and to learn."

Ironically, the Balch family — wealthy Philadelphians — made no mention of ethnics or minorities when it made its bequest just after the turn of the century. The money was to be used for the "study of American history."

The money did little more than collect interest until the

late 1960s when the Philadelphia Orphan's Court confronted the decision of how the money was to be spent.

The court wanted to avoid duplicating the efforts of other institutions and, after considerable consultation, concluded that the "neglected" field of North American immigration and ethnic and racial group history would fit the intent of the bequest very well.

Applegate was lured from

the halls of Syracuse University, where he had grown weary of "the academic world and snow."

The Balch Institute will be a national museum and Applegate thinks Philadelphia is an excellent location for it. The population here is a mosaic of the peoples of the world, from Mongolian Kalmuks to the American Indian.

The institute is actively working with a number of Philadelphia ethnic groups and plans more projects.

"We're not going to such groups and presenting them with their culture and traditions," he said. "We want them to take the initiative."

"We hope to identify and catalogue by nationality group, for example, every movie which either has an ethnic plot premise or a major ethnic character," Applegate said.

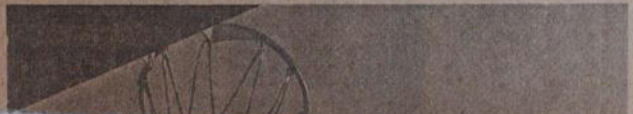
The Balch building will be completed just in time for the Bicentennial year, and Applegate is looking for funds to

stage a seven-part observation of the event.

It includes a new motion picture, a film festival and two multi-media shows dealing with ethnicity. He also hopes to set up 10 "mini-museums" in ethnic neighborhoods in Philadelphia "to focus directly on the history and contributions of the appropriate ethnic group within that locality."

"In general, we want to provide a flavor of ethnicity to the Bicentennial celebration," Applegate said.

## N. J. Inquiry Ordered



### GE Offers To Pay in Bias Suit

1627 The Fidelity Building  
123 South Broad Street  
Philadelphia, Pennsylvania 19109  
215-985-8137

THE BALCH INSTITUTE

March 26, 1974



Ms. Ida Langman  
5515 Wissahickon Ave.  
Apt. B-202  
Philadelphia, Pa. 19144

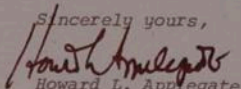
Dear Ms. Langman:

Thank you for your letter of February 26.

We do not have any positions open at present  
but we will keep your letter in our files in  
the event that a position for which you are  
qualified becomes open in the future.

Thank you for writing to us.

Sincerely yours,

  
Howard L. Applegate  
President

People's Translation Service specializes in translations of articles of interest to the Left. They're especially useful to newspapers and magazines, but are also handy for individuals wanting to keep up with the overseas press. PTS publishes a twice weekly foreign news service, *Newsfront/International*, and a monthly features service with translations of newspaper and magazine articles. They are especially strong on European and Latin American publications. (Their latest translation for *Ramparts* was the interview with Sartre in the February issue.) Rates for individuals are \$12 for a half year of *Newsfront/International* alone, or \$18 for a half year of *Newsfront* plus the feature service. Higher rates for media and institutions, depending on the type of operation. Write People's Translation Service, 2490 Channing Way, Berkeley, Ca. 94704.

*News of political work, including publications, films, slide shows, etc. should be addressed to The Almanac, RAMPARTS magazine, 2054 University Ave., Berkeley, Ca. 94704.*

3/11/74